

# AGENCY QUARTERLY REPORT FY 2018

Agency Name: New York City Campaign Finance Board  □ 1 <sup>st</sup> Quarter (July -September), due October 31 □ 2 <sup>nd</sup> Quarter (October - December), due January 31 □ 3 <sup>rd</sup> Quarter (January -March), due April 30 □ 4 <sup>th</sup> Quarter (April -June), due July 31					
Prepared by:					
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Date Submitted: January 31, 2018					
FOR DCAS USE ONLY					
Date Received:	Name of Reviewe	er:			

# **PART I: NARRATIVE SUMMARY**

# I. STRATEGIC PLAN INITIATIVES

Please describe your progress this quarter in implementing the primary goals in your Agency Diversity and EEO Plan for FY 2018 with regards to Section V: <u>Proactive Strategies to Enhance Diversity, EEO and Inclusion</u>:

#### A. WORKFORCE:

Objective(s): Define steps that were taken or considered to build an inclusive and sustainable pipeline for your agency across all levels.

PART 1: NARRATIVE SUMMARY

The Campaign Finance Board (CFB) is proud of the diversity in its workplace and strives to continuously improve its employment and equal opportunity practices and procedures. In addition to maintaining a diverse workforce, the CFB makes every attempt to identify and encourage growth of its employees.

Objective(s): Define steps that were taken or considered to address underutilization identified through quarterly workforce reports. Please list Job Groups where underutilization exists in the current quarter.

The CFB is a small, diverse agency and has not identified any underutilization in its workforce. As of the end of this fiscal quarter, the agency has a total workforce consisting of 106 employees. 48.6% of CFB employees are in a minority group and 49% are female.

#### **B. WORKPLACE:**

Objective(s): Define steps that will be taken or considered to create an inclusive work environment that values differences that each of your unique employees brings to work, and to maintain focus on retaining talent across all levels.

The CFB remains committed to creating and maintaining an inclusive work environment. The agency has provided all hiring managers with structured interview training to ensure bias is not present in the hiring process and to maintain a diverse workforce. In the next quarter this training will be extended to any additional staff who have a role in the hiring process as part of a weeklong training and development initiative at the CFB.

The agency also encourages each staff member to further their professional development and announces on its Intranet the accomplishments of each employee.

As part of the agency's efforts to create and maintain an inclusive work environment, the CFB hosted three and a half hour on-site transgender inclusion trainings with DCAS and Future Work Institute. The first training took place last fiscal year, and was completed by thirty-three CFB employees who were identified based on their role as supervisor and/or "front line staff" as defined by Executive Order 16. The training educated participants on the correct terminology, legislation, and future trends regarding the LGBT community and employees in the workplace, and also provided information on other relevant issues, such as gender affirming restroom accommodations and best practices for creating an open and inclusive work environment. The training was well-received by staff and received unanimously positive evaluations by attendees.

Given the high demand for this training and the agency's commitment to providing resources to support a diverse and inclusive workplace, the agency held a second training for additional staff in January 2018 as part of the agency's training and development week. We will discuss the transgender inclusion training and overall training and development week in greater detail in the FY2018 3<sup>rd</sup> Quarter report. Anyone who was identified as being required to attend the training.

but was not able to attend the two in-house trainings, was asked to attend the transgender inclusion training at DCAS in March 2018.

During this quarter, the CFB's Diversity and Inclusion Committee ("Committee") spearheaded a donation drive to support victims of Hurricane Maria in Puerto Rico and also recognized Breast Cancer Awareness Month (October), National American Indian Heritage Month (November), as well as Hanukkah, Christmas, and Kwanzaa (December).

In October, one of the Committee members led the effort to organize the agency's donation collection efforts for victims of Hurricane Maria, in conjunction with the City's overall drive. The Committee had a social gathering to sort the items collected and the lead Committee member made arrangements to have the NYPD's 1st Precinct pick up the donated items from the agency. The CFB collected two oversized boxes filled with diapers, feminine hygiene products, first aid supplies, batteries, and baby food. The 1st Precinct posted about the CFB's efforts on Twitter.

In recognition of Hanukkah in December 2017, one of the Committee members, with assistance from other Committee members, organized an hour-long social and educational gathering where interested staff members met to eat traditional Hanukkah food (most of which was prepared by the lead Committee member), listen to a brief history lesson about the holiday, and socialize. Approximately 30 staff members representing each unit in the agency participated in the gathering.

The Committee also created and posted informational posters about Breast Cancer Awareness Month, National American Indian Heritage Month, Hanukkah, Christmas, and Kwanzaa on two centrally located bulletin boards to highlight additional important events.

