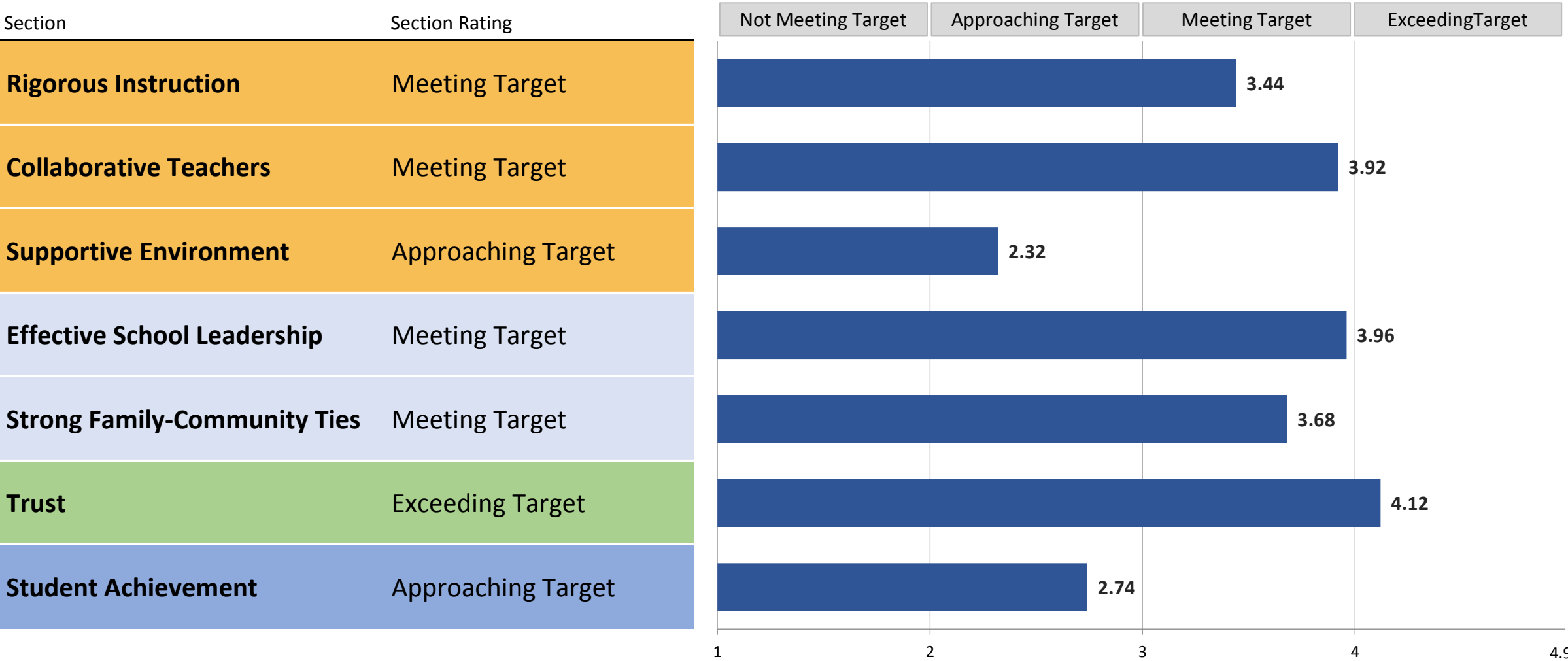


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	56	57	62
Grade 1	56	56	54
Grade 2	67	49	58
Grade 3	41	66	51
Grade 4	49	40	65
Grade 5	59	39	38
Grade 6	55	56	45
Grade 7	58	56	52
Grade 8	75	56	64
All students	552	511	525

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	13%	15%
% Free Lunch Eligible	88%	88%	92%
% Student with IEPs	22%	22%	22%
% Student with IEPs (less than 20% time)	14%	11%	12%
% HRA Eligible	-	75%	74%
% Temporary Housing	-	21%	26%
% Asian	2%	2%	1%
% Black	59%	59%	55%
% Hispanic	37%	37%	41%
% White	1%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.74

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	287	2.14	1.96	2.17	2.32	2.44	2.72	1.86	8.20%
Percentage of Students at Level 3 or 4	287	9.4%	1.4%	9.5%	16.2%	21.4%	33.1%	1.99	8.20%
Median Adjusted Growth Percentile	217	59.0	50.4	57.0	62.6	67.0	76.2	2.36	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	81	78.0	66.1	72.2	77.1	80.9	88.9	3.24	8.20%
Early Grade Progress	47	0.74	0.15	0.94	1.61	2.14	3.25	1.75	8.20%
State Test Results - Math									
Average Student Proficiency	292	2.15	1.85	2.15	2.38	2.57	2.96	2.00	8.20%
Percentage of Students at Level 3 or 4	292	9.6%	0.0%	10.7%	19.6%	26.6%	41.4%	1.90	8.20%
Median Adjusted Growth Percentile	227	60.0	45.2	53.1	59.9	65.3	76.5	3.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	83	78.0	60.4	67.1	72.8	77.3	86.6	4.08	8.20%
Early Grade Progress	48	1.89	0.03	1.11	2.04	2.77	4.31	2.84	8.20%
Core Course Pass Rates									
ELA	149	89.9%	60.3%	71.4%	80.7%	88.0%	100.0%	4.16	1.64%
Math	149	89.9%	57.9%	69.7%	79.5%	87.2%	100.0%	4.21	1.64%
Science	149	95.3%	57.6%	69.5%	79.4%	87.2%	100.0%	4.63	1.64%
Social Studies	149	90.6%	53.9%	66.9%	77.6%	86.1%	100.0%	4.32	1.64%
Percent of 8th Graders Earning HS Credit	59	0.0%	0.0%	5.4%	9.8%	13.3%	24.8%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	73.0%	59.0%	70.0%	79.0%	85.0%	97.0%	2.33	8.20%
Weighted Average Score									2.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	36	12.5%	70.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	3	1.0%	5.6%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	21	7.3%	62.4%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	12.0%	67.8%	5.7%	0.0%	2.1%	3.3%	4.9%	8.2%	4.24	0.030	0.024
Integrated Co-Teaching	3	1.0%	5.6%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	22	7.5%	64.7%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	14.7%	38.8%	37.5%	14.1%	28.3%	36.6%	47.7%	70.3%	3.08	0.030	0.016
Lowest Third Citywide	114	52.5%	81.9%	45.6%	33.6%	43.2%	48.8%	56.2%	71.4%	2.43	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	60	27.6%	76.9%	55.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.84	0.030	0.021
SC/ICT/SETSS	40	18.4%	48.8%	57.5%	30.2%	41.5%	48.2%	57.0%	75.0%	4.03	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	41	18.1%	45.8%	41.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.65	0.030	0.020
Lowest Third Citywide	138	60.8%	87.1%	42.0%	28.0%	39.6%	46.4%	55.5%	74.0%	2.35	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	67	29.5%	81.9%	44.8%	26.0%	38.8%	46.2%	56.1%	76.4%	2.81	0.030	0.014
SC/ICT/SETSS	40	17.6%	46.8%	52.5%	26.0%	36.6%	42.8%	51.1%	68.0%	4.08	0.030	0.023
ELL Progress	64	13.2%	46.0%	50.0%	24.5%	40.7%	50.2%	62.8%	88.5%	2.98	0.030	0.015
CtAG Additional Points											0.18	
Overall Student Achievement Score											2.74	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.56	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Meeting Target	Section Score:	3.92	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	56.7%	1.72	
HS			
Overall	56.7%	1.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.18	
HS			
Overall	0.22	2.18	5%
Section Rating: Approaching Target	Section Score:	2.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	95%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.60	3.40
• Course clarity	Students	95	82.2	90.6	99.0	0.75	4.00
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.41	2.64
Section Results:		91%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.84	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	89	69.6	84.0	98.4	0.68	
• Cultural awareness	Combined	94				0.76	4.04
• Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.90	4.60
• Quality of professional development	Teachers	94	52.2	76.8	100.0	0.86	4.44
• School commitment	Teachers	97	60.2	84.6	100.0	0.91	4.64
• Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	99	79.2	92.0	100.0	0.97	4.88
• Focus on student learning	Teachers	98	67.5	88.5	100.0	0.95	4.80
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
Section Results:		96%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	72.2	86.2	100.0	0.37	
Safety	Combined	83				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.2	80.8	97.4	0.53	
Classroom behavior	Combined	82				0.53	3.12
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	85	67.8	82.0	96.2	0.60	3.40
Next-level guidance	Students	89	77.9	89.3	100.0	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.43	
Press toward academic achievement	Combined	88				0.43	2.72
Personal attention and support	Students	89	75.7	86.3	96.9	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.44	
Peer support for academic work	Combined	78				0.47	2.88
Section Results:		86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.45	2.80
Teacher influence	Teachers	65	30.2	60.2	90.2	0.59	3.36
• Program coherence	Teachers	99	61.1	85.1	100.0	0.97	4.88
• Principal instructional leadership	Teachers	98	63.6	87.0	100.0	0.94	4.76
Section Results:		88%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.96	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.68	
• Teacher outreach to parents	Combined	97				0.82	4.28
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04
Section Results:		86%					3.68
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	83	67.7	81.9	96.1	0.52	3.08
• Teacher-principal trust	Teachers	100	62.0	86.8	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	1.00	4.99
Section Results:		95%					4.12

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	7.6% or lower	7.7% to 11.8%	11.9% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	9.6%	9.1% or lower	9.2% to 14.1%	14.2% to 17.8%	17.9% or higher
Core Course Pass Rates					
ELA	89.9%	71.7% or lower	71.8% to 78.5%	78.6% to 84.9%	85.0% or higher
Math	89.9%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Science	95.3%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Social Studies	90.6%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.5% or lower	9.6% to 14.7%	14.8% to 18.5%	18.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	1.96	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	1.95	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching		1.94 or lower	1.95 to 2.07	2.08 to 2.16	2.17 or higher
SETSS	1.81	1.91 or lower	1.92 to 2.08	2.09 to 2.20	2.21 or higher
ELL	2.05	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	50.0%	36.1% or lower	36.2% to 44.9%	45.0% to 51.4%	51.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.7%	57.9% or lower	58.0% to 66.2%	66.3% to 72.3%	72.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.