

2014-15 School Quality Guide / MS

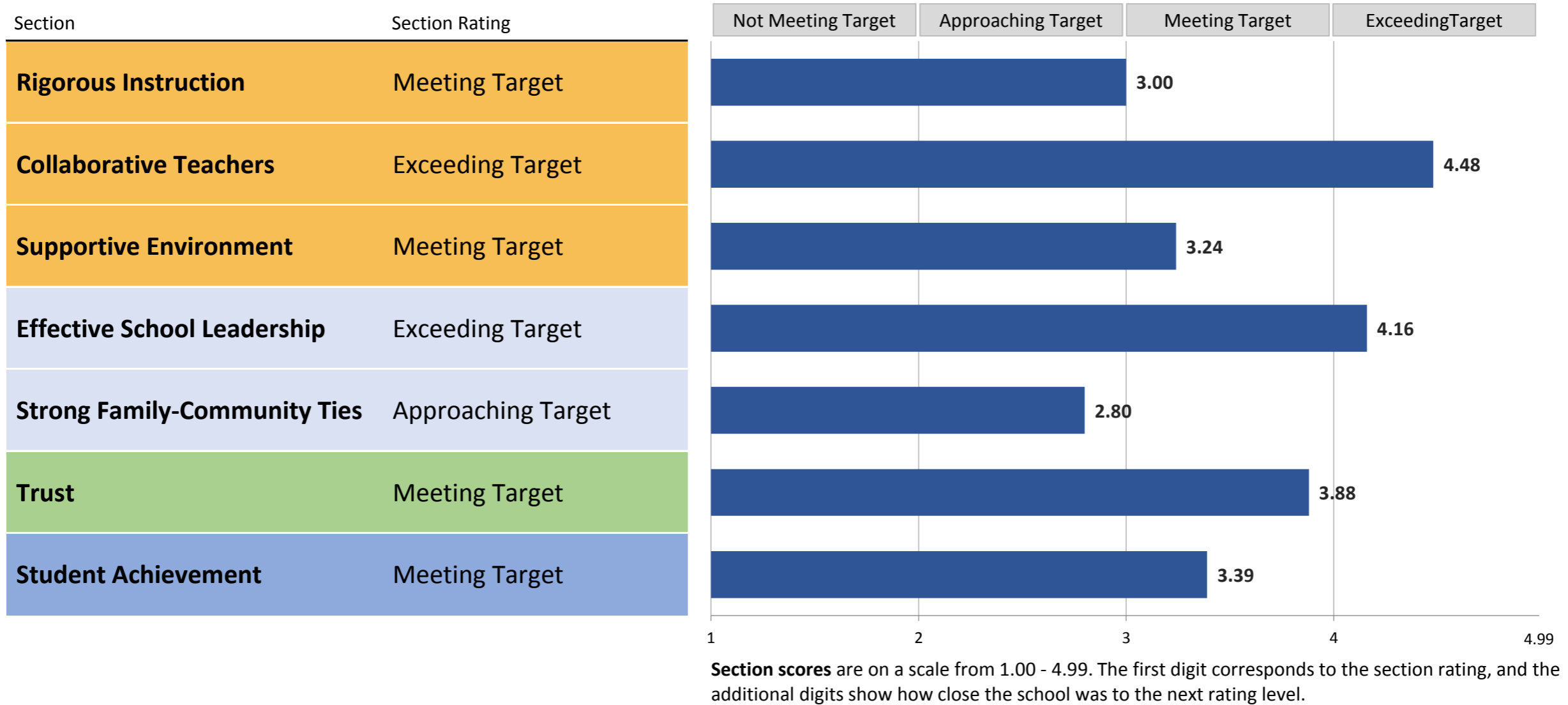
Summary of Section Ratings

12X271

East Bronx Academy for the Future

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	89	82	83
Grade 7	81	85	84
Grade 8	71	79	85
All students	241	246	252

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	11%	12%
% Free Lunch Eligible	80%	80%	87%
% Student with IEPs	29%	32%	31%
% Student with IEPs (less than 20% time)	10%	10%	9%
% HRA Eligible	-	78%	70%
% Temporary Housing	-	15%	13%
% Asian	2%	1%	2%
% Black	31%	32%	30%
% Hispanic	66%	66%	68%
% White	0%	1%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.63	2.26	2.26
Average Incoming Math Proficiency	2.91	2.35	2.30

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.39

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	241	2.23	1.91	2.10	2.22	2.34	2.61	3.08	9.80%
Percentage of Students at Level 3 or 4	241	10.0%	0.1%	6.1%	10.5%	15.5%	23.9%	2.89	9.80%
Median Adjusted Growth Percentile	232	65.5	50.5	55.7	63.2	68.2	77.0	3.46	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	85	84.0	66.7	71.7	78.7	83.4	91.7	4.07	9.80%
State Test Results - Math									
Average Student Proficiency	242	2.16	1.75	2.02	2.20	2.40	2.73	2.78	9.80%
Percentage of Students at Level 3 or 4	242	8.3%	0.0%	6.5%	11.3%	16.7%	26.0%	2.38	9.80%
Median Adjusted Growth Percentile	233	61.0	41.5	49.0	60.0	67.3	80.2	3.14	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	81	78.0	57.3	64.0	73.8	80.3	92.0	3.65	9.80%
Core Course Pass Rates									
ELA	239	89.1%	67.4%	76.7%	83.6%	91.2%	100.0%	3.72	1.96%
Math	239	74.9%	64.0%	74.3%	81.8%	90.3%	100.0%	2.08	1.96%
Science	239	88.7%	65.8%	75.5%	82.8%	90.8%	100.0%	3.74	1.96%
Social Studies	239	87.4%	63.8%	74.1%	81.7%	90.3%	100.0%	3.66	1.96%
● Percent of 8th Graders Earning HS Credit	81	39.5%	0.0%	8.7%	15.2%	22.4%	33.1%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	71	75.0%	59.0%	70.0%	78.0%	87.0%	97.0%	2.63	9.80%
								Weighted Average Score	3.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	25	10.4%	53.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	31	12.9%	70.9%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	13	5.4%	58.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	24	9.9%	52.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	31	12.8%	70.7%	3.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.33	0.030	0.010
○ SETSS	13	5.4%	58.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	39	16.8%	37.6%	46.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.86	0.030	0.022
Lowest Third Citywide	125	53.9%	69.3%	53.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.70	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	72	31.0%	69.4%	50.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.39	0.030	0.018
SC/ICT/SETSS	67	28.9%	71.4%	56.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.64	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	42	18.0%	37.1%	38.1%	12.4%	22.8%	33.0%	45.0%	66.4%	3.43	0.030	0.018
Lowest Third Citywide	122	52.4%	64.4%	52.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.79	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	64	27.5%	61.8%	56.3%	24.1%	34.0%	43.7%	55.1%	75.5%	4.06	0.030	0.023
SC/ICT/SETSS	66	28.3%	71.1%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
ELL Progress	27	10.8%	29.9%	29.6%	11.3%	22.8%	34.2%	47.5%	71.3%	2.60	0.030	0.012
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.39

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.12	34%
Section Rating: Meeting Target		Section Score:	3.00

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
Section Rating: Exceeding Target		Section Score:	4.48

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	84%	3.36	25%
Percentage of students with 90%+ attendance			
EMS	51.6%	1.36	
HS	40.8%	1.84	
Overall	46.2%	1.60	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.41	
HS	0.33	2.30	
Overall	0.20	1.86	5%
Section Rating: Meeting Target		Section Score:	3.24

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.16	100%
Section Rating: Exceeding Target		Section Score:	4.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target		Section Score:	2.80

Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target		Section Score:	3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
○ Common Core shifts in math	Teachers	79	73.4	86.8	100.0	0.20	1.80
• Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.31	2.24
Section Results:		85%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.85	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	89				0.55	3.20
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	86	45.8	75.2	100.0	0.74	3.96
• School commitment	Teachers	93	60.1	85.3	100.0	0.82	4.28
Innovation	Teachers	88	63.0	84.2	100.0	0.68	3.72
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.87	4.48
• Focus on student learning	Teachers	91	64.0	86.6	100.0	0.75	4.00
Collective responsibility	Teachers	84	54.5	80.5	100.0	0.65	3.60
Section Results:		91%					3.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.45	
Safety	Combined	82				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.96	4.84
Peer interactions	Students	74	63.1	76.5	89.9	0.41	2.64
Next-level guidance	Students	84	72.1	83.3	94.5	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.61	
Press toward academic achievement	Combined	90				0.61	3.44
• Personal attention and support	Students	88	73.6	83.0	92.4	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	72.8	86.8	100.0	0.28	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.37	
Peer support for academic work	Combined	69				0.32	2.28
Section Results:		84%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.58	3.32
• Teacher influence	Teachers	94	44.5	71.1	97.7	0.92	4.68
• Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
• Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
Section Results:		92%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.84	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.20	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		75%					2.80
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.53	3.12
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.60	3.40
Student-teacher trust	Students	85	69.1	79.9	90.7	0.72	3.88
• Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.87	4.48
Section Results:		93%					3.88

2014-15 School Quality Reports / MS
Targets for 2015-16

12X271

East Bronx Academy for the Future

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.23	2.16 or lower	2.17 to 2.23	2.24 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.0%	8.0% or lower	8.1% to 11.7%	11.8% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.16	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	6.7% or lower	6.8% to 10.5%	10.6% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	89.1%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	74.9%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Science	88.7%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Social Studies	87.4%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	39.5%	6.2% or lower	6.3% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.91	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.06	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	1.94	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL	2.03	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	29.6%	23.2% or lower	23.3% to 33.0%	33.1% to 41.0%	41.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.6%	61.9% or lower	62.0% to 67.8%	67.9% to 72.6%	72.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.