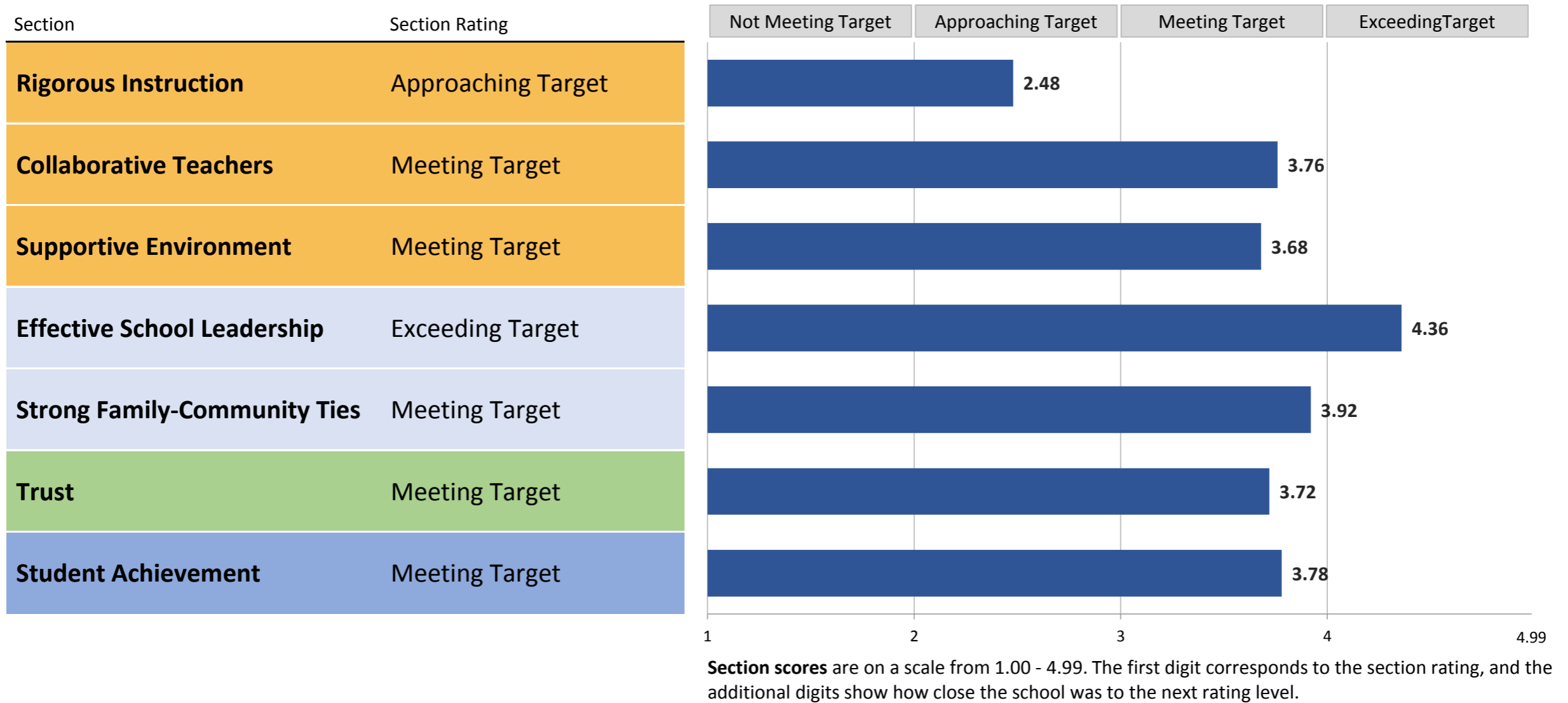


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

14K632  
 Frances Perkins Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	34	33	38
Grade 10	54	33	33
Grade 11	22	44	29
Grade 12	34	47	42
<b>All students</b>	<b>144</b>	<b>157</b>	<b>142</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	6%
% Free Lunch Eligible	88%	88%	85%
% Student with IEPs	31%	32%	30%
% Student with IEPs (less than 20% time)	19%	21%	20%
% Overage Under-credited	17%	17%	18%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	13%
% Asian	1%	1%	1%
% Black	67%	66%	63%
% Hispanic	31%	31%	32%
% White	2%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.43	2.16	2.15
Average Incoming Math Proficiency	2.52	2.03	2.05

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

14K632  
Frances Perkins Academy

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.78</b>
-----------------------------------------------------	------------------------------------------

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	32	93.8%	47.0%	60.5%	69.9%	78.7%	92.5%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	93.3%	24.0%	42.3%	55.3%	67.5%	87.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	31	80.6%	41.3%	53.3%	61.9%	70.1%	84.0%	4.76	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	80.0%	16.6%	34.2%	46.6%	58.4%	78.5%	4.99	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	24	62.5%	39.7%	51.1%	59.3%	67.0%	81.0%	3.42	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	53.3%	16.8%	33.0%	44.4%	55.2%	74.5%	3.82	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	81	46.9%	13.2%	25.8%	34.4%	42.5%	60.9%	4.24	4.17%
Weighted Regents Pass Rate - ELA	56	0.70	0.39	0.62	0.78	0.93	1.18	2.50	4.17%
● Weighted Regents Pass Rate - Math	44	1.29	0.14	0.57	0.86	1.14	1.56	4.36	4.17%
Weighted Regents Pass Rate - Science	56	1.02	0.21	0.62	0.91	1.18	1.64	3.41	4.17%
Weighted Regents Pass Rate - Global History	62	0.67	0.18	0.48	0.69	0.89	1.20	2.90	4.17%
● Weighted Regents Pass Rate - U.S. History	31	1.16	0.28	0.56	0.76	0.95	1.26	4.68	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	41	73.2%	28.2%	41.8%	57.1%	67.9%	81.9%	4.38	6.25%
6-Year Graduation Rate	37	70.3%	46.7%	56.3%	67.2%	74.9%	85.2%	3.40	6.25%
● 4-Year Weighted Diploma Rate	41	190.2%	59.9%	103.3%	151.8%	186.2%	229.9%	4.09	6.25%
6-Year Weighted Diploma Rate	37	164.9%	82.0%	119.4%	161.0%	190.5%	228.9%	3.13	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	41	17.1%	0.0%	8.7%	20.2%	29.5%	45.2%	2.73	5.00%
4-Year College Readiness Index	41	4.9%	0.0%	3.2%	7.5%	10.9%	21.1%	2.40	5.00%
6-Year College Readiness Index with Persistence	37	21.6%	10.0%	18.5%	28.7%	37.1%	54.0%	2.30	5.00%
Postsecondary Enrollment Rate - 6 Months	34	41.2%	11.3%	20.6%	33.1%	43.3%	60.1%	3.79	5.00%
Postsecondary Enrollment Rate - 18 Months	37	32.4%	22.9%	31.8%	43.8%	53.7%	68.9%	2.05	5.00%
<b>Weighted Average Score</b>								<b>3.65</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	3	7.3%	13.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	10	24.4%	61.9%	280.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.94	0.036	0.027
Lowest Third Citywide	23	56.1%	84.2%	178.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.89	0.036	0.026
● Black / Hispanic Males in Lowest Third Citywide	14	34.1%	87.4%	171.4%	0.0%	65.3%	116.9%	169.2%	249.2%	4.03	0.036	0.027
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	23	56.1%	84.2%	8.7%	0.0%	7.3%	13.0%	18.9%	27.8%	2.25	0.036	0.011
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	23	56.1%	84.2%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	20	58.8%	96.7%	45.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
<b>CtAG Additional Points</b>											<b>0.13</b>	
<b>Overall Student Achievement Score</b>											<b>3.78</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.56	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.12	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	61.0%	4.16	
Overall	61.0%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.11	4.99	
Overall	1.11	4.99	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	94%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
Common Core shifts in math	Teachers	78	69.2	85.8	100.0	0.29	2.16
Course clarity	Students	87	77.5	86.9	96.3	0.52	3.08
○ Quality of student discussion	Teachers	63	55.8	77.8	99.8	0.16	1.64
<b>Section Results:</b>		<b>80%</b>					<b>2.56</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.56	
Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
Cultural awareness	Combined	91				0.69	3.76
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.74	3.96
School commitment	Teachers	88	53.7	82.3	100.0	0.74	3.96
Innovation	Teachers	87	65.9	84.5	100.0	0.63	3.52
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	97	75.2	90.6	100.0	0.86	4.44
● Focus on student learning	Teachers	96	60.0	85.2	100.0	0.90	4.60
Collective responsibility	Teachers	88	58.1	80.7	100.0	0.70	3.80
<b>Section Results:</b>		<b>92%</b>					<b>4.12</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
Classroom behavior	Combined	78				0.36	2.44
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	76	58.2	74.4	90.6	0.56	3.24
Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.50	
Press toward academic achievement	Combined	86				0.50	3.00
Personal attention and support	Students	86	69.0	81.8	94.6	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.25	
Peer support for academic work	Combined	67				0.34	2.36
<b>Section Results:</b>		<b>83%</b>					<b>3.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
• Teacher influence	Teachers	87	40.6	71.4	100.0	0.78	4.12
• Program coherence	Teachers	95	57.0	82.6	100.0	0.89	4.56
• Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
<b>Section Results:</b>		94%					<b>4.36</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.50	
Teacher outreach to parents	Combined	93				0.70	3.80
• Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.75	4.00
<b>Section Results:</b>		82%					<b>3.92</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	84	68.5	81.1	93.7	0.60	3.40
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
<b>Section Results:</b>		92%					<b>3.72</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

14K632  
 Frances Perkins Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	93.8%	66.2% or lower	66.3% to 74.1%	74.2% to 79.7%	79.8% or higher
10+ Credits in 1st Year - School's Lowest Third	93.3%	44.6% or lower	44.7% to 55.6%	55.7% to 63.4%	63.5% or higher
10+ Credits in 2nd Year - All Students	80.6%	57.6% or lower	57.7% to 65.2%	65.3% to 70.5%	70.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	43.5% or lower	43.6% to 54.2%	54.3% to 61.6%	61.7% or higher
10+ Credits in 3rd Year - All Students	62.5%	52.7% or lower	52.8% to 60.3%	60.4% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.3%	39.3% or lower	39.4% to 49.9%	50.0% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	46.9%	28.0% or lower	28.1% to 34.9%	35.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	65.0	62.7 or lower	62.8 to 66.0	66.1 to 68.4	68.5 or higher
Average Regents Score - English (Common Core)*	65.0	64.8 or lower	64.9 to 68.6	68.7 to 71.2	71.3 or higher
Average Regents Score - Living Environment*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	60.8 or lower	60.9 to 64.9	65.0 to 67.6	67.7 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	73.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	70.3%	62.6% or lower	62.7% to 68.2%	68.3% to 72.1%	72.2% or higher
4-Year Non-Dropout Rate	80.5%	70.9% or lower	71.0% to 75.2%	75.3% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	73.0%	67.8% or lower	67.9% to 72.7%	72.8% to 76.2%	76.3% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	17.1%	15.1% or lower	15.2% to 22.7%	22.8% to 28.1%	28.2% or higher
4-Year College Readiness Index	4.9%	10.4% or lower	10.5% to 15.7%	15.8% to 19.4%	19.5% or higher
6-Year College Readiness Index with Persistence	21.6%	24.4% or lower	24.5% to 31.4%	31.5% to 36.2%	36.3% or higher
Postsecondary Enrollment Rate - 6 Months	41.2%	33.8% or lower	33.9% to 42.2%	42.3% to 48.0%	48.1% or higher
Postsecondary Enrollment Rate - 18 Months	32.4%	37.2% or lower	37.3% to 43.3%	43.4% to 47.6%	47.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		33.8% or lower	33.9% to 44.5%	44.6% to 52.1%	52.2% or higher
Self-Contained / ICT / SETSS	70.0%	20.7% or lower	20.8% to 30.8%	30.9% to 39.9%	40.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	60.9%	28.3% or lower	28.4% to 39.3%	39.4% to 47.1%	47.2% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	24.4% or lower	24.5% to 36.2%	36.3% to 44.5%	44.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	8.7%	7.6% or lower	7.7% to 11.5%	11.6% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.11	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher