

DOB FY 2024 Diversity, Equity, Inclusion and Equal Employment Quarterly Report

FY 2024 Agency Quarterly Diversity, Equity, Inclusion and EEO Report

Part I: Narrative Summary

Agency Name: DEPARTMENT OF BUILDINGS

☐ 1st Quarter (July -September), due November 17, 2023

☒ 2nd Quarter (October – December), due January 30, 2024

☐ 3rd Quarter (January -March), due April 30, 2024

☐ 4th Quarter (April -June), due July 30, 2024

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Date Submitted: 5/17/2024

FOR DCAS USE ONLY:

Date Received:

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Instructions for Filling out Quarterly Reports FY 2024

[NOTE: These forms are cumulative and designed to retain and preserve information for the entire FY 2024. For Q1 please copy the goals, programs, and initiatives from your draft of the FY 2024 DEI-EEO plan. Insert these statements in the corresponding sections of the Quarterly Report below, particularly sections IV, V, and VI. For Q2, Q3 and Q4, use previous quarter's submission to update their status, retaining all information for the prior quarters. You should also add programs and initiatives begun in these quarters even if they were not mentioned in the Annual Plan]

1. Please save this file as **"XXXX Quarter X FY 2024 DEI-EEO Quarterly Report.Part I"**, where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Word format. **Please do not convert it to PDF.**
2. Complete the "Diversity, Equity, Inclusion and EEO Training Summary" details in Part II – Training Summary [see the attached Excel file].

Core EEO Training: Copy the information from the Training Completion Report you receive quarterly from DCAS Learning & Development onto grey-shaded cells in rows 26, 30, 34, and 38. Include any of these trainings that were administrated by your agency in the rows immediately below (27, 35, 39).

Other Diversity, Equity, Inclusion and EEO Related Training: Beginning with row 45, include training classes co-organized or co-sponsored by your agency EEO and/or HR that are related to the development of the agency staff in the areas of equal employment, diversity, inclusion, civil rights, workplace culture and behavior, interpersonal relations, and community relations.

3. Mark progress in check boxes in the column for the current quarter. [Note: **Delayed** = behind schedule; **Deferred** = put off until later when better resources become available.]
4. Please save the Excel file as **"XXXX Quarter X FY 2024 DEI-EEO Report.Part II Training Summary"**, where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Excel format. **Please do not convert it to PDF.**

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I. Commitment and Accountability Statement by the Agency Head

Distributed to all agency employees? ☒ Yes, On (Date): _____ ☐ No
☒ By e-mail
☐ Posted on agency intranet and/or website
☐ Other _____

II. Recognition and Accomplishments

The agency recognized employees, supervisors, managers, and units demonstrating superior accomplishment in diversity, equity, inclusion, and equal employment opportunity through the following:

- ☒ Diversity, equity, inclusion and EEO Awards
- ☒ Diversity, equity, inclusion and EEO Appreciation Events
- ☒ Public Notices
- ☒ Positive Comments in Performance Appraisals
- ☐ Other (please specify): _____

*** Please describe DEI&EEO Awards and/or Appreciation Events below:**

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III. Workforce Review and Analysis

I. Agency Headcount as of the last day of the quarter was:

Q1 (9/30/2023): 1609 Q2 (12/31/2023): 1604 Q3 (3/31/2024): _____ Q4 (6/30/2024): _____

II. Agency reminded employees to update self-ID information regarding race/ethnicity, gender, and veteran status.

☒ Yes On (Date): _____ ☐ Yes again on (Date): _____ ☐ No

- ☒ NYCAPS Employee Self Service (by email; strongly recommended every year)
- ☐ Agency's intranet site
- ☒ On-boarding of new employees
- ☐ Newsletters and internal Agency Publications

III. The agency conducted a review of the quarterly CEEDS reports and the dashboard sent by DCAS to the EEO Officer with demographic data and trends, including workforce composition by job title, job group, race/ethnicity and gender; new hires, promotions and separation data; and utilization analysis.

☒ Yes - on (Dates): Q1 Review Date: _____ Q2 Review Date: _____ Q3 Review date: _____ Q4 Review date: _____

The review was conducted with:

- | | | | |
|---|--|--|--|
| <input checked="" type="checkbox"/> Agency Head | <input type="checkbox"/> Agency Head | <input type="checkbox"/> Agency Head | <input type="checkbox"/> Agency Head |
| <input checked="" type="checkbox"/> Human Resources | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Human Resources | <input type="checkbox"/> Human Resources |
| <input type="checkbox"/> General Counsel | <input type="checkbox"/> General Counsel | <input type="checkbox"/> General Counsel | <input type="checkbox"/> General Counsel |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Not conducted | <input type="checkbox"/> Not conducted | <input type="checkbox"/> Not conducted | <input type="checkbox"/> Not conducted |

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IV. EEO, Diversity, Inclusion and Equity Initiatives for FY 2024

Please describe your progress this quarter in implementing the primary goals in Section IV of your Agency Diversity, Equity, Inclusion and EEO Plan for FY 2024.

A. Workforce:

Please list the **Workforce Goal(s)** included in *Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023*, which you set/declared in your FY 2024 Diversity, Equity, Inclusion and EEO Plan (e.g., underutilization, workforce planning, succession planning and diverse applicant pool, among others).

Due to the budget cuts Building University plans to provide professional development curriculum that focused on Diversity and Inclusion as well as best practices for managers and supervisors in conflict resolution has been halted. During Q1 of FY24 Building University partnered with Baruch University to offer Professional Development training, the Baruch Leadership Program for Managers. The program consisted of 10 sessions (3hours each).

1. Cultural Sensitivity Training

The EEO Office has recommended that the agency implements a Cultural Sensitivity training to all employees regardless of if they work as front facing employees or not. All DOB employees should undergo the training, to ensure that our staff is sensitive to the different cultures they may interact with on a daily basis, whether they are customers or fellow coworkers.

Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity, and inclusion, while reflecting the variety of communities that are served. How do you evaluate the effectiveness of these actions?

Due to the lack of budget cuts and being short staffed there is a delay in creation of a new Cultural Sensitivity Training for the agency. To ensure that DOB employees receive some direction on cultural sensitivity the EEO Office has started to introduce the topic into the

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Workplace Etiquette Training that has become a mandatory training for all employees in FY 24. We use evaluation forms to measure if the trainings are effective. In Q1 many employees have asked for the trainings to extend to 2 hours so they can get more information on the topics. The plan is to extend the Reasonable Accommodation & Workplace Etiquette Training to 1hour and 45 mins or 2 hours to ensure we can add more cultural sensitivity topics to the training. Another way for us to measure if the trainings are effective is to analyze the inquiries or complaints, we receive that are based on cultural sensitivity concerns and also analyze how many requests for the training for individual units we receive. The Building University Staff and the EEO Office discussed changes that are to be implemented in the upcoming quarters.

Workforce Goal #1 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

2. Focus Groups

Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity, and inclusion, while reflecting the variety of communities that are served. How do you evaluate the effectiveness of these actions?

After reviewing all the data from the Survey given to all employees in FY23, the Employee Engagement Unit created Focus Groups based on the information provided by employees. To follow up on the information provided employees were asked to join focus groups based on the unit's they worked in. Focus Groups started in Q1 of FY24 and will be held throughout FY24. The information gathered will be used to implement new initiatives and programs for FY24 and FY25. In Q1 the majority of the focus groups met with the Employee Engagement unit to discuss various

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topics they had concerns about. The information is being analyzed and the last groups will meet within Q2. At the end of the first set of focus groups a consensus was made about the way Human Resources interacts with the DOB employees. The information will be presented to the Commissioner and Chief of Staff to discuss these concerns and to implement new changes to how HREX operates. The findings of the focus groups were prepared into presentations by the Employee Engagement Unit to start showing the Agency Head in Q2.

Workforce Goal #2 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

3. Professional Development

Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity, and inclusion, while reflecting the variety of communities that are served. How do you evaluate the effectiveness of these actions?

Workforce Goal #3 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

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Q4 Update: ☐ Planned ☐ Not started ☐ Ongoing ☐ Delayed ☐ Deferred ☐ Completed

4. Efforts to reduce Workforce underutilization:

Please describe steps that were taken or planned to address underutilization identified through quarterly workforce reports. Please list Job Groups where underutilization exists in the current quarter.

EEO and HREX staff continue to work collaboratively to align diversity recruiting, internal candidate development, and equitable selection practices strategically with current employment needs, underutilization analysis, and budgetary constraints. The EEO Office and HREX meet bimonthly to discuss recruitment strategies designed to attract a diverse workforce and best practices in addressing underutilization in job groups and titles that are underrepresented and not tied to Civil Service requirements. Recruiting efforts are back in person and some are virtual. HR is in the process of reorganizing recruiting functions with an emphasis on functions directed related to Targeting Recruiting to help focus on underutilization and underrepresented groups.

B. Workplace:

Due to the budget cuts Building University plans to provide professional development curriculum that focused on Diversity and Inclusion as well as best practices for managers and supervisors in conflict resolution has been halted. During Q1 of FY24 Building University partnered with Baruch University to offer Professional Development training, the Baruch Leadership Program for Managers. The program consisted of 10 sessions (3hours each).

The EEO Office has recommended that the agency implements a Cultural Sensitivity training to all employees regardless of if they work as front facing employees or not. All DOB employees should undergo the training, to ensure that our staff is sensitive to the different cultures they may interact with on a daily basis, whether they are customers or fellow coworkers.

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1. **Bronx Relocation and 280 Renovation**

The current Bronx Office location was originally scheduled to move in FY 23, it was pushed back to occur in FY24. This move will expand our current workspace and help improve our customer service relations as their will be more accessibility with dealing with members of the public. Our Facilities team has coordinated with DCAS' Facility to ensure the new location follows all local laws with respect to lactation rooms and all other applicable laws regarding accessibility. DOB finished renovating its Headquarters floors 1 through 6. FY24 plans was to renovate the 7th Floor, the last floor not renovated, due to budget cuts the 7th Floor will not be renovated during FY24, at this time. The Bronx location has started to make arrangements to move into the new location in Q2.

Please describe the steps that your agency has taken to meet this goal. Include actions taken to create equitable work environment which values differences and maintain focus on retaining talent. How do you evaluate the effectiveness of these actions?

Workplace Goal #1 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input checked="" type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

2. **[Copy Workplace goal from FY 2024 DEI-EEO plan]**

Employee Resource Group Expansions

DOB has increased our DEI outreach to our employees by engaging in various surveys to see what Employee Resource Groups the employees would be interested in creating. After the survey was completed and reviewed the Employee Engagement unit reached out to the employees to see what ERG's they would like to be part of. DOB has now implemented 12 new Employee Resource Groups. One of the ERG's created is our Health & Wellness groups. The Health & Wellness ERG partnered with Work Well to engage employees with our Free Flu Shot program, which has been held at multiple DOB locations and our Yoga at DOB -Destress with Yoga which is located at 280 Broadway. The plan is to expand the Yoga program to other DOB locations during FY24. In Q2 FY24 the Jewish Heritage Resource Group will be hosting a Hanukkah event, latkes and bagels will be served, members will play dreidel, and there will be a

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discussion about Hanukkah. The Hispanic Heritage Resource Group has started their Annual Holiday Toy Drive, delivering toys to sick children in local NYC Hospitals.

Workplace Goal #2 Updates:

Q1 Update: ☐ Planned ☐ Not started ☒ Ongoing ☐ Delayed ☐ Deferred ☐ Completed
 Q2 Update: ☐ Planned ☐ Not started ☐ Ongoing ☐ Delayed ☐ Deferred ☐ Completed
 Q3 Update: ☐ Planned ☐ Not started ☐ Ongoing ☐ Delayed ☐ Deferred ☐ Completed
 Q4 Update: ☐ Planned ☐ Not started ☐ Ongoing ☐ Delayed ☐ Deferred ☐ Completed

5. Other Workplace Activities:

Please describe any other EEO-related activities designed to improve/enhance the workplace (e.g., postings, meetings, cultural programs promoting diversity, newsletters/articles, etc.) and describe them, including the dates when the activities occurred.

Q2 2024 Employee Engagement Attendance

Event Title	Date	# of Employees RSVP	# of Employees Attended	Location
Employee Engagement Survey Focus Group-Enforcement Session #2	10/4/2023	6	6	280 Broadway 4th Fl Chambers
Employee Engagement Survey Focus Group-External Affairs Session #1	10/4/2023	10	7	280 Broadway 3rd Fl Chambers
Employee Engagement Survey Focus Group-External Affairs Session #2	10/11/2023	10	6	280 Broadway 3rd Fl Chambers
Employee Engagement Survey Focus Group-Office of the Commissioner	10/18/2023	10	7	280 Broadway 4th Fl Reade

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Employee Engagement Survey Focus Group-Office of the First Deputy Commissioner	10/25/2023	10	7	280 Broadway 4th Fl Chambers
Flu Clinic: Queens	10/25/2023	31	14	120-55 Queens Blvd, Conference Room G110
Recognition Certificates	October 2023	N/A	26	MyBuildings
Employee Engagement Survey Focus Group-Operations	11/1/2023	10	6	280 Broadway 5th Fl Broadway
Yoga at DOB: Manhattan	11/15/2023	20	14	280 Broadway 5th Fl Broadway
Yoga at DOB: Manhattan	11/22/2023	19	11	280 Broadway 5th Fl Broadway
Yoga at DOB: Manhattan	11/29/2023	19	12	280 Broadway 5th Fl Broadway
Employee Engagement Survey Focus Group-Sustainability	11/29/2023	10	7	280 Broadway 5th Fl Broadway
Recognition Certificates	November 2023	N/A	27	MyBuildings
Employee Engagement Survey Focus Group-Finance and Administration	12/6/2023	10	5	280 Broadway 5th Fl Broadway
Yoga at DOB: Manhattan	12/6/2023	33	24	280 Broadway 4th Fl Reade
Yoga at DOB: Manhattan	12/13/2023	34	15	280 Broadway 4th Fl Reade
WorkWell Gratitour	12/13/2023	N/A	92	280 Broadway 5th Fl Broadway
Jewish Heritage ERG Hanukkah Celebration	12/13/2023	50	47	280 Broadway 3rd Fl Chambers
Hispanic Heritage Toy Drive Count	12/13/2023	N/A	24	280 Broadway 4th Fl Reade
Recognition Certificates	December 2023	N/A	37	MyBuildings

C. Community:

Community Engagement Unit Outreach

- Implement community engagement pilot program where assign enforcement and development inspectors and community engagement staff to specific community districts in Brooklyn, visit active construction sites of all sizes to provide education

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and outreach to contractors and construction workers and act as a liaison to community stakeholders to help address quality-of-life issues. Currently on hold due to budget cuts.

- We launched an Inspector Pilot Program, where the inspectors and liaison were in the community interacting with homeowners and businesses. The purpose of the program was to integrate inspectors into communities to better understand and address community concerns, which included concerns pertaining to construction activities and to the maintenance of existing buildings.
- The Community Inspectors comprised of enforcement and development work worked closely with DOB's Community Engagement Unit to be responsive to concerns as they arise and proactively identified opportunities to bolster education and to increase compliance with the regulations DOB enforces.
- The program's goal was not intended to generate violations or fines. DOB's goal was to work cooperatively with building owners and construction personnel to resolve community concerns through education about safe, code-compliant construction and building upkeep.
- In the event that the inspectors observed conditions that pose immediate threats to public safety, DOB inspection units were routed to perform a follow-up inspection, which may have resulted in violations. Below you will find links to some testimonials from the DOB In Your Community borough-wide Events. Attached is a flyer with all the details.

Video 1:

https://drive.google.com/drive/folders/1BZnGUZsmg3VeMyblp_UojsKfooGFIJhg?usp=sharing

Video 2:

<https://drive.google.com/file/d/1F58032JJxRnbTO7JMjryZ3YgUpCkUrjK/view?usp=sharing>

Video 3:

<https://drive.google.com/file/d/1x0DuvwTt7WEberQi7VfpcMS6ca1LtLsl/view?usp=sharing>

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Adams 90 Day Commission

During FY24, DOB held an Adams Commission Industry Update Meeting, providing information to internal and external shareholders on upcoming implementations for FY24. The focuses are to improve the development and plan examination process, improve public safety and strengthening enforcement policies, improving licensing and industry member coordination, and improve and streamlining sustainability requirements.

- Produce and publish standardized plan examination checklists specific to work types to assist in streamlining the plan exam process and remove uncertainty from the requirements and review process so that customers know what to expect when pursuing a construction project. Currently in progress to launch in January 2024.
- Requirements will be annotated with photos to clarify what types of specific projects do not require a permit. (Website update) Currently in progress to launch in January 2024.
- Allow for permits to be automatically processed in DOB NOW after an application has been approved, speeding up the process for contractors to obtain their construction permits after DOB had confirmed that their plans comply with applicable regulations. Anticipated completion Q1FY24
- Establish an online process for submission of LNO requests, which are relied on by certain businesses. Once online, the Department should establish a service level to be transparent with the public on how long it takes to get an LNO. Completion to be determined.
- Provide more information to tenants in buildings by posting requirements on floors; mitigates/reduces violations. Currently, there are 32 different signs required in building, tenants usually don't read these. The Department needs to revamp the Tenant Protection Plan notifications required to consolidate and simplify to make them more direct. Provide different languages. Completion to be determined.
- Triage unit will address issues 311 complaints and buildings that were recently subject to an emergency to better coordinate and expedite these types of inspections. An automated system will be built to the DOB Now System in the future. Anticipated completion in Q4FY24
- Improve consistency in enforcement interactions with the public by reviewing and revising existing training for inspectors. The Department will instruct its inspectors to provide additional clarity when issuing OATH summonses so that property owners are aware of how to address violating conditions for which they receive summonses. Ongoing long-term completion

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- Provide FAQ on website regarding various licensing and insurance requirements. Completion Q2FY24.
- Work to reimagine NYC's existing sustainability laws to better align with Local Law 97, with a goal to coordinate annual filing deadlines, reduce paperwork, and incorporate carbon emission data into building letter grade signs. Completion FY24.
- Convene meetings with building managers and property owners in order to create resource guides and other educational material on building sustainability requirements. Completion anticipated Q3FY24.

1. Community Outreach

DOB In Your Office:

IGA Community Engagement Liaisons visited elected official offices to provide helpful information to constituents and elected officials.:

October	November	December
Bronx - 3	Bronx - 6	Bronx - 4
Queens - 2	Queens - 3	Brooklyn - 4
Manhattan - 2	Brooklyn - 4	Queens - 1
	Staten Island - 2	Staten Island - 1

Community Goal #1 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

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2. [Copy Community goal from FY 2024 DEI-EEO plan]90 Day Commission

Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity, and inclusion, while reflecting the variety of communities that are served How do you evaluate the effectiveness of these actions?

The 90 Day Commission has completed parts of the Improving the Development and Plan Examination Process. There is now Next Day Plan Review which allows feedback from the external stakeholders on the proposals. There is now a standardized drawing template for the public to see, utilize, and provide feedback. DOB is now working on Joint Industry (External Stakeholders) and DOB Plan Examination Training, to ensure that internal and external stakeholders are trained on the same material to ensure better processing and engagement with DOB. In FY24 there was an update made to the DOB Stop work order map that provides active: full, partial and rescinded work orders for the public's use. This was part of the Improving the safety of the public and strengthening enforcement policies. Another part of improving public safety was creating a top 10 list of Stop Work Orders for the public to know about Stop work orders that are in place for buildings throughout the city. The 90 Day Commission Team meets up Quarterly to discuss the impacts and implementations of the plans provided in the FY 24 EEO Plan, and work on implementing new policies and procedures in Quarter 3 and 4.

Community Goal #2 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

3. Other Community programs and activities:

Please describe any other Community-directed programs and activities (e.g., meetings, educational and cultural programs,

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promotion of agency services, community fairs, etc.) and describe them, including the dates when the activities occurred.

D. Equity, Inclusion and Race Relations Initiatives:

Please list the Equity, Inclusion and Race Relations initiatives included in Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2024, which you set/declared in your FY 2024 Diversity, Equity, Inclusion and EEO Plan.

The EEO Office will be introducing an EEO Liaison program and an official Diversity, Equity, & Inclusion Council for FY24. The EEO Liaison program will create an EEO Liaison role for all DOB locations that the EEO Office is not located. Each EEO Liaison will be trained to understand EEO laws and guidelines. The liaison's will be a source of information for the employees at each location to assist the employees with inquiries such as where to find EEO forms or basic information on how to apply for accommodations. The DEI Council will be composed of DOB staff who are vetted and passionate about DEI in the workplace. It is in the beginning stages and will eventually be implemented before the end of Quarter 4 FY24.

The EEO Office and the Employee Engagement Unit will be creating new DEI Trainings for all employees. The plan is to create an Introduction to DEI for all new hires. The lesson plan will be worked on and created during FY24.

Due to an influx of requests, newly hired employees with invisible/visible disabilities, and inquiries with the EEO Office. The Disability Etiquette Training will be added to our list of mandated trainings.

[Copy Equity, Inclusion and Race Relations DOB Diversity Council]

Please describe the activities, including the dates when the activities occurred. How do you evaluate the impact of these initiatives?

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Equity, Inclusion and Race Relations Initiative #1 Updates:

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

1. Disability Etiquette Training

Please describe the activities, including the dates when the activities occurred. How do you evaluate the impact of these initiatives?

The EEO Officer and Agency Head met and discussed that the Disability Etiquette Training was made a mandatory training as of Q1FY24. Currently we are sending out emails to specific units and individuals who were identified as employees who have made inappropriate comments about visible and invisible disabilities. The email reminders will be sent out in groups until all employees are trained.

Equity, Inclusion and Race Relations Initiative #2 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input checked="" type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

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2. [Copy Equity, DEI Trainings]

Please describe the activities, including the dates when the activities occurred. How do you evaluate the impact of these initiatives?

Equity, Inclusion and Race Relations Initiative #3 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

3. Diversity Council and EEO Liaison Program

The Diversity Council and EEO Liaison Program are currently in the planning stages. The goal is to implement the Diversity Council and EEO Liaison Program is scheduled to begin in Quarter 4 of FY24. Research was conducted on various Diversity Councils and what type of council would be more effective at DOB in Q2.

Please describe the activities, including the dates when the activities occurred. How do you evaluate the impact of these initiatives?

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Equity, Inclusion and Race Relations Initiative #4 Updates:

Q1 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input checked="" type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

V. Recruitment

A. Recruitment Efforts

DOB has been making efforts to build and retain a diverse and inclusive workforce. Strategies have included participating in career fairs, both at area college and community based. Further, job postings at area colleges and law schools and Indeed, as well as social media presence was also used to reach a more diverse pool. Finally, the agency has used print and online ads with targeted publications and websites, such as Society of Women Engineers and National Society of Black Engineers. As we continue to expand the pool of candidates, we are going to work with NYC Department of Veterans Services and will soon have access to VET Connect, a platform for veterans and spouses of veterans.

In addition, the Agency had an Agency Recruitment Ambassador assigned to work with DCAS on recruitment efforts during the vacancy sprint. This included overseeing the participation in DCAS Hiring Halls which were held at area colleges and community centers in each of the five boroughs.

The agency is also devising a plan to inform employees of upcoming job openings. The agency has increased our underutilization of female inspectors, in our last Academy class we had 8 female inspectors, the highest number of female inspectors ever to graduate from the Inspector Academy in DOB History.

1. [Copy Recruitment Initiatives/Strategies from FY 2024 DEI-EEO plan]

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We will continue to review our EEO reports on a regular basis along with HREX, EEO and DEI, to review trends and work on areas of improvement for our agency diversity goals. We focused on research for upcoming veterans' events taking place in Q3. Plans on participating the Public Interest Legal Career Fair in NYU. We have been researching fairs that we would be able to participate in with our budgetary restrictions still in place.

We will evaluate these steps and initiatives by continuing to meet regularly with our HREX, EEO and DEI team to review demographics and sources of all external hires and internal promotions to look for trends and areas of where our agency can improve on our diversity goals. By reviewing these demographics on a routine basis, we can access which sources provided a diverse candidate pool and will continue to look for more sources and strategies and initiatives to recruit to any underutilized group.

Recruitment Initiatives/Strategies #1 Updates:

Q1 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q2 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q3 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed
Q4 Update:	<input type="checkbox"/> Planned	<input type="checkbox"/> Not started	<input type="checkbox"/> Ongoing	<input type="checkbox"/> Delayed	<input type="checkbox"/> Deferred	<input type="checkbox"/> Completed

2. Please describe any recruitment efforts designed to increase the effectiveness and improve the hiring and selection reach of your agency during the quarter and describe the activities, including the dates when the activities occurred.

With the hiring freeze still in effect, we had a limited number of jobs to post for and we were not authorized to advertise beyond a preset agreement with Indeed. In addition, we were not able to register and attend certain job fairs. However, we were approved to attend the Cooper Union Career Fair and Manhattan College Stem Fair in October.

B. Recruitment Efforts for Civil Service Exams

List all recruitment events that were held by the agency to promote open-competitive civil service examinations.

Quarter #	Event Date	Event Name	Borough
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1	10/03/2023	Cooper Union Career Fair	Manhattan
1	10/03/2023	Manhattan College STEM Career Fair	Bronx

List actual expenditures related to recruiting candidates for open-competitive and promotion civil service exams.

Borough	Approximate Dollar Amount (\$) in Q1	Approximate Dollar Amount (\$) in Q2	Approximate Dollar Amount (\$) in Q3	Approximate Dollar Amount (\$) in Q4
Bronx	\$100	\$100		
Brooklyn	N/A	N/A		
Manhattan	\$650	\$300		
Queens	N/A	N/A		
Staten Island	N/A	N/A		

C. Recruitment Sources

List recruitment sources used for filling vacancies in the current Quarter (include Q#)

1. Indeed is being used for both sponsored job postings and sourcing of candidates. We have had success with Indeed in prior years as it leads to a larger candidate pool. In prior years, we have offered and started candidates that have been sourced by Indeed.
2. Society of Women Engineers (SWE)-Organization which focuses on and supports female engineers in all disciplines. The organization also has student chapters at colleges and universities with engineering programs. Their website allows for employers to post positions. We have targeted some of the targeted engineering positions on this site.
3. National Society of Black Engineers (NSBE) – Organization which focuses on and supports Black engineers in all disciplines. Like SWE, the organization has student chapters at colleges and universities across the country with

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engineering programs. There are opportunities to post positions on their website which we have done for specific engineering positions.

4. VET Connect-this is a new source for DOB. VET Connect is a platform for Veterans and their spouses who are job seeking. It takes the military description of their positions and “translates” it to layman’s terms. We have used other Veterans sources previously, but this is the first time we will use this particular source in recruitment.
5. Simplicity Job Postings- Simplicity is a source which allows postings for colleges and other advanced degree programs. We have previously posted on Simplicity using their “free” service but have used a service in simplicity which allows us to post on multiple schools for a fee. The system also sends a few candidates who have registered on their site that meet the qualifications to be invited to apply.
6. PSJD- This is a website for public service law-related jobs. The agency has used the website to post several positions for attorney vacancies.
7. ATWORK-We are working to get access to post positions on ATWORK which is a job site connected with the Mayor’s Office of People with Disabilities. We have employees who have come through the 55-a program and have eventually taken civil service exams and become permanent.

D. Internships/Fellowships

The agency is providing the following internship opportunities in FY 2024. [**Note:** Please update this information every quarter.]

Race/Ethnicity* [#s] * Use self-ID data obtained from NYCAPS; **Gender* [#s]** [N-B=Non-Binary; O=Other; U=Unknown] * Use self-ID data

1. Youth Leadership Councils Program Participants

sample size is 27 of 30 cohort members. 3 cohort members chose not to disclose any information.

Race/Ethnicity* [#s]: **Black** [2], Hispanic [0], **Asian/Pacific Islander** [19], Native American [0], **White** [3], Two or more Races [0]

(6 of 30 program participants preferred not to disclose Race/Ethnicity information)

Gender* [#s]: **M** [12] **F** [15] N-B [0] O [0] U [0]

(3 of 30 program participants preferred not to disclose Gender information)

2. Law School Extern

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*sample size is 1 participant. This information was reported in Q1 of FY24.

Race/Ethnicity* [#s]: Black___ **Hispanic [1]** Asian/Pacific Islander___ Native American___ White___ Two or more Races___

Gender* [#s]: **M [1]** F___ N-B___ O___ U___

3. CTE High School Intern

*sample size is 1 participant

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander___ Native American___ White___ **Two or more Races [1]**

Gender* [#s]: **M [1]** F___ N-B___ O___ U___

Additional comments:

E. 55-A Program

The agency uses the 55-a Program to hire and retain qualified individuals with disabilities.

☒ Yes

☐ No

Currently, the agency employs the following number of 55-a participants:

Q1 (9/30/2023): 15 Q2 (12/31/2023): 14 Q3 (3/31/2024): _____ Q4 (6/30/2024): _____

During the 1st Quarter, a total of 0 [number] new applications for the program were received.

During the 1st Quarter 0 participants left the program due to [state reasons] _____.

During the 2nd Quarter, a total of 1 [number] new applications for the program were received.

During the 2nd Quarter 1 participants left the program due to [state reasons] _____.

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During the 3rd Quarter, a total of ____ [number] new applications for the program were received.

During the 3rd Quarter ____ participants left the program due to [state reasons] _____.

During the 4th Quarter, a total of ____ [number] new applications for the program were received.

During the 4th Quarter ____ participants left the program due to [state reasons] _____.

The 55-a Coordinator has achieved the following goals:

1. Disseminated 55-a information –

by e-mail: ☒ Yes ☐ No

in training sessions: ☒ Yes ☐ No

on the agency website: ☒ Yes ☐ No

through an agency newsletter: ☐ Yes ☐ No

Other: _____

2. _____
3. _____

VI. Selection (Hiring and Promotion)

Please review Section VI of your FY 2024 Diversity, Equity, Inclusion and EEO Plan and describe your activities for this quarter below:

Please list additional **Selection Strategies and Initiatives** which you set/declared in your FY 2024 Diversity, Equity, Inclusion and EEO Plan (*e.g., use of structured interview, EEO or APO representatives observing interviews, review of placements, review of e-hire applicant data*).

Please describe the steps that your agency has taken to meet these objectives.

1. Career Counseling: Advising employees of opportunities for promotion and career development; Notification of promotion/transfer opportunities.

Career counseling services are promoted at every DOB new hire orientation, and advertisements are posted on the Intranet, which are viewable by incumbent employees. The Career counselor has met with employees in Quarter 1 who have inquired about career opportunities, resume building, and career counseling. The Career Counselor will continue to meet with employees who are in need of

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career counseling. In all of the EEO/DEI Trainings the facilitators make sure to inform participants about the Career Counselor, who she is, where to find her, and in the Annual Agency statement the Career Counselor's information was provided for all employees.

2. Reviewing the methods by which candidates are selected for appointment, promotion, or to fill vacancies (new hires), especially for mid- and high-level discretionary positions.

EEO and HREX are continuing in the Blind Screening Process of our Executive level positions. HREX Workforce Planning unit oversees the resumes and makes determinations to see the applicants that meet the minimum and preferred skills. The Workforce Planning team then sends the EEO Officer the list of applicants who are recommended for interview. The EEO Officer is the final reviewer of all resumes to ensure that all qualified applicants are being interviewed for the position. All internal candidates who meet the minimum qualifications are interviewed for the position.

3. Describe the role of agency EEO Officer and other EEO staff in the selection of candidates for appointment or promotion (pre- and post-appointment).

Ensure that all vacancy announcements include the revised NYC EEO I Anti-Discrimination Statement. Review vacancy postings to ensure elimination of language that has the potential for gender and age stereotyping and other unlawful discrimination. (It is recommended to use gender-neutral terms and pronouns and language that is age-inclusive).

Actively monitor agency job postings and ensure recruitment strategy aligns with the diversity goals of the agency. Provide consultation regarding creation/review of objective criteria for evaluating candidates for hire or promotion and applying those criteria consistently to all candidates.

In collaboration with the Director of Human Resources, review interview questions to ensure that they are EEO-compliant, job-related, and required by business necessity. Assist the hiring manager if a reasonable accommodation is requested during the interview. Observe interviews, when necessary, especially for underutilized job titles and/or mid- and high-level discretionary positions. Advise Human Resources to use candidate evaluation form for uniform assessment and equity.

Periodically review candidate evaluation forms and conduct a job applicant analysis via the NYCAPS eHire Applicant Interview Log reports to advise Human Resources of any demographic trends and/or EEO concerns based on available self-ID data. Review hiring package to evaluate that the selection process was conducted in accordance with EEO best practices.

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4. Analyzing the impact of layoffs or terminations on racial, gender and age groups.

The agency will use the DCAS Layoff Procedure as guidance, should there be any layoffs, terminations, and demotions due to legitimate business/operational reasons in FY 2024.

The agency will analyze the impact of layoffs or terminations on racial, gender, age groups, and people with disabilities. Where layoffs or terminations would have a disproportionate impact on any of these groups, the agency will document that the targeted titles or programs were selected based on objective criteria and justified by business necessity. The Agency Personnel Officer, EEO Officer and General Counsel will be involved in making layoff or termination decisions. It should be noted that layoffs must be conducted by seniority in compliance with civil service law (for competitive titles) and union contract (for non-competitive and labor class titles).

5. Other:

During this Quarter the Agency activities included:	# of Vacancies	# of New Hires	# of New Promotions
Q1	# <u>236</u>	# <u>87</u>	# <u>83</u>
Q2	# <u>52</u>	# <u>46</u>	# <u>16</u>
Q3	# _____	# _____	# _____
Q4	# _____	# _____	# _____

VII. Training

Please provide your training information in Part II of the report "DEI-EEO Training Summary" (in MS Excel).

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VIII. Reasonable Accommodation

Please report all reasonable accommodation requests and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <https://mspwwa-dcslnx01.csc.nycnet/Login.aspx>

The agency did input full Reasonable Accommodation activity on the DCAS Citywide Complaint and Reasonable Accommodation (CAD) Database:

Q1: ☒ Yes ☐ No

Q2: ☒ Yes ☐ No

Q3: ☐ Yes ☐ No

Q4: ☐ Yes ☐ No

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IX. Compliance and Implementation of Requirements Under Executive Orders and Local Laws

A. Local Law 92: Annual Sexual Harassment Prevention training

Please provide Sexual Harassment Prevention Training Information in Part II of the report “DEI-EEO Training Summary” (in MS Excel).

B. Local Law 97: Annual Sexual Harassment Reporting

☒ The agency has entered the sexual harassment Complaint Data in the DCAS Citywide Complaint Tracking System and updates the information as they occur.

Q1 ☒

Q2 ☒

Q3 ☐

Q4 ☐

☒ The agency has entered **all types of complaints** in the DCAS Citywide Complaint Tracking System and updates the information as they occur.

☒ The agency ensures that complaints are closed within 90 days.

Report all complaints and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <https://mspwwa-ctwapx02.csc.nycnet/Login.aspx>

C. Executive Order 16: Training on Transgender Diversity and Inclusion

Please provide E.O. 16 Training Information in Part II of the report “DEI-EEO Training Summary” (in MS Excel).

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IX. Audits and Corrective Measures

Please choose the statement that applies to your agency.

- ☒ The agency is NOT involved in an audit conducted by NYC Equal Employment Practice Commission (EEPC) or another governmental agency specific to our EEO practices.
- ☐ The agency is involved in an audit; please specify who is conducting the audit: _____.
- ☐ Attach the audit recommendations by EEPC or the other auditing agency.
- ☐ The agency has submitted or will submit to DCAS Citywide Equity and Inclusion an amendment letter, which shall amend the agency plan for FY 2023.
- ☐ The agency received a Certificate of Compliance from the auditing agency in 2022 or 2023.

Please attach a copy of the Certificate of Compliance from the auditing agency.

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Appendix A: EEO Personnel Details

EEO Personnel For DOB Quarter 1, FY 2024

Personnel Changes

Personnel Changes this Quarter:		<input checked="" type="checkbox"/> No Changes		Number of Additions:	Number of Deletions:
Employee's Name & Title	1.	2.	3.		
Nature of change	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion		
Date of Change in EEO Role	Start Date or Termination Date:	Start Date or Termination Date:	Start Date or Termination Date:		
Employee's Name & Title					
Nature of change	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion	<input type="checkbox"/> Addition <input type="checkbox"/> Deletion		
Date of Change in EEO Role	Start Date or Termination Date:	Start Date or Termination Date:	Start Date or Termination Date:		
For New EEO Professionals:					
Name & Title	4.	5.	6.		
EEO Function	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)		
Percent of Time Devoted to EEO	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):		
Name & Title					
EEO Function	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)	<input type="checkbox"/> EEO Officer <input type="checkbox"/> EEO Counselor <input type="checkbox"/> EEO Trainer <input type="checkbox"/> EEO Investigator <input type="checkbox"/> 55-a Coordinator <input type="checkbox"/> Other: (specify)		
Percent of Time Devoted to EEO	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):	<input type="checkbox"/> 100% <input type="checkbox"/> Other: (specify %):		

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EEO Training Completed within the Last <u>two</u> years, including the current quarter (EEO and D&I Officers, Deputies, and all new EEO Professionals):			
Name & EEO Role	1. LISA ATKINSON, EEO OFFICER	2. LAAN GOMEZ, EEO INVESTIGATOR	3. CATHERINE GUITIAN-ALMANZAR, EEO COLLEGE AIDE
Completed EEO Trainings:			
1. Everybody Matters-EEO and D&I	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2. Sexual Harassment Prevention	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3. IgbTq: The Power of Inclusion	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4. Disability Awareness & Etiquette	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
5. Unconscious Bias	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Microaggressions	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. EEO Officer Essentials: Complaint/Investigative Processes	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. EEO Officer Essentials: Reasonable Accommodation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Essential Overview Training for New EEO Officers	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Understanding CEEDS Reports	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

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EEO Personnel Training Continued:

EEO Training completed within the last <u>two</u> years, including the current quarter (EEO and D&I Officers, Deputies, and all new EEO Professionals):			
Name & EEO Role	4.	5.	6.
Completed EEO Trainings:			
1. Everybody Matters-EEO and D&I	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Sexual Harassment Prevention	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. lgbTq: The Power of Inclusion	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Disability Awareness & Etiquette	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Unconscious Bias	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Microaggressions	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. EEO Officer Essentials: Complaint/Investigative Processes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. EEO Officer Essentials: Reasonable Accommodation	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Essential Overview Training for New EEO Officers	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Understanding CEEDS Reports	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

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EEO Personnel Contact Information (Please list all current EEO professionals)

Please provide full mailing address of the principal Agency EEO Office:

MAILING ADDRESS:

Diversity and EEO Staffing as of _1__Quarter FY 2024*

<u>EEO\ Diversity Role</u>	<u>Name</u>	<u>Civil Service Title</u>	<u>% of Time Devoted to EEO & Diversity Functions</u>	<u>Office E-mail Address</u>	<u>Telephone #</u>
EEO Officer/Director	Lisa Atkinson	EEO OFFICER	100	Latkinson@buildings.nyc.gov	212-393-2718
Deputy EEO Officer OR Co-EEO Officer	N/A				
Chief Diversity & Inclusion Officer	N/A				
Diversity & Inclusion Officer	N/A				
Chief MWBE Officer per E.O. 59	Gina Ugarte	Assistant Commissioner, Finance & Budget	10	gugarte@buildings.nyc.gov	212-393-2020
ADA Coordinator	Lisa Atkinson	EEO OFFICER	100	Latkinson@buildings.nyc.gov	212-393-2718

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Disability Rights Coordinator	Lisa Atkinson	EEO OFFICER	100	Latkinson@buildings.nyc.gov	212-393-2718
Disability Services Facilitator	Lisa Atkinson	EEO OFFICER	100	Latkinson@buildings.nyc.gov	212-393-2718
55-a Coordinator	Lisa Atkinson	EEO OFFICER	100	Latkinson@buildings.nyc.gov	212-393-2718
Career Counselor	Melani Guzman	Associate Staff Analyst	50	melaguzman@buildings.nyc.gov	212-393-2163
EEO Counselor	N/A				
EEO Investigator	Laan Gomez	Investigator, Employee Discipline	100	lagomez@buildings.nyc.gov	212-393-2254
EEO Counselor\ Investigator	N/A				
Investigator/Trainer	N/A				
EEO Training Liaison					
Other (EEO College Aide)	Catherine Guitian-Almanzar	EEO College Aide	100	caguialmanzar@buildings.nyc.gov	212-323-7385
Other (specify)					

* Please note changes (new personnel filling the specified role). You may insert additional entries as needed. Title refers to the civil service title. If there is an EEO\ Diversity role that your staff performs that is not on the list above, you may indicate it on the chart. You may provide full contact information once if several roles are performed by the same person.