

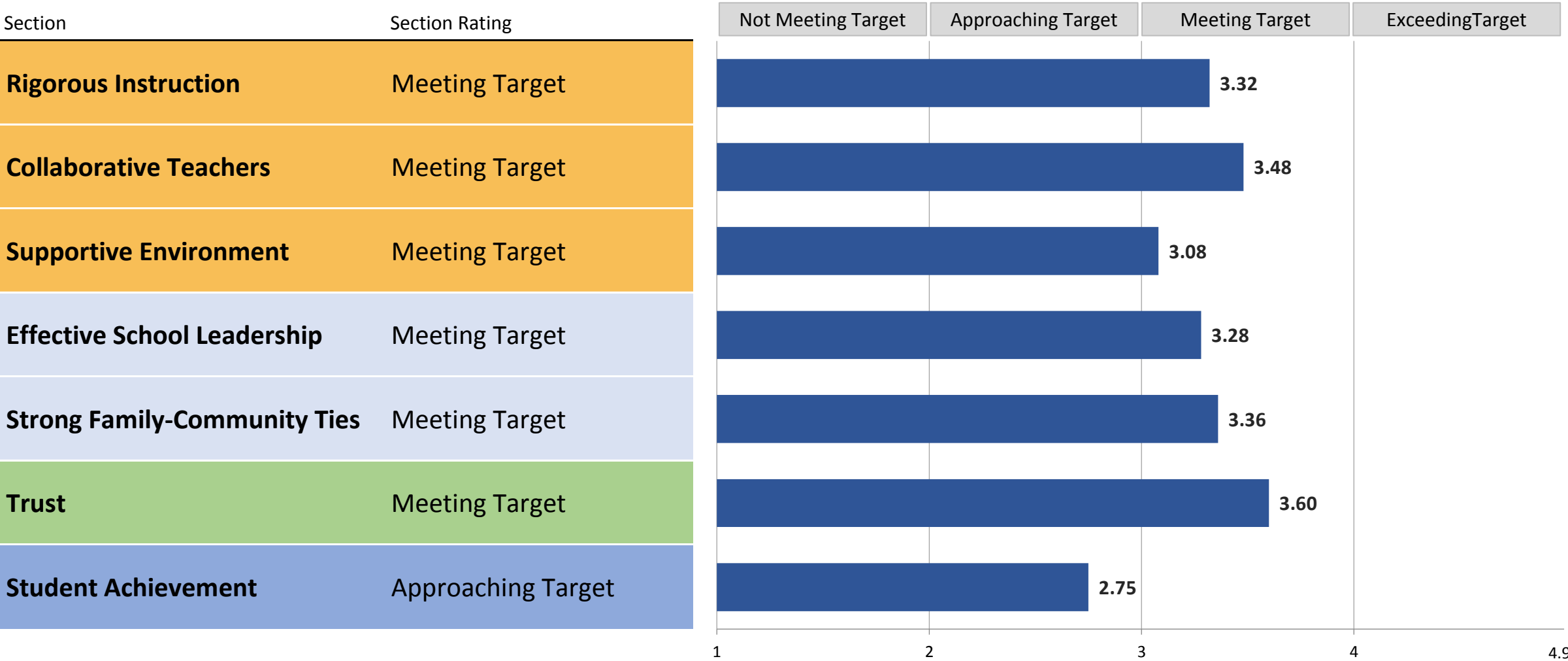
2014-15 School Quality Guide / K-8

Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	39	40	42
Grade 1	50	37	48
Grade 2	45	47	42
Grade 3	44	41	54
Grade 4	41	43	39
Grade 5	47	38	38
Grade 6	22	19	-
Grade 7	26	20	16
Grade 8	21	24	18
All students	370	343	368

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	11%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	17%	18%	19%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	38%	42%
% Temporary Housing	-	2%	11%
% Asian	13%	10%	8%
% Black	5%	5%	7%
% Hispanic	37%	38%	37%
% White	44%	46%	47%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	160	2.58	2.23	2.52	2.72	2.88	3.14	2.30	8.20%
Percentage of Students at Level 3 or 4	160	28.1%	12.4%	25.3%	35.4%	43.3%	56.3%	2.28	8.20%
Median Adjusted Growth Percentile	102	58.0	52.3	58.8	64.4	68.7	77.8	1.88	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	36	61.5	61.6	68.2	73.8	78.2	87.5	1.00	8.20%
Early Grade Progress	53	2.13	0.90	1.55	2.06	2.46	3.32	3.18	8.20%
State Test Results - Math									
Average Student Proficiency	162	2.72	2.30	2.66	2.89	3.08	3.41	2.26	8.20%
Percentage of Students at Level 3 or 4	162	38.3%	17.0%	32.1%	43.6%	52.6%	67.3%	2.54	8.20%
Median Adjusted Growth Percentile	103	57.0	48.6	56.5	63.2	68.4	79.3	2.07	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	36	69.5	57.3	64.6	70.8	75.7	85.9	2.79	8.20%
Early Grade Progress	54	1.99	1.00	1.86	2.50	3.00	4.15	2.20	8.20%
Core Course Pass Rates									
ELA	33	100.0%	75.1%	83.6%	88.9%	93.1%	100.0%	4.99	1.64%
Math	33	100.0%	74.3%	83.1%	88.6%	92.9%	100.0%	4.99	1.64%
Science	33	100.0%	76.0%	84.6%	89.6%	93.5%	100.0%	4.99	1.64%
Social Studies	33	100.0%	74.5%	83.5%	88.8%	93.0%	100.0%	4.99	1.64%
Percent of 8th Graders Earning HS Credit	17	0.0%	0.0%	17.7%	32.4%	43.9%	63.9%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	21	99.0%	59.0%	71.0%	80.0%	88.0%	100.0%	4.92	8.20%
Weighted Average Score									2.61

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	1.3%	7.3%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	35	21.9%	100.0%	5.7%	0.0%	3.1%	5.0%	7.4%	12.4%	3.29	0.030	0.017
SETSS			0.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.2%	6.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	35	21.6%	100.0%	11.4%	0.0%	5.2%	8.3%	12.3%	20.6%	3.78	0.030	0.021
SETSS			0.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	20.6%	54.4%	33.3%	14.1%	28.3%	36.6%	47.7%	70.3%	2.60	0.030	0.012
Lowest Third Citywide	23	22.5%	35.1%	34.8%	33.6%	43.2%	48.8%	56.2%	71.4%	1.13	0.030	0.001
Black and Hispanic Males in Lowest Third Citywide	7	6.9%	19.2%	42.9%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	18	17.6%	46.4%	38.9%	30.2%	41.5%	48.2%	57.0%	75.0%	1.77	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	23	22.3%	56.5%	43.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.85	0.030	0.021
Lowest Third Citywide	24	23.3%	33.4%	45.8%	28.0%	39.6%	46.4%	55.5%	74.0%	2.91	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	7	6.8%	18.9%	57.1%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	17	16.5%	43.5%	64.7%	26.0%	36.6%	42.8%	51.1%	68.0%	4.80	0.030	0.029
ELL Progress	33	11.1%	38.7%	60.6%	24.5%	40.7%	50.2%	62.8%	88.5%	3.83	0.030	0.021
CtAG Additional Points											0.14	
Overall Student Achievement Score											2.75	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	95%	4.04	34%
Section Rating: Meeting Target	Section Score:	3.32	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	83.3%	2.56	
HS			
Overall	83.3%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.35	
HS			
Overall	0.07	1.35	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	92%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.85	4.40
• Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.89	4.56
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		95%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	92	69.6	84.0	98.4	0.79	
Cultural awareness	Combined	94				0.68	3.72
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.41	2.64
• School commitment	Teachers	94	60.2	84.6	100.0	0.84	4.36
Innovation	Teachers	83	66.7	84.9	100.0	0.48	2.92
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.64	3.56
• Focus on student learning	Teachers	95	67.5	88.5	100.0	0.83	4.32
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.57	3.28
Section Results:		89%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.71	
Safety	Combined	92				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.79	
• Classroom behavior	Combined	91				0.79	4.16
Social-emotional measure	Teachers	92	88.0	96.2	100.0	0.50	3.00
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
Next-level guidance	Students	94	77.9	89.3	100.0	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.61	
Press toward academic achievement	Combined	91				0.61	3.44
Personal attention and support	Students	83	75.7	86.3	96.9	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
Peer support for academic work	Students	72	45.8	67.0	88.2	0.61	
Peer support for academic work	Combined	82				0.57	3.28
Section Results:		89%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.26	2.04
Teacher influence	Teachers	68	30.2	60.2	90.2	0.63	3.52
Program coherence	Teachers	90	61.1	85.1	100.0	0.74	3.96
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.64	3.56
Section Results:		83%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.62	
Teacher outreach to parents	Combined	94				0.69	3.76
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.49	2.96
Section Results:		84%					3.36
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.59	3.36
• Student-teacher trust	Students	89	67.7	81.9	96.1	0.75	4.00
• Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.84	4.36
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.55	3.20
Section Results:		92%					3.60

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.58	2.49 or lower	2.50 to 2.57	2.58 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.98 or lower	1.99 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	28.1%	25.6% or lower	25.7% to 29.9%	30.0% to 33.1%	33.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.72	2.61 or lower	2.62 to 2.74	2.75 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.98 or lower	1.99 to 2.13	2.14 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	38.3%	31.4% or lower	31.5% to 37.5%	37.6% to 42.0%	42.1% or higher
Core Course Pass Rates					
ELA	100.0%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Math	100.0%	75.1% or lower	75.2% to 81.2%	81.3% to 85.6%	85.7% or higher
Science	100.0%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Social Studies	100.0%	73.1% or lower	73.2% to 79.6%	79.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.1% or lower	13.2% to 20.2%	20.3% to 25.5%	25.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
SETSS		2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.18	2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
Lowest Third Citywide	1.99	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.92	1.93 to 2.01	2.02 or higher
Integrated Co-Teaching	2.23	2.17 or lower	2.18 to 2.30	2.31 to 2.40	2.41 or higher
SETSS		2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.44	2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
Lowest Third Citywide	2.17	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	60.6%	46.8% or lower	46.9% to 55.6%	55.7% to 62.1%	62.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.3%	72.9% or lower	73.0% to 79.5%	79.6% to 84.3%	84.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.