

2014-15 School Quality Guide / HS

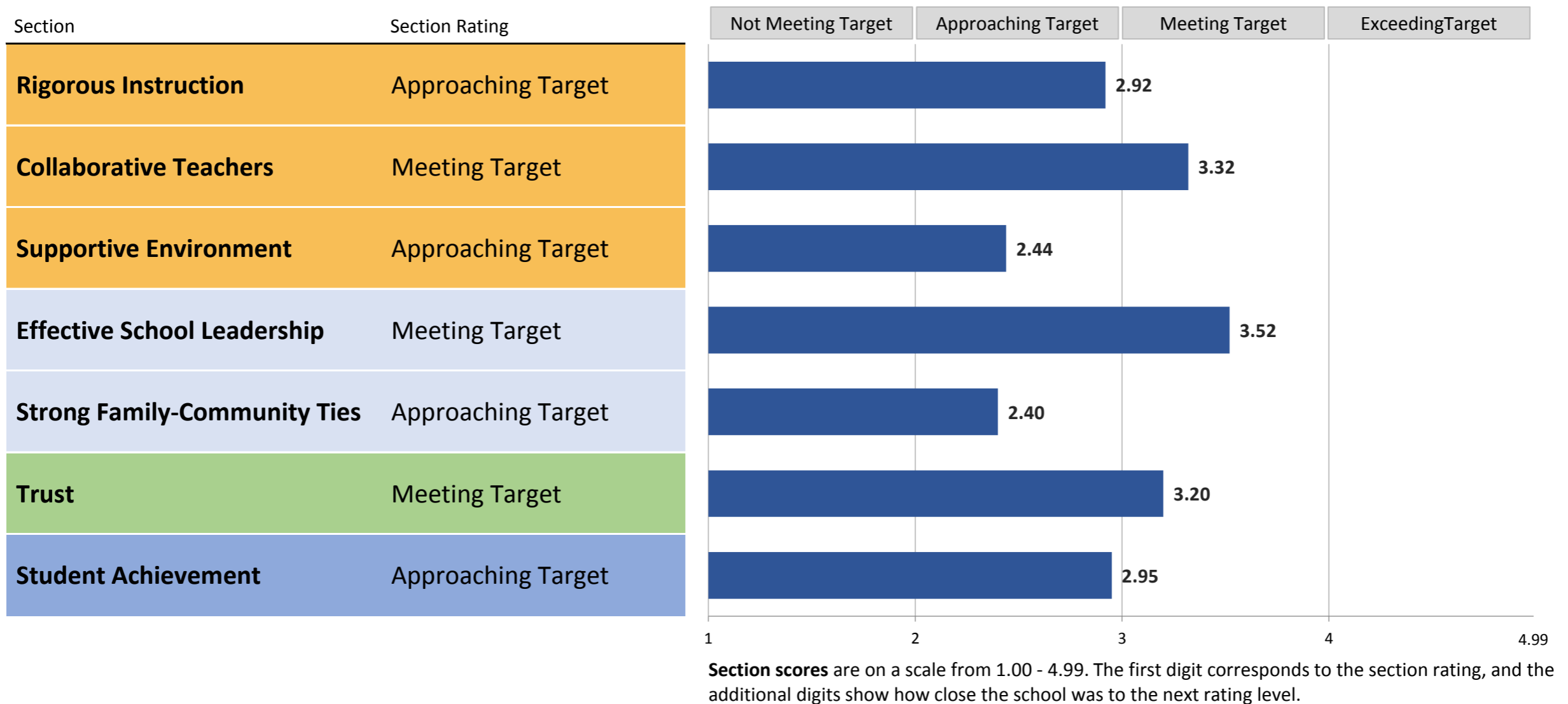
Summary of Section Ratings

15K463

Secondary School for Journalism

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	73	84
Grade 10	74	68	63
Grade 11	58	70	63
Grade 12	68	59	75
All students	282	270	285

