

2014-15 School Quality Guide / MS

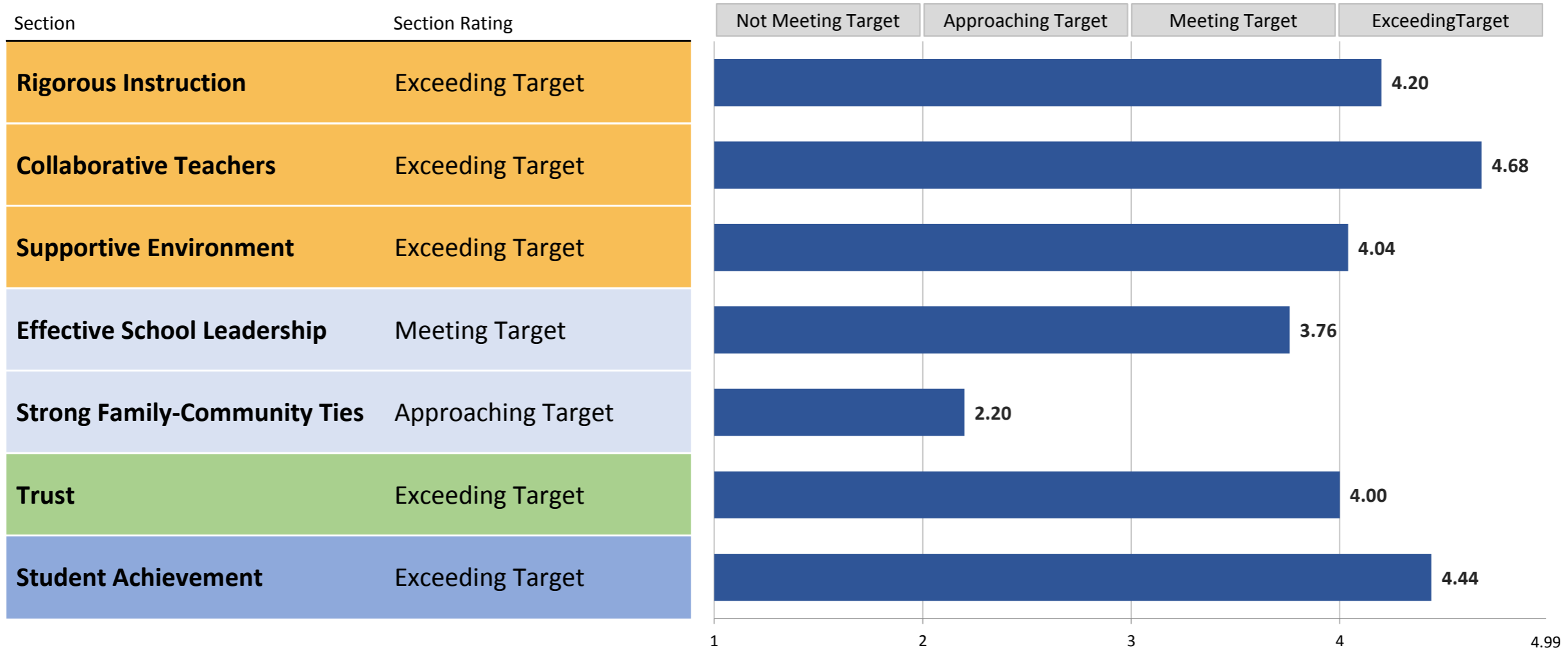
Summary of Section Ratings

20K201

J.H.S. 201 The Dyker Heights

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	455	452	479
Grade 7	516	453	478
Grade 8	518	532	463
All students	1489	1437	1420

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	9%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	11%	11%	12%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	30%	43%
% Temporary Housing	-	4%	5%
% Asian	46%	47%	45%
% Black	1%	1%	1%
% Hispanic	15%	13%	14%
% White	38%	39%	40%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.13	2.98	2.97
Average Incoming Math Proficiency	3.68	3.41	3.41

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.44

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1373	3.13	2.39	2.71	2.84	3.00	3.17	4.76	9.80%
● Percentage of Students at Level 3 or 4	1373	59.8%	20.9%	31.7%	38.8%	46.8%	55.1%	4.99	9.80%
● Median Adjusted Growth Percentile	1333	71.0	51.5	56.5	63.7	68.5	77.0	4.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	459	76.0	61.8	66.4	73.0	77.5	85.6	3.67	9.80%
State Test Results - Math									
● Average Student Proficiency	1347	3.36	2.30	2.70	2.92	3.17	3.44	4.70	9.80%
● Percentage of Students at Level 3 or 4	1347	65.9%	17.9%	31.4%	41.8%	53.4%	67.4%	4.89	9.80%
● Median Adjusted Growth Percentile	1297	70.0	44.9	52.0	62.1	68.9	80.8	4.09	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	450	70.0	55.9	61.7	70.1	75.6	85.7	2.99	9.80%
Core Course Pass Rates									
● ELA	1395	98.6%	80.2%	87.6%	91.2%	95.3%	100.0%	4.70	1.96%
● Math	1395	96.2%	79.7%	87.1%	90.9%	95.1%	100.0%	4.22	1.96%
● Science	1395	98.1%	77.8%	85.0%	89.4%	94.4%	100.0%	4.66	1.96%
● Social Studies	1395	97.9%	80.8%	88.7%	92.0%	95.7%	100.0%	4.51	1.96%
Percent of 8th Graders Earning HS Credit	458	51.3%	0.0%	20.6%	35.8%	52.9%	75.8%	3.91	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	485	95.0%	78.0%	87.0%	91.0%	95.0%	100.0%	4.00	9.80%
								Weighted Average Score	4.27

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	47	3.4%	17.6%	2.1%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	76	5.5%	30.2%	11.8%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	40	2.9%	31.2%	27.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	46	3.4%	18.0%	6.5%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	70	5.2%	28.7%	18.6%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	38	2.8%	30.4%	23.7%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
● ELL	188	14.1%	31.5%	48.9%	17.2%	27.0%	36.6%	47.8%	68.0%	4.05	0.030	0.023
Lowest Third Citywide	174	13.1%	12.8%	56.3%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	29	2.2%	4.9%	48.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	159	11.9%	19.8%	49.1%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	205	15.8%	32.6%	54.6%	12.4%	22.8%	33.0%	45.0%	66.4%	4.45	0.030	0.026
Lowest Third Citywide	140	10.8%	12.7%	49.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	26	2.0%	4.5%	53.8%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	148	11.4%	19.1%	45.9%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	121	8.5%	23.5%	58.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	4.44

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.72	34%
Section Rating: Exceeding Target		Section Score:	4.20

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.32	50%
Section Rating: Exceeding Target		Section Score:	4.68

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	93.2%	4.00	
HS			
Overall	93.2%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.59	
HS			
Overall	0.10	1.59	5%
Section Rating: Exceeding Target		Section Score:	4.04

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.76	100%
Section Rating: Meeting Target		Section Score:	3.76

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.20	100%
Section Rating: Approaching Target		Section Score:	2.20

Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target		Section Score:	4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
• Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.88	4.52
Section Results:		92%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
Cultural awareness	Combined	90				0.61	3.44
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
• School commitment	Teachers	99	59.7	84.3	100.0	0.98	4.92
• Innovation	Teachers	92	65.8	85.2	100.0	0.76	4.04
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
• Focus on student learning	Teachers	99	68.4	88.4	100.0	0.96	4.84
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.89	4.56
Section Results:		94%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.71	
Safety	Combined	89				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.55	
Classroom behavior	Combined	81				0.55	3.20
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	85	67.5	80.7	93.9	0.68	3.72
Next-level guidance	Students	91	76.9	88.3	99.7	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	84	74.1	85.5	96.9	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.60	
Peer support for academic work	Students	76	48.0	66.6	85.2	0.76	
Peer support for academic work	Combined	84				0.68	3.72
Section Results:		88%					3.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
Teacher influence	Teachers	66	34.5	67.1	99.7	0.49	2.96
● Program coherence	Teachers	95	60.8	85.2	100.0	0.88	4.52
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.87	4.48
Section Results:		87%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	91				0.56	3.24
○ Parent involvement in the schools	Parents	49	47.1	66.3	85.5	0.04	1.16
Section Results:		70%					2.20
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.60	3.40
● Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.93	4.72
● Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.98	4.92
Section Results:		94%					4.00

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.13	2.84 or lower	2.85 to 2.92	2.93 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.45	2.14 or lower	2.15 to 2.23	2.24 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	59.8%	43.7% or lower	43.8% to 47.4%	47.5% to 50.4%	50.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.36	3.01 or lower	3.02 to 3.14	3.15 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.49	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	65.9%	49.5% or lower	49.6% to 55.3%	55.4% to 60.1%	60.2% or higher
Core Course Pass Rates					
ELA	98.6%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Math	96.2%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Science	98.1%	85.6% or lower	85.7% to 88.9%	89.0% to 91.7%	91.8% or higher
Social Studies	97.9%	81.5% or lower	81.6% to 85.8%	85.9% to 89.3%	89.4% or higher
Percent of 8th Graders Earning HS Credit	51.3%	27.0% or lower	27.1% to 39.1%	39.2% to 49.0%	49.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.26	2.08 or lower	2.09 to 2.16	2.17 to 2.22	2.23 or higher
SETSS	2.61	2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.62	2.18 or lower	2.19 to 2.29	2.30 to 2.39	2.40 or higher
Lowest Third Citywide	2.08	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.52	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	2.60	2.20 or lower	2.21 to 2.36	2.37 to 2.48	2.49 or higher
ELL	3.10	2.51 or lower	2.52 to 2.67	2.68 to 2.80	2.81 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	58.7%	43.0% or lower	43.1% to 52.8%	52.9% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.2%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.