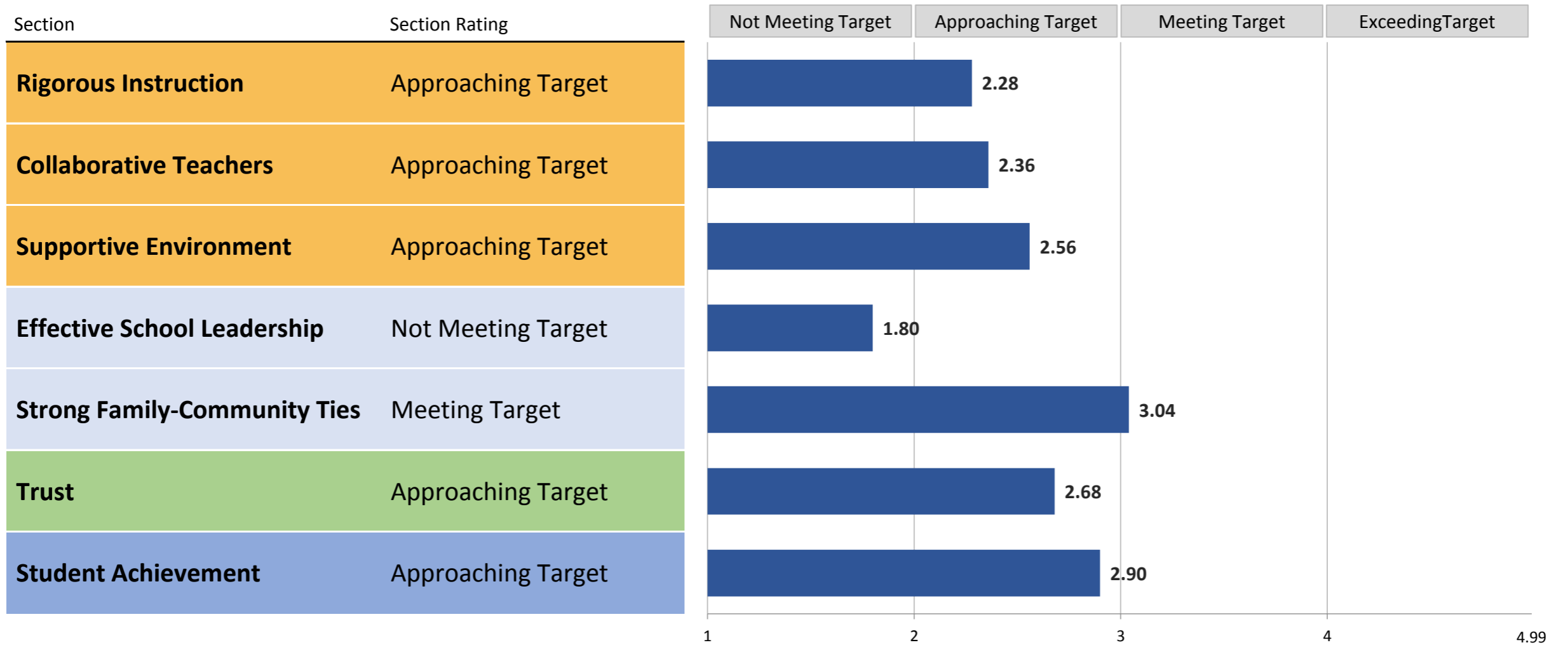


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	191	193	210
Grade 7	229	209	197
Grade 8	248	240	211
<b>All students</b>	<b>668</b>	<b>642</b>	<b>618</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	33%	36%	38%
% Free Lunch Eligible	91%	91%	90%
% Student with IEPs	25%	26%	28%
% Student with IEPs (less than 20% time)	11%	12%	12%
% HRA Eligible	-	76%	74%
% Temporary Housing	-	28%	29%
% Asian	2%	1%	2%
% Black	19%	17%	16%
% Hispanic	77%	80%	81%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.50	2.11	2.06
Average Incoming Math Proficiency	2.82	2.20	2.17

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.90</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	559	2.04	1.88	2.04	2.13	2.22	2.49	2.00	9.80%
Percentage of Students at Level 3 or 4	559	4.7%	0.5%	4.5%	7.4%	10.7%	19.2%	2.07	9.80%
Median Adjusted Growth Percentile	501	60.0	50.4	55.1	62.0	66.6	74.8	2.71	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	178	81.5	64.1	69.7	77.9	83.3	92.9	3.67	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	586	2.00	1.77	1.99	2.12	2.26	2.59	2.08	9.80%
Percentage of Students at Level 3 or 4	586	4.9%	0.0%	4.6%	8.0%	11.9%	21.3%	2.09	9.80%
Median Adjusted Growth Percentile	531	60.0	41.1	48.5	59.3	66.4	79.1	3.10	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	198	76.0	58.8	64.8	73.5	79.3	89.5	3.43	9.80%
<b>Core Course Pass Rates</b>									
● ELA	578	90.8%	53.9%	67.8%	77.3%	87.9%	100.0%	4.24	1.96%
● Math	578	86.2%	57.4%	69.9%	78.8%	88.7%	100.0%	3.75	1.96%
● Science	578	93.8%	58.6%	70.9%	79.5%	89.1%	100.0%	4.43	1.96%
● Social Studies	578	93.6%	51.6%	66.1%	76.1%	87.3%	100.0%	4.50	1.96%
○ Percent of 8th Graders Earning HS Credit	196	0.0%	0.0%	6.0%	10.5%	15.5%	26.2%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	221	78.0%	64.0%	72.0%	77.0%	84.0%	92.0%	3.14	9.80%
								<b>Weighted Average Score</b>	<b>2.75</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	74	13.2%	68.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	40	7.2%	39.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	45	8.1%	87.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	74	12.6%	66.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	40	6.8%	37.6%	2.5%	0.0%	2.4%	4.8%	7.6%	12.6%	2.04	0.030	0.008
○ SETSS	44	7.5%	81.5%	2.3%	0.0%	3.3%	6.6%	10.4%	17.2%	1.70	0.030	0.005
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	224	44.7%	100.0%	39.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.24	0.030	0.017
Lowest Third Citywide	313	62.5%	81.3%	48.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	179	35.7%	79.9%	44.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.74	0.030	0.013
SC/ICT/SETSS	149	29.7%	73.9%	52.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.16	0.030	0.016
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	256	48.2%	99.4%	40.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.60	0.030	0.020
Lowest Third Citywide	367	69.1%	85.2%	39.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.59	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	192	36.2%	81.3%	39.1%	24.1%	34.0%	43.7%	55.1%	75.5%	2.53	0.030	0.012
SC/ICT/SETSS	148	27.9%	69.8%	42.6%	25.8%	34.5%	43.0%	53.1%	71.0%	2.95	0.030	0.015
ELL Progress	221	36.1%	100.0%	38.0%	11.3%	22.8%	34.2%	47.5%	71.3%	3.29	0.030	0.017
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>2.90</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	1.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	70%	1.32	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	61.2%	2.28	
HS			
Overall	61.2%	2.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS			
Overall	0.17	2.00	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	68%	1.80	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.04	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.68	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.30	2.20
○	Common Core shifts in math	Teachers	67	68.9	87.1	100.0	0.00	1.00
	Course clarity	Students	88	81.3	89.7	98.1	0.39	2.56
	Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.27	2.08
<b>Section Results:</b>			77%					<b>1.96</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	83	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
	Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
	Cultural awareness	Combined	87				0.35	2.40
○	Inclusive classroom instruction	Teachers	81	81.7	93.3	100.0	0.00	1.00
○	Quality of professional development	Teachers	59	54.0	77.4	100.0	0.10	1.40
○	School commitment	Teachers	69	59.7	84.3	100.0	0.22	1.88
○	Innovation	Teachers	61	65.8	85.2	100.0	0.00	1.00
○	Reflective dialogue	Teachers	74	86.6	95.8	100.0	0.00	1.00
○	Peer collaboration	Teachers	74	76.7	91.9	100.0	0.00	1.00
○	Focus on student learning	Teachers	70	68.4	88.4	100.0	0.06	1.24
○	Collective responsibility	Teachers	53	57.5	82.3	100.0	0.00	1.00
<b>Section Results:</b>			70%					<b>1.32</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	75	67.5	82.9	98.3	0.23	
○	Safety	Combined	75				0.23	1.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	63.4	79.2	95.0	0.27	
	Classroom behavior	Combined	72				0.27	2.08
○	Social-emotional measure	Teachers	84	84.7	95.3	100.0	0.00	1.00
	Peer interactions	Students	77	67.5	80.7	93.9	0.36	2.44
	Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.26	
	Press toward academic achievement	Combined	85				0.26	2.04
	Personal attention and support	Students	82	74.1	85.5	96.9	0.35	2.40
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
	Peer support for academic work	Students	57	48.0	66.6	85.2	0.24	
	Peer support for academic work	Combined	75				0.48	2.92
<b>Section Results:</b>			80%					<b>2.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	45	34.5	67.1	99.7	0.16	1.64
○ Program coherence	Teachers	67	60.8	85.2	100.0	0.16	1.64
○ Principal instructional leadership	Teachers	75	67.2	88.0	100.0	0.22	1.88
<b>Section Results:</b>		68%					<b>1.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.64	
Teacher outreach to parents	Combined	86				0.32	2.28
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.70	3.80
<b>Section Results:</b>		80%					<b>3.04</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.44	2.76
Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.31	2.24
○ Teacher-teacher trust	Teachers	76	74.2	90.6	100.0	0.08	1.32
<b>Section Results:</b>		84%					<b>2.68</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.04	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.00	1.92 or lower	1.93 to 2.05	2.06 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	90.8%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Math	86.2%	75.8% or lower	75.9% to 81.1%	81.2% to 85.4%	85.5% or higher
Science	93.8%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Social Studies	93.6%	74.9% or lower	75.0% to 80.8%	80.9% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.78	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	1.92	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.95	1.83 or lower	1.84 to 1.94	1.95 to 2.04	2.05 or higher
Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.72	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	1.87	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
ELL	1.99	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	38.0%	25.9% or lower	26.0% to 35.7%	35.8% to 43.7%	43.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.2%	61.5% or lower	61.6% to 67.4%	67.5% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.