

2014-15 School Quality Guide / ES

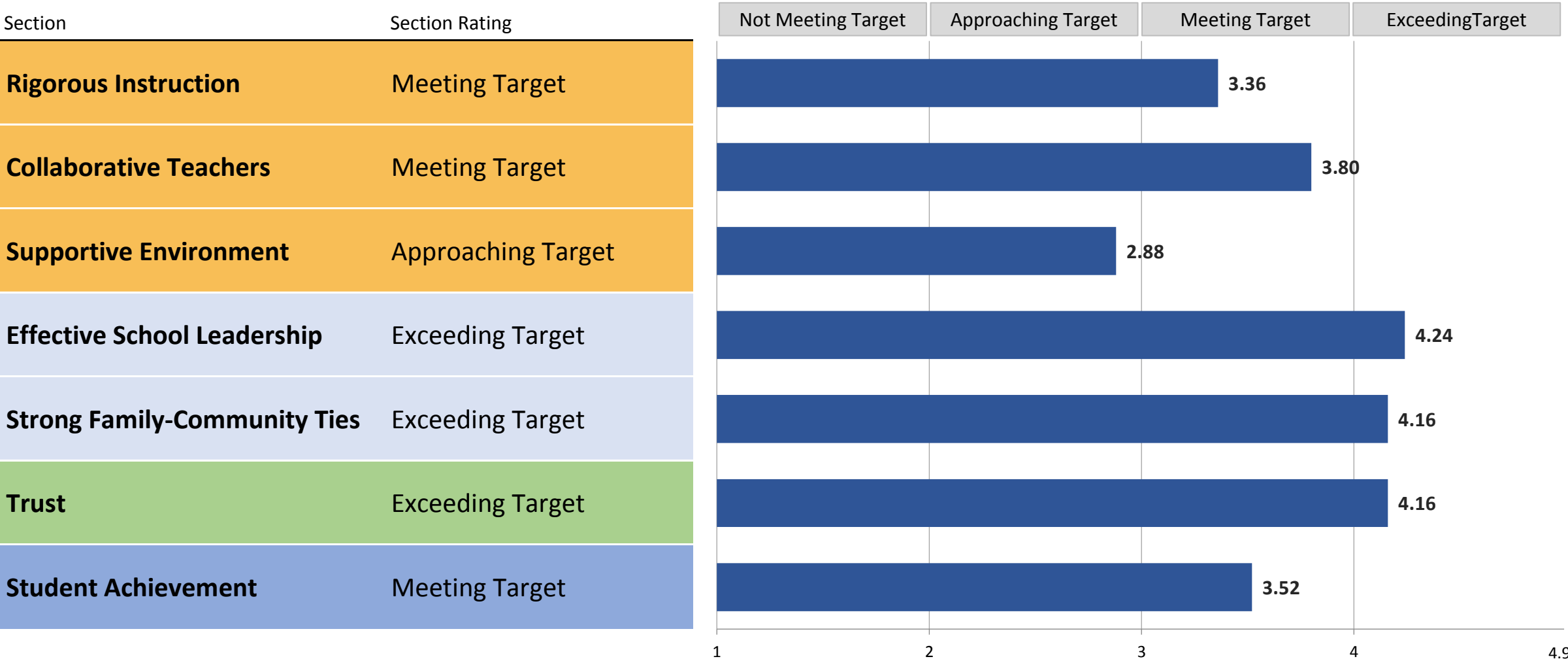
Summary of Section Ratings

13K020

P.S. 020 Clinton Hill

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

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P.S. 020 Clinton Hill

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	43	46	66
Grade 1	47	48	41
Grade 2	53	51	52
Grade 3	58	54	50
Grade 4	47	56	58
Grade 5	54	48	56
All students	320	321	377

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	3%
% Free Lunch Eligible	67%	67%	68%
% Student with IEPs	22%	20%	20%
% Student with IEPs (less than 20% time)	5%	3%	4%
% HRA Eligible	-	49%	50%
% Temporary Housing	-	7%	15%
% Asian	4%	6%	4%
% Black	63%	62%	63%
% Hispanic	23%	21%	18%
% White	9%	10%	11%
% Other	0%	2%	4%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.52

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	154	2.40	2.10	2.31	2.43	2.56	2.80	2.75	9.09%
Percentage of Students at Level 3 or 4	154	23.4%	7.8%	17.0%	22.6%	29.1%	39.8%	3.12	9.09%
Median Adjusted Growth Percentile	103	60.0	46.7	54.4	61.1	65.8	77.0	2.84	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	36	69.0	58.4	66.1	72.7	77.3	88.4	2.44	9.09%
Early Grade Progress	45	1.58	0.72	1.29	1.76	2.09	2.93	2.62	9.09%
State Test Results - Math									
Average Student Proficiency	152	2.53	1.98	2.31	2.54	2.79	3.17	2.96	9.09%
Percentage of Students at Level 3 or 4	152	29.6%	1.5%	16.7%	27.6%	40.0%	56.5%	3.16	9.09%
Median Adjusted Growth Percentile	101	81.0	39.3	49.9	59.2	65.7	81.1	4.99	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	35	85.0	51.3	61.6	70.5	76.7	91.4	4.56	9.09%
Early Grade Progress	45	2.13	0.02	1.23	2.29	3.02	4.77	2.85	9.09%
MS Adjusted Core Course Pass Rate of Former Students	46	94.6%	74.3%	81.5%	86.7%	92.6%	100.0%	4.27	9.09%
Weighted Average Score								3.32	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	8.4%	41.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	21	13.6%	69.0%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	7	4.5%	42.9%	14.3%	0.0%	3.5%	6.2%	8.9%	15.0%	4.89	0.030	0.029
Math - Percent at Level 3 or 4												
Self-Contained	13	8.6%	42.8%	7.7%	0.0%	2.9%	5.2%	7.4%	12.6%	4.06	0.030	0.023
Integrated Co-Teaching	20	13.2%	67.3%	10.0%	0.0%	7.2%	12.9%	18.4%	31.2%	2.49	0.030	0.011
SETSS	7	4.6%	44.2%	28.6%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	5	4.9%	10.5%	40.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	36	35.0%	50.0%	38.9%	28.0%	38.8%	47.1%	55.4%	74.4%	2.01	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	21	20.4%	51.6%	38.1%	23.6%	36.2%	45.9%	55.6%	77.8%	2.20	0.030	0.009
SC/ICT/SETSS	31	30.1%	75.1%	38.7%	22.0%	34.9%	44.8%	54.7%	77.4%	2.38	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	5	5.0%	10.3%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	49	48.5%	66.6%	67.3%	19.1%	32.5%	42.8%	53.1%	76.7%	4.60	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	24	23.8%	62.0%	79.2%	14.4%	29.5%	41.2%	52.8%	79.4%	4.99	0.030	0.030
SC/ICT/SETSS	30	29.7%	74.9%	66.7%	15.4%	29.5%	40.4%	51.3%	76.2%	4.62	0.030	0.027
ELL Progress	9	2.8%	7.1%	77.8%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.20	
Overall Student Achievement Score											3.52	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.32	34%
Section Rating: Meeting Target		Section Score:	3.36

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.20	50%
Section Rating: Meeting Target		Section Score:	3.80

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	68.2%	1.72	
HS			
Overall	68.2%	1.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.36	
HS			
Overall	0.05	1.36	5%
Section Rating: Approaching Target		Section Score:	2.88

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.24	100%
Section Rating: Exceeding Target		Section Score:	4.24

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.16	100%
Section Rating: Exceeding Target		Section Score:	4.16

Trust			
NYC School Survey - Trust	95%	4.16	100%
Section Rating: Exceeding Target		Section Score:	4.16

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

13K020
P.S. 020 Clinton Hill

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		91%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.84	4.36
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.80	4.20
• Quality of professional development	Teachers	93	51.4	77.4	100.0	0.85	4.40
• School commitment	Teachers	94	59.9	85.3	100.0	0.85	4.40
Innovation	Teachers	90	70.3	86.7	100.0	0.65	3.60
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.82	4.28
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.74	3.96
Section Results:		95%					4.20
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.82	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.59	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.59	3.36
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.62	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.62	3.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.79	
Peer support for academic work	Parents	86	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.52	3.08
Section Results:		92%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28
Teacher influence	Teachers	66	28.8	60.8	92.8	0.58	3.32
• Program coherence	Teachers	93	60.0	85.2	100.0	0.83	4.32
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	0.99	4.96
Section Results:		89%					4.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	96				0.71	3.84
• Parent involvement in the schools	Parents	87	62.4	76.6	90.8	0.87	4.48
Section Results:		92%					4.16
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.75	4.00
Section Results:		95%					4.16

2014-15 School Quality Reports / ES Targets for 2015-16

13K020

P.S. 020 Clinton Hill

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.40	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	23.4%	14.4% or lower	14.5% to 19.9%	20.0% to 24.0%	24.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.31 or lower	2.32 to 2.47	2.48 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	29.6%	17.6% or lower	17.7% to 24.9%	25.0% to 30.3%	30.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.6%	85.1% or lower	85.2% to 88.9%	89.0% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	1.88	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.11	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.36	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.02	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.17	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	2.38	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.34	2.39 or lower	2.40 to 2.58	2.59 to 2.73	2.74 or higher
Lowest Third Citywide	2.16	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	77.8%	45.5% or lower	45.6% to 55.4%	55.5% to 63.0%	63.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.2%	70.4% or lower	70.5% to 77.2%	77.3% to 82.4%	82.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher