

# 2014-15 School Quality Guide / ES

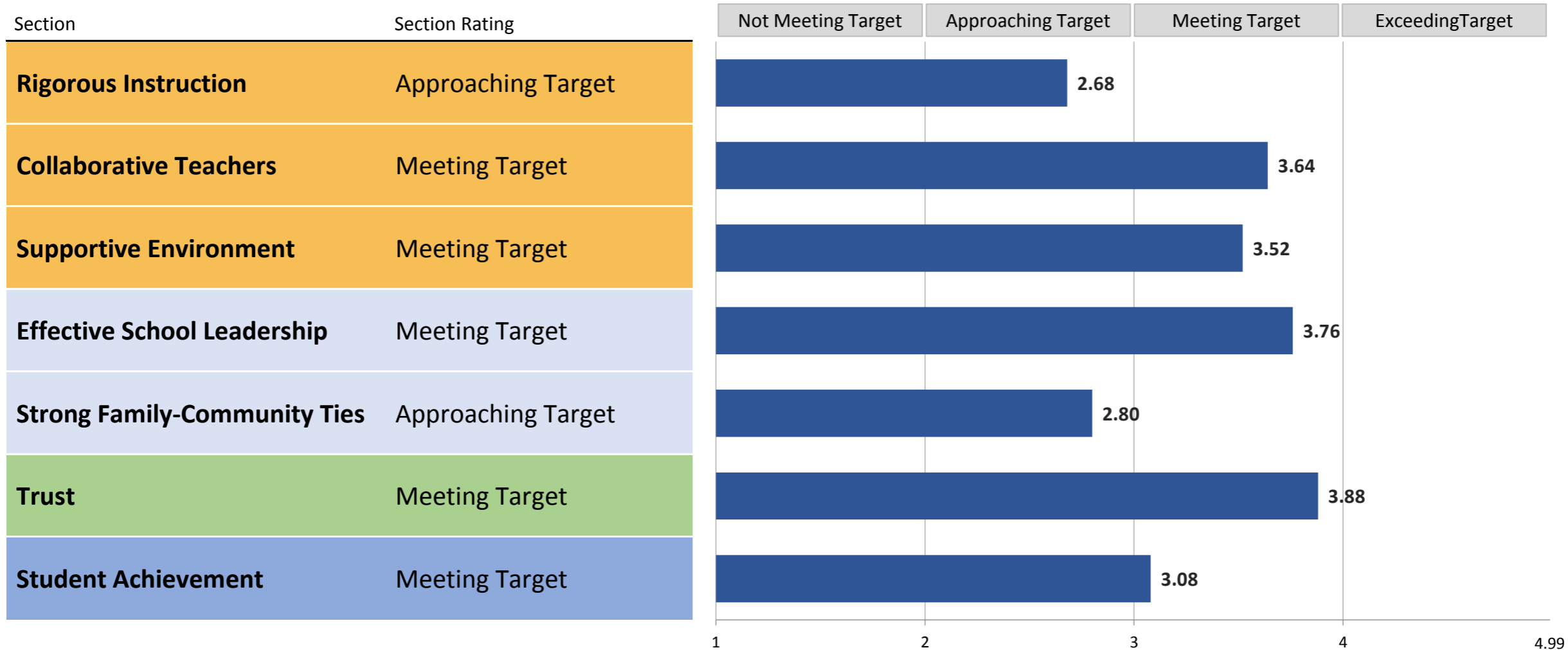
## Summary of Section Ratings

28Q206

P.S. 206 The Horace Harding School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	95	97	85
Grade 1	103	105	113
Grade 2	100	92	104
Grade 3	93	97	94
Grade 4	94	95	92
Grade 5	109	96	89
<b>All students</b>	<b>624</b>	<b>604</b>	<b>602</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	24%	22%	24%
% Free Lunch Eligible	69%	69%	68%
% Student with IEPs	10%	10%	10%
% Student with IEPs (less than 20% time)	5%	2%	1%
% HRA Eligible	-	48%	48%
% Temporary Housing	-	6%	7%
% Asian	18%	18%	16%
% Black	20%	19%	19%
% Hispanic	32%	33%	32%
% White	29%	28%	30%
% Other	0%	2%	3%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.08</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	258	<b>2.47</b>	2.18	2.44	2.58	2.75	2.99	<b>2.21</b>	9.09%
Percentage of Students at Level 3 or 4	258	<b>27.5%</b>	12.5%	23.9%	31.0%	39.1%	50.0%	<b>2.51</b>	9.09%
Median Adjusted Growth Percentile	159	<b>63.0</b>	50.5	57.3	63.0	66.9	76.6	<b>3.00</b>	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	55	<b>76.0</b>	58.4	65.6	71.7	76.0	86.5	<b>4.00</b>	9.09%
○ Early Grade Progress	87	<b>1.55</b>	0.96	1.57	2.07	2.41	3.26	<b>1.97</b>	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	265	<b>2.62</b>	2.23	2.58	2.79	3.03	3.36	<b>2.19</b>	9.09%
Percentage of Students at Level 3 or 4	265	<b>35.1%</b>	13.8%	29.3%	39.6%	51.3%	66.3%	<b>2.56</b>	9.09%
Median Adjusted Growth Percentile	166	<b>68.5</b>	43.3	53.6	62.5	68.7	83.4	<b>3.97</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	<b>73.0</b>	53.9	62.5	69.9	75.1	87.5	<b>3.60</b>	9.09%
○ Early Grade Progress	91	<b>1.65</b>	0.77	1.75	2.55	3.10	4.47	<b>1.90</b>	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	84	<b>98.6%</b>	79.7%	85.7%	89.7%	94.3%	100.0%	<b>4.75</b>	9.09%
								<b>Weighted Average Score</b>	<b>2.97</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	1.6%	7.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	15	5.8%	29.4%	<b>0.0%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>1.00</b>	0.030	0.000
SETSS	2	0.8%	7.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	1.5%	7.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	15	5.7%	29.1%	<b>13.3%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>3.07</b>	0.030	0.016
SETSS	2	0.8%	7.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	47	29.6%	63.2%	<b>48.9%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>4.11</b>	0.030	0.023
Lowest Third Citywide	67	42.1%	60.6%	<b>46.3%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>2.90</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	22	13.8%	34.9%	<b>40.9%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>2.48</b>	0.030	0.011
SC/ICT/SETSS	19	11.9%	22.9%	<b>36.8%</b>	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	54	32.5%	66.7%	<b>42.6%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.82</b>	0.030	0.021
Lowest Third Citywide	65	39.2%	53.8%	<b>38.5%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>2.58</b>	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	15	9.0%	23.4%	<b>26.7%</b>	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	19	11.4%	22.2%	<b>31.6%</b>	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	134	23.2%	58.9%	<b>47.0%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>2.21</b>	0.030	0.009
											<b>CtAG Additional Points</b>	<b>0.11</b>
											<b>Overall Student Achievement Score</b>	<b>3.08</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.08	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.84	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	85.8%	3.36	
HS			
Overall	85.8%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.33	2.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
<b>Section Results:</b>		<b>91%</b>					<b>3.08</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.92	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.71	3.84
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
• Quality of professional development	Teachers	91	51.4	77.4	100.0	0.81	4.24
• School commitment	Teachers	93	59.9	85.3	100.0	0.83	4.32
Innovation	Teachers	84	70.3	86.7	100.0	0.48	2.92
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.70	3.80
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.81	4.24
Collective responsibility	Teachers	80	65.7	84.7	100.0	0.40	2.60
<b>Section Results:</b>		<b>92%</b>					<b>3.84</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.79	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.56	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.56	3.24
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.59	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.59	3.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	94				0.75	4.00
<b>Section Results:</b>		<b>93%</b>					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	57	28.8	60.8	92.8	0.44	2.76
● Program coherence	Teachers	94	60.0	85.2	100.0	0.86	4.44
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
<b>Section Results:</b>		85%					<b>3.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.66	3.64
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.24	1.96
<b>Section Results:</b>		81%					<b>2.80</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
<b>Section Results:</b>		95%					<b>3.88</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

28Q206

P.S. 206 The Horace Harding School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.47	2.55 or lower	2.56 to 2.66	2.67 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	1.98	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	27.5%	29.6% or lower	29.7% to 35.1%	35.2% to 39.3%	39.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.62	2.78 or lower	2.79 to 2.93	2.94 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	1.95	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	35.1%	39.8% or lower	39.9% to 47.1%	47.2% to 52.6%	52.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.6%	87.5% or lower	87.6% to 90.7%	90.8% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.04	2.00 or lower	2.01 to 2.11	2.12 to 2.19	2.20 or higher
SETSS		1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.25	2.24 or lower	2.25 to 2.38	2.39 to 2.49	2.50 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.18	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS		2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.42	2.48 or lower	2.49 to 2.68	2.69 to 2.82	2.83 or higher
Lowest Third Citywide	1.96	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	47.0%	53.5% or lower	53.6% to 63.5%	63.6% to 71.0%	71.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.8%	78.1% or lower	78.2% to 83.7%	83.8% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher