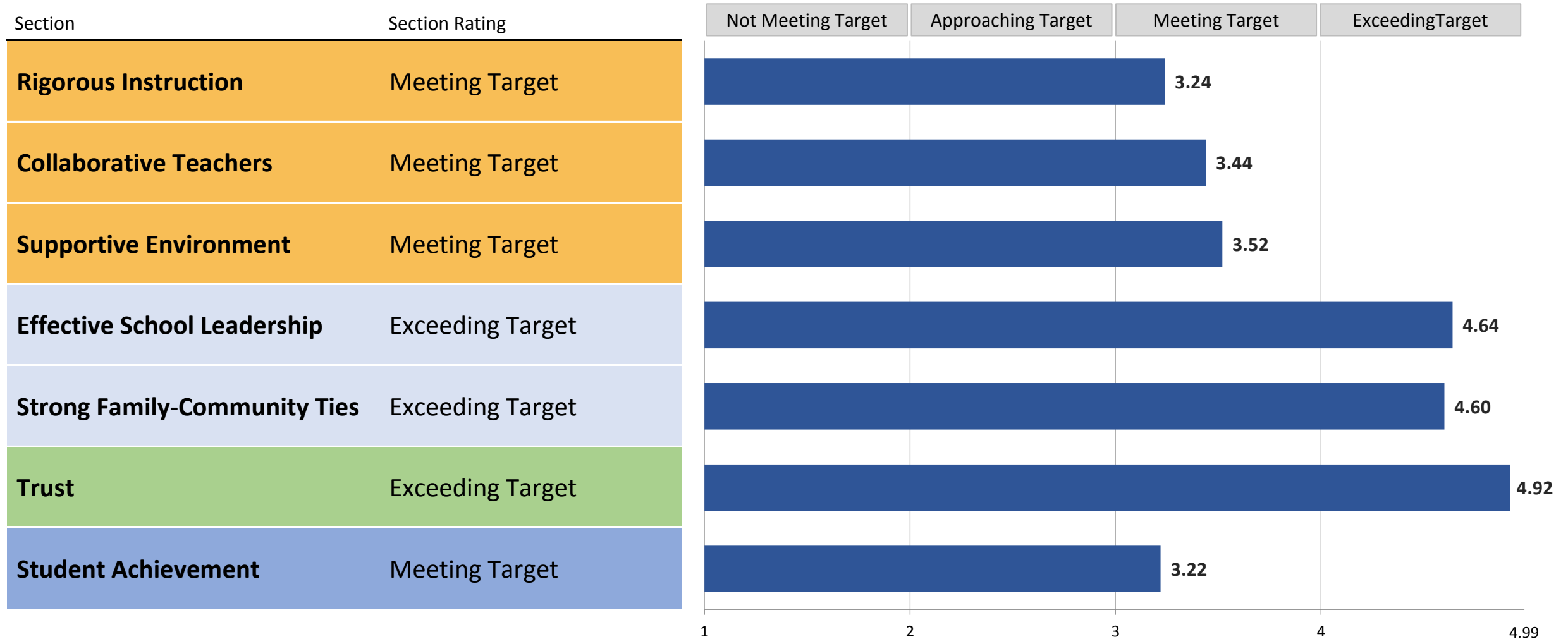


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	23	25	48
Grade 1	26	23	25
Grade 2	42	26	24
Grade 3	32	45	25
Grade 4	36	32	43
Grade 5	36	35	30
All students	195	186	195

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	52%	38%	28%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	25%	28%	24%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	81%	77%
% Temporary Housing	-	5%	13%
% Asian	0%	1%	0%
% Black	7%	7%	8%
% Hispanic	92%	91%	91%
% White	1%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.22

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	94	2.33	1.80	2.08	2.28	2.51	2.83	3.22	9.09%
Percentage of Students at Level 3 or 4	94	18.1%	0.0%	9.6%	16.5%	24.3%	36.7%	3.21	9.09%
Median Adjusted Growth Percentile	70	58.5	49.7	56.9	63.1	67.4	77.7	2.26	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	24	77.0	60.2	68.7	76.0	81.1	93.2	3.20	9.09%
● Early Grade Progress	24	4.35	0.11	0.99	1.75	2.28	3.54	4.99	9.09%
State Test Results - Math									
Average Student Proficiency	96	2.43	1.76	2.14	2.43	2.75	3.17	3.00	9.09%
Percentage of Students at Level 3 or 4	96	21.9%	0.0%	13.1%	22.5%	33.3%	49.0%	2.94	9.09%
Median Adjusted Growth Percentile	70	50.5	39.3	50.3	59.8	66.5	82.3	2.02	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	25	63.0	55.0	64.4	72.6	78.3	91.8	1.85	9.09%
○ Early Grade Progress	25	2.54	0.02	1.23	2.28	3.01	4.76	3.36	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	33	95.1%	76.2%	82.9%	87.7%	93.2%	100.0%	4.28	9.09%
								Weighted Average Score	3.12

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	25	26.6%	100.0%	8.0%	0.0%	3.7%	6.5%	9.3%	15.8%	3.54	0.030	0.019
SETSS	2	2.1%	20.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	25	26.0%	100.0%	4.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.56	0.030	0.004
SETSS	2	2.1%	20.2%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	41	58.6%	100.0%	31.7%	12.7%	26.0%	36.3%	46.4%	69.9%	2.55	0.030	0.012
Lowest Third Citywide	32	45.7%	66.0%	40.6%	28.0%	38.8%	47.1%	55.4%	74.4%	2.22	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	21	30.0%	75.9%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.69	0.030	0.013
○ SC/ICT/SETSS	21	30.0%	74.8%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
○ ELL	41	58.6%	100.0%	22.0%	7.8%	22.3%	33.5%	44.6%	70.2%	1.98	0.030	0.007
Lowest Third Citywide	24	34.3%	47.1%	33.3%	19.1%	32.5%	42.8%	53.1%	76.7%	2.08	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	16	22.9%	59.6%	43.8%	14.4%	29.5%	41.2%	52.8%	79.4%	3.22	0.030	0.017
○ SC/ICT/SETSS	21	30.0%	75.8%	23.8%	15.4%	29.5%	40.4%	51.3%	76.2%	1.60	0.030	0.005
○ ELL Progress	52	26.7%	67.8%	19.2%	31.6%	44.8%	55.1%	65.2%	88.6%	1.00	0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.22

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	99%	4.72	34%
Section Rating: Meeting Target		Section Score:	3.24

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	99%	4.88	50%
Section Rating: Meeting Target		Section Score:	3.44

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	96%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	74.1%	2.96	
HS			
Overall	74.1%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
Section Rating: Meeting Target		Section Score:	3.52

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.64	100%
Section Rating: Exceeding Target		Section Score:	4.64

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.60	100%
Section Rating: Exceeding Target		Section Score:	4.60

Trust			
NYC School Survey - Trust	100%	4.92	100%
Section Rating: Exceeding Target		Section Score:	4.92

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
	Course clarity	Students		84.3	92.7	100.0		
•	Quality of student discussion	Teachers	99	68.7	85.3	100.0	0.96	4.84
Section Results:			99%					4.72
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
	Cultural awareness	Parents	99	90.5	94.9	99.3	1.00	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	99				0.95	4.80
•	Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
•	Quality of professional development	Teachers	97	51.4	77.4	100.0	0.94	4.76
•	School commitment	Teachers	97	59.9	85.3	100.0	0.93	4.72
•	Innovation	Teachers	98	70.3	86.7	100.0	0.92	4.68
•	Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
•	Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
•	Collective responsibility	Teachers	100	65.7	84.7	100.0	1.00	4.99
Section Results:			99%					4.88
Supportive Environment								
Safety:								
	Safety	Teachers	99	80.0	94.6	100.0	0.93	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	99				0.93	4.72
Classroom behavior:								
	Classroom behavior	Teachers	96	66.9	85.5	100.0	0.88	
	Classroom behavior	Students		67.3	84.3	100.0		
•	Classroom behavior	Combined	96				0.88	4.52
•	Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	99	75.0	88.8	100.0	0.94	
	Press toward academic achievement	Students		85.3	91.9	98.5		
•	Press toward academic achievement	Combined	99				0.94	4.76
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.87	
	Peer support for academic work	Parents	70	88.4	94.8	100.0	0.00	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	84				0.44	2.76
Section Results:			96%					4.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	99	79.3	90.9	100.0	0.94	4.76
Teacher influence	Teachers	75	28.8	60.8	92.8	0.73	3.92
• Program coherence	Teachers	98	60.0	85.2	100.0	0.95	4.80
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99
Section Results:		93%					4.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	1.00	
Teacher outreach to parents	Parents	99	86.0	92.6	99.2	0.99	
• Teacher outreach to parents	Combined	100				0.99	4.96
• Parent involvement in the schools	Parents	85	62.4	76.6	90.8	0.81	4.24
Section Results:		93%					4.60
Trust							
• Parent-teacher trust	Parents	100	90.9	95.3	99.7	1.00	4.99
• Parent-principal trust	Parents	100	82.7	93.3	100.0	1.00	4.99
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		100%					4.92

2014-15 School Quality Reports / ES
Targets for 2015-16

10X159

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	18.1%	7.2% or lower	7.3% to 11.4%	11.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.43	2.22 or lower	2.23 to 2.37	2.38 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	21.9%	14.2% or lower	14.3% to 21.5%	21.6% to 26.9%	27.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.1%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.05	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
SETSS		1.80 or lower	1.81 to 1.93	1.94 to 2.02	2.03 or higher
ELL	2.36	1.96 or lower	1.97 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.13	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS		1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.38	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	19.2%	37.2% or lower	37.3% to 47.2%	47.3% to 54.7%	54.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.1%	73.8% or lower	73.9% to 80.5%	80.6% to 85.5%	85.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher