

2014-15 School Quality Guide / ES

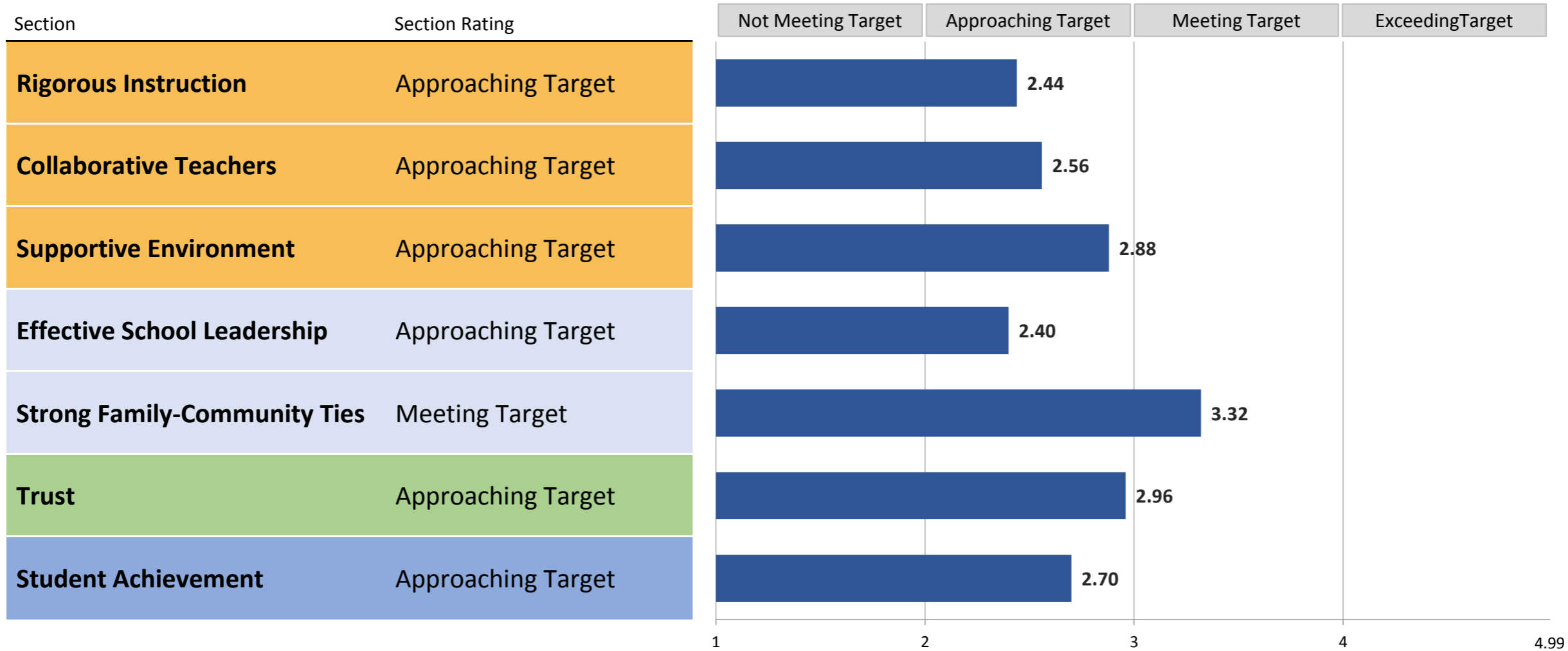
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	88	86
Grade 1	105	99	81
Grade 2	87	106	104
Grade 3	77	84	103
Grade 4	107	82	81
Grade 5	86	89	80
All students	613	602	625

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	49%	47%	43%
% Free Lunch Eligible	84%	84%	83%
% Student with IEPs	14%	17%	19%
% Student with IEPs (less than 20% time)	8%	6%	7%
% HRA Eligible	-	66%	69%
% Temporary Housing	-	15%	16%
% Asian	1%	1%	1%
% Black	3%	3%	2%
% Hispanic	94%	94%	94%
% White	2%	2%	3%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.70

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	233	2.15	1.94	2.16	2.30	2.46	2.73	1.95	9.09%
○ Percentage of Students at Level 3 or 4	233	10.7%	2.3%	11.2%	17.4%	24.4%	36.2%	1.94	9.09%
Median Adjusted Growth Percentile	136	60.0	49.6	57.3	64.0	68.7	79.8	2.40	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	49	78.0	60.6	68.5	75.3	80.0	91.2	3.57	9.09%
○ Early Grade Progress	88	1.15	0.66	1.28	1.81	2.18	3.09	1.79	9.09%
State Test Results - Math									
Average Student Proficiency	243	2.30	1.98	2.28	2.48	2.71	3.07	2.10	9.09%
Percentage of Students at Level 3 or 4	243	18.1%	2.5%	15.8%	25.2%	35.9%	51.3%	2.24	9.09%
Median Adjusted Growth Percentile	141	54.0	41.5	51.9	60.8	67.1	82.1	2.24	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	49	73.0	53.4	63.1	71.5	77.4	91.4	3.25	9.09%
○ Early Grade Progress	92	1.51	0.62	1.59	2.39	2.95	4.34	1.92	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	83	98.6%	80.1%	86.0%	89.9%	94.4%	100.0%	4.75	9.09%
								Weighted Average Score	2.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	9.0%	44.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.7%	39.1%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	10	4.3%	41.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	21	8.6%	42.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.4%	37.8%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	11	4.5%	43.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	67	49.3%	100.0%	43.3%	12.7%	26.0%	36.3%	46.4%	69.9%	3.69	0.030	0.020
Lowest Third Citywide	70	51.5%	74.7%	51.4%	28.0%	38.8%	47.1%	55.4%	74.4%	3.52	0.030	0.019
● Black and Hispanic Males in Lowest Third Citywide	46	33.8%	85.6%	56.5%	23.6%	36.2%	45.9%	55.6%	77.8%	4.04	0.030	0.023
● SC/ICT/SETSS	32	23.5%	56.2%	56.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.07	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	71	50.4%	100.0%	29.6%	7.8%	22.3%	33.5%	44.6%	70.2%	2.65	0.030	0.012
Lowest Third Citywide	76	53.9%	74.0%	34.2%	19.1%	32.5%	42.8%	53.1%	76.7%	2.17	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	43	30.5%	79.4%	39.5%	14.4%	29.5%	41.2%	52.8%	79.4%	2.85	0.030	0.014
SC/ICT/SETSS	32	22.7%	54.8%	37.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.73	0.030	0.013
ELL Progress	210	39.3%	99.7%	44.8%	31.6%	44.8%	55.1%	65.2%	88.6%	2.00	0.030	0.008
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.70

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	74%	1.68	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	74.1%	2.24	
HS			
Overall	74.1%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.80	
HS			
Overall	0.33	3.80	5%
Section Rating: Approaching Target	Section Score:	2.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	84%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.30	2.20
Section Results:		85%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	81	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.90	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	90				0.45	2.80
o Inclusive classroom instruction	Teachers	82	84.2	94.6	100.0	0.00	1.00
o Quality of professional development	Teachers	50	51.4	77.4	100.0	0.00	1.00
o School commitment	Teachers	60	59.9	85.3	100.0	0.00	1.00
o Innovation	Teachers	77	70.3	86.7	100.0	0.21	1.84
Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
o Peer collaboration	Teachers	77	77.6	92.2	100.0	0.00	1.00
o Focus on student learning	Teachers	66	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	78	65.7	84.7	100.0	0.35	2.40
Section Results:		74%					1.68
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.57	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	81	75.0	88.8	100.0	0.25	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	81				0.25	2.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.38	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.58	3.32
Section Results:		87%					2.84

Survey % Positive	City Range			Percent of Range	Score
	Bottom of Range	City Avg	Top of Range		

Effective School Leadership

● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28
○ Teacher influence	Teachers	43	28.8	60.8	92.8	0.22	1.88
○ Program coherence	Teachers	63	60.0	85.2	100.0	0.08	1.32
Principal instructional leadership	Teachers	72	61.6	87.0	100.0	0.28	2.12
Section Results:		69%					2.40

Strong Family Community Ties

Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	88				0.38	2.52
● Parent involvement in the schools	Parents	84	62.4	76.6	90.8	0.77	4.08
Section Results:		86%					3.32

Trust

● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.79	4.16
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	64	56.4	85.0	100.0	0.17	1.68
○ Teacher-teacher trust	Teachers	78	74.1	90.5	100.0	0.17	1.68
Section Results:		84%					2.96

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.18 or lower	2.19 to 2.29	2.30 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	10.7%	12.6% or lower	12.7% to 18.1%	18.2% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	18.1%	20.0% or lower	20.1% to 27.2%	27.3% to 32.7%	32.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.6%	86.2% or lower	86.3% to 89.7%	89.8% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.63	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	1.92	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	1.99	1.99 or lower	2.00 to 2.13	2.14 to 2.24	2.25 or higher
Lowest Third Citywide	1.86	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.87	1.88 to 1.98	1.99 or higher
Integrated Co-Teaching	1.84	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
SETSS	1.90	2.01 or lower	2.02 to 2.18	2.19 to 2.32	2.33 or higher
ELL	2.11	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	44.8%	35.1% or lower	35.2% to 45.1%	45.2% to 52.6%	52.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.1%	73.5% or lower	73.6% to 80.2%	80.3% to 85.3%	85.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher