# 2014-15 School Quality Guide / HS

**Summary of Section Ratings** 

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	N/A				
<b>Collaborative Teachers</b>	N/A				
Supportive Environment	Approaching Target		2.50		
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	Meeting Target			3.09	
		1	2 3	3	4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	84	115	80
Grade 10	51	72	94
Grade 11	52	36	72
Grade 12	61	49	39
All students	248	272	285

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	80%	81%	82%
% Student with IEPs	10%	9%	11%
% Student with IEPs (less than 20% time)	3%	2%	2%
% Overage Under-credited	5%	4%	3%
% HRA Eligible	-	60%	58%
% Temporary Housing	-	9%	8%
% Asian	2%	2%	1%
% Black	74%	77%	80%
% Hispanic	23%	21%	18%
% White	0%	0%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.65	2.22	2.21
Average Incoming Math Proficiency	2.71	2.08	2.08



# 2014-15 School Quality Guide / HS

**Student Achievement Scoring Appendix** 

Student Achievement Rating	Student Achievement Score
Meeting Target	3.09

- 1								
						014-15 Targets		
	Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	
		n	School Value	Target Range	Target	Target	Target	Т
	Credit Accumulation							
	Percent of Students Earning 10+ Credits in 1st Year	76	85.5%	64.0%	75.0%	82.3%	89.1%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	80.0%	38.4%	56.6%	69.0%	80.6%	
	Percent of Students Earning 10+ Credits in 2nd Year	89	76.4%	56.7%	69.6%	78.0%	85.9%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	73.3%	31.7%	51.3%	64.4%	76.7%	
0	Percent of Students Earning 10+ Credits in 3rd Year	74	64.9%	54.2%	67.8%	76.7%	85.0%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	70.8%	27.5%	48.6%	63.1%	76.8%	
	Regents Performance							
	Average Completion Rate for Remaining Regents	170	58.0%	30.3%	48.2%	59.1%	69.4%	
	Weighted Regents Pass Rate - ELA	126	0.81	0.59	0.81	0.96	1.10	
0	Weighted Regents Pass Rate - Math	100	0.25	0.47	0.81	1.04	1.27	
0	Weighted Regents Pass Rate - Science	92	0.45	0.47	0.85	1.09	1.31	
	Weighted Regents Pass Rate - Global History	126	0.67	0.35	0.64	0.84	1.03	
	Weighted Regents Pass Rate - U.S. History Graduation / Diploma	153	0.82	0.50	0.76	0.94	1.11	
	4-Year Graduation Rate	36	77.8%	52.7%	66.1%	79.2%	88.4%	
•	6-Year Graduation Rate	61	96.7%	64.3%	74.2%	83.7%	90.4%	
	4-Year Weighted Diploma Rate	36	158.3%	113.6%	156.1%	199.6%	230.4%	
	6-Year Weighted Diploma Rate	61	207.4%	114.8%	156.9%	201.8%	233.7%	
	College and Career Readiness							
	College and Career Preparatory Course Index	36	47.2%	0.0%	15.1%	34.9%	51.0%	
	4-Year College Readiness Index	36	11.1%	0.0%	8.1%	18.7%	27.4%	
•	6-Year College Readiness Index with Persistence	61	65.6%	21.9%	34.8%	48.8%	60.2%	
	Postsecondary Enrollment Rate - 6 Months	50	56.0%	25.4%	38.7%	54.4%	67.2%	
•	Postsecondary Enrollment Rate - 18 Months	61	80.3%	39.1%	50.5%	63.3%	73.7%	

							2	014-15 Targets	5				
C	losing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
F	our-Year Weighted Diploma Rate												
	English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	1	2.8%	7.1%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
	Lowest Third Citywide	17	47.2%	70.9%	88.2%	0.0%	71.2%	127.5%	184.6%	271.8%	2.30	0.036	0.012
	Black / Hispanic Males in Lowest Third Citywide	7	19.4%	49.7%	85.7%	0.0%	65.3%	116.9%	169.2%	249.2%	2.40	0.036	0.013
C	ollege and Career Readiness												
•	Students in Lowest Third Citywide, College and Career Preparatory Course Index	17	47.2%	70.9%	35.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
0	Students in Lowest Third Citywide, 4-Year College Readiness Index	17	47.2%	70.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	24	48.0%	78.9%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Add	itional Points	0.10
										Overa	Ill Student Achie	vement Score	3.09

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Top of	Matuia Casua	
Target Range	Metric Score	Weight Pct
99.9%	3.47	4.17%
99.0%	3.95	4.17%
98.5%	2.81	4.17%
96.3%	3.72	4.17%
98.3%	1.79	4.17%
98.2%	3.56	4.17%
86.7%	2.90	4.17%
1.33	2.00	4.17%
1.62	1.00	4.17%
1.71	1.00	4.17%
1.33	2.15	4.17%
1.38	2.33	4.17%
99.6%	2.89	6.25%
98.5%	4.78	6.25%
268.3%	2.05	6.25%
271.9%	3.18	6.25%
70.3%	3.76	5.00%
38.4%	2.28	5.00%
75.8%	4.35	5.00%
83.4%	3.13	5.00%
87.2%	4.49	5.00%
	Weighted Ave	rage Score 2.99

# 2014-15 School Quality Reports

Framework Elements Scoring Appendix

```
84K359
```

The Uft Charter School

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	3.00	
Section Rating:	Section Score:*		
llaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	78%	2.12	
Section Rating:	Section Score:*		
pportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	75%	2.08	65%
Percentage of students with 90%+ attendance			
EMS	70.8%	1.28	
HS	63.3%	2.76	
Overall	67.1%	2.04	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.50	4.10	
HS	0.35	2.39	
Overall	0.42	3.25	5%
Section Rating: Approaching Target	Section Score:*	2.50	
ective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.28	
Section Rating:	Section Score:		
Section Rating.	Section Score.		
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	2.00	
Section Rating:	Section Score:		
ıst			
NYC School Survey - Trust	78%	2.32	
Section Rating:	Section Score:		

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

					City Range			
			Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigo	rous Instruction							
(	Common Core shifts in literacy	Teachers	94	79.5	91.3	100.0	0.70	3.80
• (	Common Core shifts in math	Teachers	100	77.5	89.7	100.0	1.00	4.99
(	Course clarity	Students	84	79.8	87.2	94.6	0.28	2.12
0 (	Quality of student discussion	Teachers	60	61.4	80.0	98.6	0.00	1.00
Section	on Results:		85%					3.00
Colla	borative Teachers							
(	Cultural awareness:							
	Cultural awareness	Teachers	85	80.9	90.5	100.0	0.25	
	Cultural awareness	Parents		91.0	94.4	97.8		
	Cultural awareness	Students	75	67.5	79.9	92.3	0.30	
	Cultural awareness	Combined	80				0.28	2.12
0	nclusive classroom instruction	Teachers	80	76.8	87.8	98.8	0.15	1.60
0 (	Quality of professional development	Teachers	65	55.7	79.1	100.0	0.21	1.84
	School commitment	Teachers	75	67.4	84.0	100.0	0.23	1.92
I	nnovation	Teachers	79	71.7	87.3	100.0	0.26	2.04
• F	Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
	Peer collaboration	Teachers	80	78.3	90.7	100.0	0.08	1.32
o F	Focus on student learning	Teachers	67	72.7	87.7	100.0	0.00	1.00
	Collective responsibility	Teachers	80	70.3	86.9	100.0	0.33	2.32
	on Results:		78%					2.12
	portive Environment Safety:							
	Safety	Teachers						
	Safety	Students	74	73.6	84.0	94.4	0.00	
0	Safety	Combined	74				0.00	1.00
(	Classroom behavior:							
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	64.1	80.1	96.1	0.27	
	Classroom behavior	Combined	73				0.27	2.08
• 5	Social-emotional measure	Teachers	96	86.1	94.3	100.0	0.75	4.00
0 6	Peer interactions	Students	69	65.8	78.2	90.6	0.13	1.52
1	Next-level guidance	Students	80	71.2	81.0	90.8	0.47	2.88
F	Press toward academic achievement:							
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	79	80.7	88.7	96.7	0.00	
0	Press toward academic achievement	Combined	79				0.00	1.00
F	Personal attention and support	Students	77	70.3	81.5	92.7	0.32	2.28
F	Peer support for academic work:							
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents		87.6	93.6	99.6		
	Peer support for academic work	Students	53	46.0	62.0	78.0	0.22	
0	Peer support for academic work	Combined	53				0.22	1.88
Section	on Results:		75%					2.08

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents		79.9	90.9	100.0		
Teacher influence	Teachers	71	44.0	69.6	95.2	0.53	3.12
Program coherence	Teachers	73	61.6	84.2	100.0	0.31	2.24
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	65	60.7	86.5	100.0	0.11	1.44
Section Results:		70%					2.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.2	93.2	100.0	0.25	
Teacher outreach to parents	Parents		85.6	92.2	98.8		
Teacher outreach to parents	Combined	85				0.25	2.00
Parent involvement in the schools	Parents		65.5	77.1	88.7		
Section Results:		85%					2.00
Trust							
Parent-teacher trust	Parents		91.7	95.3	98.9		
Parent-principal trust	Parents		84.0	93.4	100.0		
Student-teacher trust	Students	72	61.6	77.4	93.2	0.34	2.36
<ul> <li>Teacher-principal trust</li> </ul>	Teachers	71	66.7	88.7	100.0	0.13	1.52
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.51	3.04
Section Results:		78%					2.32

# 2014-15 School Quality Reports / HS

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation								
10+ Credits in 1st Year - All Students	85.5%	69.5% or lower	69.6% to 77.5%	77.6% to 83.1%	83.2% or higher			
10+ Credits in 1st Year - School's Lowest Third	80.0%	53.7% or lower	53.8% to 64.8%	64.9% to 72.6%	72.7% or higher			
10+ Credits in 2nd Year - All Students	76.4%	68.3% or lower	68.4% to 75.9%	76.0% to 81.2%	81.3% or higher			
10+ Credits in 2nd Year - School's Lowest Third	73.3%	62.2% or lower	62.3% to 72.7%	72.8% to 80.1%	80.2% or higher			
10+ Credits in 3rd Year - All Students	64.9%	62.0% or lower	62.1% to 69.6%	69.7% to 75.0%	75.1% or higher			
10+ Credits in 3rd Year - School's Lowest Third	70.8%	53.4% or lower	53.5% to 63.9%	64.0% to 71.3%	71.4% or higher			
Regents Performance								
Average Completion Rate for Remaining Regents	58.0%	49.6% or lower	49.7% to 56.5%	56.6% to 61.4%	61.5% or highe			
Average Regents Score - English (non-Common Core)*	65.0	68.6 or lower	68.7 to 71.9	72.0 to 74.3	74.4 or higher			
Average Regents Score - English (Common Core)*	70.0	70.2 or lower	70.3 to 74.0	74.1 to 76.7	76.8 or higher			
Average Regents Score - Living Environment*	63.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher			
Average Regents Score - Global History*	64.0	60.9 or lower	61.0 to 64.5	64.6 to 67.0	67.1 or higher			
Average Regents Score - US History*	70.0	69.0 or lower	69.1 to 73.0	73.1 to 75.8	75.9 or higher			
Average Regents Score - Algebra I (Common Core)*	54.0	60.7 or lower	60.8 to 63.4	63.5 to 65.4	65.5 or higher			
Graduation / Non-Dropout								
4-Year Graduation Rate	77.8%	73.5% or lower	73.6% to 80.7%	80.8% to 85.7%	85.8% or highe			
6-Year Graduation Rate	96.7%	81.8% or lower	81.9% to 86.8%	86.9% to 90.4%	90.5% or highe			
4-Year Non-Dropout Rate	91.7%	87.8% or lower	87.9% to 91.1%	91.2% to 93.5%	93.6% or highe			
6-Year Non-Dropout Rate	96.7%	84.4% or lower	84.5% to 88.7%	88.8% to 91.8%	91.9% or highe			
College and Career Readiness								
College and Career Preparatory Course Index	47.2%	29.7% or lower	29.8% to 42.6%	42.7% to 51.7%	51.8% or highe			
4-Year College Readiness Index	11.1%	14.0% or lower	14.1% to 21.1%	21.2% to 26.1%	26.2% or higher			
6-Year College Readiness Index with Persistence	65.6%	53.4% or lower	53.5% to 60.4%	60.5% to 65.2%	65.3% or highe			
Postsecondary Enrollment Rate - 6 Months	56.0%	65.2% or lower	65.3% to 73.6%	73.7% to 79.5%	79.6% or highe			
Postsecondary Enrollment Rate - 18 Months	80.3%	69.2% or lower	69.3% to 75.3%	75.4% to 79.6%	79.7% or highe			

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Four-Year Graduation Rate							
English Language Learners		68.7% or lower	68.8% to 77.4%	77.5% to 83.5%	83.6% or higher		
Self-Contained / ICT / SETSS		57.9% or lower	58.0% to 69.4%	69.5% to 77.5%	77.6% or higher		
Lowest Third Citywide	52.9%	59.9% or lower	60.0% to 70.6%	70.7% to 78.2%	78.3% or higher		
Black / Hispanic Males in Lowest Third Citywide	42.9%	53.5% or lower	53.6% to 65.4%	65.5% to 73.7%	73.8% or higher		
College and Career Readiness of Students in Lowest Third Citywide							
College and Career Preparatory Course Index	35.3%	18.2% or lower	18.3% to 27.4%	27.5% to 33.9%	34.0% or higher		
4-Year College Readiness Index	0.0%	4.4% or lower	4.5% to 6.6%	6.7% to 8.2%	8.3% or higher		
Postsecondary Enrollment Rate - 6 Months	50.0%	38.1% or lower	38.2% to 46.8%	46.9% to 53.0%	53.1% or higher		

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.3%	57.8% or lower	57.9% to 65.1%	65.2% to 70.2%	70.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher

### 84K359