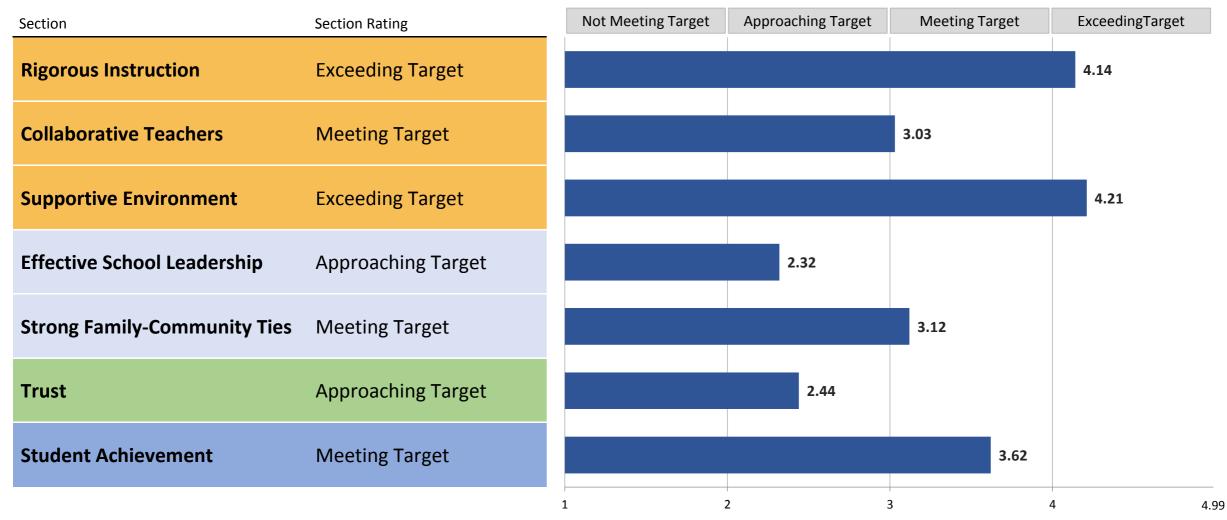
### **Summary of Section Ratings**

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <a href="http://schoolqualityreports.nyc">http://schoolqualityreports.nyc</a>

# **School Enrollment and Demographic Data**

## **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	42	44
Grade 1	43	51	47
Grade 2	62	42	47
Grade 3	24	49	49
Grade 4	38	25	45
Grade 5	-	35	21
All students	215	244	253

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	24%	23%
% Free Lunch Eligible	50%	59%	59%
% Student with IEPs	13%	14%	14%
% Student with IEPs (less than 20% time)	0%	0%	2%
% HRA Eligible	-	40%	37%
% Temporary Housing	-	10%	12%
% Asian	2%	0%	1%
% Black	62%	66%	64%
% Hispanic	15%	14%	15%
% White	16%	16%	15%
% Other	1%	3%	5%

New York French American Charter School

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## **Student Achievement Scoring Appendix**

Student Achievement Rating	Student Achievement Score
Meeting Target	3.62

				2	014-15 Target:	5			
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	100	2.44	2.12	2.36	2.50	2.65	2.90	2.57	9.09%
Percentage of Students at Level 3 or 4	100	24.0%	9.5%	19.9%	26.4%	33.8%	44.7%	2.63	9.09%
Median Adjusted Growth Percentile	47	68.0	48.1	55.2	61.3	65.6	76.0	4.23	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	20	77.5	58.1	65.5	71.8	76.2	86.9	4.12	9.09%
Early Grade Progress	42	2.06	0.79	1.48	2.07	2.48	3.45	2.98	9.09%
State Test Results - Math									
Average Student Proficiency	105	2.62	2.16	2.49	2.69	2.92	3.26	2.65	9.09%
Percentage of Students at Level 3 or 4	105	34.3%	9.7%	24.6%	34.6%	46.1%	61.2%	2.97	9.09%
Median Adjusted Growth Percentile	56	67.0	40.2	51.0	60.4	67.0	82.6	4.00	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	21	74.0	53.4	62.3	70.0	75.4	88.4	3.74	9.09%
Early Grade Progress	45	2.53	0.56	1.68	2.64	3.30	4.89	2.89	9.09%
MS Adjusted Core Course Pass Rate of Former Students	27	100.0%	83.7%	89.1%	92.2%	95.6%	100.0%	4.99	9.09%
								Weighted Average Score	3.43

						2	014-15 Target	s				
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	2.0%	9.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	15	15.0%	76.1%	6.7%	0.0%	3.7%	6.5%	9.3%	15.8%	3.07	0.030	0.016
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.9%	9.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	15	14.3%	73.0%	6.7%	0.0%	7.2%	12.9%	18.4%	31.2%	1.93	0.030	0.007
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	11	23.4%	50.0%	54.5%	12.7%	26.0%	36.3%	46.4%	69.9%	4.34	0.030	0.025
Lowest Third Citywide	15	31.9%	45.4%	66.7%	28.0%	38.8%	47.1%	55.4%	74.4%	4.59	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	8	17.0%	43.0%	37.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.13	0.030	0.008
SC/ICT/SETSS	8	17.0%	37.5%	50.0%	22.0%	34.9%	44.8%	54.7%	77.4%	3.53	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	21	37.5%	77.0%	47.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.12	0.030	0.023
Lowest Third Citywide	22	39.3%	54.0%	45.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.26	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	7	12.5%	32.6%	42.9%	14.4%	29.5%	41.2%	52.8%	79.4%	3.15	0.030	0.016
SC/ICT/SETSS	8	14.3%	30.5%	25.0%	15.4%	29.5%	40.4%	51.3%	76.2%	1.68	0.030	0.005
ELL Progress	57	22.6%	57.4%	80.7%	31.6%	44.8%	55.1%	65.2%	88.6%	4.66	0.030	0.028
									CtAG Additional Points			0.19
	Overall Student Achievement Scor					vement Score	3.62					

<sup>•</sup> Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

<sup>•</sup> Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

### **2014-15 School Quality Reports**

**Framework Elements Scoring Appendix** 

New York French American Charter School

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	4.00	100%
Section Rating: Exceeding Target	Section Score:*	4.14	
laborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.68	100%
Section Rating: Meeting Target	Section Score:*	3.03	
pportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	94%	4.08	65%
Percentage of students with 90%+ attendance	J T/U	1.00	0370
EMS	90.8%	4.20	
HS	551070		
Overall	90.8%	4.20	30%
Movement of students with disabilities to less restrictive			3373
environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Exceeding Target	Section Score:*	4.21	
222222222222222222222222222222222222222			
ective School Leadership  NYC School Survey - Effective School Leadership	74%	2.32	100%
THE SCHOOL SULVEY Effective School Leadership	7 7 70	2.32	100/6
Section Rating: Approaching Target	Section Score:	2.32	
ong Family Community Ties			
ong Family-Community Ties	OF0/	2.42	4000/
NYC School Survey - Strong Family-Community Ties	85%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	
int.			
IST	0.40/	2.44	40004
NYC School Survey - Trust	84%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	
	5555.511 5651 61	=, , ,	

<sup>\*</sup> These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.



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Framework Elements - Survey Scoring Appendix

Survey % Positive   Bottom of Range	Teachers   100   83.4   95.0   100.0   0.75   4.00   100.0   1.00   1.					City Range			
Common Core shifts in literacy         Teachers         97         86.4         94.8         100.0         0.75           Common Core shifts in math         Teachers         100         83.3         93.1         100.0         1.00           Course darity         Students         84         68.7         85.3         100.0         0.49           Cultural surveness         Teachers         94%         94%           Cultural awareness           Cultural awareness         Teachers         100         85.4         95.0         100.0         1.00           Cultural awareness         Parents         90         95.5         94.9         99.3         0.75           Cultural awareness         Students         68.6         87.4         100.0         1.00         1.00           Cultural awareness         Combined         98         94.9         99.3         0.75           Cultural awareness         Combined         98         1.00         1.00         0.075           Cultural awareness         Combined         98         1.00         0.075         0.00         0.00           Cultural awareness         5 tudents         96         84.2         <	Teachers   100   83.3   93.1   100.0   1.00   4.99     Students   84   68.7   85.3   100.0   0.49   2.96     Teachers   84   68.7   85.3   100.0   0.49   2.96     94%			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in math Course clarity         Teachers         100         83.3         93.1         100.0         1.00           Course clarity         Students         84.3         92.7         100.0            cull of student discussion         Teachers         84         68.7         85.3         100.0         0.49           cultural awareness           Cultural awareness         Teachers         100         85.4         95.0         100.0         1.00           Cultural awareness         Teachers         96         90.5         94.9         99.3         0.75           Cultural awareness         Combined         98         -         0.88         1.00         -           Inclusive classroom instruction         Teachers         96         84.2         94.6         100.0         0.75           Quality of professional development         Teachers         95         84.2         94.6         100.0         0.01           School commitment         Teachers         52         51.4         77.4         100.0         0.01           School commitment         Teachers         81         59.9         83.3         100.0         0.51           In	Teachers   100   83.3   93.1   100.0   1.00   4.99     Students   84   68.7   85.3   100.0   0.49   2.96     Teachers   84   68.7   85.3   100.0   0.49   2.96     94%	igorous Instruction							
Course clarity   Students   84   68.7   85.3   100.0   0.49	Students	Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Coultural student discussion   Teachers   84   68.7   85.3   100.0   0.49	Teachers 84 68.7 85.3 100.0 0.49 2.96 4.00  Teachers 100 85.4 95.0 100.0 1.00  Parents 96 90.5 94.9 99.3 0.75  Students 68.6 87.4 100.0 0.75  Combined 98	Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Collaborative Teachers   Cultural awareness   Teachers   100   85.4   95.0   100.0   1.00	Teachers 100 85.4 95.0 100.0 1.00 Parents 96 90.5 94.9 99.3 0.75 Students 68.6 87.4 100.0  Combined 98 Teachers 52 51.4 77.4 100.0 0.01 1.04 Teachers 69 70.3 86.7 100.0 0.51 3.04 Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 85 68 65.7 84.7 100.0 0.55 3.20 Teachers 99 70.3 86.8 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.66 1.24 Teachers 99 89.0 96.6 100.0 0.63 Students 74.5 88.5 100.0 0.63 Students 67.3 84.3 100.0 Combined 88 Teachers 97 89.0 96.6 100.0 0.63 Students 68.2 84.8 100.0 Students 68.2 84.8 100.0 Students 78.9 96.6 100.0 0.75 4.00 Students 79.8 99.0 96.6 100.0 0.75 4.00 Students 77.8 89.6 100.0 0.72 3.88 Students 77.8 89.6 100.0 0.70 Ork Teachers 93 75.5 91.5 100.0 0.70 Ork Teachers 93 76.5 91.5 100.0 0.70 Ork Teachers 96 88.4 94.8 100.0 0.75 Ork Parents 96 88.4 94.8 100.0 0.75 Ork Students 50.4 73.8 97.2	Course clarity	Students		84.3	92.7	100.0		
Collaborative Teachers   Cultural awareness   Feachers   100   85.4   95.0   100.0   1.00	Teachers 100 85.4 95.0 100.0 1.00 Parents 96 90.5 94.9 99.3 0.75 Students 68.6 87.4 100.0  Combined 98	Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.49	2.96
Cultural awareness   Teachers   100   85.4   95.0   100.0   1.0	Parents   96   90.5   94.9   99.3   0.75	ection Results:		94%					4.00
Cultural awareness         Teachers         100         85.4         95.0         100.0         1.00           Cultural awareness         Parents         96         90.5         94.9         99.3         0.75           Cultural awareness         Students         68.6         87.4         100.0         0.88           Cultural awareness         Combined         98         -         -         0.00         0.75           Cultural awareness         Combined         98         84.2         94.6         100.0         0.75           Collective sponsibility         Teachers         69         70.3         86.7         100.0         0.00           Reflective dialogue         Teachers         93         87.9         95.9         100.0         0.55           Focus on student learning         Teachers         84         68.2         89.0         100.0         0.51	Parents   96   90.5   94.9   99.3   0.75	`ollahorative Teachers							
Cultural awareness	Parents   96   90.5   94.9   99.3   0.75								
Cultural awareness	Parents   96   90.5   94.9   99.3   0.75		Teachers	100	85 <i>/</i> I	95.0	100.0	1.00	
Cultural awareness	Students								
€ Cultural awareness         Combined         98	Combined 98			30				0.75	
Inclusive classroom instruction   Teachers   96   84.2   94.6   100.0   0.75	Teachers 96 84.2 94.6 100.0 0.75 4.00 ent Teachers 52 51.4 77.4 100.0 0.01 1.04 Teachers 81 59.9 85.3 100.0 0.51 3.04 Teachers 69 70.3 86.7 100.0 0.00 1.00 Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.51 3.04 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.66 1.24 81% 70.0 0.00 1.00 0.06 1.24 Combined 100 1.00 1.00 1.00 Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0 0.63 Students 67.3 84.3 100.0 0.63 Students 68.2 84.8 100.0 0.75 4.00 Students 97 89.0 96.6 100.0 0.75 4.00 Students 68.2 84.8 100.0 Students 100.0 1.00 0.75 4.00 Students 88 100.0 0.75 4.00 Students 97 89.0 88.8 100.0 0.72 Students 88 89.3 91.9 98.5 Verenent Students 85.3 91.9 98.5 Verenent Combined 93 0.75 88.8 100.0 0.72 Verenent Students 93 76.5 91.5 100.0 0.70 Ork Teachers 93 76.5 91.5 100.0 0.75 Ork Parents 96 88.4 94.8 100.0 0.75 Ork Students 96 88.4 94.8 100.0 0.75			98	00.0	07.4	100.0	U 88	1 52
O Quality of professional development         Teachers         52         51.4         77.4         100.0         0.01           School commitment         Teachers         81         59.9         85.3         100.0         0.51           Innovation         Teachers         69         70.3         86.7         100.0         0.00           Reflective dialogue         Teachers         93         87.9         95.9         100.0         0.50           Peer collaboration         Teachers         90         77.6         92.2         100.0         0.55           Focus on student learning         Teachers         84         68.2         89.0         100.0         0.51           C Collective responsibility         Teachers         68         65.7         84.7         100.0         0.66           Safety         Teachers         100         80.0         94.6         100.0         1.00           Safety         Students         74.5         88.5         100.0         1.00           Classroom behavior:         Combined         88         66.9         85.5         100.0         0.63           Classroom behavior:         Colspan="2">Combined         88         66.9 <td>Teachers 52 51.4 77.4 100.0 0.01 1.04 Teachers 81 59.9 85.3 100.0 0.51 3.04 Teachers 69 70.3 86.7 100.0 0.00 1.00 Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.66 12.4  81% 2.68  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0  Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0 Combined 88</td> <td></td> <td></td> <td></td> <td>8/1 2</td> <td>94.6</td> <td>100.0</td> <td></td> <td></td>	Teachers 52 51.4 77.4 100.0 0.01 1.04 Teachers 81 59.9 85.3 100.0 0.51 3.04 Teachers 69 70.3 86.7 100.0 0.00 1.00 Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.65 3.04 Teachers 68 65.7 84.7 100.0 0.66 12.4  81% 2.68  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0  Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0 Combined 88				8/1 2	94.6	100.0		
School commitment         Teachers         81         59.9         85.3         100.0         0.51           o Innovation         Teachers         69         70.3         86.7         100.0         0.00           Reflective dialogue         Teachers         93         87.9         95.9         100.0         0.50           Peer collaboration         Teachers         90         77.6         92.2         100.0         0.55           Focus on student learning         Teachers         84         68.2         89.0         100.0         0.51           Collective responsibility         Teachers         68         65.7         84.7         100.0         0.63           Supportive Environment           Safety         Teachers         100         80.0         94.6         100.0         1.00           Safety         Students         74.5         88.5         100.0         1.00           Safety         Combined         100         80.0         94.6         100.0         1.00           Classroom behavior:         Teachers         88         66.9         85.5         100.0         0.63           Classroom behavior:         Combined         88	Teachers 81 59.9 85.3 100.0 0.51 3.04 Teachers 69 70.3 86.7 100.0 0.00 1.00 Teachers 93 87.9 95.9 100.0 0.55 3.20 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24  81% 2.68  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0  Combined 100 1.00 1.00 0.63 Students 67.3 84.3 100.0  Combined 88 100.0 0.75 4.00 Students 97 89.0 96.6 100.0 0.75 Teachers 97 89.0 96.6 100.0 0.75 Students 68.2 84.8 100.0 Students 97 89.0 96.6 100.0 0.75 4.00 Students 97 89.0 96.6 100.0 0.75 3.80 Students 88 100.0 0.75 4.00 Students 97 89.0 96.6 100.0 0.75 3.80 Students 88 100.0 0.75 3.80 Students 97 89.0 96.6 100.0 0.75 3.80 Students 97 89.0 98.5 91.5 100.0 0.70 Students 98 98.5 91.5 100.0 0.70 Students 98 98.4 94.8 100.0 0.75 Students 96 88.4 94.8 100.0 0.75								
Innovation   Teachers   69   70.3   86.7   100.0   0.00     Reflective dialogue   Teachers   93   87.9   95.9   100.0   0.50     Peer collaboration   Teachers   90   77.6   92.2   100.0   0.55     Focus on student learning   Teachers   84   68.2   89.0   100.0   0.51     Collective responsibility   Teachers   68   65.7   84.7   100.0   0.06     Results:   81%	Teachers 69 70.3 86.7 100.0 0.00 1.00 Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24 81%  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0 Combined 100  Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0 0.63 Students 67.3 84.3 100.0 Combined 88  0.63 84.3 100.0 Students 97 89.0 96.6 100.0 0.75 4.00 Students 68.2 84.8 100.0 Students 98 90 96.6 100.0 0.75 4.00 Students 97 89.0 98.5 100.0 0.75 4.00 Students 98 98.3 91.9 98.5 Students 97 89.0 98.8 100.0 0.72 Students 88.3 91.9 98.5 Students 88.3 91.9 98.5 Students 88.3 91.9 98.5 Students 93 77.8 89.6 100.0 0.72 Students 93 77.8 89.6 100.0  Ork 7eachers 93 76.5 91.5 100.0 0.70 Ork 7eachers 93 76.5 91.5 100.0 0.75 Ork Parents 96 88.4 94.8 100.0 0.75	• •							
Reflective dialogue	Teachers 93 87.9 95.9 100.0 0.50 3.00 Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24 81% 74.5 88.5 100.0 Combined 100 94.6 100.0 1.00  Teachers 88 66.9 85.5 100.0 Combined 88								
Peer collaboration   Teachers   90   77.6   92.2   100.0   0.55     Focus on student learning   Teachers   84   68.2   89.0   100.0   0.51     O Collective responsibility   Teachers   68   65.7   84.7   100.0   0.06     Section Results:	Teachers 90 77.6 92.2 100.0 0.55 3.20 Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24 81% 2.68  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0 1.00 Combined 100 1.00 4.99  Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0 0.63 Students 67.3 84.3 100.0 0.75 4.00 Students 68.2 84.8 100.0 0.75 4.00 Students 88 100.0 96.6 100.0 0.75 4.00 Students 88 100.0 97.2 98.5 Students 97 89.0 98.5 100.0 0.72 Students 85.3 91.9 98.5 Students 85.3 91.9 98.5 Students 98 5.3 91.9 98.5 Students 77.8 89.6 100.0 0.70 Ork Teachers 93 76.5 91.5 100.0 0.70 Ork Parents 96 88.4 94.8 100.0 0.75 Ork Parents 96 88.4 94.8 100.0 0.75 Ork Students 97.2								
Focus on student learning Teachers 84 68.2 89.0 100.0 0.51 o Collective responsibility Teachers 68 65.7 84.7 100.0 0.06 election Results: 81%  Supportive Environment  Safety:	Teachers 84 68.2 89.0 100.0 0.51 3.04 Teachers 68 65.7 84.7 100.0 0.06 1.24 81%	-							
Teachers   Fachers   Fac	Teachers 68 65.7 84.7 100.0 0.06 1.24 81%  Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0 Combined 100 1.00  Teachers 88 66.9 85.5 100.0 Combined 88								
Safety	Teachers   100   80.0   94.6   100.0   1.0	-							
Safety	Teachers 100 80.0 94.6 100.0 1.00 Students 74.5 88.5 100.0  Combined 100 1.00 0.63  Teachers 88 66.9 85.5 100.0 0.63  Students 67.3 84.3 100.0  Combined 88	·	reactions		03.7	01.7	100.0	0.00	
Safety Combined 100 - 1.00 Classroom behavior:  Classroom behavior Teachers 88 66.9 85.5 100.0 0.63 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 88 100.0 Classroom behavior Peer interactions Students 97 89.0 96.6 100.0 0.75 Peer interactions Students 68.2 84.8 100.0 Next-level guidance Students Press toward academic achievement:  Press toward academic achievement Teachers 93 75.0 88.8 100.0 0.72 Press toward academic achievement Students 85.3 91.9 98.5 Press toward academic achievement Combined 93 Personal attention and support Students 77.8 89.6 100.0	Students     74.5     88.5     100.0       Combined     100     1.00     4.99       Teachers     88     66.9     85.5     100.0     0.63       Students     67.3     84.3     100.0	Safety:	Total	400	00.0	0.4.6	400.0	4.00	
Safety         Combined         100         1.00           Classroom behavior:           Classroom behavior         Teachers         88         66.9         85.5         100.0         0.63           Classroom behavior         Students         67.3         84.3         100.0	Combined 100	·		100				1.00	
Classroom behavior:  Classroom behavior  Classroom behavior  Students  Classroom behavior  Classroom behavior  Classroom behavior  Classroom behavior  Classroom behavior  Combined  88  44.3  100.0  0.63  Peer interactions  Students  Students  Fress toward academic achievement:  Press toward academic achievement  Press toward academic achievement  Teachers  93  75.0  88.8  100.0  0.72  Press toward academic achievement  Students  Press toward academic achievement  Combined  93  77.8  89.6  100.0	Teachers 88 66.9 85.5 100.0 0.63 Students 67.3 84.3 100.0  Combined 88	•		400	/4.5	88.5	100.0	4.00	4.00
Classroom behavior Teachers 88 66.9 85.5 100.0 0.63 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 88 0.63  Social-emotional measure Teachers 97 89.0 96.6 100.0 0.75 Peer interactions Students 68.2 84.8 100.0 Next-level guidance Students Press toward academic achievement:  Press toward academic achievement Teachers 93 75.0 88.8 100.0 0.72 Press toward academic achievement Students 85.3 91.9 98.5  Press toward academic achievement Combined 93 Press nal attention and support Students 77.8 89.6 100.0	Students   Students	·	Combined	100				1.00	4.99
Classroom behavior Students 67.3 84.3 100.0  Classroom behavior Combined 88 0.63  Social-emotional measure Teachers 97 89.0 96.6 100.0 0.75  Peer interactions Students 68.2 84.8 100.0  Next-level guidance Students  Press toward academic achievement:  Press toward academic achievement Teachers 93 75.0 88.8 100.0 0.72  Press toward academic achievement Students 85.3 91.9 98.5  Press toward academic achievement Combined 93 77.8 89.6 100.0	Students   Students					0==	4000	0.00	
Classroom behavior Combined 88 0.63  Social-emotional measure Teachers 97 89.0 96.6 100.0 0.75  Peer interactions Students 68.2 84.8 100.0  Next-level guidance Students  Press toward academic achievement:  Press toward academic achievement Teachers 93 75.0 88.8 100.0 0.72  Press toward academic achievement Students 85.3 91.9 98.5  Press toward academic achievement Combined 93  Personal attention and support Students 77.8 89.6 100.0	Combined 88			88				0.63	
<ul> <li>Social-emotional measure</li> <li>Teachers</li> <li>Peer interactions</li> <li>Next-level guidance</li> <li>Press toward academic achievement:</li> <li>Press toward academic achievement</li> <li>Press toward academic achievement</li> <li>Students</li> <li>Press toward academic achievement</li> <li>Press toward academic achievement</li> <li>Students</li> <li>Tr.8</li> <li>Press toward</li> <li>100.0</li> <li>100.0</li> </ul>	Teachers 97 89.0 96.6 100.0 0.75 4.00 Students 68.2 84.8 100.0 Students  ent:  vement Teachers 93 75.0 88.8 100.0 0.72 vement Students 85.3 91.9 98.5  vement Combined 93				67.3	84.3	100.0		
Peer interactionsStudents68.284.8100.0Next-level guidanceStudentsPress toward academic achievement:Press toward academic achievementTeachers9375.088.8100.00.72Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined930.72Personal attention and supportStudents77.889.6100.0	Students Students ent:  vement Teachers 93 75.0 88.8 100.0 0.72 vement Students  vement Combined 93 Students 77.8 89.6 100.0  ork Teachers 93 76.5 91.5 100.0 0.70 ork Parents 96 88.4 94.8 100.0 0.75 ork Students 96 73.8 97.2								
Next-level guidanceStudentsPress toward academic achievement:9375.088.8100.00.72Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined930.72Personal attention and supportStudents77.889.6100.0	Students   Students			97				0.75	4.00
Press toward academic achievement Teachers 93 75.0 88.8 100.0 0.72  Press toward academic achievement Students 85.3 91.9 98.5  Press toward academic achievement Combined 93 0.72  Personal attention and support Students 77.8 89.6 100.0	Pent:    vement   Teachers   93   75.0   88.8   100.0   0.72     vement   Students   85.3   91.9   98.5     vement   Combined   93   77.8   89.6   100.0     ork   Teachers   93   76.5   91.5   100.0   0.70     ork   Parents   96   88.4   94.8   100.0   0.75     ork   Students   50.4   73.8   97.2				68.2	84.8	100.0		
Press toward academic achievementTeachers9375.088.8100.00.72Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined930.72Personal attention and supportStudents77.889.6100.0	vement         Teachers         93         75.0         88.8         100.0         0.72           vement         Students         85.3         91.9         98.5           vement         Combined         93         77.8         89.6         100.0           ork         Teachers         93         76.5         91.5         100.0         0.70           ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2	•	Students						
Press toward academic achievement Students 85.3 91.9 98.5  Press toward academic achievement Combined 93 0.72  Personal attention and support Students 77.8 89.6 100.0	vement         Students         85.3         91.9         98.5           vement         Combined         93         77.8         89.6         100.0           ork         Teachers         93         76.5         91.5         100.0         0.70           ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2		T	02	75.0	00.0	100.0	0.72	
Press toward academic achievement Combined 93  Personal attention and support Students 77.8 89.6 100.0	Verment         Combined Students         93         77.8         89.6         100.0           ork         Teachers         93         76.5         91.5         100.0         0.70           ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2			93				0.72	
Personal attention and support Students 77.8 89.6 100.0	Students         77.8         89.6         100.0           ork         Teachers         93         76.5         91.5         100.0         0.70           ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2			02	85.3	91.9	98.5	0.72	2.00
··	ork Teachers 93 76.5 91.5 100.0 0.70 ork Parents 96 88.4 94.8 100.0 0.75 ork Students 50.4 73.8 97.2			93	77.0	00.6	100.0	0.72	3.88
Peer Support for academic work:	Ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2	• •	Students		77.8	89.6	100.0		
	Ork         Parents         96         88.4         94.8         100.0         0.75           ork         Students         50.4         73.8         97.2	• •	Togaha	02	76 5	04 5	100.0	0.70	
	ork Students 50.4 73.8 97.2								
				90				0.75	
	ATV LOMBINGS U/I 173 173			0.4	JU.4	/3.8	97.2	0.72	3.92
reel support for acadellic work Combined 94 U./3		Peer support for academic work	Combined					0.75	
ection Results: 94%	U/1%	ction results.		J4/0					4.08

84M483 New York French American Charter School

			City Range					
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score	
Effective Cohool Londovskip								
Effective School Leadership	Davanta	84	79.3	00.0	100.0	0.24	1.96	
Inclusive principal leadership  Tage the principal seadership	Parents			90.9	100.0			
Teacher influence	Teachers	71	28.8	60.8	92.8	0.66	3.64	
Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56	
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	63	61.6	87.0	100.0	0.04	1.16	
Section Results:		74%					2.32	
Strong Family Community Ties								
Teacher outreach to parents:								
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50		
Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25		
Teacher outreach to parents	Combined	89				0.38	2.52	
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.67	3.68	
Section Results:		85%					3.12	
Trust								
Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00	
Parent-principal trust	Parents	83	82.7	93.3	100.0	0.04	1.16	
Student-teacher trust	Students		64.6	85.2	100.0			
Teacher-principal trust	Teachers	75	56.4	85.0	100.0	0.42	2.68	
Teacher-teacher trust	Teachers	80	74.1	90.5	100.0	0.24	1.96	
Section Results:		84%					2.44	

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

<b>Student Achievement Metrics</b>	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA*								
Average Student Proficiency	2.44	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher			
Average Student Proficiency - School's Lowest Third	2.12	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher			
Percentage of Students at Level 3 or 4	24.0%	25.7% or lower	25.8% to 31.2%	31.3% to 35.3%	35.4% or higher			
State Test Results - Math*								
Average Student Proficiency	2.62	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher			
Average Student Proficiency - School's Lowest Third	1.99	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher			
Percentage of Students at Level 3 or 4	34.3%	33.7% or lower	33.8% to 40.9%	41.0% to 46.4%	46.5% or higher			
MS Adjusted Core Course Pass Rate of Former Students	100.0%	86.0% or lower	86.1% to 89.5%	89.6% to 92.2%	92.3% or higher			
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
ELA - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher			
SETSS		1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher			
ELL	2.23	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher			
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.98	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher			
Math - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	2.06	2.06 or lower	2.07 to 2.23	2.24 to 2.36	2.37 or higher			
SETSS		2.22 or lower	2.23 to 2.39	2.40 to 2.53	2.54 or higher			
ELL	2.39	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher			
Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher			
Black and Hispanic Males in Lowest Third Citywide	2.02	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher			
ELL Progress	80.7%	51.3% or lower	51.4% to 61.3%	61.4% to 68.8%	68.9% or higher			

<sup>\*</sup>To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	90.8%	80.1% or lower	80.2% to 85.2%	85.3% to 89.0%	89.1% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher			