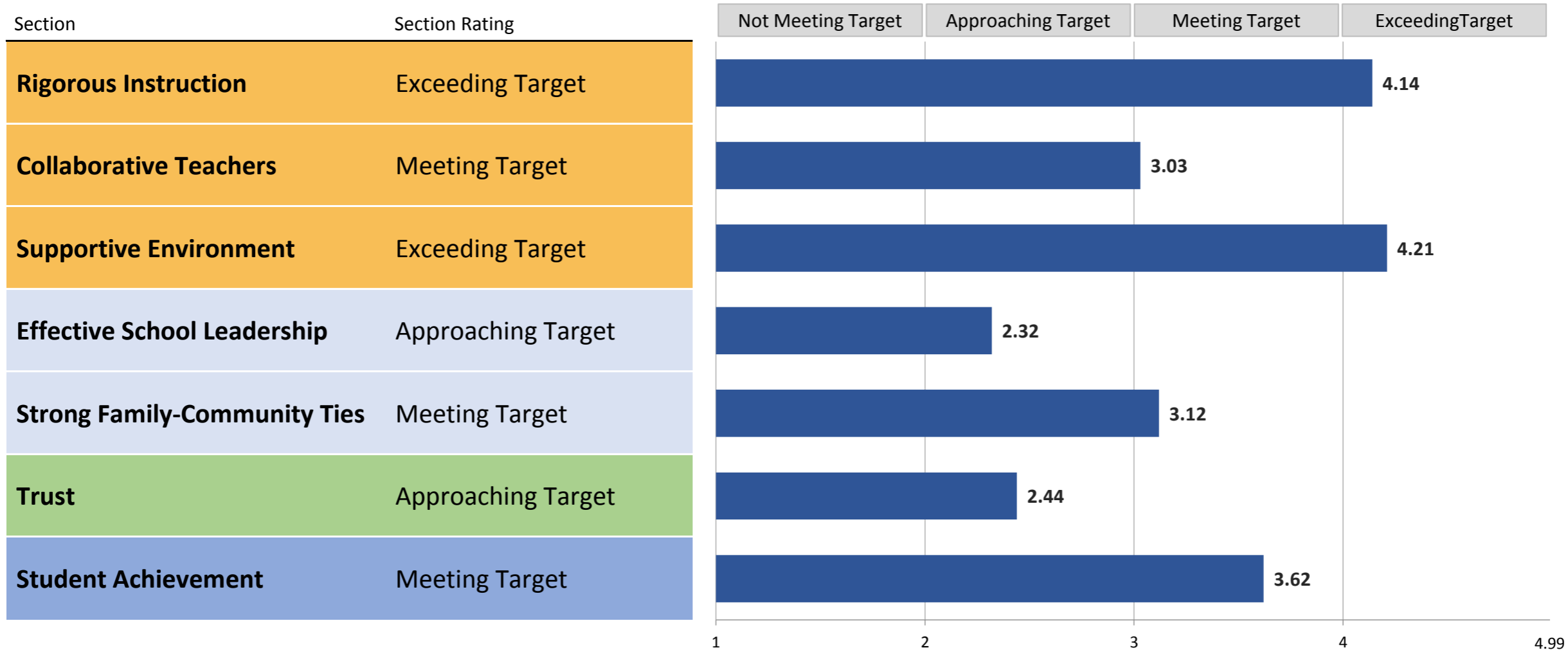## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Approaching Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.14
- Collaborative Teachers: 3.03
- Supportive Environment: 4.21
- Effective School Leadership: 2.32
- Strong Family-Community Ties: 3.12
- Trust: 2.44
- Student Achievement: 3.62

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	42	44
Grade 1	43	51	47
Grade 2	62	42	47
Grade 3	24	49	49
Grade 4	38	25	45
Grade 5	-	35	21
All students	**215**	**244**	**253**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	24%	23%
% Free Lunch Eligible	50%	59%	59%
% Student with IEPs	13%	14%	14%
% Student with IEPs (less than 20% time)	0%	0%	2%
% HRA Eligible	-	40%	37%
% Temporary Housing	-	10%	12%
% Asian	2%	0%	1%
% Black	62%	66%	64%
% Hispanic	15%	14%	15%
% White	16%	16%	15%
% Other	1%	3%	5%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.62**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	100	**2.44**	2.12	2.36	2.50	2.65	2.90	**2.57**	9.09%
Percentage of Students at Level 3 or 4	100	**24.0%**	9.5%	19.9%	26.4%	33.8%	44.7%	**2.63**	9.09%
● Median Adjusted Growth Percentile	47	**68.0**	48.1	55.2	61.3	65.6	76.0	**4.23**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	20	**77.5**	58.1	65.5	71.8	76.2	86.9	**4.12**	9.09%
Early Grade Progress	42	**2.06**	0.79	1.48	2.07	2.48	3.45	**2.98**	9.09%
State Test Results - Math									
Average Student Proficiency	105	**2.62**	2.16	2.49	2.69	2.92	3.26	**2.65**	9.09%
Percentage of Students at Level 3 or 4	105	**34.3%**	9.7%	24.6%	34.6%	46.1%	61.2%	**2.97**	9.09%
● Median Adjusted Growth Percentile	56	**67.0**	40.2	51.0	60.4	67.0	82.6	**4.00**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	21	**74.0**	53.4	62.3	70.0	75.4	88.4	**3.74**	9.09%
Early Grade Progress	45	**2.53**	0.56	1.68	2.64	3.30	4.89	**2.89**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	27	**100.0%**	83.7%	89.1%	92.2%	95.6%	100.0%	**4.99**	9.09%
								Weighted Average Score	**3.43**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	2.0%	9.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	15	15.0%	76.1%	**6.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	**3.07**	0.030	0.016
SETSS		0.0%			0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.9%	9.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	15	14.3%	73.0%	**6.7%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.93**	0.030	0.007
SETSS		0.0%			0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	11	23.4%	50.0%	**54.5%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.34**	0.030	0.025
● Lowest Third Citywide	15	31.9%	45.4%	**66.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.59**	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	8	17.0%	43.0%	**37.5%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.13**	0.030	0.008
SC/ICT/SETSS	8	17.0%	37.5%	**50.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.53**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
● ELL	21	37.5%	77.0%	**47.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.12**	0.030	0.023
Lowest Third Citywide	22	39.3%	54.0%	**45.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.26**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	7	12.5%	32.6%	**42.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.15**	0.030	0.016
○ SC/ICT/SETSS	8	14.3%	30.5%	**25.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.68**	0.030	0.005
● ELL Progress	57	22.6%	57.4%	**80.7%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.66**	0.030	0.028
										CtAG Additional Points		**0.19**
										Overall Student Achievement Score		**3.62**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	4.00	100%
Section Rating: Exceeding Target	Section Score:*	4.14	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.68	100%
Section Rating: Meeting Target	Section Score:*	3.03	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	94%	4.08	65%
Percentage of students with 90%+ attendance			
EMS	90.8%	4.20	
HS			
Overall	90.8%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Exceeding Target	Section Score:*	4.21	
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	
Trust			
NYC School Survey - Trust	84%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.49	2.96
Section Results:		94%					**4.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	98				0.88	4.52
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
○ Quality of professional development	Teachers	52	51.4	77.4	100.0	0.01	1.04
School commitment	Teachers	81	59.9	85.3	100.0	0.51	3.04
○ Innovation	Teachers	69	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.55	3.20
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.51	3.04
○ Collective responsibility	Teachers	68	65.7	84.7	100.0	0.06	1.24
Section Results:		81%					**2.68**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.63	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.63	3.52
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.70	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.73	3.92
Section Results:		94%					**4.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.3	90.9	100.0	0.24	1.96
Teacher influence	Teachers	71	28.8	60.8	92.8	0.66	3.64
Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
○ Principal instructional leadership	Teachers	63	61.6	87.0	100.0	0.04	1.16
Section Results:		**74%**					**2.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.67	3.68
Section Results:		**85%**					**3.12**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
○ Parent-principal trust	Parents	83	82.7	93.3	100.0	0.04	1.16
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	75	56.4	85.0	100.0	0.42	2.68
○ Teacher-teacher trust	Teachers	80	74.1	90.5	100.0	0.24	1.96
Section Results:		**84%**					**2.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.44	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	24.0%	25.7% or lower	25.8% to 31.2%	31.3% to 35.3%	35.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	34.3%	33.7% or lower	33.8% to 40.9%	41.0% to 46.4%	46.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	100.0%	86.0% or lower	86.1% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS		1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.23	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.06	2.06 or lower	2.07 to 2.23	2.24 to 2.36	2.37 or higher
SETSS		2.22 or lower	2.23 to 2.39	2.40 to 2.53	2.54 or higher
ELL	2.39	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	80.7%	51.3% or lower	51.4% to 61.3%	61.4% to 68.8%	68.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.8%	80.1% or lower	80.2% to 85.2%	85.3% to 89.0%	89.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher