

# 2014-15 School Quality Guide / ES

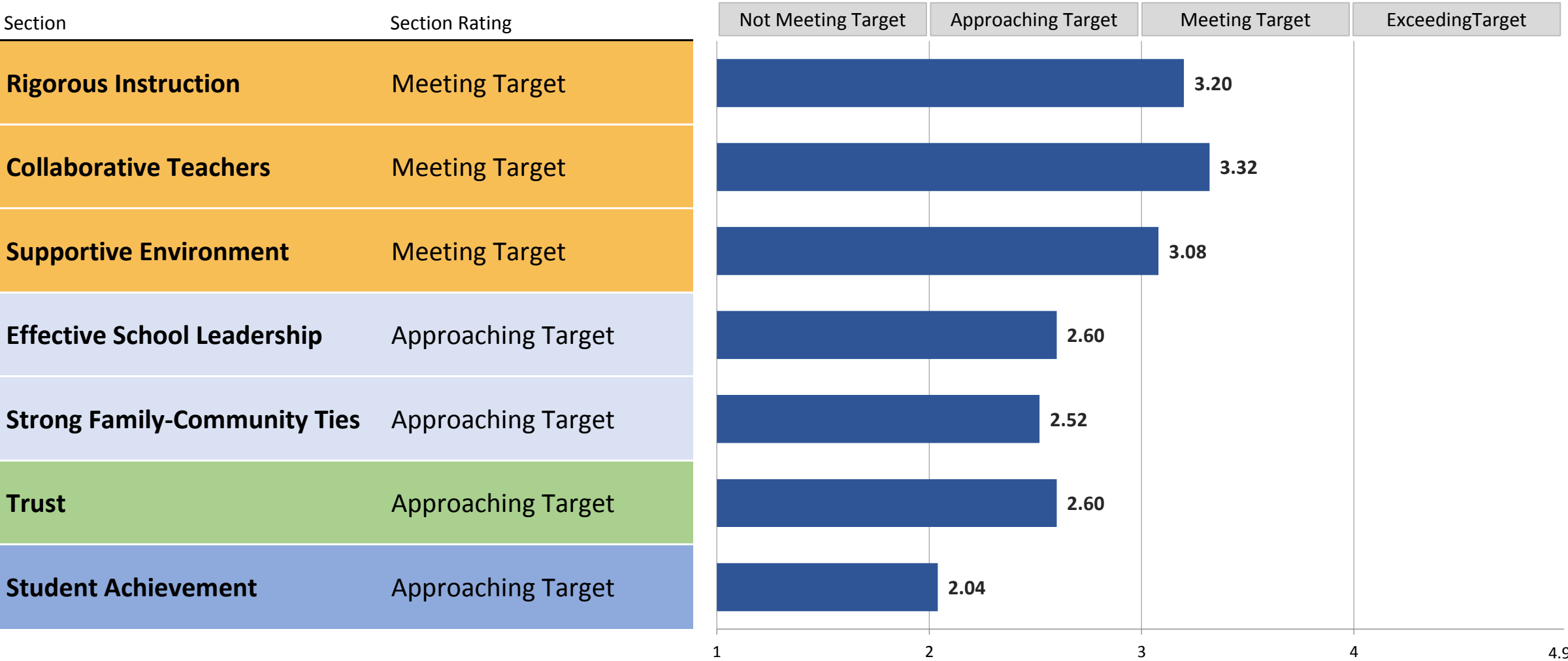
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	89	74	76
Grade 1	103	100	86
Grade 2	101	97	91
Grade 3	104	97	92
Grade 4	109	91	95
Grade 5	94	104	79
<b>All students</b>	<b>636</b>	<b>599</b>	<b>550</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	3%	3%	2%
% Free Lunch Eligible	82%	82%	86%
% Student with IEPs	17%	20%	21%
% Student with IEPs (less than 20% time)	10%	9%	10%
% HRA Eligible	-	61%	57%
% Temporary Housing	-	16%	14%
% Asian	2%	2%	3%
% Black	73%	71%	73%
% Hispanic	15%	17%	16%
% White	1%	1%	1%
% Other	0%	8%	8%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.04

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	256	2.19	2.01	2.23	2.37	2.52	2.79	1.82	9.09%
Percentage of Students at Level 3 or 4	256	12.9%	4.1%	13.8%	20.3%	27.7%	39.3%	1.91	9.09%
Median Adjusted Growth Percentile	162	54.0	46.7	54.5	61.3	66.1	77.4	1.94	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	58	66.0	57.9	66.2	73.5	78.6	90.6	1.98	9.09%
Early Grade Progress	85	1.09	0.55	1.14	1.64	2.00	2.89	1.92	9.09%
State Test Results - Math									
Average Student Proficiency	256	2.25	1.98	2.29	2.50	2.74	3.10	1.87	9.09%
Percentage of Students at Level 3 or 4	256	14.8%	1.8%	15.8%	25.8%	37.1%	52.9%	1.93	9.09%
Median Adjusted Growth Percentile	164	35.5	39.6	50.8	60.5	67.2	83.4	1.00	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	45.0	53.4	63.1	71.6	77.5	91.5	1.00	9.09%
Early Grade Progress	85	1.66	0.10	1.20	2.17	2.84	4.46	2.47	9.09%
MS Adjusted Core Course Pass Rate of Former Students	93	92.7%	71.0%	79.3%	85.1%	91.7%	100.0%	4.12	9.09%
Weighted Average Score								2.00	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	34	13.3%	65.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	12	4.7%	23.9%	16.7%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	7	2.7%	25.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	34	13.3%	66.2%	2.9%	0.0%	2.9%	5.2%	7.4%	12.6%	2.00	0.030	0.008
Integrated Co-Teaching	12	4.7%	24.0%	8.3%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	7	2.7%	26.0%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	4.3%	9.2%	28.6%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	85	52.5%	76.2%	37.6%	28.0%	38.8%	47.1%	55.4%	74.4%	1.89	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	47	29.0%	73.4%	36.2%	23.6%	36.2%	45.9%	55.6%	77.8%	2.00	0.030	0.008
SC/ICT/SETSS	39	24.1%	57.9%	38.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.36	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	9	5.5%	11.3%	11.1%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	72	43.9%	60.3%	23.6%	19.1%	32.5%	42.8%	53.1%	76.7%	1.34	0.030	0.003
Black and Hispanic Males in Lowest Third Citywide	36	22.0%	57.3%	25.0%	14.4%	29.5%	41.2%	52.8%	79.4%	1.70	0.030	0.005
SC/ICT/SETSS	39	23.8%	57.9%	12.8%	15.4%	29.5%	40.4%	51.3%	76.2%	1.00	0.030	0.000
ELL Progress	15	2.9%	7.4%	60.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.04	
Overall Student Achievement Score											2.04	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.84	34%
Section Rating: Meeting Target	Section Score:	3.20	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	65.4%	2.12	
HS			
Overall	65.4%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	72%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

<b>Trust</b>			
NYC School Survey - Trust	83%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.36	2.44
Section Results:		87%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
School commitment	Teachers	70	59.9	85.3	100.0	0.25	2.00
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.67	3.68
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.31	2.24
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.46	2.84
Section Results:		86%					3.20
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.60	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.60	3.40
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.65	
Peer support for academic work	Parents	89	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.45	2.80
Section Results:		91%					3.64

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
○	Teacher influence	Teachers	34	28.8	60.8	92.8	0.08	1.32
	Program coherence	Teachers	77	60.0	85.2	100.0	0.43	2.72
	Principal instructional leadership	Teachers	90	61.6	87.0	100.0	0.73	3.92
Section Results:			72%					2.60
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.76	
	Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
	Teacher outreach to parents	Combined	92				0.51	3.04
○	Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.24	1.96
Section Results:			81%					2.52
Trust								
	Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
	Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
	Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.29	2.16
Section Results:			83%					2.60

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	12.9%	13.4% or lower	13.5% to 18.9%	19.0% to 23.1%	23.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.25	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	14.8%	18.8% or lower	18.9% to 26.0%	26.1% to 31.5%	31.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.7%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.73	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.04	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS	1.82	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.12	1.98 or lower	1.99 to 2.12	2.13 to 2.23	2.24 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.99	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	1.89	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	1.72	2.00 or lower	2.01 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.16	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.87	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	60.0%	45.2% or lower	45.3% to 55.2%	55.3% to 62.7%	62.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.4%	65.3% or lower	65.4% to 72.2%	72.3% to 77.3%	77.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.23 or lower	0.24 to 0.34	0.35 to 0.42	0.43 or higher