

# 2014-15 School Quality Guide / ES

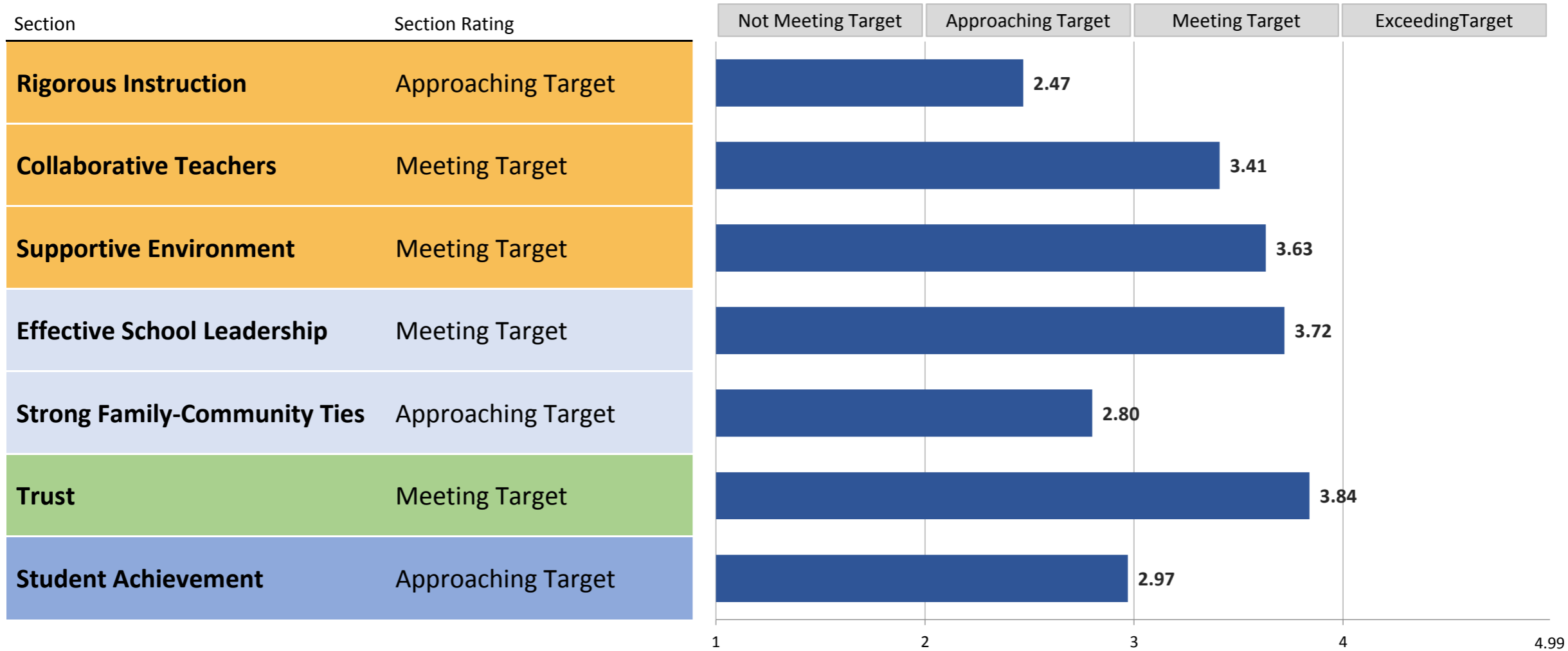
## Summary of Section Ratings

84K737

Brownsville Ascend Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	110	116	111
Grade 1	133	116	115
Grade 2	110	140	116
Grade 3	98	115	139
Grade 4	85	97	117
Grade 5	-	84	106
Grade 6	-	-	83
<b>All students</b>	<b>536</b>	<b>668</b>	<b>787</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	0%	0%	1%
% Free Lunch Eligible	91%	67%	58%
% Student with IEPs	7%	9%	10%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	64%	61%
% Temporary Housing	-	5%	5%
% Asian	0%	0%	1%
% Black	87%	89%	88%
% Hispanic	8%	10%	10%
% White	1%	0%	0%
% Other	3%	1%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.97</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	438	<b>2.48</b>	2.02	2.35	2.58	2.85	3.18	<b>2.57</b>	9.09%
Percentage of Students at Level 3 or 4	438	<b>24.2%</b>	1.6%	18.6%	30.9%	44.9%	62.5%	<b>2.46</b>	9.09%
Median Adjusted Growth Percentile	300	<b>55.0</b>	45.0	53.8	61.4	66.8	79.4	<b>2.16</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	104	<b>65.0</b>	52.4	62.2	70.6	76.5	90.5	<b>2.33</b>	9.09%
Early Grade Progress	135	<b>2.36</b>	0.50	1.41	2.20	2.75	4.09	<b>3.29</b>	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	439	<b>2.65</b>	1.92	2.42	2.79	3.20	3.72	<b>2.62</b>	9.09%
Percentage of Students at Level 3 or 4	439	<b>33.5%</b>	0.0%	23.0%	39.6%	58.5%	82.8%	<b>2.63</b>	9.09%
Median Adjusted Growth Percentile	302	<b>60.5</b>	33.8	48.1	60.3	68.8	89.4	<b>3.02</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	107	<b>69.0</b>	46.5	58.6	68.8	76.0	93.2	<b>3.03</b>	9.09%
Early Grade Progress	135	<b>2.65</b>	0.02	1.63	3.03	4.01	6.47	<b>2.73</b>	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	77	<b>100.0%</b>	67.3%	77.0%	83.5%	90.8%	100.0%	<b>4.99</b>	9.09%
								<b>Weighted Average Score</b>	<b>2.89</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	9	2.1%	10.3%	<b>33.3%</b>	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	10	2.3%	11.7%	<b>10.0%</b>	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	25	5.7%	54.3%	<b>4.0%</b>	0.0%	3.5%	6.2%	8.9%	15.0%	<b>2.19</b>	0.030	0.009
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	9	2.1%	10.4%	<b>11.1%</b>	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	10	2.3%	11.7%	<b>10.0%</b>	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	25	5.7%	54.8%	<b>12.0%</b>	0.0%	6.6%	11.7%	16.8%	28.4%	<b>3.06</b>	0.030	0.015
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	5	1.7%	3.6%	<b>60.0%</b>	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	82	27.3%	38.5%	<b>40.2%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>2.17</b>	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	43	14.3%	36.2%	<b>34.9%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>1.90</b>	0.030	0.007
SC/ICT/SETSS	31	10.3%	18.3%	<b>38.7%</b>	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	5	1.7%	3.5%	<b>80.0%</b>	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	101	33.4%	45.9%	<b>50.5%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>3.75</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	52	17.2%	44.8%	<b>50.0%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>3.76</b>	0.030	0.021
SC/ICT/SETSS	31	10.3%	19.0%	<b>48.4%</b>	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	8	1.0%	2.5%	<b>37.5%</b>	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.08</b>
											<b>Overall Student Achievement Score</b>	<b>2.97</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.08	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.47</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.41</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	2.92	65%
Percentage of students with 90%+ attendance			
EMS	90.6%	3.88	
HS			
Overall	90.6%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.13	4.99	
HS			
Overall	1.13	4.99	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.63</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.84	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	84	86.4	94.8	100.0	0.00	1.00
	Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
	Course clarity	Students	90	84.3	92.7	100.0	0.50	3.00
	Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.32	2.28
<b>Section Results:</b>			85%					<b>2.08</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students	88	68.6	87.4	100.0	0.62	
	Cultural awareness	Combined	91				0.62	3.48
○	Inclusive classroom instruction	Teachers	81	84.2	94.6	100.0	0.00	1.00
	Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
	School commitment	Teachers	85	59.9	85.3	100.0	0.61	3.44
	Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
	Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
	Peer collaboration	Teachers	90	77.6	92.2	100.0	0.57	3.28
	Focus on student learning	Teachers	89	68.2	89.0	100.0	0.67	3.68
	Collective responsibility	Teachers	88	65.7	84.7	100.0	0.64	3.56
<b>Section Results:</b>			87%					<b>3.16</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	89	80.0	94.6	100.0	0.44	
	Safety	Students	87	74.5	88.5	100.0	0.47	
	Safety	Combined	88				0.46	2.84
Classroom behavior:								
	Classroom behavior	Teachers	78	66.9	85.5	100.0	0.32	
	Classroom behavior	Students	77	67.3	84.3	100.0	0.28	
	Classroom behavior	Combined	77				0.30	2.20
●	Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students	79	68.2	84.8	100.0	0.35	2.40
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.45	
	Press toward academic achievement	Students	94	85.3	91.9	98.5	0.64	
	Press toward academic achievement	Combined	90				0.55	3.20
	Personal attention and support	Students	87	77.8	89.6	100.0	0.41	2.64
Peer support for academic work:								
	Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.53	
	Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students	63	50.4	73.8	97.2	0.28	
	Peer support for academic work	Combined	83				0.52	3.08
<b>Section Results:</b>			86%					<b>2.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	52	28.8	60.8	92.8	0.36	2.44
• Program coherence	Teachers	93	60.0	85.2	100.0	0.83	4.32
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.94	4.76
<b>Section Results:</b>		84%					<b>3.72</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.58	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.54	3.16
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.36	2.44
<b>Section Results:</b>		83%					<b>2.80</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students	79	64.6	85.2	100.0	0.40	2.60
• Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.68	3.72
<b>Section Results:</b>		92%					<b>3.84</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.48	2.49 or lower	2.50 to 2.59	2.60 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.08	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	24.2%	26.5% or lower	26.6% to 32.0%	32.1% to 36.2%	36.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.65	2.73 or lower	2.74 to 2.88	2.89 to 3.00	3.01 or higher
Average Student Proficiency - School's Lowest Third	2.10	2.18 or lower	2.19 to 2.35	2.36 to 2.48	2.49 or higher
Percentage of Students at Level 3 or 4	33.5%	35.7% or lower	35.8% to 43.0%	43.1% to 48.4%	48.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	100.0%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.60	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Integrated Co-Teaching	2.10	1.98 or lower	1.99 to 2.09	2.10 to 2.17	2.18 or higher
SETSS	1.96	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.42	2.27 or lower	2.28 to 2.41	2.42 to 2.51	2.52 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.27	1.95 or lower	1.96 to 2.09	2.10 to 2.20	2.21 or higher
Integrated Co-Teaching	2.07	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.09	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
ELL	2.48	2.49 or lower	2.50 to 2.68	2.69 to 2.83	2.84 or higher
Lowest Third Citywide	2.13	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.18	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	37.5%	44.0% or lower	44.1% to 54.0%	54.1% to 61.5%	61.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.6%	72.4% or lower	72.5% to 79.3%	79.4% to 84.4%	84.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.13	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher