Summary of Section Ratings
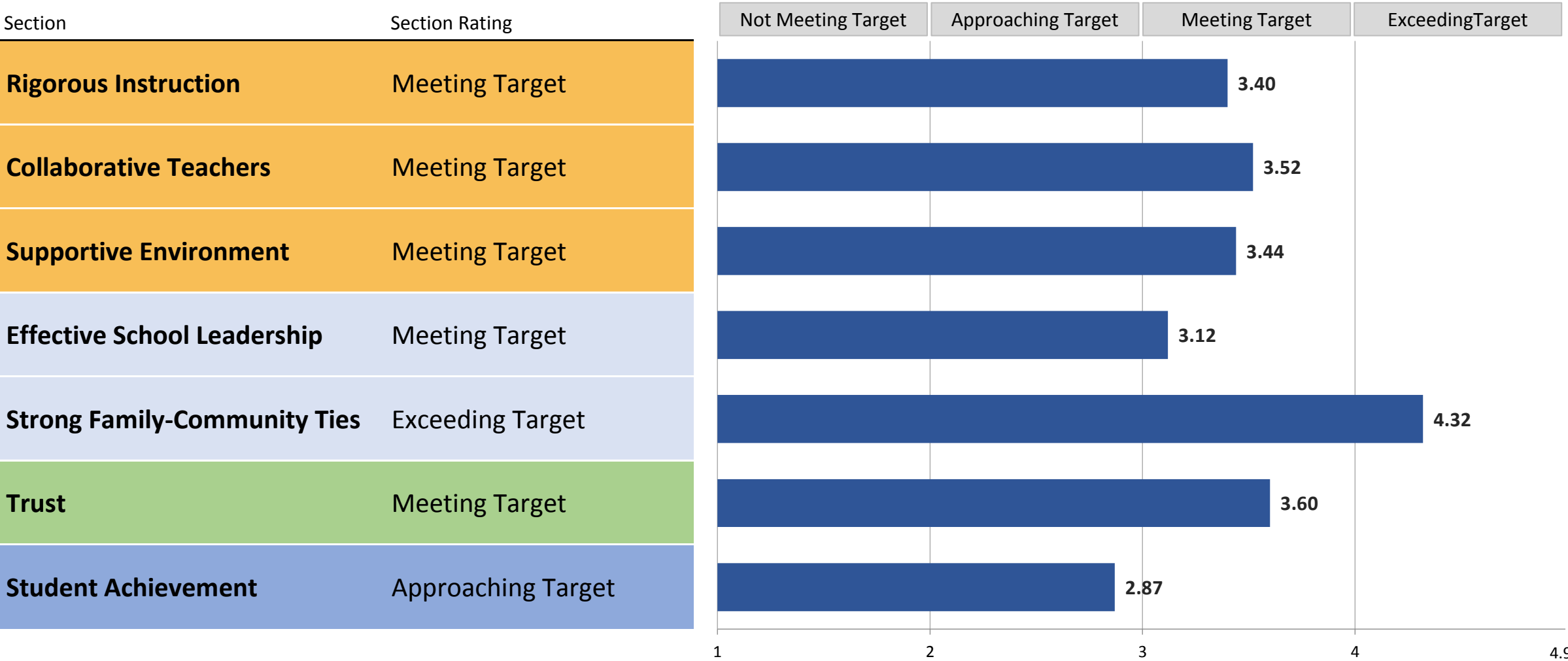
Amistad Dual Language School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Exceeding Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 3.40
Collaborative Teachers: 3.52
Supportive Environment: 3.44
Effective School Leadership: 3.12
Strong Family-Community Ties: 4.32
Trust: 3.60
Student Achievement: 2.87

(scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	49	50	50
Grade 1	50	53	50
Grade 2	50	48	47
Grade 3	49	50	45
Grade 4	50	45	51
Grade 5	52	48	43
Grade 6	48	51	59
Grade 7	43	47	39
Grade 8	41	40	44
All students	**432**	**432**	**428**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	23%	22%
% Free Lunch Eligible	65%	65%	67%
% Student with IEPs	13%	14%	13%
% Student with IEPs (less than 20% time)	4%	2%	3%
% HRA Eligible	-	53%	53%
% Temporary Housing	-	13%	14%
% Asian	2%	2%	2%
% Black	1%	2%	1%
% Hispanic	88%	88%	90%
% White	8%	8%	6%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.87**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	259	**2.45**	2.05	2.27	2.42	2.55	2.81	**3.23**	8.20%
Percentage of Students at Level 3 or 4	259	**20.1%**	5.0%	13.9%	20.6%	25.9%	37.2%	**2.93**	8.20%
Median Adjusted Growth Percentile	210	**59.0**	50.8	57.1	62.4	66.6	75.3	**2.36**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	76	**69.0**	62.8	69.3	74.7	79.0	88.0	**1.95**	8.20%
Early Grade Progress	43	**1.65**	0.47	1.19	1.81	2.29	3.30	**2.74**	8.20%
State Test Results - Math									
Average Student Proficiency	258	**2.48**	1.94	2.28	2.54	2.75	3.14	**2.77**	8.20%
Percentage of Students at Level 3 or 4	258	**22.9%**	0.0%	14.8%	27.1%	36.7%	53.4%	**2.66**	8.20%
○ Median Adjusted Growth Percentile	209	**54.0**	45.9	54.4	61.7	67.4	79.3	**1.95**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	79	**66.0**	60.6	66.9	72.3	76.5	85.3	**1.86**	8.20%
Early Grade Progress	43	**2.28**	0.20	1.39	2.41	3.21	4.87	**2.87**	8.20%
Core Course Pass Rates									
ELA	140	**85.7%**	59.8%	71.1%	80.5%	87.8%	100.0%	**3.71**	1.64%
Math	140	**77.1%**	59.9%	71.1%	80.5%	87.8%	100.0%	**2.64**	1.64%
Science	140	**77.1%**	63.6%	73.9%	82.4%	89.0%	100.0%	**2.38**	1.64%
Social Studies	140	**75.0%**	63.4%	73.9%	82.3%	89.0%	100.0%	**2.13**	1.64%
● Percent of 8th Graders Earning HS Credit	43	**86.0%**	0.0%	14.1%	25.8%	35.0%	50.3%	**4.99**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	38	**89.0%**	46.0%	61.0%	74.0%	84.0%	100.0%	**4.31**	8.20%
							Weighted Average Score		**2.77**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	12	4.6%	25.8%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	15	5.8%	32.4%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.00**	0.030	0.000
SETSS	5	1.9%	16.2%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	12	4.7%	26.6%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	15	5.8%	32.8%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%	**1.00**	0.030	0.000
SETSS	5	1.9%	16.4%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	68	32.4%	85.5%	**44.1%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.68**	0.030	0.020
Lowest Third Citywide	58	27.6%	43.1%	**50.0%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.16**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	33	15.7%	43.7%	**45.5%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.72**	0.030	0.013
SC/ICT/SETSS	32	15.2%	39.2%	**53.1%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.56**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	69	33.0%	83.5%	**29.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**2.28**	0.030	0.010
○ Lowest Third Citywide	68	32.5%	46.6%	**36.8%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.76**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	33	15.8%	43.9%	**33.3%**	26.0%	38.8%	46.2%	56.1%	76.4%	**1.57**	0.030	0.004
○ SC/ICT/SETSS	32	15.3%	39.8%	**34.4%**	26.0%	36.6%	42.8%	51.1%	68.0%	**1.79**	0.030	0.006
○ ELL Progress	94	22.0%	76.7%	**40.4%**	24.5%	40.7%	50.2%	62.8%	88.5%	**1.98**	0.030	0.007
									CtAG Additional Points			**0.10**
									Overall Student Achievement Score			**2.87**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	2.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.32	
HS			
Overall	93.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.70	
HS			
Overall	0.14	1.70	5%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.39	2.56
○ Course clarity	Students	82	82.2	90.6	99.0	0.01	1.04
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.48	2.92
Section Results:		**86%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
Cultural awareness	Combined	94				0.74	3.96
● Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.89	4.56
○ Quality of professional development	Teachers	61	52.2	76.8	100.0	0.18	1.72
● School commitment	Teachers	91	60.2	84.6	100.0	0.77	4.08
Innovation	Teachers	87	66.7	84.9	100.0	0.61	3.44
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.71	3.84
Collective responsibility	Teachers	88	59.6	82.2	100.0	0.70	3.80
Section Results:		**89%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.65	
Safety	Combined	90				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	64.2	80.8	97.4	0.35	
Classroom behavior	Combined	76				0.35	2.40
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	82	67.8	82.0	96.2	0.50	3.00
● Next-level guidance	Students	96	77.9	89.3	100.0	0.81	4.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	82.4	89.4	96.4	0.31	
Press toward academic achievement	Combined	87				0.31	2.24
Personal attention and support	Students	82	75.7	86.3	96.9	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	84.4	92.8	100.0	0.84	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.30	
Peer support for academic work	Combined	78				0.57	3.28
Section Results:		**86%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
Teacher influence	Teachers	70	30.2	60.2	90.2	0.66	3.64
Program coherence	Teachers	82	61.1	85.1	100.0	0.53	3.12
Principal instructional leadership	Teachers	73	63.6	87.0	100.0	0.26	2.04
Section Results:		80%					**3.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.57	
Teacher outreach to parents	Combined	94				0.66	3.64
● Parent involvement in the schools	Parents	90	59.7	74.7	89.7	1.00	4.99
Section Results:		92%					**4.32**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	86	67.7	81.9	96.1	0.64	3.56
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.57	3.28
● Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.80	4.20
Section Results:		91%					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	20.1%	23.6% or lower	23.7% to 27.9%	28.0% to 31.1%	31.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.48	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.96 or lower	1.97 to 2.11	2.12 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	22.9%	30.4% or lower	30.5% to 36.5%	36.6% to 41.0%	41.1% or higher
Core Course Pass Rates					
ELA	85.7%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Math	77.1%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Science	77.1%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies	75.0%	73.9% or lower	74.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	86.0%	14.5% or lower	14.6% to 22.4%	22.5% to 28.2%	28.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	81.9% or lower	82.0% to 85.9%	86.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.08	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.21	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	1.98	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.69 or lower	1.70 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.98 or lower	1.99 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	1.95	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.24	2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
Lowest Third Citywide	1.92	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	40.4%	37.2% or lower	37.3% to 46.1%	46.2% to 52.5%	52.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.3%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**