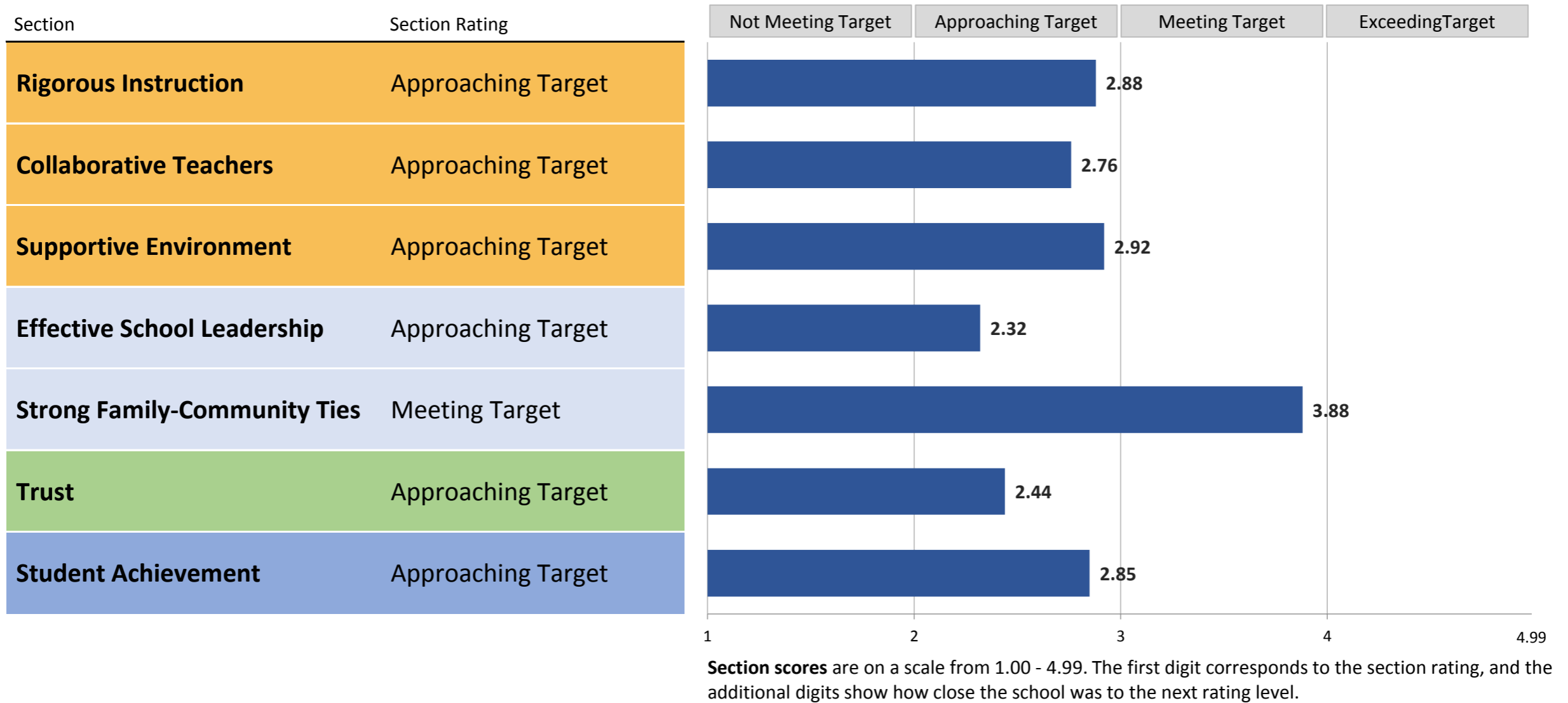


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	265	198	293
Grade 7	298	279	237
Grade 8	389	302	272
All students	952	779	802

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	6%
% Free Lunch Eligible	70%	70%	70%
% Student with IEPs	12%	13%	15%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	58%	57%
% Temporary Housing	-	9%	9%
% Asian	1%	1%	1%
% Black	91%	89%	82%
% Hispanic	7%	9%	11%
% White	1%	1%	1%
% Other	0%	1%	5%
Average Incoming ELA Proficiency	2.91	2.60	2.49
Average Incoming Math Proficiency	3.25	2.68	2.57

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	752	2.36	2.06	2.32	2.45	2.60	2.84	2.31	9.80%
Percentage of Students at Level 3 or 4	752	18.1%	4.7%	13.4%	19.6%	26.5%	34.9%	2.76	9.80%
Median Adjusted Growth Percentile	698	55.0	49.3	54.3	61.7	66.6	75.3	2.09	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	248	67.5	62.0	66.9	74.0	78.7	87.2	2.08	9.80%
State Test Results - Math									
Average Student Proficiency	757	2.32	1.90	2.25	2.48	2.73	3.06	2.30	9.80%
Percentage of Students at Level 3 or 4	757	15.3%	0.0%	12.9%	22.5%	33.2%	45.5%	2.25	9.80%
Median Adjusted Growth Percentile	703	60.0	43.7	50.5	60.4	66.9	78.7	2.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	242	71.5	56.1	62.3	71.5	77.6	88.4	3.00	9.80%
Core Course Pass Rates									
ELA	766	87.7%	67.2%	76.5%	83.5%	91.2%	100.0%	3.55	1.96%
Math	766	89.8%	66.7%	76.2%	83.2%	91.1%	100.0%	3.84	1.96%
• Science	766	93.3%	70.9%	79.3%	85.4%	92.2%	100.0%	4.14	1.96%
• Social Studies	766	93.1%	63.9%	74.1%	81.7%	90.3%	100.0%	4.29	1.96%
Percent of 8th Graders Earning HS Credit	261	32.6%	0.0%	16.3%	28.3%	41.9%	57.5%	3.32	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	261	89.0%	72.0%	81.0%	87.0%	93.0%	100.0%	3.33	9.80%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	44	5.9%	30.6%	2.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	42	5.6%	30.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	25	3.3%	35.5%	8.0%	0.0%	2.6%	5.2%	8.2%	13.6%	3.93	0.030	0.022
Math - Percent at Level 3 or 4												
• Self-Contained	44	5.8%	30.7%	2.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.00	0.030	0.023
○ Integrated Co-Teaching	42	5.5%	30.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	25	3.3%	35.9%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	42	6.0%	13.4%	38.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	264	37.8%	47.0%	36.7%	31.5%	39.4%	47.2%	56.3%	72.7%	1.66	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	157	22.5%	50.3%	35.7%	29.6%	38.0%	46.2%	55.9%	73.2%	1.73	0.030	0.005
SC/ICT/SETSS	104	14.9%	28.9%	52.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.23	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	47	6.7%	13.8%	42.6%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	312	44.4%	54.5%	43.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.99	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	166	23.6%	53.0%	44.6%	24.1%	34.0%	43.7%	55.1%	75.5%	3.08	0.030	0.016
SC/ICT/SETSS	106	15.1%	30.5%	40.6%	25.8%	34.5%	43.0%	53.1%	71.0%	2.72	0.030	0.013
ELL Progress	43	5.4%	15.0%	20.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.12	50%
Section Rating: Approaching Target	Section Score:	2.76	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	78.8%	2.72	
HS			
Overall	78.8%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Trust			
NYC School Survey - Trust	81%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.40	2.60
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
Section Results:		85%					2.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	99	87.1	93.3	99.5	0.94	
Cultural awareness	Students	82	70.6	84.2	97.8	0.41	
Cultural awareness	Combined	88				0.54	3.16
o Inclusive classroom instruction	Teachers	83	81.7	93.3	100.0	0.04	1.16
o Quality of professional development	Teachers	54	54.0	77.4	100.0	0.00	1.00
School commitment	Teachers	76	59.7	84.3	100.0	0.41	2.64
Innovation	Teachers	77	65.8	85.2	100.0	0.32	2.28
Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.52	3.08
o Peer collaboration	Teachers	80	76.7	91.9	100.0	0.13	1.52
o Focus on student learning	Teachers	72	68.4	88.4	100.0	0.13	1.52
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.47	2.88
Section Results:		78%					2.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.24	
o Safety	Combined	75				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.41	
Classroom behavior	Combined	76				0.41	2.64
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.53	3.12
Peer interactions	Students	75	67.5	80.7	93.9	0.30	2.20
Next-level guidance	Students	87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.42	
Press toward academic achievement	Combined	87				0.42	2.68
Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.75	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.46	
Peer support for academic work	Combined	80				0.61	3.44
Section Results:		82%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.85	4.40
○ Teacher influence	Teachers	53	34.5	67.1	99.7	0.28	2.12
○ Program coherence	Teachers	68	60.8	85.2	100.0	0.19	1.76
○ Principal instructional leadership	Teachers	63	67.2	88.0	100.0	0.00	1.00
Section Results:		70%					2.32
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	86	79.9	92.5	100.0	0.30	
○ Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.79	
○ Teacher outreach to parents	Combined	91				0.55	3.20
● Parent involvement in the schools	Parents	81	47.1	66.3	85.5	0.88	4.52
Section Results:		86%					3.88
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
○ Student-teacher trust	Students	76	69.2	82.0	94.8	0.26	2.04
○ Teacher-principal trust	Teachers	62	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	73	74.2	90.6	100.0	0.00	1.00
Section Results:		81%					2.44

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.36	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	18.1%	17.0% or lower	17.1% to 20.7%	20.8% to 23.7%	23.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.33 or lower	2.34 to 2.46	2.47 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	15.3%	16.3% or lower	16.4% to 22.1%	22.2% to 26.8%	26.9% or higher
Core Course Pass Rates					
ELA	87.7%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	89.8%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Science	93.3%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Social Studies	93.1%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	32.6%	14.7% or lower	14.8% to 23.1%	23.2% to 29.9%	30.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.98	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.12	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.07	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	1.95	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	1.93	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.94	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.11	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	20.9%	41.3% or lower	41.4% to 51.1%	51.2% to 59.1%	59.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.8%	72.0% or lower	72.1% to 77.9%	78.0% to 82.7%	82.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.