Additional details and other steps the agency took this quarter to contribute to an inclusive work environment are further detailed in Part IV(C).

### C. COMMUNITY:

Objective(s): Define steps that were taken or considered to establish your agency as a leading service provider to the citizens of New York City focused on inclusion and cultural competency, while reflecting the vast communities that are served.

The CFB continues to encourage civic engagement with youth and in underserved communities. The agency conducts voter registration drives, coordinates youth events, and sends postcard mailings to various households to ensure vast communities are empowered, with access to voting resources.

### II. STATISTICAL SUMMARY OF EEO ACTIVITIES

Please refer to the accompanying MS Excel spreadsheet and Appendix (Training Details tab) to report statistical performance indicators concerning programmatic, compliance and training functions of EEO office in your agency.

**PART 1: NARRATIVE SUMMARY** 

### III. EEO PERSONNEL PROFILE

Please indicate changes (additions, deletions, reassignments) in your EEO personnel roster during the quarter in <u>Section A of the Statistical Summary AND in Appendix 2 below</u>.

Please write additional comments, if any, here:

There were no changes in EEO personnel in the last fiscal quarter	

### IV. EEO POLICIES, PROGRAMS AND INITIATIVES

### A. EEO Policy

Please report your agency's activities in **Section B of the Statistical Summary**.

Please write additional comments, if any, here:

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**X DISTRIBUTION OF CITY EEO POLICY:** *If only portion(s) of the EEO policy was/were distributed, indicate specific section/s and the date of distribution:* 

The EEO officer and EEO counselors updated the agency's EEO training materials this quarter and provided a mandatory, agency-wide training on January 10, 2018 for all employees. Since this training took place in the 3<sup>rd</sup> Quarter of FY2018, the agency will provide details in the reporting for that quarter.

The City EEO Policy was distributed from this quarter to nine employees who had yet to receive the Policy. When the employees received the EEO-related materials, they were provided with a brief summary of their rights under the EEO Policy.

X	CONVERSION OF EEO P	OLICY INTO ALTERNA	ATIVE FORMAT(S)
	[X] Large Print	Audio-cassette	Others (specify)

The CFB's EEO Policy in large print is available upon request.

#### □ DISSEMINATION OF EEO INFORMATION

[X] Posting of Posters: (Specify topic)

A flyer titled "Pregnancy and Employment" and a poster affirming the right to use the restroom, locker room, or other single-sex facility consistent with one's gender identity, gender, or gender expression, as required by Executive Order 16, are posted in all agency pantries. Posters regarding federal and state employment laws are posted in the agency workroom. These posters include information about discrimination, Equal Employment Opportunity laws, and employee rights.

Consistent with best practices for addressing gender identity issues in the workplace, the agency also posted the restroom codes so that visitors may easily view the information and determine which facility is consistent with their gender identity, gender, or gender expression.

The EEO Officer and one of the EEO Counselors distributed copies of the City's EEO Policy and other EEO-related materials as outlined above in the "Distribution of City EEO Policy" section.

[X] Discussion on EEO Matters in Meetings: (Specify)

The Diversity and Inclusion Committee held two meetings this quarter (October 31 and December 19, 2017). The Committee discussed EEO-related issues, including potential updates to the agency's mandatory EEO training and developing a staff survey about diversity and inclusion issues. See Section IV(C) below for additional details.

### □ INCLUSION OF EEO RELATED ARTICLES IN AGENCY NEWSLETTER

The CFB does not have an agency newsletter.

□ **POSTING ON AGENCY SITES:** [X] Intranet [X] Internet

The CFB EEO policy, City EEO Policy, "About EEO" and "The 55-a Program" is posted on the agency's Intranet. The CFB states that it is an equal opportunity employer on its career opportunities page, with a link to "About EEO" within the statement.

X **OTHER:** (Specify)

### B. 55-A Program

Please report your 55-a program activities in <u>Section B of the Statistical Summary</u>. Please write additional comments, if any, here:

55-a Program Support:				
X	RE: Posting of 55a information on Bulletin Boards/Electronic Bulletin Boards/E-mail			
	The CFB includes a link on its Intranet to the DCAS website regarding 55-a information	on, as well as a link		
to DCA	.S's "The 55-a Program" brochure.			
	RE: Postings in Personnel/Interviewing Areas for applicants/employees			
	RE: Distribution of 55a pamphlets/ brochures with pay checks			
	RE: Distribution of 55a pamphlets/ brochures at training sessions			
	RE: Discussion on 55a program at orientation/training sessions			
	RE: Inclusion of an article on 55a program in agency newsletter			
	Others: (Specify)			

### C. Other EEO Initiatives

Please report other Diversity and EEO-related initiatives here:

Other EEO-Related Activities: Please specify any other EEO-related activities during the quarter (e.g., postings, meetings, cultural programs promoting diversity, newsletters/articles, etc.) and describe briefly the activities, including the dates when the activity/ies occurred.

PART 1: NARRATIVE SUMMARY

#### Ongoing: Intranet

The CFB continued to update its staff of diversity and EEO-related events and activities through its Intranet. The Chief of Staff created an Intranet page for the Diversity and Inclusion Committee, where Committee events and other information are highlighted for interested staff.

### October - December 2017: Diversity and Inclusion Committee Activities

As discussed further in Section I(B), in October the CFB held a drive to collect essential items for victims of Hurricane Maria. In December, the Committee organized an hour-long social and educational gathering where interested staff members met to eat traditional Hanukkah food, listen to a brief history lesson about the holiday, and socialize. Approximately 30 staff members representing each unit in the agency participated in the gathering.

The Committee also created and posted information in recognition of Breast Cancer Awareness Month (October), National American Indian Heritage Month (November), and Hanukkah, Christmas, and Kwanzaa (December/January).

#### October 31, 2017: Diversity and Inclusion Committee Meeting

Eleven employees attended the October 2017 Committee meeting. The hour long committee discussion included the following topics: (1) brainstorming potential diversity education efforts including, but not limited to, posting information up on the designated hallway bulletin boards about holidays and cultural events; (2) discussing past and existing employment practices, policies, and programs at the agency, including any barriers to equal opportunity and potential correction actions; and (3) evaluating whether new topics should be covered in the agency's mandatory EEO training.

### December 19, 2017: Diversity and Inclusion Committee Meeting

Nine employees attended the December 2017 Committee meeting. The 45 minute long Committee discussion included the following topics: (1) potential additional diversity education activities, including Lunar New Year in February 2018; (2) the January 2018 CFB training and development week; (3) the Committee's finance and budget process; and (4) a potential all-staff survey about diversity and inclusion issues. With respect to the agency's January 2018 training and development week, the Committee specifically talked about the scheduled unconscious bias training (led by the Director of Administrative Services and HR), potential topics to add and/or emphasize in the updated EEO training, and potential topics to discuss during the Committee's brown bag lunch (which would be open to all staff to attend in order to learn more about the Committee and related diversity and inclusion topics).

#### January 9, 2018: Transgender Inclusion Training

As discussed in greater detail in Part I(B), the agency worked with DCAS to host a three and a half hour on-site transgender inclusion training that was attended by thirty-three employees in June 2017. The trainers were from the Future Work Institute. The second training took place in the 3<sup>rd</sup> Quarter of FY2018, specifically on January 9, 2018. The CFB will discuss that training in greater detail in the next quarter's EEO report.

See the OTHER information in Section A above regarding an in-depth training provided to all hiring managers.

### D. Recruitment\Selection and Outreach

Please report your agency's Recruitment/Selection and Outreach activities in <u>Section C of the Statistical</u> <u>Summary</u>. Please write additional comments, if any, here:

PART 1: NARRATIVE SUMMARY

[ ]	Bulletin Boards
pos vac age div	[X] Electronic Bulletin Boards: The CFB is a non-mayoral agency and does not utilize City Jobs. All job stings are posted on the agency website and are distributed internally to CFB staff. The CFB also posts all job cancies on a number of external websites. The CFB posts all of its jobs on Monster Diversity. In addition, the ency is posting vacancies on diversityjobs.com. Both of these websites place recruitment ads on multiple versity websites and the CFB tracks sources of application submission and will monitor how many application received through these sites.
[ ]	Electronic Mailing Lists
	[X] Distribution of Vacancy Notices through a mailing list of libraries, organizations, etc.
The	e CFB routinely posts job postings at local university and colleges.
[ ]	Advertising job vacancy though newspaper, radio and television
[ X	[X] Participation in career fairs, job expo, school career day activities, street fairs, etc.
The	e CFB routinely participates in select career fairs and school career day activities.
Da	cruitment resources used: [ ] DCAS Recruitment Guide [ ] DCAS Managing Diversity Website

### E. Workforce Development (other than Training)

Please report your agency's Workforce Development initiatives in <u>Section C of the Statistical Summary</u>. Please write additional comments, if any, here:

The CFB is identifying training opportunities for our employees and is developing a more comprehensive training plan over the next year. As part of this plan, the agency held a week long training and development program, offering trainings pertaining to job and work skills, trainings pertaining to life and financial planning, and trainings related to diversity and inclusion (such as the Transgender Inclusion Training listed in Sections I(B) and IV(C) above). The CFB will discuss the training and development program in greater detail next quarter, since the program took place in January 2018.

#### **PART 1: NARRATIVE SUMMARY**

### F. Complaints and Reasonable Accommodation Requests

Please report your agency's activities in **Section B of the Statistical Summary**.

Report all complaints through DCAS/CDEEO Complaint Tracking System by logging into your CICS account at: <a href="https://mspwva-dcslnx01.csc.nycnet/Login.aspx">https://mspwva-dcslnx01.csc.nycnet/Login.aspx</a>

Please write additional comments, if any, here:

•	The agency did not receive any complaints or requests for reasonable accommodations this
	quarter.

## V. AGENCY AUDITS

If the agency was audited by the EEPC or other entities, list the recommendations made by the auditing entity which the agency implemented during the quarter. Indicate also the agency's progress toward implementing each recommendation.

☐ Agency is being audited				
□ Name of entity conducting the audit:				
☐ Agency has implemented all the recommendations				
☐ Attach or list below audit recommendations and progress of implementation:				
COMMENTS:  The CFB is currently not undergoing an audit.				

### **PART 1: NARRATIVE SUMMARY**

## **APPENDIX 2: EEO PERSONNEL DETAILS**

# EEO PERSONNEL FOR FOURTH QUARTER, FISCAL YEAR 2018

Agency Name: New York City Campaign Finance Board

Personnel Changes	s this Quarter:	No Chan	ges		
Employee's Name					
Nature of change	□ Addition □ Deletion	□ Addition □ Deletion	□Addition □ Delet	ion	
Start/Termination date of EEO Function	Start Date Termination Date (if applicable):	Start Date: Termination Date (if applicable):	Start Date: Termination Date (if applicable):		
NOTE: Please attac	h CV/Resume of new staff to this repo	rt			
For Current EEO	Professionals Only				
Title	EEO Officer (Senior Counsel)	EEO Counselor (Director of Records Mgmt)	EEO Counselor (Voter Asst Mgr)	Reasonable Accommodation Coordinator, 55-A Coordinator, and Career Counselor (Director of Admin Svcs & HR)	
EEO Function	x EEO Officer	□ EEO Officer x EEO Counselor □ EEO Trainer □ EEO Investigator □ 55-a Coordinator □ Other: (specify)	□ EEO Officer x EEO Counselor □ EEO Trainer □ EEO Investigator □ 55-a Coordinator □ Other: (specify)	□ EEO Officer □ EEO Counselor □ EEO Trainer □ EEO Investigator x 55-a Coordinator x Other: (specify) See "Title" Section immediately above	
Proportion of Time Spent on EEO Duties	□ 100% x Other: (specify) <u>20</u> %	□ 100% □ Other: (specify) <u>1</u> %	□ 100% □ Other: (specify) <u>1</u> %	□ 100% □ Other: (specify) 10 %	
Attended EEO Training	x Yes x No	x Yes   No	x Yes   No	□ Yes x No	
EEO Training Source	x DCAS □ Agency □ Other: (specify)	□ DCAS x Agency □ Other: (specify)	□ DCAS x Agency □ Other: (specify)	□ DCAS □ Agency □ Other: (specify)	

# **INSTRUCTIONS FOR FILLING OUT QUARTERLY REPORTS FY 2018**

1. Parts of the narrative report which are mandatory are outlined in blue. These include Section I, Section II, Section V, and Appendix 2.

**PART 1: NARRATIVE SUMMARY** 

- 2. We suggest that you draft Section I on Strategic Plan Initiatives first; this will guide you in filling out other sections.
- 3. Then complete Section II Statistical Summary of EEO Activities in Excel format. Please note that the last column YTD/ANNUAL will populate automatically, giving you an instant Year-To-Date summary of indicators ("Yes" or "Partial" entries will count as "1" for each quarter]. Please note that the Excel sheet includes two tabs; the second tab contains Appendix 1 which requests more specific details on training.
- 4. More extended comments on EEO activities in your agency (Section IV) are strongly encouraged.
- 5. In the Appendix to Statistical Summary (Training Details), under 'Other Special Topics,' include training classes co-organized or co-sponsored by EEO and/or HR that are related to the development of the agency staff in the areas of equal employment, diversity, inclusion, civil rights, workplace culture and behavior, interpersonal relations, and community relations.