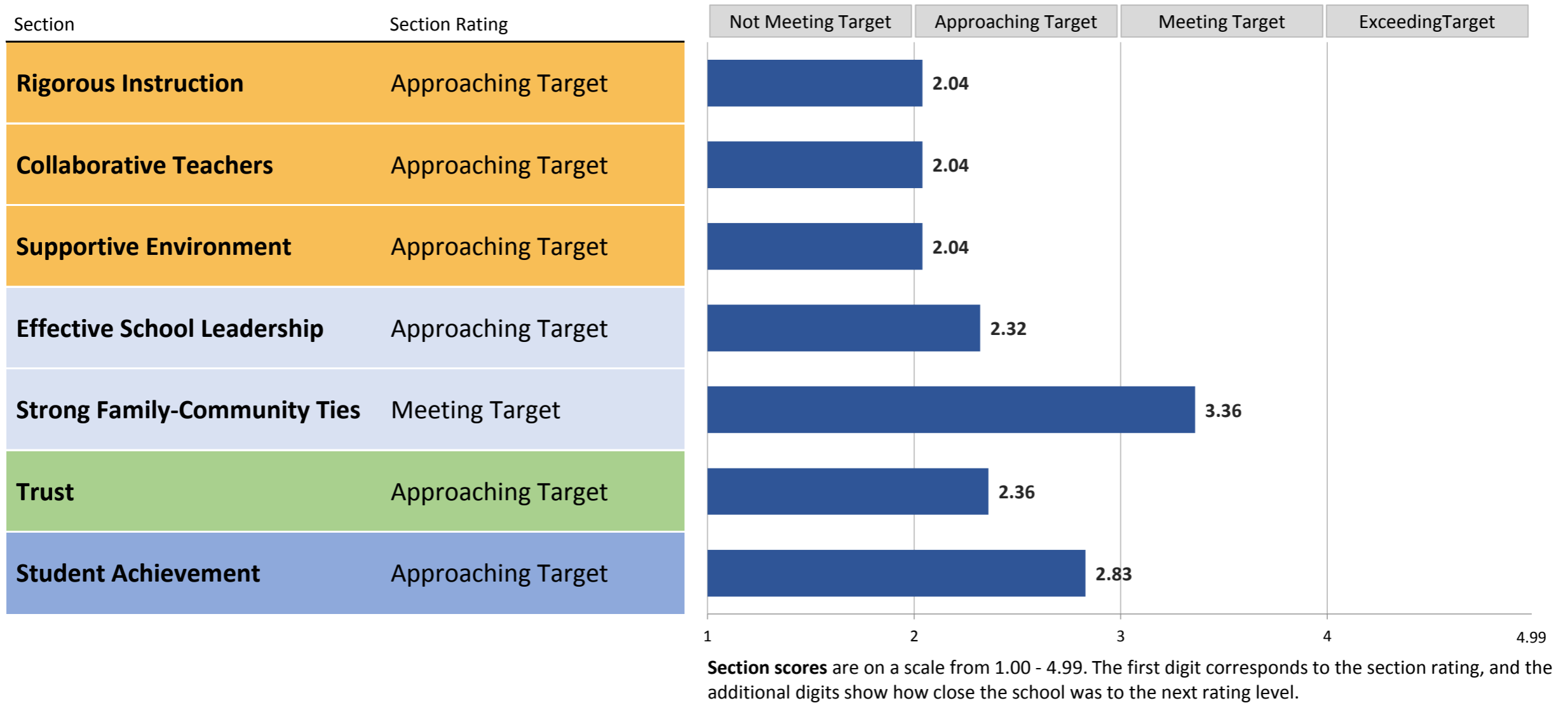## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.04			
Collaborative Teachers	Approaching Target	2.04			
Supportive Environment	Approaching Target	2.04			
Effective School Leadership	Approaching Target	2.32			
Strong Family-Community Ties	Meeting Target	3.36			
Trust	Approaching Target	2.36			
Student Achievement	Approaching Target	2.83			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	122	108	119
Grade 7	130	112	106
Grade 8	99	131	114
All students	**351**	**351**	**339**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	22%	18%
% Free Lunch Eligible	83%	83%	88%
% Student with IEPs	25%	29%	30%
% Student with IEPs (less than 20% time)	13%	11%	11%
% HRA Eligible	-	75%	70%
% Temporary Housing	-	27%	25%
% Asian	3%	2%	1%
% Black	26%	23%	28%
% Hispanic	68%	72%	68%
% White	1%	2%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.60	2.18	2.17
Average Incoming Math Proficiency	2.89	2.31	2.26

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.83**

					2014-15 Targets					
Student Achievement Metrics	**n**	**2014-15 School Value**	**Bottom of Target Range**	**Approaching Target**	**Meeting Target**	**Exceeding Target**	**Top of Target Range**	**Metric Score**	**Weight Pct**
State Test Results - ELA									
Average Student Proficiency	316	**2.11**	1.88	2.06	2.15	2.25	2.52	**2.56**	9.80%
Percentage of Students at Level 3 or 4	316	**7.6%**	0.1%	5.0%	8.6%	12.6%	21.0%	**2.72**	9.80%
Median Adjusted Growth Percentile	285	**60.0**	50.9	55.4	61.7	65.9	73.7	**2.73**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	101	**82.0**	65.3	70.4	77.7	82.5	91.1	**3.90**	9.80%
State Test Results - Math									
○ Average Student Proficiency	321	**1.98**	1.80	2.00	2.11	2.24	2.57	**1.90**	9.80%
○ Percentage of Students at Level 3 or 4	321	**4.0%**	0.0%	4.7%	8.3%	12.2%	21.6%	**1.85**	9.80%
Median Adjusted Growth Percentile	290	**54.0**	40.5	47.9	58.7	65.9	78.7	**2.56**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	106	**74.0**	58.5	64.4	73.0	78.8	89.0	**3.17**	9.80%
Core Course Pass Rates									
ELA	318	**81.8%**	54.6%	68.2%	77.6%	88.1%	100.0%	**3.40**	1.96%
Math	318	**80.2%**	55.3%	68.6%	77.9%	88.2%	100.0%	**3.22**	1.96%
Science	318	**81.8%**	57.0%	69.9%	78.8%	88.7%	100.0%	**3.30**	1.96%
Social Studies	318	**78.9%**	50.4%	65.4%	75.6%	87.0%	100.0%	**3.29**	1.96%
○ Percent of 8th Graders Earning HS Credit	112	**0.0%**	0.0%	5.0%	8.8%	13.0%	23.8%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	113	**77.0%**	62.0%	70.0%	77.0%	84.0%	93.0%	**3.00**	9.80%
								Weighted Average Score	**2.69**

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	**n**	**2014-15 School Population %**	**Population % of Range**	**2014-15 School Value**	**Bottom of Target Range**	**Approaching Target**	**Meeting Target**	**Exceeding Target**	**Top of Target Range**	**Metric Score**	**Extra Points Possible**	**Extra Points Earned**
ELA - Percent at Level 3 or 4												
○ Self-Contained	53	16.8%	87.0%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	20	6.3%	34.6%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
○ SETSS	21	6.6%	71.0%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	52	16.2%	85.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	20	6.2%	34.3%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	21	6.5%	70.7%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	66	23.2%	51.9%	**40.9%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.38**	0.030	0.018
Lowest Third Citywide	168	58.9%	76.3%	**47.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.97**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	79	27.7%	62.0%	**51.9%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.59**	0.030	0.019
● SC/ICT/SETSS	85	29.8%	74.2%	**65.9%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.36**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	73	25.2%	52.0%	**27.4%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.45**	0.030	0.011
Lowest Third Citywide	193	66.6%	82.1%	**36.3%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.23**	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	83	28.6%	64.3%	**42.2%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.85**	0.030	0.014
SC/ICT/SETSS	85	29.3%	74.2%	**45.9%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.29**	0.030	0.017
ELL Progress	58	17.2%	47.6%	**27.6%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.42**	0.030	0.011
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**2.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	2.16	34%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.04	50%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	71%	1.24	35%
Percentage of students with 90%+ attendance			
EMS	62.2%	2.64	
HS			
Overall	62.2%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.65	4.31	
HS			
Overall	0.65	4.31	5%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

Trust			
NYC School Survey - Trust	82%	2.36	100%
Section Rating: Approaching Target	**Section Score:**	**2.36**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	79	68.9	87.1	100.0	0.31	2.24
○ Course clarity	Students	78	81.3	89.7	98.1	0.00	1.00
Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.31	2.24
Section Results:		**79%**					**2.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	69	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	84				0.34	2.36
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.51	3.04
Quality of professional development	Teachers	78	54.0	77.4	100.0	0.51	3.04
○ School commitment	Teachers	63	59.7	84.3	100.0	0.08	1.32
○ Innovation	Teachers	70	65.8	85.2	100.0	0.12	1.48
Reflective dialogue	Teachers	86	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.40	2.60
○ Focus on student learning	Teachers	72	68.4	88.4	100.0	0.12	1.48
○ Collective responsibility	Teachers	59	57.5	82.3	100.0	0.04	1.16
Section Results:		**77%**					**2.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	65	67.5	82.9	98.3	0.00	
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	58	63.4	79.2	95.0	0.00	
○ Classroom behavior	Combined	58				0.00	1.00
Social-emotional measure	Teachers	86	84.7	95.3	100.0	0.25	2.00
○ Peer interactions	Students	61	67.5	80.7	93.9	0.00	1.00
○ Next-level guidance	Students	78	76.9	88.3	99.7	0.04	1.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	80.6	88.2	95.8	0.00	
○ Press toward academic achievement	Combined	79				0.00	1.00
○ Personal attention and support	Students	73	74.1	85.5	96.9	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.39	
Peer support for academic work	Students	49	48.0	66.6	85.2	0.03	
○ Peer support for academic work	Combined	67				0.21	1.84
Section Results:		**71%**					**1.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.38	2.52
○ Teacher influence	Teachers	49	34.5	67.1	99.7	0.22	1.88
Program coherence	Teachers	74	60.8	85.2	100.0	0.34	2.36
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.38	2.52
Section Results:		**73%**					**2.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.47	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
Teacher outreach to parents	Combined	90				0.51	3.04
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		**82%**					**3.36**
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	71	69.2	82.0	94.8	0.08	1.32
○ Teacher-principal trust	Teachers	68	63.2	87.4	100.0	0.14	1.56
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.22	1.88
Section Results:		**82%**					**2.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.11	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.6%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.0%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	81.8%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Math	80.2%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Science	81.8%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Social Studies	78.9%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	1.91	1.87 or lower	1.88 to 1.98	1.99 to 2.07	2.08 or higher
ELL	1.88	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.73	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
ELL	1.83	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	27.6%	28.5% or lower	28.6% to 38.3%	38.4% to 46.4%	46.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.2%	60.5% or lower	60.6% to 66.4%	66.5% to 71.1%	71.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.