Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Not Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.88
- Collaborative Teachers: 3.40
- Supportive Environment: 3.88
- Effective School Leadership: 2.12
- Strong Family-Community Ties: 3.72
- Trust: 1.92
- Student Achievement: 3.07

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
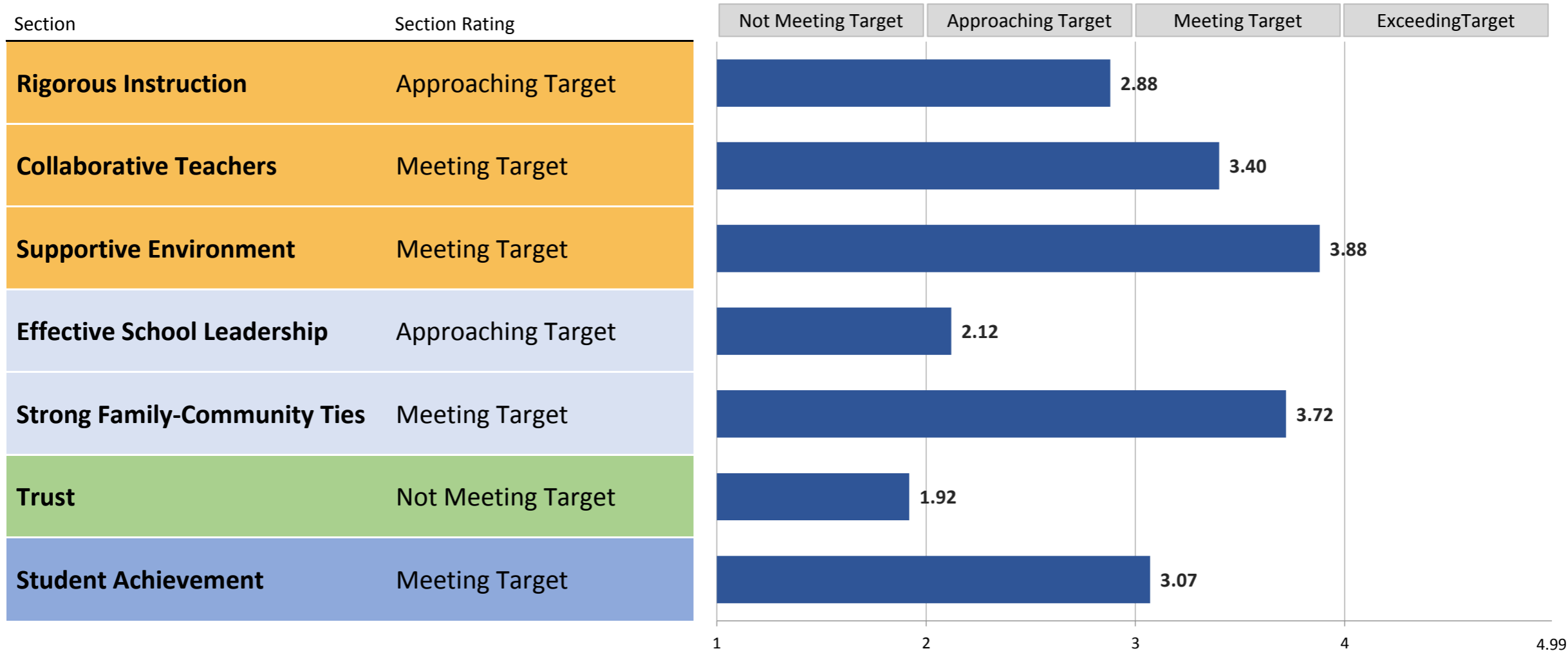
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	49	50	48
Grade 1	42	47	50
Grade 2	66	45	48
Grade 3	74	61	49
Grade 4	61	74	61
Grade 5	61	60	71
All students	**371**	**355**	**357**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	6%
% Free Lunch Eligible	83%	83%	85%
% Student with IEPs	28%	23%	23%
% Student with IEPs (less than 20% time)	13%	10%	10%
% HRA Eligible	-	74%	72%
% Temporary Housing	-	16%	18%
% Asian	0%	0%	1%
% Black	25%	24%	23%
% Hispanic	75%	75%	76%
% White	0%	0%	0%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.07**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
						2014-15 Targets				
State Test Results - ELA										
	Average Student Proficiency	170	**2.17**	1.96	2.16	2.30	2.45	2.72	**2.07**	9.09%
○	Percentage of Students at Level 3 or 4	170	**9.4%**	1.9%	10.9%	17.1%	24.3%	36.1%	**1.83**	9.09%
	Median Adjusted Growth Percentile	122	**65.0**	45.5	53.8	60.9	65.9	77.9	**3.82**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	44	**69.0**	56.6	65.7	73.6	79.1	92.3	**2.42**	9.09%
○	Early Grade Progress	44	**0.63**	0.37	0.99	1.54	1.92	2.87	**1.42**	9.09%
State Test Results - Math										
	Average Student Proficiency	172	**2.44**	1.94	2.21	2.40	2.60	2.96	**3.20**	9.09%
	Percentage of Students at Level 3 or 4	172	**24.4%**	1.1%	13.0%	21.5%	31.2%	46.5%	**3.30**	9.09%
	Median Adjusted Growth Percentile	122	**60.5**	36.8	48.8	59.2	66.5	83.8	**3.18**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	43	**74.0**	53.1	63.2	72.0	78.1	92.7	**3.33**	9.09%
	Early Grade Progress	46	**1.93**	0.02	1.05	1.95	2.57	4.11	**2.98**	9.09%
●	MS Adjusted Core Course Pass Rate of Former Students	55	**99.7%**	75.5%	82.4%	87.3%	93.0%	100.0%	**4.96**	9.09%
									Weighted Average Score	**2.96**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
								2014-15 Targets					
ELA - Percent at Level 3 or 4													
○	Self-Contained	24	14.1%	69.5%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○	Integrated Co-Teaching	15	8.8%	44.7%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○	SETSS	8	4.7%	44.8%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4													
○	Self-Contained	24	14.0%	69.7%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○	Integrated Co-Teaching	15	8.7%	44.4%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
●	SETSS	8	4.7%	45.2%	**25.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.71**	0.030	0.028
ELA - Percent at 75th+ Growth Percentile													
	ELL	11	9.0%	19.2%	**63.6%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
	Lowest Third Citywide	65	53.3%	77.4%	**40.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.14**	0.030	0.009
	Black and Hispanic Males in Lowest Third Citywide	36	29.5%	74.7%	**38.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.28**	0.030	0.010
	SC/ICT/SETSS	41	33.6%	85.1%	**46.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.15**	0.030	0.016
Math - Percent at 75th+ Growth Percentile													
	ELL	11	9.0%	18.5%	**45.5%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
	Lowest Third Citywide	52	42.6%	58.5%	**42.3%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.95**	0.030	0.015
	Black and Hispanic Males in Lowest Third Citywide	31	25.4%	66.1%	**41.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.06**	0.030	0.015
	SC/ICT/SETSS	41	33.6%	86.2%	**39.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.87**	0.030	0.014
ELL Progress		20	6.1%	15.5%	**25.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points		**0.11**
											Overall Student Achievement Score		**3.07**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	94%	4.12	25%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	87%	3.44	33%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	92%	3.76	25%
Percentage of students with 90%+ attendance			
EMS	83.1%	4.36	
HS			
Overall	83.1%	4.36	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	4.32	
HS			
Overall	0.43	4.32	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Trust			
NYC School Survey - Trust	77%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.47	2.88
Section Results:		**94%**					**4.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.75	4.00
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
○ School commitment	Teachers	68	59.9	85.3	100.0	0.20	1.80
• Innovation	Teachers	94	70.3	86.7	100.0	0.79	4.16
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	84	77.6	92.2	100.0	0.29	2.16
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.42	2.68
• Collective responsibility	Teachers	92	65.7	84.7	100.0	0.78	4.12
Section Results:		**87%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.82	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.46	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	82				0.46	2.84
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.47	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.47	2.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.67	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		**92%**					**3.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	79.3	90.9	100.0	0.08	1.32
Teacher influence	Teachers	60	28.8	60.8	92.8	0.48	2.92
Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
○ Principal instructional leadership	Teachers	67	61.6	87.0	100.0	0.15	1.60
Section Results:		71%					**2.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.88	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	93				0.56	3.24
● Parent involvement in the schools	Parents	85	62.4	76.6	90.8	0.80	4.20
Section Results:		89%					**3.72**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
○ Parent-principal trust	Parents	84	82.7	93.3	100.0	0.05	1.20
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	61	56.4	85.0	100.0	0.12	1.48
○ Teacher-teacher trust	Teachers	66	74.1	90.5	100.0	0.00	1.00
Section Results:		77%					**1.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.72	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	8.6% or lower	8.7% to 13.5%	13.6% to 17.3%	17.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.24 or lower	2.25 to 2.39	2.40 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	24.4%	15.1% or lower	15.2% to 22.4%	22.5% to 27.9%	28.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.7%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.64	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
SETSS	2.03	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	1.92	2.05 or lower	2.06 to 2.18	2.19 to 2.29	2.30 or higher
Lowest Third Citywide	1.84	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	1.95	1.87 or lower	1.88 to 2.04	2.05 to 2.17	2.18 or higher
SETSS	2.40	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.07	2.19 or lower	2.20 to 2.39	2.40 to 2.53	2.54 or higher
Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	25.0%	39.7% or lower	39.8% to 49.7%	49.8% to 57.2%	57.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.1%	67.1% or lower	67.2% to 73.9%	74.0% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher