

# 2014-15 School Quality Guide / HS

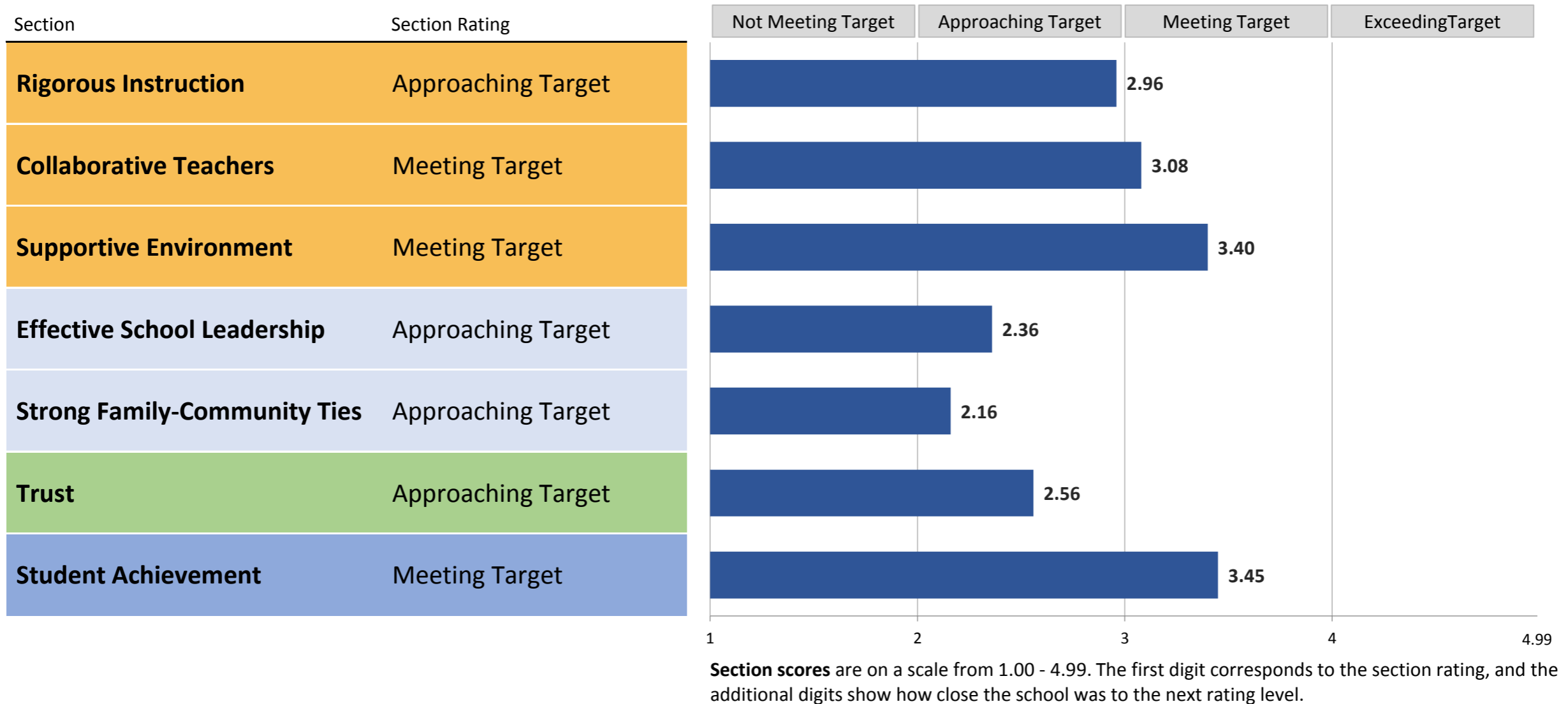
## Summary of Section Ratings

31R455

Tottenville High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

31R455  
 Tottenville High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1006	1065	1011
Grade 10	1071	1061	1117
Grade 11	958	962	1018
Grade 12	814	869	836
<b>All students</b>	<b>3849</b>	<b>3957</b>	<b>3982</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	22%	22%	23%
% Student with IEPs	18%	19%	20%
% Student with IEPs (less than 20% time)	6%	6%	6%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	17%
% Temporary Housing	-	-	3%
% Asian	5%	5%	5%
% Black	2%	2%	2%
% Hispanic	10%	11%	12%
% White	82%	82%	80%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.98	2.82	2.83
Average Incoming Math Proficiency	3.31	2.68	2.66

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

31R455  
Tottenville High School

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.45</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
• Percent of Students Earning 10+ Credits in 1st Year	982	<b>92.4%</b>	70.0%	80.1%	85.9%	91.4%	100.0%	<b>4.12</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	318	<b>81.8%</b>	44.4%	61.6%	72.8%	83.4%	100.0%	<b>3.85</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	1001	<b>88.5%</b>	63.9%	75.9%	82.8%	89.2%	99.4%	<b>3.89</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	317	<b>76.7%</b>	38.1%	56.8%	68.7%	79.9%	97.8%	<b>3.71</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	975	<b>86.8%</b>	62.8%	74.9%	81.4%	87.5%	97.5%	<b>3.89</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	303	<b>74.9%</b>	38.7%	56.9%	68.2%	78.8%	95.7%	<b>3.63</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	2134	<b>67.1%</b>	40.9%	59.0%	68.7%	77.9%	92.7%	<b>2.84</b>	4.17%
• Weighted Regents Pass Rate - ELA	1013	<b>1.16</b>	0.71	0.92	1.04	1.15	1.33	<b>4.06</b>	4.17%
Weighted Regents Pass Rate - Math	1696	<b>1.27</b>	0.74	1.03	1.20	1.35	1.61	<b>3.47</b>	4.17%
Weighted Regents Pass Rate - Science	1638	<b>1.07</b>	0.69	1.07	1.28	1.47	1.82	<b>2.00</b>	4.17%
Weighted Regents Pass Rate - Global History	1201	<b>0.81</b>	0.58	0.80	0.93	1.05	1.24	<b>2.08</b>	4.17%
Weighted Regents Pass Rate - U.S. History	879	<b>1.05</b>	0.66	0.89	1.03	1.16	1.37	<b>3.15</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	996	<b>86.3%</b>	62.9%	75.6%	85.0%	91.7%	99.7%	<b>3.19</b>	6.25%
6-Year Graduation Rate	913	<b>88.8%</b>	68.4%	78.3%	86.8%	92.8%	100.0%	<b>3.33</b>	6.25%
4-Year Weighted Diploma Rate	996	<b>225.3%</b>	138.7%	178.7%	214.6%	240.0%	271.6%	<b>3.42</b>	6.25%
6-Year Weighted Diploma Rate	913	<b>220.9%</b>	132.1%	171.2%	210.3%	238.0%	271.5%	<b>3.38</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	996	<b>63.3%</b>	15.5%	31.5%	52.3%	69.2%	89.2%	<b>3.65</b>	5.00%
• 4-Year College Readiness Index	996	<b>51.8%</b>	12.4%	23.0%	37.3%	48.9%	63.0%	<b>4.21</b>	5.00%
6-Year College Readiness Index with Persistence	913	<b>66.8%</b>	34.4%	49.3%	63.9%	75.9%	90.2%	<b>3.24</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	978	<b>69.1%</b>	41.4%	55.3%	67.8%	78.1%	90.5%	<b>3.13</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	913	<b>73.8%</b>	49.3%	61.6%	73.8%	83.8%	95.7%	<b>3.00</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.39</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	20	2.0%	3.6%	<b>122.5%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	155	15.6%	39.6%	<b>313.2%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.21</b>	0.036	0.029
Lowest Third Citywide	152	15.3%	23.0%	<b>185.2%</b>	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	23	2.3%	5.9%	<b>191.3%</b>	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	152	15.3%	23.0%	<b>17.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	152	15.3%	23.0%	<b>3.9%</b>	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	161	16.5%	27.1%	<b>33.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.29</b>	0.036	0.030
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>3.45</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.16	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	72.7%	2.88	
Overall	72.7%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.38	2.56	
Overall	0.38	2.56	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	71%	2.36	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	67%	2.16	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Trust</b>			
NYC School Survey - Trust	82%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.43	2.72
○ Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
○ Course clarity	Students	81	77.5	86.9	96.3	0.19	1.76
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.36	2.44
<b>Section Results:</b>		79%					<b>2.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	71	66.6	80.6	94.6	0.16	
Cultural awareness	Combined	83				0.30	2.20
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.31	2.24
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.25	2.00
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
Innovation	Teachers	78	65.9	84.5	100.0	0.36	2.44
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.58	3.32
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.40	2.60
Collective responsibility	Teachers	75	58.1	80.7	100.0	0.40	2.60
<b>Section Results:</b>		81%					<b>2.72</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	80	71.4	83.6	95.8	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
○ Personal attention and support	Students	69	69.0	81.8	94.6	0.02	1.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.51	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.52	
Peer support for academic work	Combined	73				0.52	3.08
<b>Section Results:</b>		80%					<b>2.64</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.36	2.44
○	Teacher influence	Teachers	45	40.6	71.4	100.0	0.07	1.28
	Program coherence	Teachers	77	57.0	82.6	100.0	0.47	2.88
	Principal instructional leadership	Teachers	76	58.2	84.6	100.0	0.44	2.76
<b>Section Results:</b>			71%					<b>2.36</b>
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.44	
	Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.30	
	Teacher outreach to parents	Combined	85				0.37	2.48
○	Parent involvement in the schools	Parents	49	41.2	61.0	80.8	0.21	1.84
<b>Section Results:</b>			67%					<b>2.16</b>
<b>Trust</b>								
	Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
	Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
	Student-teacher trust	Students	76	68.5	81.1	93.7	0.28	2.12
○	Teacher-principal trust	Teachers	64	55.0	84.0	100.0	0.20	1.80
	Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.48	2.92
<b>Section Results:</b>			82%					<b>2.56</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

31R455  
 Tottenville High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	92.4%	78.6% or lower	78.7% to 84.6%	84.7% to 88.7%	88.8% or higher
10+ Credits in 1st Year - School's Lowest Third	81.8%	66.4% or lower	66.5% to 75.8%	75.9% to 82.3%	82.4% or higher
10+ Credits in 2nd Year - All Students	88.5%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.7%	67.5% or lower	67.6% to 76.5%	76.6% to 82.9%	83.0% or higher
10+ Credits in 3rd Year - All Students	86.8%	78.1% or lower	78.2% to 84.2%	84.3% to 88.5%	88.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	74.9%	67.8% or lower	67.9% to 76.7%	76.8% to 83.0%	83.1% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	67.1%	65.4% or lower	65.5% to 72.3%	72.4% to 77.1%	77.2% or higher
Average Regents Score - English (non-Common Core)*	80.0	75.0 or lower	75.1 to 78.4	78.5 to 80.7	80.8 or higher
Average Regents Score - English (Common Core)*	68.0	77.3 or lower	77.4 to 81.1	81.2 to 83.8	83.9 or higher
Average Regents Score - Living Environment*	73.0	72.3 or lower	72.4 to 75.6	75.7 to 77.9	78.0 or higher
Average Regents Score - Global History*	72.0	70.6 or lower	70.7 to 74.2	74.3 to 76.7	76.8 or higher
Average Regents Score - US History*	80.0	78.1 or lower	78.2 to 82.1	82.2 to 84.9	85.0 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	63.3 or lower	63.4 to 66.1	66.2 to 68.0	68.1 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	86.3%	80.2% or lower	80.3% to 85.7%	85.8% to 89.5%	89.6% or higher
6-Year Graduation Rate	88.8%	84.4% or lower	84.5% to 88.7%	88.8% to 91.8%	91.9% or higher
4-Year Non-Dropout Rate	94.0%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate	90.8%	86.5% or lower	86.6% to 90.3%	90.4% to 92.9%	93.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	63.3%	53.5% or lower	53.6% to 65.7%	65.8% to 74.3%	74.4% or higher
4-Year College Readiness Index	51.8%	42.7% or lower	42.8% to 51.0%	51.1% to 56.7%	56.8% or higher
6-Year College Readiness Index with Persistence	66.8%	69.9% or lower	70.0% to 76.8%	76.9% to 81.7%	81.8% or higher
Postsecondary Enrollment Rate - 6 Months	69.1%	73.0% or lower	73.1% to 80.3%	80.4% to 85.5%	85.6% or higher
Postsecondary Enrollment Rate - 18 Months	73.8%	77.5% or lower	77.6% to 83.6%	83.7% to 87.9%	88.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	45.0%	67.1% or lower	67.2% to 76.3%	76.4% to 82.7%	82.8% or higher
Self-Contained / ICT / SETSS	65.2%	61.4% or lower	61.5% to 72.0%	72.1% to 79.5%	79.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	57.9%	57.5% or lower	57.6% to 68.5%	68.6% to 76.3%	76.4% or higher
Black / Hispanic Males in Lowest Third Citywide	56.5%	49.4% or lower	49.5% to 61.2%	61.3% to 69.5%	69.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	17.8%	23.2% or lower	23.3% to 34.4%	34.5% to 42.3%	42.4% or higher
4-Year College Readiness Index	3.9%	5.1% or lower	5.2% to 7.7%	7.8% to 9.5%	9.6% or higher
Postsecondary Enrollment Rate - 6 Months	33.5%	34.0% or lower	34.1% to 42.7%	42.8% to 48.9%	49.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.7%	72.1% or lower	72.2% to 79.4%	79.5% to 84.5%	84.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.37 or lower	0.38 to 0.54	0.55 to 0.66	0.67 or higher