

2014-15 School Quality Guide / MS

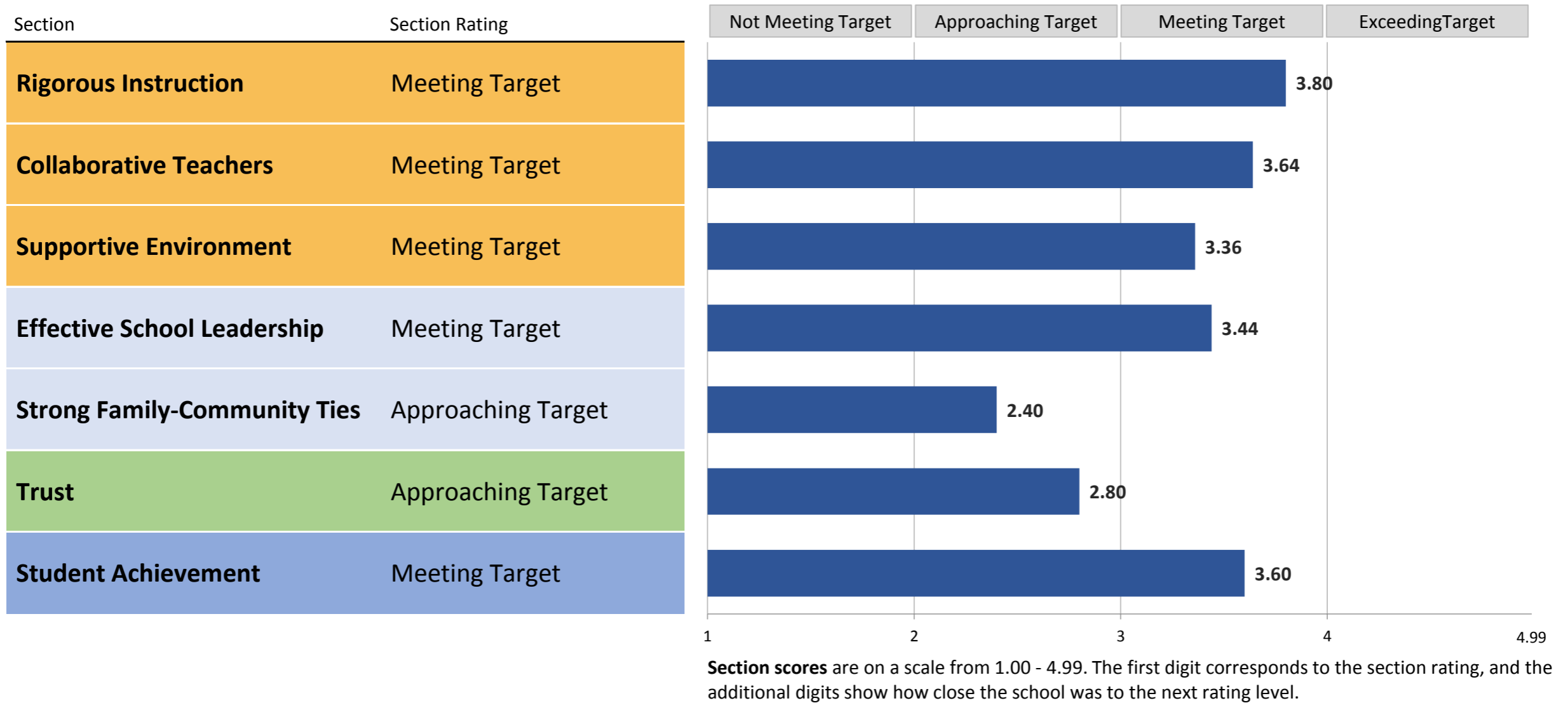
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	199	167	173
Grade 7	317	204	175
Grade 8	312	342	210
All students	828	713	558

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	8%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	21%	23%	25%
% Student with IEPs (less than 20% time)	13%	12%	13%
% HRA Eligible	-	59%	54%
% Temporary Housing	-	13%	11%
% Asian	4%	3%	2%
% Black	67%	67%	65%
% Hispanic	26%	27%	29%
% White	2%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.63	2.27	2.23
Average Incoming Math Proficiency	2.95	2.43	2.31

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	514	2.29	1.92	2.12	2.23	2.35	2.61	3.50	9.80%
Percentage of Students at Level 3 or 4	514	13.6%	0.2%	6.3%	10.9%	16.0%	24.4%	3.53	9.80%
● Median Adjusted Growth Percentile	469	71.0	47.8	53.5	61.8	67.3	77.0	4.38	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	167	85.0	64.5	69.8	77.4	82.5	91.5	4.28	9.80%
State Test Results - Math									
Average Student Proficiency	520	2.10	1.74	2.04	2.25	2.47	2.81	2.29	9.80%
○ Percentage of Students at Level 3 or 4	520	7.1%	0.0%	7.4%	12.9%	19.0%	28.4%	1.96	9.80%
Median Adjusted Growth Percentile	473	57.0	40.1	48.0	59.6	67.3	80.9	2.78	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	167	78.0	58.5	64.6	73.3	79.1	89.5	3.81	9.80%
Core Course Pass Rates									
● ELA	515	91.5%	59.2%	71.0%	79.6%	89.1%	100.0%	4.22	1.96%
● Math	515	90.3%	62.3%	73.1%	81.0%	89.9%	100.0%	4.04	1.96%
● Science	515	90.5%	63.7%	74.1%	81.7%	90.3%	100.0%	4.02	1.96%
● Social Studies	515	91.5%	58.2%	70.2%	79.0%	88.8%	100.0%	4.24	1.96%
Percent of 8th Graders Earning HS Credit	196	14.3%	0.0%	7.1%	12.4%	18.3%	28.9%	3.32	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	287	82.0%	60.0%	71.0%	79.0%	88.0%	99.0%	3.33	9.80%
								Weighted Average Score	3.38

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	66	12.8%	66.3%	1.5%	0.0%	0.4%	0.8%	1.3%	2.2%	4.22	0.030	0.024
Integrated Co-Teaching	31	6.0%	33.0%	3.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.00	0.030	0.015
SETSS	27	5.3%	57.0%	7.4%	0.0%	2.6%	5.2%	8.2%	13.6%	3.73	0.030	0.021
Math - Percent at Level 3 or 4												
Self-Contained	67	12.9%	68.3%	1.5%	0.0%	0.7%	1.4%	2.3%	3.8%	3.11	0.030	0.016
○ Integrated Co-Teaching	30	5.8%	32.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	27	5.2%	56.5%	7.4%	0.0%	3.3%	6.6%	10.4%	17.2%	3.21	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	38	8.1%	18.1%	57.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	262	55.9%	72.1%	58.4%	31.5%	39.4%	47.2%	56.3%	72.7%	4.13	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	135	28.8%	64.4%	60.7%	29.6%	38.0%	46.2%	55.9%	73.2%	4.28	0.030	0.025
● SC/ICT/SETSS	109	23.2%	54.1%	67.9%	35.0%	42.9%	50.8%	60.0%	76.4%	4.48	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	43	9.1%	18.8%	41.9%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	277	58.6%	72.1%	44.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	134	28.3%	63.6%	43.3%	24.1%	34.0%	43.7%	55.1%	75.5%	2.96	0.030	0.015
● SC/ICT/SETSS	112	23.7%	56.9%	55.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.13	0.030	0.024
ELL Progress	39	7.1%	19.7%	33.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.60

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.56	34%
Section Rating: Meeting Target	Section Score:	3.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.88	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	67.3%	2.48	
HS			
Overall	67.3%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.65	
HS			
Overall	0.11	1.65	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	86%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.65	3.60
Course clarity	Students	92	81.3	89.7	98.1	0.63	3.52
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.58	3.32
Section Results:		89%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	89				0.49	2.96
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
• Quality of professional development	Teachers	90	54.0	77.4	100.0	0.78	4.12
School commitment	Teachers	84	59.7	84.3	100.0	0.60	3.40
Innovation	Teachers	91	65.8	85.2	100.0	0.74	3.96
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.73	3.92
Focus on student learning	Teachers	91	68.4	88.4	100.0	0.73	3.92
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.72	3.88
Section Results:		91%					3.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.41	
Safety	Combined	80				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	63.4	79.2	95.0	0.18	
○ Classroom behavior	Combined	69				0.18	1.72
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○ Peer interactions	Students	73	67.5	80.7	93.9	0.22	1.88
Next-level guidance	Students	93	76.9	88.3	99.7	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	76.8	88.6	100.0	0.14	
Peer support for academic work	Students	59	48.0	66.6	85.2	0.30	
○ Peer support for academic work	Combined	70				0.22	1.88
Section Results:		83%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	63	34.5	67.1	99.7	0.43	2.72
● Program coherence	Teachers	92	60.8	85.2	100.0	0.80	4.20
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.71	3.84
Section Results:		84%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	90				0.47	2.88
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.23	1.92
Section Results:		73%					2.40
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.57	3.28
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.27	2.08
Section Results:		86%					2.80

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.29	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	13.6%	8.8% or lower	8.9% to 12.5%	12.6% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.10 or lower	2.11 to 2.22	2.23 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	7.1%	7.5% or lower	7.6% to 11.8%	11.9% to 15.4%	15.5% or higher
Core Course Pass Rates					
ELA	91.5%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Math	90.3%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	90.5%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	91.5%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	14.3%	8.3% or lower	8.4% to 13.1%	13.2% to 17.0%	17.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.09	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.15	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.07	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.05	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	1.92	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	33.3%	31.8% or lower	31.9% to 41.6%	41.7% to 49.6%	49.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.3%	66.1% or lower	66.2% to 72.0%	72.1% to 76.7%	76.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.