Framework for Great Schools
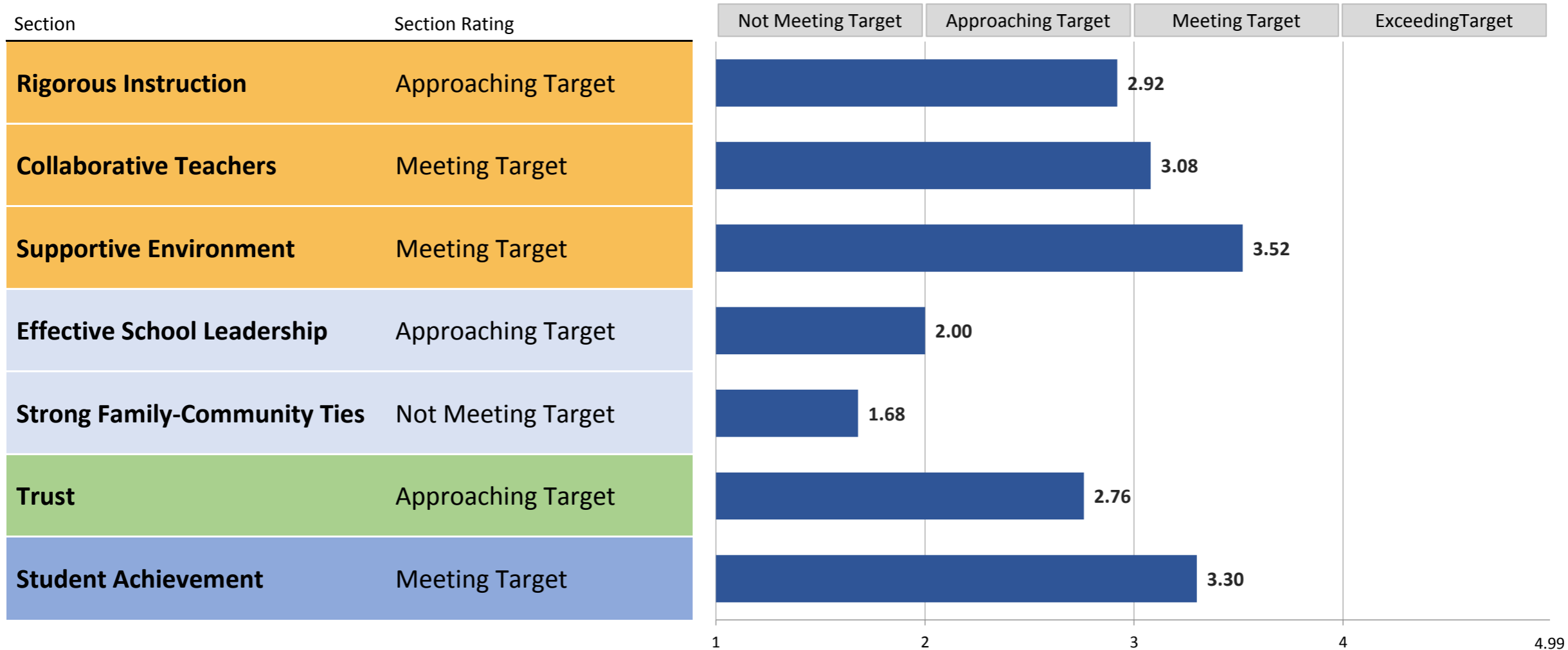
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.92		
Collaborative Teachers	Meeting Target			3.08	
Supportive Environment	Meeting Target			3.52	
Effective School Leadership	Approaching Target		2.00		
Strong Family-Community Ties	Not Meeting Target	1.68			
Trust	Approaching Target		2.76		
Student Achievement	Meeting Target			3.30	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	135	132	135
Grade 1	155	152	126
Grade 2	133	139	128
Grade 3	132	132	140
Grade 4	91	133	139
Grade 5	106	96	144
Grade 6	101	107	86
Grade 7	92	87	95
Grade 8	112	89	84
All students	**1090**	**1101**	**1110**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	19%	20%
% Free Lunch Eligible	85%	85%	86%
% Student with IEPs	20%	24%	25%
% Student with IEPs (less than 20% time)	7%	5%	8%
% HRA Eligible	-	69%	65%
% Temporary Housing	-	9%	10%
% Asian	14%	12%	11%
% Black	7%	7%	8%
% Hispanic	72%	72%	72%
% White	7%	8%	8%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.30**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	652	**2.32**	1.96	2.17	2.32	2.44	2.72	**3.00**	8.20%
Percentage of Students at Level 3 or 4	652	**15.2%**	2.0%	10.1%	16.6%	21.6%	33.3%	**2.78**	8.20%
Median Adjusted Growth Percentile	492	**65.0**	51.1	57.4	62.9	67.1	76.0	**3.50**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	185	**77.0**	65.3	71.5	76.6	80.6	89.0	**3.10**	8.20%
Early Grade Progress	129	**1.58**	0.28	1.00	1.62	2.10	3.13	**2.94**	8.20%
State Test Results - Math									
Average Student Proficiency	649	**2.34**	1.88	2.16	2.39	2.56	2.94	**2.78**	8.20%
Percentage of Students at Level 3 or 4	649	**17.6%**	0.0%	11.0%	20.1%	27.3%	42.1%	**2.73**	8.20%
Median Adjusted Growth Percentile	487	**59.0**	47.1	54.4	60.5	65.3	75.6	**2.75**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	170	**71.0**	61.2	67.6	72.9	77.1	85.9	**2.64**	8.20%
Early Grade Progress	131	**2.23**	0.21	1.22	2.09	2.76	4.22	**3.21**	8.20%
Core Course Pass Rates									
● ELA	258	**90.3%**	59.7%	71.0%	80.4%	87.8%	100.0%	**4.20**	1.64%
Math	258	**84.1%**	59.4%	70.8%	80.3%	87.7%	100.0%	**3.51**	1.64%
● Science	258	**88.4%**	60.7%	71.7%	80.9%	88.1%	100.0%	**4.03**	1.64%
● Social Studies	258	**92.6%**	58.5%	70.1%	79.8%	87.4%	100.0%	**4.41**	1.64%
○ Percent of 8th Graders Earning HS Credit	81	**0.0%**	0.0%	6.3%	11.6%	15.7%	27.2%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	77	**94.0%**	61.0%	72.0%	80.0%	87.0%	98.0%	**4.64**	8.20%
							Weighted Average Score		**3.09**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	57	8.7%	48.9%	**1.8%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.20**	0.030	0.024
○ Integrated Co-Teaching	69	10.6%	59.2%	**1.4%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.45**	0.030	0.003
● SETSS	31	4.8%	41.0%	**9.7%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.06**	0.030	0.023
Math - Percent at Level 3 or 4												
○ Self-Contained	55	8.5%	48.0%	**1.8%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.86**	0.030	0.006
○ Integrated Co-Teaching	72	11.1%	62.7%	**2.8%**	0.0%	5.2%	8.3%	12.3%	20.6%	**1.54**	0.030	0.004
○ SETSS	29	4.5%	38.8%	**3.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.56**	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	155	31.5%	83.1%	**41.3%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.42**	0.030	0.018
Lowest Third Citywide	223	45.3%	70.7%	**53.8%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.68**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	105	21.3%	59.3%	**55.2%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.87**	0.030	0.022
SC/ICT/SETSS	127	25.8%	71.1%	**51.2%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.34**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	159	32.6%	82.5%	**27.7%**	13.4%	26.8%	34.7%	45.1%	66.4%	**2.11**	0.030	0.008
○ Lowest Third Citywide	216	44.4%	63.6%	**39.4%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.98**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	98	20.1%	55.8%	**46.9%**	26.0%	38.8%	46.2%	56.1%	76.4%	**3.07**	0.030	0.016
SC/ICT/SETSS	128	26.3%	73.3%	**46.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.40**	0.030	0.018
ELL Progress	202	18.8%	65.5%	**52.5%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.18**	0.030	0.016
									CtAG Additional Points			**0.21**
									Overall Student Achievement Score			**3.30**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	2.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.76	50%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	71.3%	2.96	
HS			
Overall	71.3%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.55	
HS			
Overall	0.26	2.55	5%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.00	100%
Section Rating: Approaching Target	**Section Score:**	**2.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	1.68	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.68**	
Trust			
NYC School Survey - Trust	85%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.43	2.72
Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.51	3.04
Section Results:		**88%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	86	69.6	84.0	98.4	0.58	
Cultural awareness	Combined	91				0.61	3.44
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.60	3.40
Quality of professional development	Teachers	69	52.2	76.8	100.0	0.34	2.36
School commitment	Teachers	86	60.2	84.6	100.0	0.65	3.60
○ Innovation	Teachers	67	66.7	84.9	100.0	0.02	1.08
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
Peer collaboration	Teachers	87	79.2	92.0	100.0	0.38	2.52
Focus on student learning	Teachers	81	67.5	88.5	100.0	0.42	2.68
○ Collective responsibility	Teachers	65	59.6	82.2	100.0	0.14	1.56
Section Results:		**82%**					**2.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.59	
Safety	Combined	89				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	64.2	80.8	97.4	0.18	
○ Classroom behavior	Combined	70				0.18	1.72
● Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	76	67.8	82.0	96.2	0.29	2.16
Next-level guidance	Students	92	77.9	89.3	100.0	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.43	
Press toward academic achievement	Combined	88				0.43	2.72
Personal attention and support	Students	88	75.7	86.3	96.9	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.31	
Peer support for academic work	Students	53	45.8	67.0	88.2	0.17	
○ Peer support for academic work	Combined	71				0.24	1.96
Section Results:		**84%**					**2.84**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.5	89.7	99.9	0.14	1.56
Teacher influence	Teachers	46	30.2	60.2	90.2	0.26	2.04
Program coherence	Teachers	71	61.1	85.1	100.0	0.26	2.04
Principal instructional leadership	Teachers	76	63.6	87.0	100.0	0.35	2.40
Section Results:		69%					**2.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	80	83.7	91.1	98.5	0.00	
○ Teacher outreach to parents	Combined	84				0.13	1.52
○ Parent involvement in the schools	Parents	66	59.7	74.7	89.7	0.20	1.80
Section Results:		75%					**1.68**
Trust							
Parent-teacher trust	Parents	90	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	87	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students	85	67.7	81.9	96.1	0.61	3.44
Teacher-principal trust	Teachers	76	62.0	86.8	100.0	0.37	2.48
Teacher-teacher trust	Teachers	88	77.3	91.1	100.0	0.48	2.92
Section Results:		85%					**2.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.26 or lower	2.27 to 2.34	2.35 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	15.2%	13.2% or lower	13.3% to 17.6%	17.7% to 20.7%	20.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.28 or lower	2.29 to 2.40	2.41 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	17.6%	15.2% or lower	15.3% to 21.3%	21.4% to 25.8%	25.9% or higher
Core Course Pass Rates					
ELA	90.3%	74.2% or lower	74.3% to 80.4%	80.5% to 85.0%	85.1% or higher
Math	84.1%	73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Science	88.4%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Social Studies	92.6%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.0% or lower	13.1% to 20.2%	20.3% to 25.4%	25.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
SETSS	2.21	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.18	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.02	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	2.00	1.96 or lower	1.97 to 2.09	2.10 to 2.19	2.20 or higher
SETSS	2.01	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.20	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	52.5%	34.9% or lower	35.0% to 43.7%	43.8% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.3%	65.5% or lower	65.6% to 73.8%	73.9% to 79.9%	80.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**