

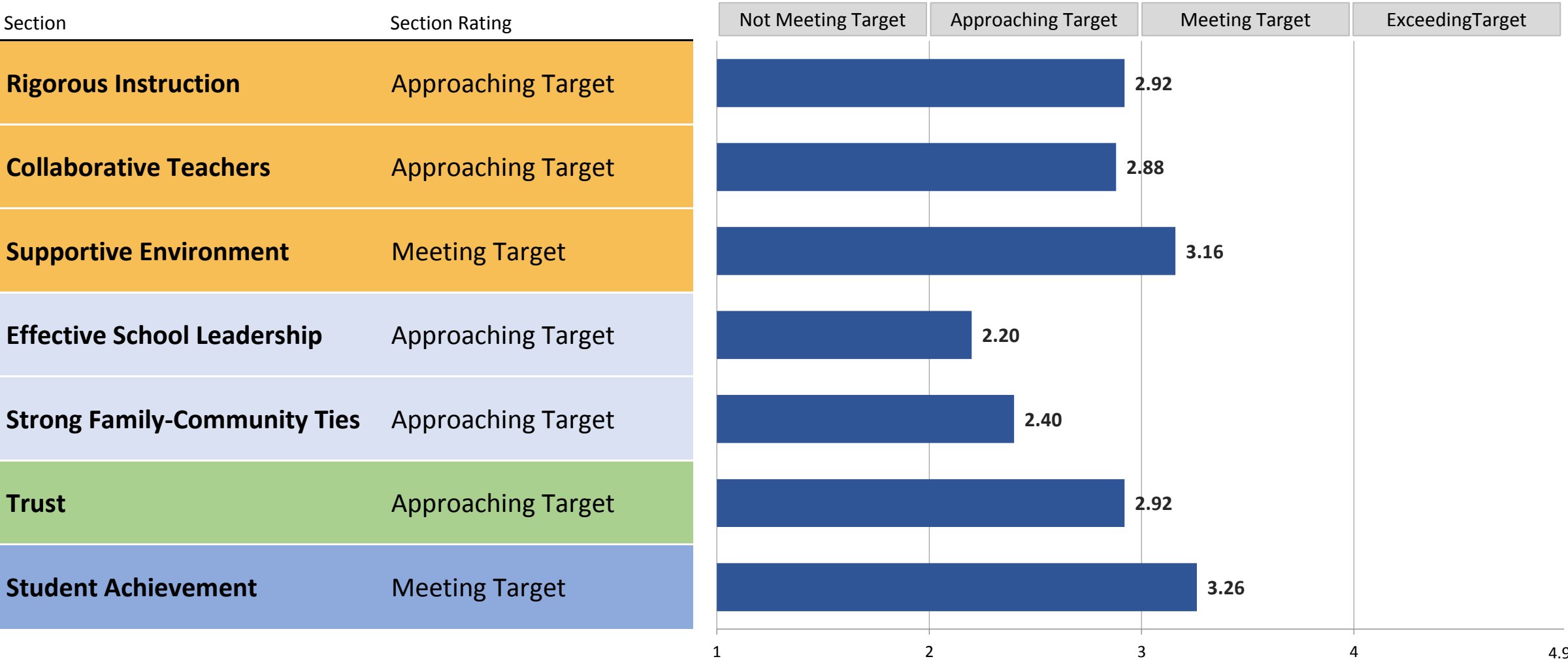
2014-15 School Quality Guide / ES

Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	78	68
Grade 1	96	108	104
Grade 2	89	77	81
Grade 3	93	83	82
Grade 4	81	82	77
Grade 5	78	68	74
All students	544	514	504

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	25%	25%
% Free Lunch Eligible	92%	92%	94%
% Student with IEPs	17%	20%	18%
% Student with IEPs (less than 20% time)	9%	8%	10%
% HRA Eligible	-	78%	72%
% Temporary Housing	-	26%	30%
% Asian	1%	0%	0%
% Black	23%	23%	23%
% Hispanic	75%	76%	76%
% White	1%	0%	0%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.26

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	226	2.22	1.95	2.14	2.27	2.41	2.68	2.62	9.09%
Percentage of Students at Level 3 or 4	226	12.4%	2.7%	10.5%	15.8%	21.8%	33.4%	2.36	9.09%
Median Adjusted Growth Percentile	127	66.0	46.9	54.8	61.7	66.5	77.9	3.90	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	45	78.0	59.6	68.0	75.2	80.2	92.2	3.56	9.09%
Early Grade Progress	79	0.99	0.45	1.11	1.69	2.10	3.08	1.82	9.09%
State Test Results - Math									
Average Student Proficiency	231	2.34	1.95	2.22	2.39	2.59	2.95	2.71	9.09%
Percentage of Students at Level 3 or 4	231	19.9%	2.3%	13.4%	21.0%	29.8%	44.6%	2.86	9.09%
Median Adjusted Growth Percentile	133	72.0	40.1	49.9	58.4	64.3	78.7	4.53	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	47	79.0	55.6	64.3	71.6	76.8	89.1	4.18	9.09%
Early Grade Progress	80	1.05	0.32	1.36	2.25	2.87	4.38	1.70	9.09%
MS Adjusted Core Course Pass Rate of Former Students	60	89.4%	76.5%	83.1%	87.9%	93.3%	100.0%	3.28	9.09%
Weighted Average Score								3.05	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	10.2%	50.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	20	8.8%	44.7%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	4	1.8%	17.1%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	10.0%	49.8%	17.4%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	20	8.7%	44.4%	25.0%	0.0%	7.2%	12.9%	18.4%	31.2%	4.52	0.030	0.026
SETSS	4	1.7%	16.3%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	34	26.8%	57.3%	41.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.49	0.030	0.019
Lowest Third Citywide	57	44.9%	64.8%	54.4%	28.0%	38.8%	47.1%	55.4%	74.4%	3.88	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	28	22.0%	55.7%	39.3%	23.6%	36.2%	45.9%	55.6%	77.8%	2.32	0.030	0.010
SC/ICT/SETSS	31	24.4%	58.7%	38.7%	22.0%	34.9%	44.8%	54.7%	77.4%	2.38	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	40	30.1%	61.8%	30.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.69	0.030	0.013
Lowest Third Citywide	66	49.6%	68.1%	51.5%	19.1%	32.5%	42.8%	53.1%	76.7%	3.84	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	29	21.8%	56.8%	48.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.61	0.030	0.020
SC/ICT/SETSS	31	23.3%	56.5%	48.4%	15.4%	29.5%	40.4%	51.3%	76.2%	3.73	0.030	0.021
ELL Progress	121	24.9%	63.2%	61.2%	31.6%	44.8%	55.1%	65.2%	88.6%	3.60	0.030	0.020
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.26	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.00	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.32	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.76	35%
Percentage of students with 90%+ attendance			
EMS	76.7%	3.56	
HS			
Overall	76.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.71	
HS			
Overall	0.10	1.71	5%
Section Rating: Meeting Target	Section Score:	3.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	85%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	66	68.7	85.3	100.0	0.00	1.00
Section Results:		82%					2.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	70	51.4	77.4	100.0	0.37	2.48
○ School commitment	Teachers	66	59.9	85.3	100.0	0.16	1.64
○ Innovation	Teachers	75	70.3	86.7	100.0	0.16	1.64
Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	87	77.6	92.2	100.0	0.42	2.68
Focus on student learning	Teachers	77	68.2	89.0	100.0	0.26	2.04
○ Collective responsibility	Teachers	69	65.7	84.7	100.0	0.11	1.44
Section Results:		80%					2.32
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	72	66.9	85.5	100.0	0.15	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	72				0.15	1.60
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.15	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.15	1.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	77	76.5	91.5	100.0	0.01	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	85				0.26	2.04
Section Results:		86%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.16	1.64
Program coherence	Teachers	74	60.0	85.2	100.0	0.35	2.40
Principal instructional leadership	Teachers	83	61.6	87.0	100.0	0.54	3.16
Section Results:		70%					2.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.44	2.76
Section Results:		81%					2.40
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.56	3.24
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.35	2.40
Teacher-teacher trust	Teachers	81	74.1	90.5	100.0	0.25	2.00
Section Results:		85%					2.92

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.4%	9.3% or lower	9.4% to 14.7%	14.8% to 18.8%	18.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	19.9%	13.1% or lower	13.2% to 20.3%	20.4% to 25.8%	25.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	89.4%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS		1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.02	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	2.05	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.46	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
SETSS		1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.04	2.03 or lower	2.04 to 2.22	2.23 to 2.37	2.38 or higher
Lowest Third Citywide	2.04	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	61.2%	38.5% or lower	38.6% to 48.5%	48.6% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.7%	69.2% or lower	69.3% to 76.1%	76.2% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher