2014-15 School Quality Guide / K-8
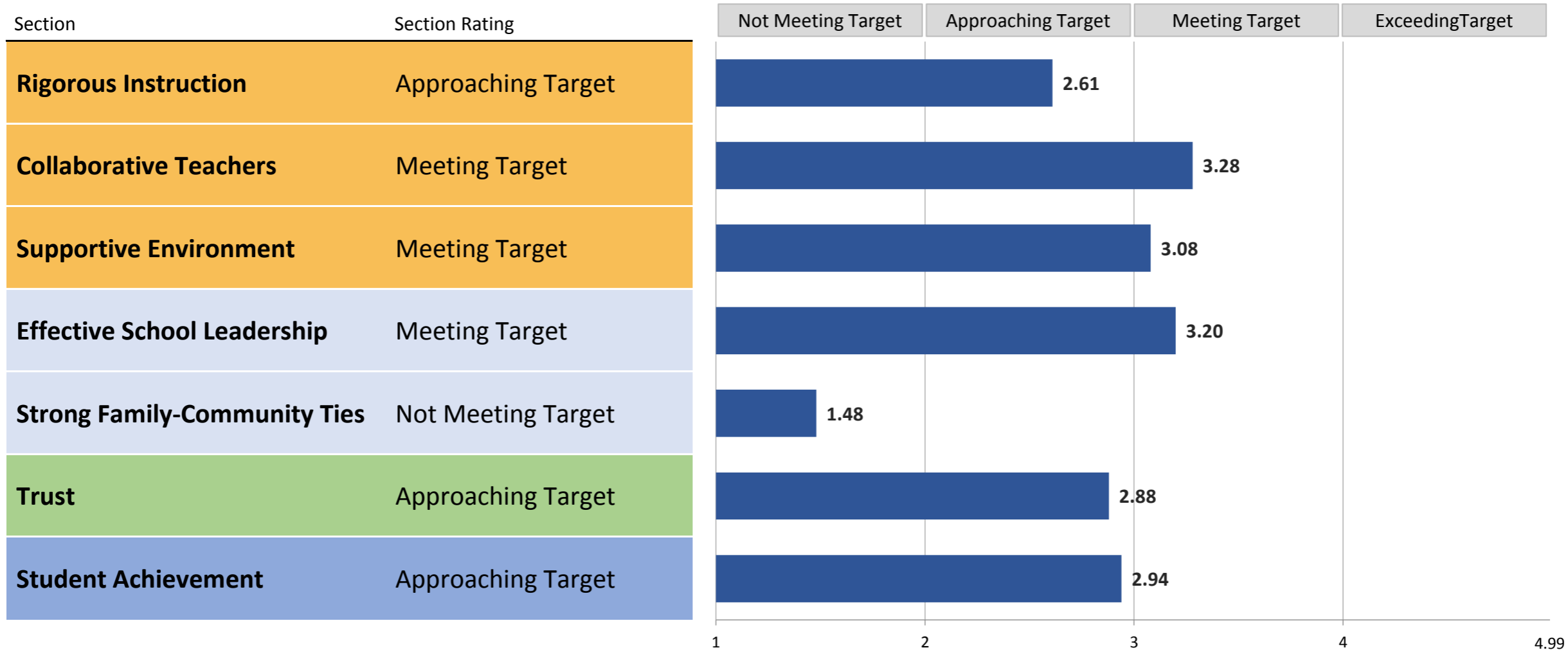
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Not Meeting Target
Trust	Approaching Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.61
- Collaborative Teachers: 3.28
- Supportive Environment: 3.08
- Effective School Leadership: 3.20
- Strong Family-Community Ties: 1.48
- Trust: 2.88
- Student Achievement: 2.94

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	46	46	48
Grade 1	45	45	47
Grade 2	46	47	48
Grade 3	47	49	48
Grade 4	46	47	48
Grade 5	46	45	48
Grade 6	91	64	48
Grade 7	70	68	65
Grade 8	47	67	67
All students	**484**	**478**	**467**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	8%	9%
% Free Lunch Eligible	78%	75%	76%
% Student with IEPs	13%	14%	15%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	56%	61%
% Temporary Housing	-	4%	5%
% Asian	1%	1%	1%
% Black	40%	40%	38%
% Hispanic	57%	57%	60%
% White	0%	0%	1%
% Other	1%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.94**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	322	**2.33**	2.04	2.33	2.56	2.74	3.05	**2.00**	8.77%
Percentage of Students at Level 3 or 4	322	**17.1%**	0.9%	15.3%	27.2%	36.5%	52.0%	**2.15**	8.77%
Median Adjusted Growth Percentile	262	**59.0**	47.5	54.3	60.1	64.7	74.2	**2.81**	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	94	**68.5**	58.3	64.9	70.6	75.1	84.7	**2.63**	8.77%
Early Grade Progress	47	**1.87**	0.42	1.35	2.16	2.78	4.12	**2.64**	8.77%
State Test Results - Math									
Average Student Proficiency	320	**2.54**	1.96	2.40	2.75	3.03	3.49	**2.40**	8.77%
Percentage of Students at Level 3 or 4	320	**25.3%**	0.0%	19.9%	36.5%	49.5%	71.2%	**2.33**	8.77%
● Median Adjusted Growth Percentile	261	**70.0**	43.5	53.0	61.0	67.3	80.5	**4.20**	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	91	**73.0**	56.7	64.3	70.8	75.8	86.4	**3.44**	8.77%
Early Grade Progress	47	**3.06**	0.32	1.79	3.06	4.05	6.22	**3.00**	8.77%
Core Course Pass Rates									
ELA	172		63.5%	73.8%	82.3%	89.0%	100.0%		0.00%
Math	172		67.3%	76.9%	84.4%	90.3%	100.0%		0.00%
Science	172		68.2%	77.5%	84.8%	90.5%	100.0%		0.00%
Social Studies	172		69.3%	78.8%	85.6%	91.1%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	65	**0.0%**	0.0%	14.6%	26.8%	36.3%	52.1%	**1.00**	3.51%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	54	**81.0%**	40.0%	58.0%	71.0%	82.0%	100.0%	**3.91**	8.77%
								Weighted Average Score	**2.80**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.2%	6.7%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	7	2.2%	12.3%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	43	13.4%	100.0%	**2.3%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.59**	0.030	0.004
Math - Percent at Level 3 or 4												
Self-Contained	4	1.3%	7.3%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	7	2.2%	12.4%	**28.6%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	42	13.1%	100.0%	**4.8%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.79**	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	26	9.9%	26.1%	**34.6%**	14.1%	28.3%	36.6%	47.7%	70.3%	**2.76**	0.030	0.013
○ Lowest Third Citywide	109	41.6%	64.9%	**36.7%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.32**	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	59	22.5%	62.7%	**30.5%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.12**	0.030	0.001
SC/ICT/SETSS	44	16.8%	44.0%	**50.0%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.20**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
● ELL	26	10.0%	25.3%	**46.2%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.05**	0.030	0.023
Lowest Third Citywide	101	38.7%	55.4%	**52.5%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.67**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	45	17.2%	47.8%	**51.1%**	26.0%	38.8%	46.2%	56.1%	76.4%	**3.49**	0.030	0.019
SC/ICT/SETSS	43	16.5%	43.5%	**39.5%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.47**	0.030	0.011
● ELL Progress	51	10.9%	38.0%	**72.5%**	24.5%	40.7%	50.2%	62.8%	88.5%	**4.38**	0.030	0.025
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**2.94**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.28	100%
Section Rating: Approaching Target	**Section Score:***	**2.61**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.00	100%
Section Rating: Meeting Target	**Section Score:***	**3.28**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.36	65%
Percentage of students with 90%+ attendance			
EMS	85.7%	3.00	
HS	92.2%	4.84	
Overall	89.0%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS	0.32	2.24	
Overall	0.25	2.07	5%
Section Rating: Meeting Target	**Section Score:***	**3.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.48	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.48**	
Trust			
NYC School Survey - Trust	86%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	83	79.5	91.3	100.0	0.19	1.76
Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.33	2.32
Course clarity	Students	84	79.8	87.2	94.6	0.31	2.24
Quality of student discussion	Teachers	77	61.4	80.0	98.6	0.43	2.72
Section Results:		**82%**					**2.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	80.9	90.5	100.0	0.55	
Cultural awareness	Parents	89	91.0	94.4	97.8	0.25	
Cultural awareness	Students	70	67.5	79.9	92.3	0.09	
Cultural awareness	Combined	83				0.29	2.16
Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.51	3.04
Quality of professional development	Teachers	69	55.7	79.1	100.0	0.30	2.20
School commitment	Teachers	86	67.4	84.0	100.0	0.58	3.32
Innovation	Teachers	89	71.7	87.3	100.0	0.63	3.52
Reflective dialogue	Teachers	92	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	88	78.3	90.7	100.0	0.44	2.76
Focus on student learning	Teachers	89	72.7	87.7	100.0	0.60	3.40
Collective responsibility	Teachers	89	70.3	86.9	100.0	0.63	3.52
Section Results:		**86%**					**3.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	73.6	84.0	94.4	0.14	
○ Safety	Combined	77				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	64.1	80.1	96.1	0.26	
Classroom behavior	Combined	72				0.26	2.04
● Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.75	4.00
Peer interactions	Students	76	65.8	78.2	90.6	0.40	2.60
Next-level guidance	Students	77	71.2	81.0	90.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.7	88.7	96.7	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
○ Personal attention and support	Students	76	70.3	81.5	92.7	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	87.6	93.6	99.6	0.25	
Peer support for academic work	Students	53	46.0	62.0	78.0	0.21	
○ Peer support for academic work	Combined	69				0.23	1.92
Section Results:		**79%**					**2.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.9	90.9	100.0	0.02	1.08
Teacher influence	Teachers	76	44.0	69.6	95.2	0.63	3.52
Program coherence	Teachers	86	61.6	84.2	100.0	0.64	3.56
● Principal instructional leadership	Teachers	96	60.7	86.5	100.0	0.89	4.56
Section Results:		85%					**3.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.2	93.2	100.0	0.31	
Teacher outreach to parents	Parents	84	85.6	92.2	98.8	0.00	
○ Teacher outreach to parents	Combined	86				0.16	1.64
○ Parent involvement in the schools	Parents	67	65.5	77.1	88.7	0.07	1.28
Section Results:		77%					**1.48**
Trust							
Parent-teacher trust	Parents	90	91.7	95.3	98.9	0.50	3.00
Parent-principal trust	Parents	87	84.0	93.4	100.0	0.25	2.00
○ Student-teacher trust	Students	69	61.6	77.4	93.2	0.24	1.96
Teacher-principal trust	Teachers	91	66.7	88.7	100.0	0.74	3.96
Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.64	3.56
Section Results:		86%					**2.88**

Targets for 2015-16

Bronx Lighthouse Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.38 or lower	2.39 to 2.45	2.46 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.98	2.00 or lower	2.01 to 2.11	2.12 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	17.1%	17.9% or lower	18.0% to 22.2%	22.3% to 25.4%	25.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.49 or lower	2.50 to 2.62	2.63 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.02	2.00 or lower	2.01 to 2.15	2.16 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	25.3%	24.5% or lower	24.6% to 30.7%	30.8% to 35.2%	35.3% or higher
Core Course Pass Rates					
ELA		75.4% or lower	75.5% to 81.3%	81.4% to 85.7%	85.8% or higher
Math		74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Science		76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Social Studies		72.7% or lower	72.8% to 79.3%	79.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.0% or lower	15.1% to 23.2%	23.3% to 29.2%	29.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	2.01 or lower	2.02 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.00	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.15	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.97	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained		1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.48	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
SETSS	2.13	2.04 or lower	2.05 to 2.21	2.22 to 2.33	2.34 or higher
ELL	2.40	2.26 or lower	2.27 to 2.44	2.45 to 2.57	2.58 or higher
Lowest Third Citywide	2.03	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	72.5%	39.8% or lower	39.9% to 48.6%	48.7% to 55.1%	55.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.7%	69.1% or lower	69.2% to 76.6%	76.7% to 82.1%	82.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**