

2014-15 School Quality Guide / HS

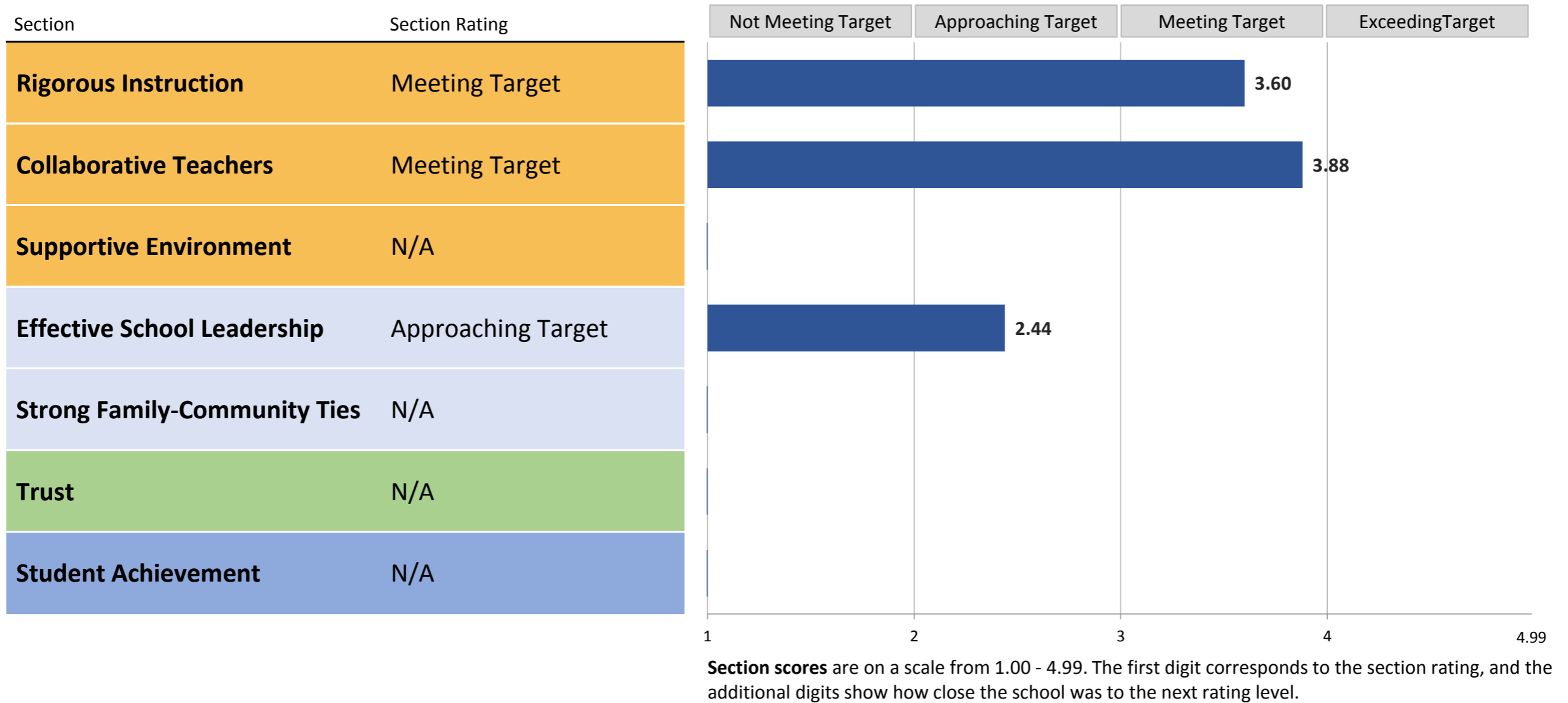
Summary of Section Ratings

29Q327

Eagle Academy for Young Men III

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Eagle Academy for Young Men III

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	80	96
Grade 10	-	-	72
All students	-	80	168

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	0%	0%
% Free Lunch Eligible	-	54%	56%
% Student with IEPs	-	24%	20%
% Student with IEPs (less than 20% time)	-	6%	8%
% Overage Under-credited	-	1%	4%
% HRA Eligible	-	26%	32%
% Temporary Housing	-	5%	2%
% Asian	-	0%	1%
% Black	-	90%	86%
% Hispanic	-	4%	5%
% White	-	1%	2%
% Other	-	5%	6%
Average Incoming ELA Proficiency	-	2.49	2.35
Average Incoming Math Proficiency	-	2.19	2.14

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	88	63.6%	58.6%	70.4%	78.6%	86.2%	98.3%	1.42	11.11%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	37.9%	33.6%	51.4%	63.7%	75.3%	93.7%	1.24	11.11%
○ Percent of Students Earning 10+ Credits in 2nd Year	74	58.1%	53.0%	65.5%	73.9%	81.8%	94.6%	1.41	11.11%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	34.8%	28.8%	47.4%	60.0%	71.8%	91.0%	1.32	11.11%
Percent of Students Earning 10+ Credits in 3rd Year			48.3%	61.8%	71.1%	79.8%	93.9%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			23.9%	43.1%	56.2%	68.5%	88.6%		0.00%
Regents Performance									
● Average Completion Rate for Remaining Regents	74	66.8%	24.9%	40.0%	49.1%	57.7%	74.4%	4.54	11.11%
Weighted Regents Pass Rate - ELA			0.46	0.70	0.87	1.03	1.29		0.00%
○ Weighted Regents Pass Rate - Math	125	0.42	0.33	0.69	0.94	1.17	1.54	1.25	11.11%
Weighted Regents Pass Rate - Science	114	1.07	0.31	0.70	0.95	1.20	1.63	3.48	11.11%
● Weighted Regents Pass Rate - Global History	67	0.91	0.26	0.53	0.72	0.90	1.19	4.03	11.11%
Weighted Regents Pass Rate - U.S. History	85	0.84	0.36	0.65	0.85	1.04	1.34	2.95	11.11%
Graduation / Diploma									
4-Year Graduation Rate			50.5%	62.6%	74.1%	82.3%	92.9%		0.00%
6-Year Graduation Rate			58.8%	69.2%	80.0%	87.7%	97.1%		0.00%
4-Year Weighted Diploma Rate			112.4%	148.9%	184.5%	209.8%	244.6%		0.00%
6-Year Weighted Diploma Rate			107.5%	146.7%	188.4%	218.0%	254.7%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			0.0%	12.3%	28.5%	41.7%	58.7%		0.00%
4-Year College Readiness Index			0.7%	6.7%	14.5%	20.8%	30.8%		0.00%
6-Year College Readiness Index with Persistence			18.5%	30.3%	43.2%	53.7%	69.5%		0.00%
Postsecondary Enrollment Rate - 6 Months			24.0%	35.6%	48.8%	59.6%	74.8%		0.00%
Postsecondary Enrollment Rate - 18 Months			35.0%	45.9%	58.8%	69.3%	83.3%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	81%	2.56	25%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	67%
NYC School Survey - Collaborative Teachers	66%	1.60	33%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	81%	2.68	
Percentage of students with 90%+ attendance			
EMS	72.7%	2.64	
HS	67.4%	3.56	
Overall	70.1%	3.12	
Movement of students with disabilities to less restrictive environments			
EMS	0.52	3.90	
HS	0.32	2.25	
Overall	0.42	3.08	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.84	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	80%	2.72	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.38	2.52
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
○ Quality of student discussion	Teachers	59	58.6	79.2	99.8	0.02	1.08
Section Results:		81%					2.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	82	85.7	94.3	100.0	0.00	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	83	69.5	80.9	92.3	0.58	
Cultural awareness	Combined	86				0.38	2.52
Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.27	2.08
○ Quality of professional development	Teachers	40	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	68	60.1	85.3	100.0	0.19	1.76
○ Innovation	Teachers	62	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	60	72.0	89.8	100.0	0.00	1.00
○ Focus on student learning	Teachers	52	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	54.5	80.5	100.0	0.00	1.00
Section Results:		66%					1.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	69.7	83.1	96.5	0.24	
○ Safety	Combined	76				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.42	
Classroom behavior	Combined	78				0.42	2.68
○ Social-emotional measure	Teachers	82	86.5	95.3	100.0	0.00	1.00
Peer interactions	Students	72	63.1	76.5	89.9	0.32	2.28
● Next-level guidance	Students	90	72.1	83.3	94.5	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
Press toward academic achievement	Combined	87				0.45	2.80
Personal attention and support	Students	85	73.6	83.0	92.4	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.45	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.71	
Peer support for academic work	Combined	77				0.58	3.32
Section Results:		81%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	76.7	88.9	100.0	0.93	4.72
○ Teacher influence	Teachers	72	44.5	71.1	97.7	0.52	3.08
○ Program coherence	Teachers	30	52.0	80.8	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	44	56.6	85.0	100.0	0.00	1.00
Section Results:		61%					2.44
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.38	
○ Teacher outreach to parents	Parents	93	76.9	88.1	99.3	0.74	
○ Teacher outreach to parents	Combined	90				0.56	3.24
● Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.86	4.44
Section Results:		84%					3.84
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.78	4.12
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
○ Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
○ Teacher-principal trust	Teachers	67	56.9	85.9	100.0	0.23	1.92
○ Teacher-teacher trust	Teachers	64	74.0	90.8	100.0	0.00	1.00
Section Results:		80%					2.72

2014-15 School Quality Reports / HS
Targets for 2015-16

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Eagle Academy for Young Men III

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	63.6%	71.7% or lower	71.8% to 79.6%	79.7% to 85.1%	85.2% or higher
10+ Credits in 1st Year - School's Lowest Third	37.9%	58.9% or lower	59.0% to 70.0%	70.1% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - All Students	58.1%	70.2% or lower	70.3% to 77.8%	77.9% to 83.1%	83.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	34.8%	63.2% or lower	63.3% to 73.4%	73.5% to 80.6%	80.7% or higher
10+ Credits in 3rd Year - All Students		73.2% or lower	73.3% to 80.6%	80.7% to 85.9%	86.0% or higher
10+ Credits in 3rd Year - School's Lowest Third		64.6% or lower	64.7% to 74.4%	74.5% to 81.4%	81.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	66.8%	60.1% or lower	60.2% to 67.0%	67.1% to 71.8%	71.9% or higher
Average Regents Score - English (non-Common Core)*		71.7 or lower	71.8 to 75.0	75.1 to 77.4	77.5 or higher
Average Regents Score - English (Common Core)*		72.4 or lower	72.5 to 76.2	76.3 to 78.9	79.0 or higher
Average Regents Score - Living Environment*	68.0	66.1 or lower	66.2 to 69.5	69.6 to 71.8	71.9 or higher
Average Regents Score - Global History*	71.0	62.3 or lower	62.4 to 65.9	66.0 to 68.4	68.5 or higher
Average Regents Score - US History*	69.0	73.2 or lower	73.3 to 77.2	77.3 to 80.0	80.1 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	59.1 or lower	59.2 to 61.9	62.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.4%	68.0% or lower	68.1% to 75.3%	75.4% to 80.4%	80.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher