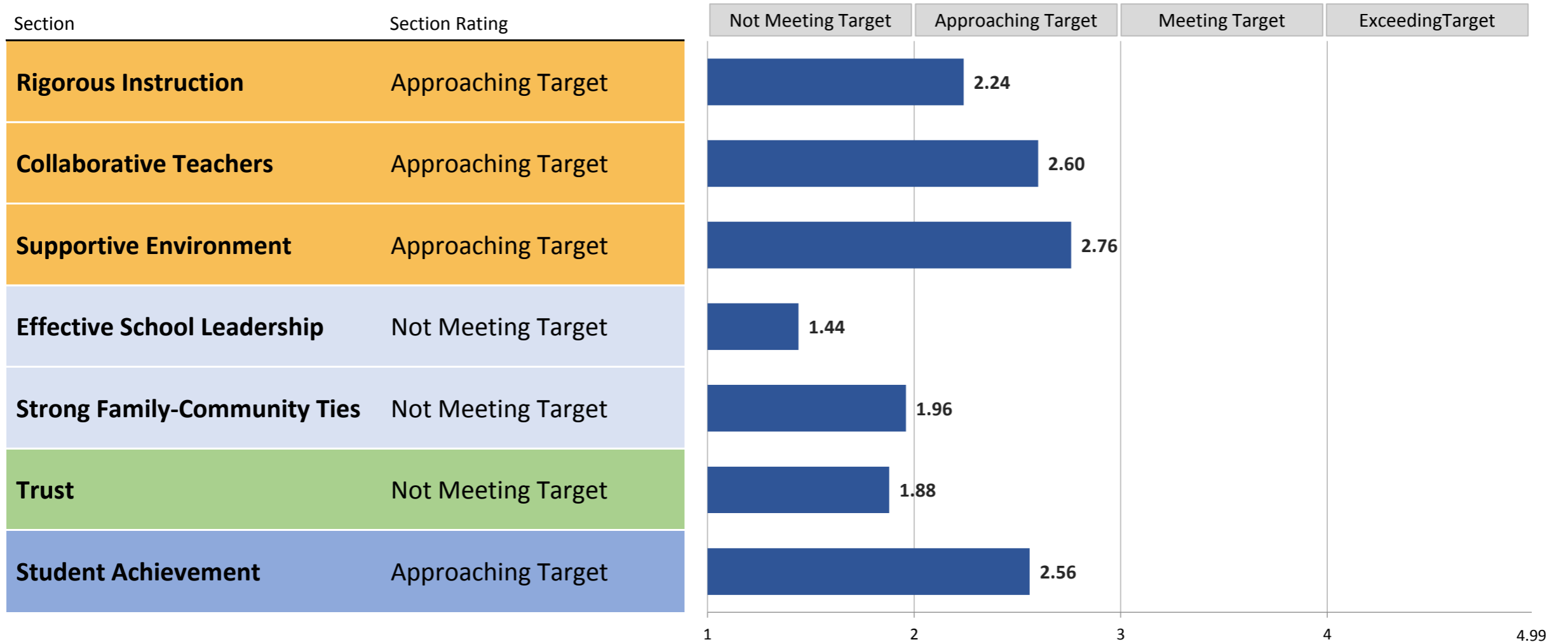


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	157	117	119
Grade 1	135	110	113
Grade 2	132	111	103
Grade 3	119	124	94
Grade 4	123	109	129
Grade 5	120	118	111
Grade 6	114	95	103
Grade 7	122	90	81
Grade 8	104	108	87
<b>All students</b>	<b>1180</b>	<b>1035</b>	<b>994</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	10%	9%
% Free Lunch Eligible	86%	86%	84%
% Student with IEPs	17%	23%	24%
% Student with IEPs (less than 20% time)	9%	11%	12%
% HRA Eligible	-	60%	65%
% Temporary Housing	-	19%	21%
% Asian	3%	4%	4%
% Black	64%	62%	61%
% Hispanic	30%	30%	31%
% White	2%	3%	3%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.56</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	578	<b>2.24</b>	1.96	2.18	2.36	2.50	2.79	<b>2.33</b>	8.20%
Percentage of Students at Level 3 or 4	578	<b>12.1%</b>	1.1%	10.4%	17.9%	23.8%	35.9%	<b>2.23</b>	8.20%
○ Median Adjusted Growth Percentile	466	<b>54.0</b>	50.5	57.0	62.5	66.9	76.0	<b>1.54</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	164	<b>74.0</b>	65.0	71.3	76.4	80.5	88.9	<b>2.53</b>	8.20%
Early Grade Progress	89	<b>1.58</b>	0.17	1.00	1.71	2.26	3.43	<b>2.82</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	578	<b>2.31</b>	1.83	2.17	2.44	2.66	3.07	<b>2.52</b>	8.20%
Percentage of Students at Level 3 or 4	578	<b>17.1%</b>	0.0%	12.3%	22.4%	30.4%	45.7%	<b>2.48</b>	8.20%
Median Adjusted Growth Percentile	467	<b>55.0</b>	45.5	53.9	61.1	66.7	78.5	<b>2.15</b>	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	164	<b>65.5</b>	61.7	68.1	73.5	77.6	86.4	<b>1.59</b>	8.20%
Early Grade Progress	89	<b>2.35</b>	0.03	1.22	2.24	3.03	4.70	<b>3.14</b>	8.20%
<b>Core Course Pass Rates</b>									
ELA	248	<b>70.2%</b>	56.7%	68.9%	79.0%	86.9%	100.0%	<b>2.13</b>	1.64%
Math	248	<b>73.0%</b>	54.2%	67.2%	77.8%	86.2%	100.0%	<b>2.55</b>	1.64%
Science	248	<b>82.7%</b>	53.2%	66.6%	77.4%	85.9%	100.0%	<b>3.62</b>	1.64%
Social Studies	248	<b>77.4%</b>	50.8%	64.8%	76.2%	85.2%	100.0%	<b>3.13</b>	1.64%
● Percent of 8th Graders Earning HS Credit	80	<b>21.3%</b>	0.0%	7.7%	14.1%	19.2%	30.8%	<b>4.18</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96	<b>74.0%</b>	59.0%	70.0%	79.0%	85.0%	97.0%	<b>2.44</b>	8.20%
								<b>Weighted Average Score</b>	<b>2.44</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	81	14.0%	78.7%	<b>1.2%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>3.33</b>	0.030	0.018
Integrated Co-Teaching	55	9.5%	53.1%	<b>3.6%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>2.26</b>	0.030	0.009
SETSS	7	1.2%	10.3%	<b>0.0%</b>	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	81	14.0%	79.1%	<b>1.2%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>1.57</b>	0.030	0.004
Integrated Co-Teaching	54	9.3%	52.5%	<b>7.4%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>2.71</b>	0.030	0.013
SETSS	7	1.2%	10.3%	<b>0.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	63	13.5%	35.6%	<b>42.9%</b>	14.1%	28.3%	36.6%	47.7%	70.3%	<b>3.57</b>	0.030	0.019
○ Lowest Third Citywide	219	47.0%	73.3%	<b>42.0%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>1.88</b>	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	114	24.5%	68.2%	<b>41.2%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>2.09</b>	0.030	0.008
SC/ICT/SETSS	123	26.4%	72.9%	<b>48.8%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.07</b>	0.030	0.016
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	67	14.3%	36.2%	<b>19.4%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>1.45</b>	0.030	0.003
○ Lowest Third Citywide	227	48.6%	69.6%	<b>30.4%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>1.21</b>	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	118	25.3%	70.3%	<b>30.5%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>1.35</b>	0.030	0.003
SC/ICT/SETSS	123	26.3%	73.3%	<b>39.8%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>2.52</b>	0.030	0.011
○ ELL Progress	79	8.4%	29.3%	<b>36.7%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>1.75</b>	0.030	0.006
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>2.56</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.76	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	70%	1.80	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	65.9%	2.44	
HS			
Overall	65.9%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS			
Overall	0.23	2.27	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	61%	1.44	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	76%	1.96	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.96</b>	

<b>Trust</b>			
NYC School Survey - Trust	75%	1.88	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.70	3.80
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
o Quality of student discussion	Teachers	62	64.9	83.3	100.0	0.00	1.00
<b>Section Results:</b>		<b>85%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	81	69.6	84.0	98.4	0.40	
Cultural awareness	Combined	90				0.55	3.20
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.53	3.12
o Quality of professional development	Teachers	62	52.2	76.8	100.0	0.20	1.80
o School commitment	Teachers	57	60.2	84.6	100.0	0.00	1.00
o Innovation	Teachers	61	66.7	84.9	100.0	0.00	1.00
Reflective dialogue	Teachers	90	87.4	95.2	100.0	0.50	3.00
o Peer collaboration	Teachers	69	79.2	92.0	100.0	0.00	1.00
o Focus on student learning	Teachers	60	67.5	88.5	100.0	0.00	1.00
o Collective responsibility	Teachers	51	59.6	82.2	100.0	0.00	1.00
<b>Section Results:</b>		<b>70%</b>					<b>1.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	75	72.2	86.2	100.0	0.10	
o Safety	Combined	75				0.10	1.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.43	
Classroom behavior	Combined	78				0.43	2.72
Social-emotional measure	Teachers	93	88.0	96.2	100.0	0.50	3.00
o Peer interactions	Students	73	67.8	82.0	96.2	0.18	1.72
Next-level guidance	Students	92	77.9	89.3	100.0	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.37	
Press toward academic achievement	Combined	88				0.37	2.48
Personal attention and support	Students	84	75.7	86.3	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.60	
Peer support for academic work	Students	66	45.8	67.0	88.2	0.48	
Peer support for academic work	Combined	80				0.54	3.16
<b>Section Results:</b>		<b>83%</b>					<b>2.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	84	79.5	89.7	99.9	0.21	1.84
○ Teacher influence	Teachers	32	30.2	60.2	90.2	0.03	1.12
○ Program coherence	Teachers	69	61.1	85.1	100.0	0.20	1.80
○ Principal instructional leadership	Teachers	59	63.6	87.0	100.0	0.00	1.00
<b>Section Results:</b>		61%					<b>1.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	77	84.4	93.8	100.0	0.00	
○ Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.32	
○ Teacher outreach to parents	Combined	83				0.16	1.64
○ Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.31	2.24
<b>Section Results:</b>		76%					<b>1.96</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
○ Parent-principal trust	Parents	87	83.1	92.7	100.0	0.25	2.00
○ Student-teacher trust	Students	78	67.7	81.9	96.1	0.36	2.44
○ Teacher-principal trust	Teachers	54	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	64	77.3	91.1	100.0	0.00	1.00
<b>Section Results:</b>		75%					<b>1.88</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.24	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	12.1%	13.3% or lower	13.4% to 17.7%	17.8% to 20.8%	20.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.31	2.29 or lower	2.30 to 2.42	2.43 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.81 or lower	1.82 to 1.96	1.97 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	17.1%	16.4% or lower	16.5% to 22.5%	22.6% to 27.0%	27.1% or higher
<b>Core Course Pass Rates</b>					
ELA	70.2%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Math	73.0%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Science	82.7%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Social Studies	77.4%	70.4% or lower	70.5% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	21.3%	11.6% or lower	11.7% to 18.0%	18.1% to 22.7%	22.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.78	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	1.75	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.05	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.76	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.10	1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	1.97	1.96 or lower	1.97 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.14	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	36.7%	35.8% or lower	35.9% to 44.7%	44.8% to 51.1%	51.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.9%	61.4% or lower	61.5% to 69.7%	69.8% to 75.8%	75.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.