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	13%
% Free Lunch Eligible	74%	74%	80%
% Student with IEPs	20%	21%	21%
% Student with IEPs (less than 20% time)	10%	11%	8%
% Overage Under-credited	8%	10%	9%
% HRA Eligible	-	100%	54%
% Temporary Housing	-	100%	9%
% Asian	9%	10%	7%
% Black	47%	47%	47%
% Hispanic	37%	37%	38%
% White	6%	5%	6%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.63	2.35	2.33
Average Incoming Math Proficiency	2.73	2.18	2.14

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Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.95
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	72	77.8%	52.5%	65.6%	74.7%	83.3%	96.8%	3.36	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	23	56.5%	27.0%	45.6%	58.6%	70.8%	90.3%	2.84	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	56	64.3%	47.7%	60.2%	68.8%	77.0%	90.4%	2.48	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	18	50.0%	23.2%	40.3%	52.0%	63.1%	82.1%	2.83	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	59	64.4%	47.0%	58.8%	66.7%	74.2%	87.3%	2.71	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	55.6%	21.9%	38.8%	50.4%	61.3%	80.3%	3.48	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	154	41.0%	21.9%	36.4%	45.5%	54.0%	71.2%	2.51	4.17%
Weighted Regents Pass Rate - ELA	96	0.99	0.47	0.70	0.86	1.02	1.26	3.81	4.17%
○ Weighted Regents Pass Rate - Math	106	0.40	0.40	0.70	0.91	1.11	1.43	1.00	4.17%
○ Weighted Regents Pass Rate - Science	112	0.57	0.37	0.72	0.95	1.16	1.57	1.57	4.17%
○ Weighted Regents Pass Rate - Global History	93	0.49	0.34	0.59	0.76	0.93	1.19	1.60	4.17%
Weighted Regents Pass Rate - U.S. History	60	0.84	0.39	0.66	0.86	1.04	1.32	2.90	4.17%
Graduation / Diploma									
4-Year Graduation Rate	80	63.8%	43.4%	56.0%	69.0%	78.2%	90.2%	2.60	6.25%
6-Year Graduation Rate	71	73.2%	55.6%	65.9%	76.9%	84.7%	94.5%	2.66	6.25%
4-Year Weighted Diploma Rate	80	153.1%	92.3%	131.7%	173.7%	203.4%	242.4%	2.51	6.25%
● 6-Year Weighted Diploma Rate	71	235.9%	103.6%	139.7%	178.2%	205.5%	241.0%	4.86	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	80	22.5%	0.0%	11.3%	26.2%	38.4%	54.8%	2.75	5.00%
4-Year College Readiness Index	80	17.5%	0.0%	6.0%	13.8%	20.2%	30.3%	3.58	5.00%
6-Year College Readiness Index with Persistence	71	42.3%	17.8%	29.0%	41.1%	51.0%	66.7%	3.12	5.00%
Postsecondary Enrollment Rate - 6 Months	66	40.9%	21.6%	32.3%	44.4%	54.2%	69.4%	2.71	5.00%
Postsecondary Enrollment Rate - 18 Months	71	56.3%	33.2%	43.2%	55.1%	64.7%	78.6%	3.13	5.00%
								Weighted Average Score	2.85

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	16	20.0%	35.9%	175.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.18	0.036	0.020
Self-Contained / ICT / SETSS	10	12.5%	31.7%	150.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.46	0.036	0.013
Lowest Third Citywide	30	37.5%	56.3%	140.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.22	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	13	16.3%	41.8%	107.7%	0.0%	65.3%	116.9%	169.2%	249.2%	2.82	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	30	37.5%	56.3%	6.7%	0.0%	7.3%	13.0%	18.9%	27.8%	1.92	0.036	0.008
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	30	37.5%	56.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	40.9%	67.3%	22.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.20	0.036	0.020
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	79%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	43.1%	2.16	
Overall	43.1%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.80	4.36	
Overall	0.80	4.36	5%
Section Rating: Approaching Target	Section Score:	2.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	88%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.61	3.44
Course clarity	Students	88	77.5	86.9	96.3	0.55	3.20
• Quality of student discussion	Teachers	97	55.8	77.8	99.8	0.94	4.76
Section Results:		91%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.51	
Cultural awareness	Parents	87	82.3	91.9	100.0	0.25	
Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
Cultural awareness	Combined	87				0.43	2.72
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
• School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
Innovation	Teachers	79	65.9	84.5	100.0	0.37	2.48
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.43	2.72
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.83	4.32
Collective responsibility	Teachers	70	58.1	80.7	100.0	0.28	2.12
Section Results:		86%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.52	
Classroom behavior	Combined	83				0.52	3.08
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	71	58.2	74.4	90.6	0.41	2.64
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	78	69.0	81.8	94.6	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	60	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.31	
○ Peer support for academic work	Combined	57				0.16	1.64
Section Results:		79%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.45	2.80
• Teacher influence	Teachers	91	40.6	71.4	100.0	0.84	4.36
Program coherence	Teachers	80	57.0	82.6	100.0	0.53	3.12
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.69	3.76
Section Results:		86%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.44	
Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.19	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.39	2.56
Section Results:		71%					2.40
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.51	3.04
Section Results:		88%					3.20

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.8%	70.5% or lower	70.6% to 78.4%	78.5% to 84.0%	84.1% or higher
10+ Credits in 1st Year - School's Lowest Third	56.5%	52.0% or lower	52.1% to 63.1%	63.2% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - All Students	64.3%	63.9% or lower	64.0% to 71.5%	71.6% to 76.8%	76.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	48.0% or lower	48.1% to 58.7%	58.8% to 66.1%	66.2% or higher
10+ Credits in 3rd Year - All Students	64.4%	64.3% or lower	64.4% to 72.0%	72.1% to 77.4%	77.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.6%	48.6% or lower	48.7% to 59.1%	59.2% to 66.5%	66.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	41.0%	42.1% or lower	42.2% to 49.0%	49.1% to 53.8%	53.9% or higher
Average Regents Score - English (non-Common Core)*	73.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*	80.0	71.6 or lower	71.7 to 75.4	75.5 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	60.0	63.1 or lower	63.2 to 66.5	66.6 to 68.8	68.9 or higher
Average Regents Score - Global History*	57.0	58.9 or lower	59.0 to 62.5	62.6 to 64.9	65.0 or higher
Average Regents Score - US History*	70.0	65.9 or lower	66.0 to 69.8	69.9 to 72.7	72.8 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	58.1 or lower	58.2 to 60.9	61.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.8%	63.7% or lower	63.8% to 70.8%	70.9% to 75.9%	76.0% or higher
6-Year Graduation Rate	73.2%	67.5% or lower	67.6% to 73.1%	73.2% to 77.1%	77.2% or higher
4-Year Non-Dropout Rate	85.0%	80.3% or lower	80.4% to 84.6%	84.7% to 87.6%	87.7% or higher
6-Year Non-Dropout Rate	80.3%	71.2% or lower	71.3% to 76.1%	76.2% to 79.6%	79.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	22.5%	24.6% or lower	24.7% to 37.1%	37.2% to 45.8%	45.9% or higher
4-Year College Readiness Index	17.5%	13.2% or lower	13.3% to 19.9%	20.0% to 24.7%	24.8% or higher
6-Year College Readiness Index with Persistence	42.3%	37.1% or lower	37.2% to 44.0%	44.1% to 48.9%	49.0% or higher
Postsecondary Enrollment Rate - 6 Months	40.9%	48.6% or lower	48.7% to 57.0%	57.1% to 62.8%	62.9% or higher
Postsecondary Enrollment Rate - 18 Months	56.3%	52.1% or lower	52.2% to 58.2%	58.3% to 62.5%	62.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	48.0% or lower	48.1% to 58.8%	58.9% to 66.3%	66.4% or higher
Self-Contained / ICT / SETSS	40.0%	38.9% or lower	39.0% to 50.3%	50.4% to 58.4%	58.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	50.0%	41.8% or lower	41.9% to 52.9%	53.0% to 60.6%	60.7% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	40.7% or lower	40.8% to 52.5%	52.6% to 60.8%	60.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	6.7%	12.7% or lower	12.8% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	0.0%	1.6% or lower	1.7% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.2%	21.9% or lower	22.0% to 30.6%	30.7% to 36.8%	36.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.1%	50.4% or lower	50.5% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.80	0.51 or lower	0.52 to 0.65	0.66 to 0.74	0.75 or higher