

# 2014-15 School Quality Guide / HS

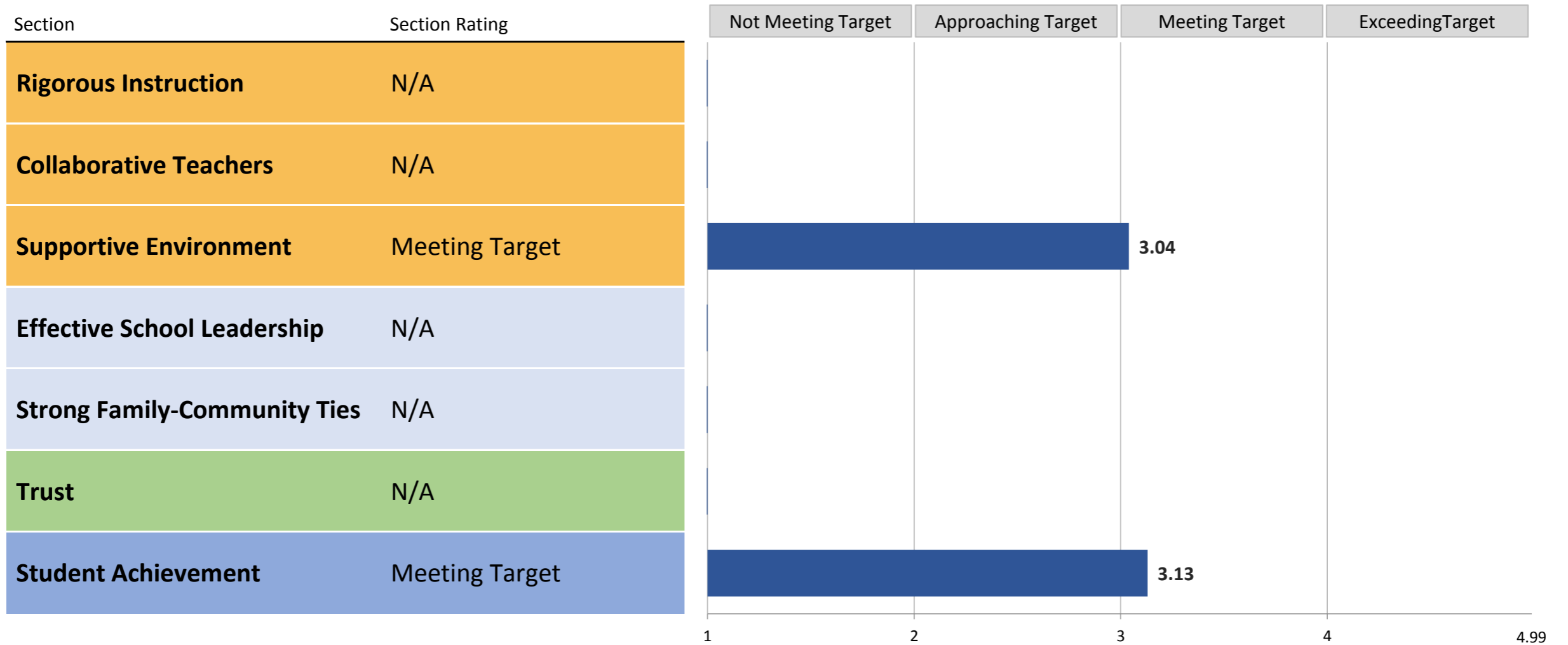
## Summary of Section Ratings

29Q248

Queens Preparatory Academy

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

29Q248  
 Queens Preparatory Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	108	120
Grade 10	125	114	112
Grade 11	105	116	113
Grade 12	108	127	147
<b>All students</b>	<b>453</b>	<b>465</b>	<b>492</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	4%
% Free Lunch Eligible	64%	64%	63%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	6%	8%	6%
% Overage Under-credited	11%	12%	14%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	8%
% Asian	5%	5%	4%
% Black	80%	82%	81%
% Hispanic	10%	8%	9%
% White	1%	0%	1%
% Other	0%	4%	5%
Average Incoming ELA Proficiency	2.63	2.35	2.33
Average Incoming Math Proficiency	2.77	2.21	2.17

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

29Q248  
Queens Preparatory Academy

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.13</b>
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	101	<b>80.2%</b>	57.8%	69.2%	77.0%	84.4%	96.1%	<b>3.43</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	<b>70.4%</b>	31.9%	49.1%	60.9%	72.1%	90.2%	<b>3.85</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	116	<b>77.6%</b>	50.4%	62.3%	70.5%	78.1%	90.9%	<b>3.93</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	<b>57.1%</b>	25.9%	42.4%	53.6%	64.1%	82.4%	<b>3.33</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	116	<b>60.3%</b>	49.5%	61.4%	69.3%	76.7%	89.5%	<b>1.91</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	<b>37.9%</b>	25.6%	42.0%	52.9%	63.1%	81.2%	<b>1.75</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	248	<b>46.0%</b>	23.7%	39.0%	48.4%	57.2%	74.3%	<b>2.74</b>	4.17%
Weighted Regents Pass Rate - ELA	164	<b>0.99</b>	0.55	0.75	0.88	1.00	1.21	<b>3.92</b>	4.17%
Weighted Regents Pass Rate - Math	222	<b>0.83</b>	0.50	0.80	1.00	1.19	1.50	<b>2.15</b>	4.17%
○ Weighted Regents Pass Rate - Science	191	<b>0.78</b>	0.43	0.79	1.02	1.23	1.63	<b>1.97</b>	4.17%
Weighted Regents Pass Rate - Global History	162	<b>0.66</b>	0.34	0.60	0.77	0.93	1.20	<b>2.35</b>	4.17%
Weighted Regents Pass Rate - U.S. History	138	<b>0.95</b>	0.45	0.69	0.85	1.01	1.26	<b>3.63</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	123	<b>75.6%</b>	43.1%	55.8%	69.2%	78.7%	90.9%	<b>3.67</b>	6.25%
6-Year Graduation Rate	88	<b>76.1%</b>	55.8%	65.9%	76.7%	84.4%	94.0%	<b>2.94</b>	6.25%
4-Year Weighted Diploma Rate	123	<b>174.8%</b>	95.6%	133.9%	174.0%	202.5%	240.6%	<b>3.03</b>	6.25%
6-Year Weighted Diploma Rate	88	<b>178.4%</b>	103.1%	140.6%	180.6%	209.0%	245.3%	<b>2.95</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	123	<b>26.8%</b>	0.1%	14.3%	32.9%	48.1%	66.4%	<b>2.67</b>	5.00%
● 4-Year College Readiness Index	123	<b>27.6%</b>	0.3%	7.6%	17.0%	24.8%	35.2%	<b>4.27</b>	5.00%
6-Year College Readiness Index with Persistence	88	<b>33.0%</b>	19.3%	30.5%	42.1%	51.6%	67.0%	<b>2.22</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	109	<b>52.3%</b>	22.4%	33.3%	45.7%	55.7%	70.9%	<b>3.66</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	88	<b>50.0%</b>	34.5%	44.4%	55.7%	65.0%	78.5%	<b>2.50</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.01</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	6	4.9%	8.8%	<b>100.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	15	12.2%	31.0%	<b>160.0%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.57</b>	0.036	0.014
Lowest Third Citywide	49	39.8%	59.8%	<b>146.9%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.34</b>	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	30	24.4%	62.6%	<b>143.3%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.50</b>	0.036	0.023
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	39.8%	59.8%	<b>6.1%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.84</b>	0.036	0.008
● Students in Lowest Third Citywide, 4-Year College Readiness Index	49	39.8%	59.8%	<b>6.1%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	44	40.4%	66.4%	<b>20.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.01</b>	0.036	0.018
										<b>CtAG Additional Points</b>	<b>0.12</b>	
										<b>Overall Student Achievement Score</b>	<b>3.13</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	90%	3.48	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	87%	3.56	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	2.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.5%	3.64	
Overall	65.5%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.64	3.80	
Overall	0.64	3.80	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	2.92	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	68%	2.36	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Trust</b>			
NYC School Survey - Trust	81%	2.00	
<b>Section Rating:</b>	<b>Section Score:</b>		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
•	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
	Course clarity	Students	84	77.5	86.9	96.3	0.34	2.36
	Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
<b>Section Results:</b>			90%					<b>3.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
	Cultural awareness	Parents	87	82.3	91.9	100.0	0.25	
	Cultural awareness	Students	66	66.6	80.6	94.6	0.00	
	Cultural awareness	Combined	84				0.42	2.68
•	Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
	Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
	School commitment	Teachers	86	53.7	82.3	100.0	0.69	3.76
	Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	93	75.2	90.6	100.0	0.72	3.88
	Focus on student learning	Teachers	88	60.0	85.2	100.0	0.69	3.76
	Collective responsibility	Teachers	86	58.1	80.7	100.0	0.66	3.64
<b>Section Results:</b>			87%					<b>3.56</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	68	67.5	82.9	98.3	0.01	
○	Safety	Combined	68				0.01	1.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	68.3	82.1	95.9	0.15	
○	Classroom behavior	Combined	73				0.15	1.60
•	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○	Peer interactions	Students	65	58.2	74.4	90.6	0.20	1.80
○	Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
	Press toward academic achievement	Combined	84				0.38	2.52
	Personal attention and support	Students	76	69.0	81.8	94.6	0.28	2.12
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	56	68.1	85.5	100.0	0.00	
	Peer support for academic work	Students	49	41.0	61.6	82.2	0.18	
○	Peer support for academic work	Combined	52				0.09	1.36
<b>Section Results:</b>			74%					<b>2.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	76	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	60	40.6	71.4	100.0	0.33	2.32
○ Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.91	4.64
<b>Section Results:</b>		<b>80%</b>					<b>2.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.79	
○ Teacher outreach to parents	Parents	74	76.7	88.1	99.5	0.00	
○ Teacher outreach to parents	Combined	84				0.40	2.60
○ Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
<b>Section Results:</b>		<b>68%</b>					<b>2.36</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	84	84.9	93.1	100.0	0.00	1.00
○ Parent-principal trust	Parents	85	84.5	93.7	100.0	0.25	2.00
○ Student-teacher trust	Students	69	68.5	81.1	93.7	0.01	1.04
○ Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.49	2.96
○ Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.52	3.08
<b>Section Results:</b>		<b>81%</b>					<b>2.00</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

29Q248

Queens Preparatory Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	80.2%	67.7% or lower	67.8% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	70.4%	52.0% or lower	52.1% to 63.1%	63.2% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - All Students	77.6%	66.2% or lower	66.3% to 73.8%	73.9% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.1%	46.4% or lower	46.5% to 57.1%	57.2% to 64.6%	64.7% or higher
10+ Credits in 3rd Year - All Students	60.3%	66.0% or lower	66.1% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	37.9%	51.4% or lower	51.5% to 61.9%	62.0% to 69.3%	69.4% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	46.0%	40.2% or lower	40.3% to 47.1%	47.2% to 51.9%	52.0% or higher
Average Regents Score - English (non-Common Core)*	63.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - English (Common Core)*	70.0	71.7 or lower	71.8 to 75.5	75.6 to 78.1	78.2 or higher
Average Regents Score - Living Environment*	62.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	60.0	56.8 or lower	56.9 to 60.3	60.4 to 64.9	65.0 or higher
Average Regents Score - US History*	71.0	64.6 or lower	64.7 to 68.6	68.7 to 71.4	71.5 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	75.6%	56.9% or lower	57.0% to 64.1%	64.2% to 69.9%	70.0% or higher
6-Year Graduation Rate	76.1%	65.8% or lower	65.9% to 71.3%	71.4% to 75.3%	75.4% or higher
4-Year Non-Dropout Rate	93.5%	78.1% or lower	78.2% to 82.4%	82.5% to 85.5%	85.6% or higher
6-Year Non-Dropout Rate	79.5%	69.3% or lower	69.4% to 74.2%	74.3% to 77.7%	77.8% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	26.8%	22.9% or lower	23.0% to 34.5%	34.6% to 42.6%	42.7% or higher
4-Year College Readiness Index	27.6%	12.9% or lower	13.0% to 19.4%	19.5% to 24.0%	24.1% or higher
6-Year College Readiness Index with Persistence	33.0%	37.8% or lower	37.9% to 44.7%	44.8% to 49.6%	49.7% or higher
Postsecondary Enrollment Rate - 6 Months	52.3%	45.2% or lower	45.3% to 53.6%	53.7% to 59.5%	59.6% or higher
Postsecondary Enrollment Rate - 18 Months	50.0%	49.4% or lower	49.5% to 55.5%	55.6% to 59.8%	59.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.0%	41.0% or lower	41.1% to 51.7%	51.8% to 59.3%	59.4% or higher
Self-Contained / ICT / SETSS	33.3%	40.2% or lower	40.3% to 51.7%	51.8% to 59.7%	59.8% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	53.1%	33.6% or lower	33.7% to 44.6%	44.7% to 52.4%	52.5% or higher
Black / Hispanic Males in Lowest Third Citywide	53.3%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	6.1%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
4-Year College Readiness Index	6.1%	2.8% or lower	2.9% to 4.3%	4.4% to 5.3%	5.4% or higher
Postsecondary Enrollment Rate - 6 Months	20.5%	19.3% or lower	19.4% to 28.1%	28.2% to 34.2%	34.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.5%	54.4% or lower	54.5% to 61.7%	61.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher