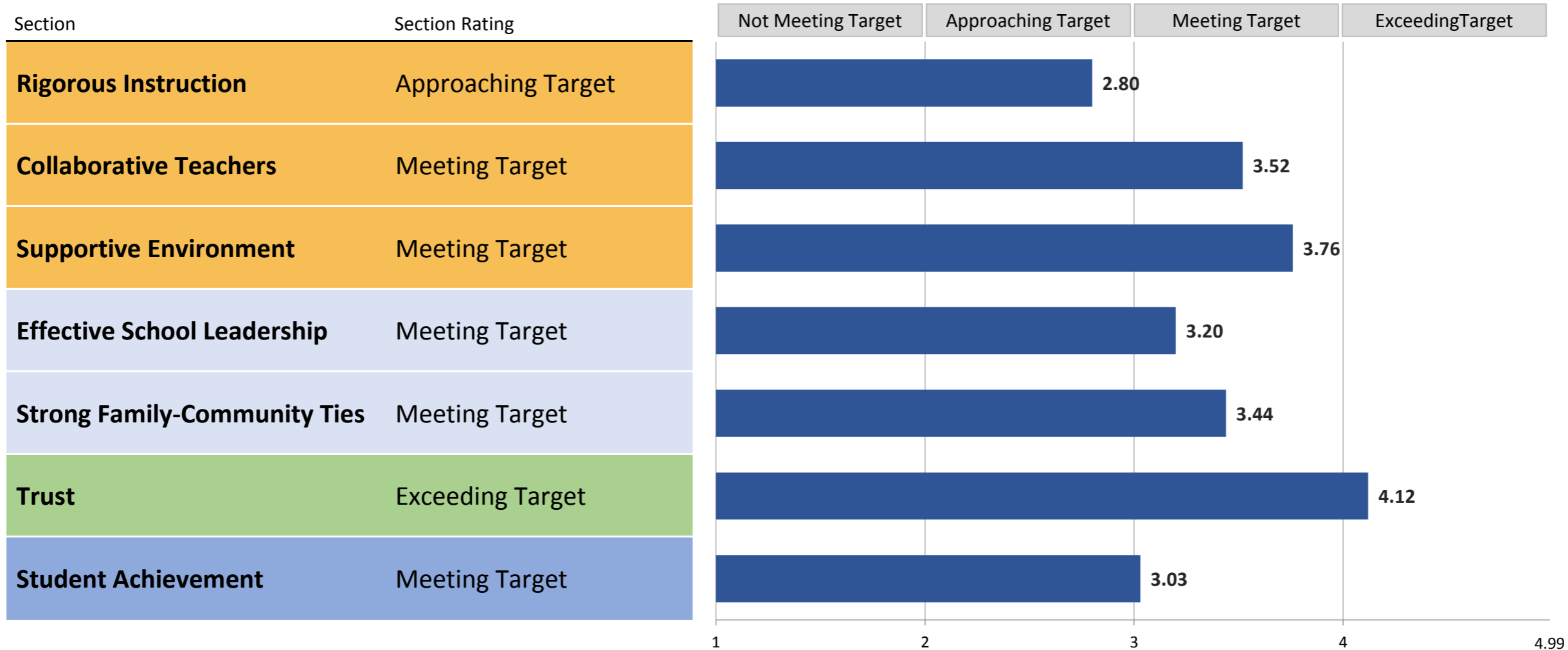**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.80			
Collaborative Teachers	Meeting Target				3.52	
Supportive Environment	Meeting Target				3.76	
Effective School Leadership	Meeting Target				3.20	
Strong Family-Community Ties	Meeting Target				3.44	
Trust	Exceeding Target					4.12
Student Achievement	Meeting Target				3.03	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	108	104	88
Grade 1	110	104	100
Grade 2	118	107	104
Grade 3	110	116	100
Grade 4	100	96	104
Grade 5	100	91	92
Grade 6	78	74	71
Grade 7	60	72	64
Grade 8	-	53	67
All students	**838**	**871**	**844**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	14%
% Free Lunch Eligible	85%	85%	80%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	71%	69%
% Temporary Housing	-	16%	18%
% Asian	1%	1%	2%
% Black	56%	51%	49%
% Hispanic	41%	45%	47%
% White	1%	1%	1%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.03**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	466	**2.40**	2.07	2.28	2.41	2.52	2.78	**2.92**	8.20%
Percentage of Students at Level 3 or 4	466	**20.4%**	5.2%	13.7%	20.0%	25.0%	36.0%	**3.08**	8.20%
Median Adjusted Growth Percentile	364	**60.0**	50.5	56.7	61.9	66.1	74.7	**2.63**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	134	**71.0**	62.8	69.0	74.1	78.2	86.8	**2.39**	8.20%
Early Grade Progress	89	**1.74**	0.47	1.19	1.80	2.28	3.29	**2.90**	8.20%
State Test Results - Math									
Average Student Proficiency	463	**2.49**	1.93	2.26	2.52	2.73	3.12	**2.88**	8.20%
Percentage of Students at Level 3 or 4	463	**24.6%**	0.0%	14.3%	26.1%	35.4%	51.7%	**2.87**	8.20%
Median Adjusted Growth Percentile	360	**57.0**	44.5	53.5	61.1	67.1	79.7	**2.46**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	132	**70.5**	60.9	67.3	72.6	76.7	85.5	**2.60**	8.20%
Early Grade Progress	91	**1.62**	0.25	1.41	2.40	3.17	4.79	**2.21**	8.20%
Core Course Pass Rates									
● ELA	192	**89.6%**	62.9%	73.4%	82.0%	88.8%	100.0%	**4.07**	1.64%
● Math	192	**91.7%**	63.1%	73.6%	82.1%	88.9%	100.0%	**4.25**	1.64%
● Science	192	**97.4%**	64.2%	74.4%	82.7%	89.2%	100.0%	**4.76**	1.64%
● Social Studies	192	**95.3%**	59.9%	71.2%	80.5%	87.9%	100.0%	**4.61**	1.64%
○ Percent of 8th Graders Earning HS Credit	66	**0.0%**	0.0%	11.1%	20.4%	27.6%	40.5%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	**88.0%**	44.0%	60.0%	73.0%	83.0%	100.0%	**4.29**	8.20%
								Weighted Average Score	**2.88**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	24	5.2%	29.2%	**4.2%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	9	1.9%	10.6%	**11.1%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	28	6.0%	51.3%	**7.1%**	0.0%	3.9%	6.3%	9.3%	15.6%	**3.27**	0.030	0.017
Math - Percent at Level 3 or 4												
Self-Contained	20	4.3%	24.3%	**25.0%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	8	1.7%	9.6%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	28	6.0%	51.7%	**7.1%**	0.0%	6.1%	9.6%	14.4%	24.0%	**2.29**	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	55	15.1%	39.8%	**40.0%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.31**	0.030	0.017
Lowest Third Citywide	142	39.0%	60.8%	**45.8%**	33.6%	43.2%	48.8%	56.2%	71.4%	**2.46**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	74	20.3%	56.5%	**45.9%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.78**	0.030	0.013
○ SC/ICT/SETSS	54	14.8%	38.0%	**37.0%**	30.2%	41.5%	48.2%	57.0%	75.0%	**1.60**	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	57	15.8%	40.0%	**38.6%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.38**	0.030	0.018
Lowest Third Citywide	126	35.0%	50.1%	**42.9%**	28.0%	39.6%	46.4%	55.5%	74.0%	**2.49**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	63	17.5%	48.6%	**39.7%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.12**	0.030	0.008
○ SC/ICT/SETSS	48	13.3%	33.7%	**25.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**1.00**	0.030	0.000
ELL Progress	108	13.7%	47.7%	**47.2%**	24.5%	40.7%	50.2%	62.8%	88.5%	**2.68**	0.030	0.013
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.03**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.40	34%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	62.8%	1.76	
HS			
Overall	62.8%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.57	4.32	
HS			
Overall	0.57	4.32	5%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.57	3.28
● Course clarity	Students	97	82.2	90.6	99.0	0.91	4.64
Quality of student discussion	Teachers	80	64.9	83.3	100.0	0.43	2.72
Section Results:		**90%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.79	
Cultural awareness	Students	99	69.6	84.0	98.4	1.00	
● Cultural awareness	Combined	97				0.85	4.40
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	79	52.2	76.8	100.0	0.55	3.20
School commitment	Teachers	87	60.2	84.6	100.0	0.67	3.68
Innovation	Teachers	86	66.7	84.9	100.0	0.59	3.36
● Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.57	3.28
Focus on student learning	Teachers	87	67.5	88.5	100.0	0.59	3.36
Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:		**89%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	72.2	86.2	100.0	0.81	
● Safety	Combined	95				0.81	4.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	64.2	80.8	97.4	0.87	
● Classroom behavior	Combined	93				0.87	4.48
Social-emotional measure	Teachers	92	88.0	96.2	100.0	0.50	3.00
● Peer interactions	Students	95	67.8	82.0	96.2	0.94	4.76
● Next-level guidance	Students	96	77.9	89.3	100.0	0.81	4.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	82.4	89.4	96.4	0.95	
● Press toward academic achievement	Combined	96				0.95	4.80
● Personal attention and support	Students	98	75.7	86.3	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	88	45.8	67.0	88.2	0.99	
● Peer support for academic work	Combined	91				0.87	4.48
Section Results:		**95%**					**4.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.70	3.80
Teacher influence	Teachers	45	30.2	60.2	90.2	0.25	2.00
Program coherence	Teachers	81	61.1	85.1	100.0	0.50	3.00
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.73	3.92
Section Results:		78%					**3.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.77	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.54	3.16
Section Results:		85%					**3.44**
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.88	4.52
● Student-teacher trust	Students	97	67.7	81.9	96.1	1.00	4.99
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.68	3.72
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.61	3.44
Section Results:		94%					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.40	2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.90 or lower	1.91 to 2.00	2.01 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	20.4%	14.3% or lower	14.4% to 18.6%	18.7% to 21.8%	21.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.49	2.35 or lower	2.36 to 2.48	2.49 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.87 or lower	1.88 to 2.02	2.03 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	24.6%	19.0% or lower	19.1% to 25.1%	25.2% to 29.6%	29.7% or higher
Core Course Pass Rates					
ELA	89.6%	74.4% or lower	74.5% to 80.6%	80.7% to 85.2%	85.3% or higher
Math	91.7%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Science	97.4%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Social Studies	95.3%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.0% or lower	13.1% to 20.1%	20.2% to 25.3%	25.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.98	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	1.94	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	1.95	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.13	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.39	1.85 or lower	1.86 to 1.97	1.98 to 2.05	2.06 or higher
Integrated Co-Teaching	2.05	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
SETSS	2.04	1.96 or lower	1.97 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.36	2.11 or lower	2.12 to 2.29	2.30 to 2.42	2.43 or higher
Lowest Third Citywide	2.05	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	47.2%	41.8% or lower	41.9% to 50.6%	50.7% to 57.1%	57.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.8%	63.0% or lower	63.1% to 71.3%	71.4% to 77.4%	77.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.20 or lower	0.21 to 0.31	0.32 to 0.40	0.41 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**