Summary of Section Ratings
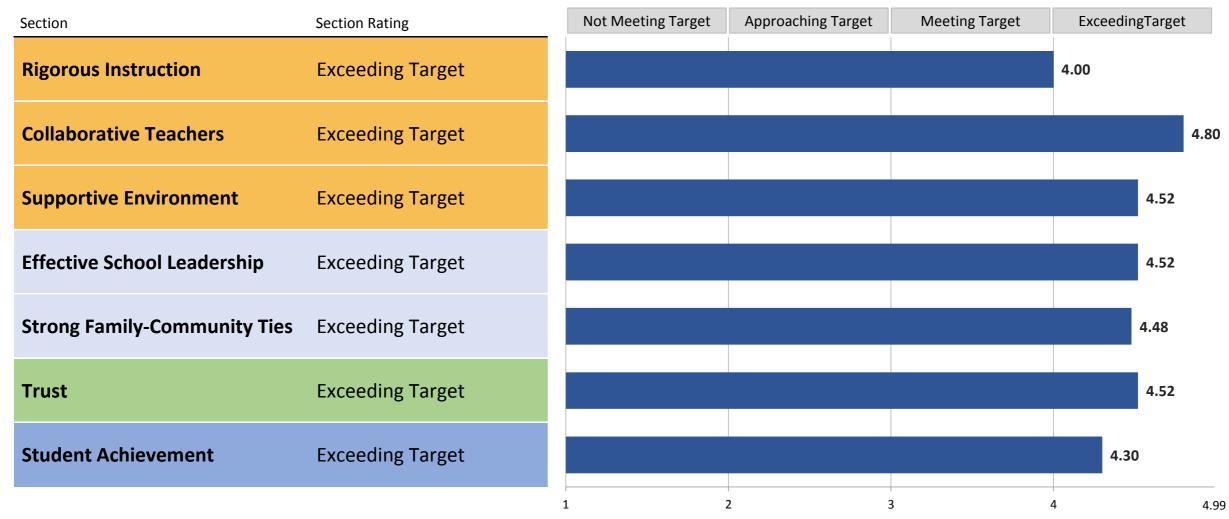
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.00
- Collaborative Teachers: 4.80
- Supportive Environment: 4.52
- Effective School Leadership: 4.52
- Strong Family-Community Ties: 4.48
- Trust: 4.52
- Student Achievement: 4.30

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	98	92
Grade 10	65	70	88
Grade 11	57	56	63
Grade 12	36	55	54
All students	**240**	**279**	**297**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	13%
% Free Lunch Eligible	87%	87%	89%
% Student with IEPs	25%	25%	24%
% Student with IEPs (less than 20% time)	11%	14%	12%
% Overage Under-credited	12%	8%	6%
% HRA Eligible	-	77%	67%
% Temporary Housing	-	18%	10%
% Asian	1%	1%	2%
% Black	23%	22%	21%
% Hispanic	75%	77%	77%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.60	2.36	2.37
Average Incoming Math Proficiency	2.86	2.25	2.25

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.30**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	89	**94.4%**	52.3%	65.5%	74.7%	83.4%	97.0%	**4.81**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**86.7%**	27.1%	45.9%	59.0%	71.4%	91.1%	**4.78**	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	83	**92.8%**	48.0%	60.7%	69.5%	77.8%	91.4%	**4.99**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	**89.3%**	22.0%	40.5%	53.4%	65.5%	85.5%	**4.99**	4.17%
• Percent of Students Earning 10+ Credits in 3rd Year	62	**93.5%**	44.9%	57.7%	66.6%	75.0%	89.0%	**4.99**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	**84.2%**	20.4%	38.3%	50.6%	62.3%	81.9%	**4.99**	4.17%
Regents Performance									
• Average Completion Rate for Remaining Regents	143	**62.8%**	20.5%	35.9%	45.9%	55.2%	73.0%	**4.43**	4.17%
• Weighted Regents Pass Rate - ELA	89	**1.14**	0.46	0.69	0.86	1.01	1.26	**4.52**	4.17%
• Weighted Regents Pass Rate - Math	156	**1.65**	0.42	0.73	0.95	1.15	1.48	**4.99**	4.17%
• Weighted Regents Pass Rate - Science	134	**1.63**	0.38	0.75	0.99	1.21	1.62	**4.99**	4.17%
Weighted Regents Pass Rate - Global History	108	**0.74**	0.34	0.58	0.75	0.91	1.18	**2.94**	4.17%
• Weighted Regents Pass Rate - U.S. History	71	**1.11**	0.32	0.63	0.85	1.05	1.38	**4.18**	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	58	**84.5%**	42.2%	55.1%	68.7%	78.3%	90.6%	**4.50**	6.25%
6-Year Graduation Rate	42	**69.0%**	53.9%	64.7%	76.5%	84.8%	95.0%	**2.36**	6.25%
4-Year Weighted Diploma Rate	58	**202.6%**	87.1%	131.3%	179.2%	213.1%	255.1%	**3.69**	6.25%
6-Year Weighted Diploma Rate	42	**196.4%**	98.7%	138.1%	180.8%	211.1%	248.8%	**3.51**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	58	**32.8%**	0.0%	12.2%	28.1%	41.1%	58.0%	**3.36**	5.00%
• 4-Year College Readiness Index	58	**31.0%**	0.0%	6.2%	14.4%	21.1%	31.2%	**4.98**	5.00%
6-Year College Readiness Index with Persistence	42	**42.9%**	15.5%	27.0%	40.2%	51.0%	67.4%	**3.25**	5.00%
• Postsecondary Enrollment Rate - 6 Months	56	**73.2%**	19.3%	30.9%	45.0%	56.5%	72.7%	**4.99**	5.00%
Postsecondary Enrollment Rate - 18 Months	42	**50.0%**	30.3%	41.3%	55.1%	66.3%	81.2%	**2.63**	5.00%
							Weighted Average Score	**4.16**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	11	19.0%	34.1%	**150.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.77**	0.036	0.016
Self-Contained / ICT / SETSS	11	19.0%	48.2%	**200.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.03**	0.036	0.018
Lowest Third Citywide	22	37.9%	56.9%	**181.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.95**	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	11	19.0%	48.7%	**145.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.55**	0.036	0.023
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	22	37.9%	56.9%	**13.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.10**	0.036	0.019
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	22	37.9%	56.9%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	17	30.4%	50.0%	**47.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
									CtAG Additional Points			**0.14**
									Overall Student Achievement Score			**4.30**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.12	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.60	50%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.48	35%
Percentage of students with 90%+ attendance			
EMS	87.1%	4.56	
HS	66.8%	3.92	
Overall	77.0%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS	1.41	4.99	
Overall	0.83	3.76	5%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.71	3.84
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.66	3.64
● Course clarity	Students	95	79.8	87.6	95.4	0.96	4.84
● Quality of student discussion	Teachers	91	58.6	79.2	99.8	0.79	4.16
Section Results:		93%					**4.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.80	
Cultural awareness	Students	91	69.5	80.9	92.3	0.94	
● Cultural awareness	Combined	95				0.87	4.48
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.84	4.36
● Quality of professional development	Teachers	92	45.8	75.2	100.0	0.85	4.40
● School commitment	Teachers	98	60.1	85.3	100.0	0.94	4.76
● Innovation	Teachers	98	63.0	84.2	100.0	0.96	4.84
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
● Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
● Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
● Collective responsibility	Teachers	99	54.5	80.5	100.0	0.97	4.88
Section Results:		97%					**4.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	69.7	83.1	96.5	0.66	
Safety	Combined	87				0.66	3.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.68	
Classroom behavior	Combined	85				0.68	3.72
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.97	4.88
● Peer interactions	Students	88	63.1	76.5	89.9	0.94	4.76
● Next-level guidance	Students	95	72.1	83.3	94.5	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.93	
● Press toward academic achievement	Combined	95				0.93	4.72
● Personal attention and support	Students	92	73.6	83.0	92.4	0.98	4.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	72.8	86.8	100.0	0.85	
Peer support for academic work	Students	72	45.3	61.7	78.1	0.80	
● Peer support for academic work	Combined	84				0.83	4.32
Section Results:		91%					**4.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.69	3.76
● Teacher influence	Teachers	92	44.5	71.1	97.7	0.89	4.56
● Program coherence	Teachers	99	52.0	80.8	100.0	0.97	4.88
● Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.98	4.92
Section Results:		**96%**					**4.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.85	
● Teacher outreach to parents	Combined	97				0.88	4.52
● Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.86	4.44
Section Results:		**87%**					**4.48**
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.79	4.16
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.79	4.16
● Student-teacher trust	Students	89	69.1	79.9	90.7	0.90	4.60
● Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	99	74.0	90.8	100.0	0.97	4.88
Section Results:		**96%**					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.4%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	86.7%	49.4% or lower	49.5% to 60.5%	60.6% to 68.3%	68.4% or higher
10+ Credits in 2nd Year - All Students	92.8%	70.1% or lower	70.2% to 77.6%	77.7% to 82.9%	83.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	89.3%	47.8% or lower	47.9% to 58.5%	58.6% to 66.0%	66.1% or higher
10+ Credits in 3rd Year - All Students	93.5%	65.0% or lower	65.1% to 72.6%	72.7% to 78.0%	78.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	84.2%	44.9% or lower	45.0% to 55.4%	55.5% to 62.8%	62.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	62.8%	46.4% or lower	46.5% to 53.3%	53.4% to 58.1%	58.2% or higher
Average Regents Score - English (non-Common Core)*	74.0	68.0 or lower	*68.1 to 71.4*	*71.5 to 73.7*	*73.8 or higher*
Average Regents Score - English (Common Core)*	77.0	73.0 or lower	*73.1 to 76.8*	*76.9 to 79.5*	*79.6 or higher*
Average Regents Score - Living Environment*	68.0	62.4 or lower	*62.5 to 65.7*	*65.8 to 68.1*	*68.2 or higher*
Average Regents Score - Global History*	64.0	61.1 or lower	*61.2 to 64.7*	*64.8 to 67.2*	*67.3 or higher*
Average Regents Score - US History*	77.0	68.0 or lower	*68.1 to 72.0*	*72.1 to 74.8*	*74.9 or higher*
Average Regents Score - Algebra I (Common Core)*	65.0	57.9 or lower	*58.0 to 60.7*	*60.8 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	84.5%	66.9% or lower	67.0% to 74.1%	74.2% to 79.1%	79.2% or higher
6-Year Graduation Rate	69.0%	74.7% or lower	74.8% to 80.3%	80.4% to 84.3%	84.4% or higher
4-Year Non-Dropout Rate	91.4%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	73.8%	78.0% or lower	78.1% to 83.0%	83.1% to 86.4%	86.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	32.8%	25.2% or lower	25.3% to 37.9%	38.0% to 46.9%	47.0% or higher
4-Year College Readiness Index	31.0%	15.2% or lower	15.3% to 22.9%	23.0% to 28.3%	28.4% or higher
6-Year College Readiness Index with Persistence	42.9%	44.9% or lower	45.0% to 51.9%	52.0% to 56.7%	56.8% or higher
Postsecondary Enrollment Rate - 6 Months	73.2%	50.7% or lower	50.8% to 59.1%	59.2% to 64.9%	65.0% or higher
Postsecondary Enrollment Rate - 18 Months	50.0%	54.4% or lower	54.5% to 60.5%	60.6% to 64.8%	64.9% or higher

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	63.6%	50.6% or lower	50.7% to 61.3%	61.4% to 68.9%	69.0% or higher
Self-Contained / ICT / SETSS	54.5%	38.1% or lower	38.2% to 49.6%	49.7% to 57.7%	57.8% or higher
Lowest Third Citywide	63.6%	45.9% or lower	46.0% to 56.9%	57.0% to 64.7%	64.8% or higher
Black / Hispanic Males in Lowest Third Citywide	54.5%	43.6% or lower	43.7% to 55.4%	55.5% to 63.7%	63.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.6%	13.8% or lower	13.9% to 20.8%	20.9% to 25.8%	25.9% or higher
4-Year College Readiness Index	0.0%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	47.1%	19.5% or lower	19.6% to 28.2%	28.3% to 34.4%	34.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.8%	53.1% or lower	53.2% to 60.3%	60.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.41	0.52 or lower	0.53 to 0.65	0.66 to 0.74	0.75 or higher