

# 2014-15 School Quality Guide / ES

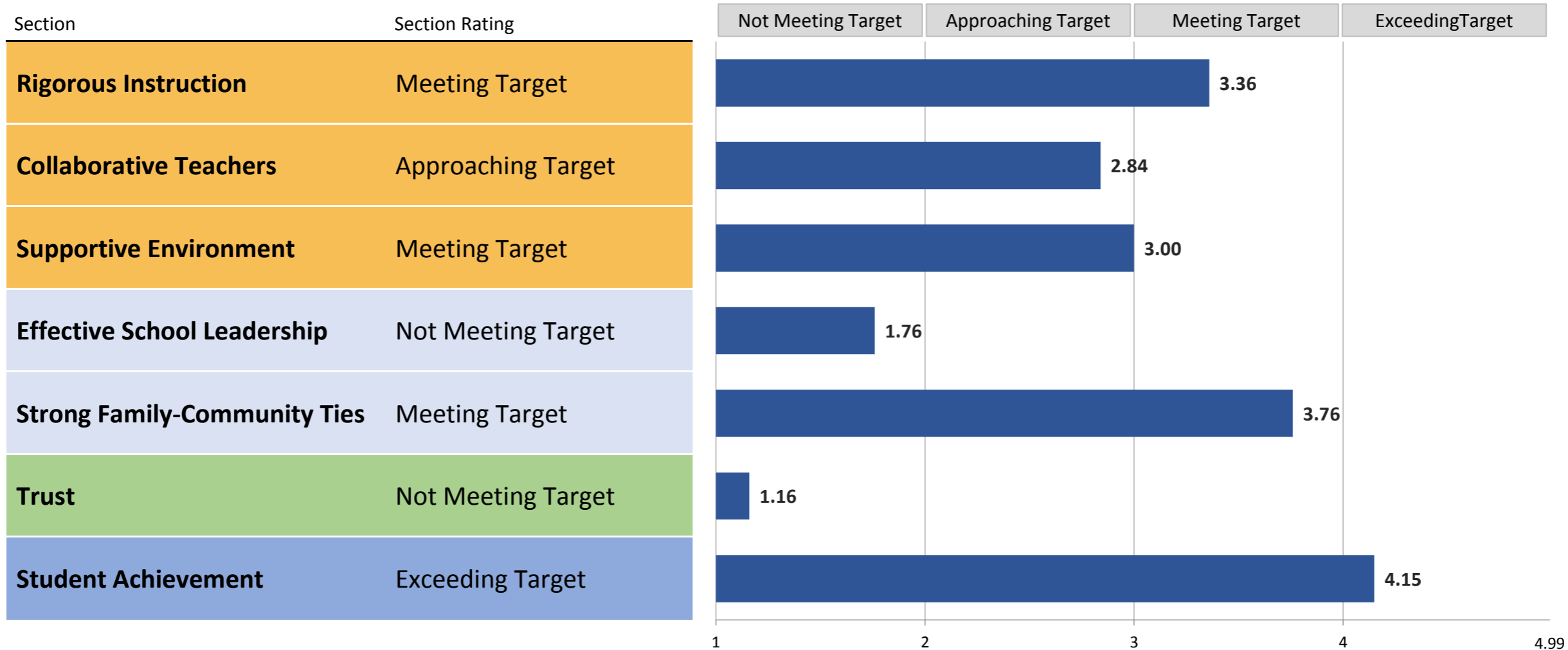
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	93	107	142
Grade 1	135	108	113
Grade 2	114	133	110
Grade 3	93	120	122
Grade 4	144	97	120
Grade 5	116	135	97
<b>All students</b>	<b>732</b>	<b>736</b>	<b>740</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	33%	32%	35%
% Free Lunch Eligible	97%	97%	98%
% Student with IEPs	20%	23%	20%
% Student with IEPs (less than 20% time)	9%	11%	11%
% HRA Eligible	-	80%	76%
% Temporary Housing	-	34%	30%
% Asian	1%	0%	1%
% Black	17%	19%	19%
% Hispanic	82%	80%	79%
% White	0%	0%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.15</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	314	2.28	1.91	2.09	2.22	2.36	2.64	3.43	9.09%
Percentage of Students at Level 3 or 4	314	15.9%	1.5%	8.7%	13.7%	19.4%	31.1%	3.39	9.09%
● Median Adjusted Growth Percentile	183	69.0	50.5	57.6	63.7	68.0	78.2	4.10	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	75.0	63.6	71.1	77.3	81.6	91.8	2.63	9.09%
● Early Grade Progress	115	1.97	0.41	1.03	1.56	1.94	2.88	4.03	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	320	2.47	1.92	2.17	2.34	2.54	2.90	3.65	9.09%
Percentage of Students at Level 3 or 4	320	25.0%	0.5%	11.3%	19.0%	27.7%	42.8%	3.69	9.09%
● Median Adjusted Growth Percentile	187	85.0	40.8	51.0	59.9	66.1	81.0	4.99	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	67	88.0	56.8	65.7	73.3	78.6	91.2	4.75	9.09%
● Early Grade Progress	116	2.78	0.31	1.25	2.06	2.62	4.04	4.11	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	123	93.2%	74.0%	81.3%	86.6%	92.5%	100.0%	4.09	9.09%
								<b>Weighted Average Score</b>	<b>3.90</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	41	13.1%	64.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	14	4.5%	22.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	11	3.5%	33.3%	9.1%	0.0%	3.5%	6.2%	8.9%	15.0%	4.03	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	37	11.6%	57.7%	10.8%	0.0%	2.9%	5.2%	7.4%	12.6%	4.65	0.030	0.027
Integrated Co-Teaching	14	4.4%	22.4%	7.1%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	11	3.4%	32.7%	9.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.49	0.030	0.011
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	76	41.5%	88.7%	38.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.19	0.030	0.016
Lowest Third Citywide	88	48.1%	69.6%	45.5%	28.0%	38.8%	47.1%	55.4%	74.4%	2.81	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	54	29.5%	74.7%	42.6%	23.6%	36.2%	45.9%	55.6%	77.8%	2.66	0.030	0.012
SC/ICT/SETSS	42	23.0%	54.7%	52.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.77	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	79	42.2%	86.7%	60.8%	7.8%	22.3%	33.5%	44.6%	70.2%	4.63	0.030	0.027
● Lowest Third Citywide	111	59.4%	81.6%	67.6%	19.1%	32.5%	42.8%	53.1%	76.7%	4.61	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	62	33.2%	86.5%	71.0%	14.4%	29.5%	41.2%	52.8%	79.4%	4.68	0.030	0.028
● SC/ICT/SETSS	41	21.9%	52.4%	58.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.29	0.030	0.025
ELL Progress	240	34.1%	86.5%	63.3%	31.6%	44.8%	55.1%	65.2%	88.6%	3.81	0.030	0.021
											<b>CtAG Additional Points</b>	<b>0.25</b>
											<b>Overall Student Achievement Score</b>	<b>4.15</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.24	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.28	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	67.1%	2.52	
HS			
Overall	67.1%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	50%	1.76	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	93%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	62%	1.16	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.16</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
•	Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.38	2.52
<b>Section Results:</b>			90%					<b>3.24</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
	Cultural awareness	Parents	88	90.5	94.9	99.3	0.25	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	91				0.50	3.00
•	Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
	Quality of professional development	Teachers	68	51.4	77.4	100.0	0.34	2.36
	School commitment	Teachers	71	59.9	85.3	100.0	0.27	2.08
	Innovation	Teachers	81	70.3	86.7	100.0	0.37	2.48
	Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
○	Peer collaboration	Teachers	74	77.6	92.2	100.0	0.00	1.00
	Focus on student learning	Teachers	77	68.2	89.0	100.0	0.26	2.04
○	Collective responsibility	Teachers	71	65.7	84.7	100.0	0.15	1.60
<b>Section Results:</b>			80%					<b>2.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	92	80.0	94.6	100.0	0.58	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	92				0.58	3.32
Classroom behavior:								
	Classroom behavior	Teachers	82	66.9	85.5	100.0	0.45	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	82				0.45	2.80
•	Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.46	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	87				0.46	2.84
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.69	
	Peer support for academic work	Parents	87	88.4	94.8	100.0	0.25	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	90				0.47	2.88
<b>Section Results:</b>			89%					<b>3.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	12	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	48	28.8	60.8	92.8	0.31	2.24
○ Program coherence	Teachers	69	60.0	85.2	100.0	0.23	1.92
○ Principal instructional leadership	Teachers	70	61.6	87.0	100.0	0.22	1.88
<b>Section Results:</b>		50%					<b>1.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
○ Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	89				0.38	2.52
● Parent involvement in the schools	Parents	97	62.4	76.6	90.8	1.00	4.99
<b>Section Results:</b>		93%					<b>3.76</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	84	90.9	95.3	99.7	0.00	1.00
○ Parent-principal trust	Parents	25	82.7	93.3	100.0	0.00	1.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	64	56.4	85.0	100.0	0.17	1.68
○ Teacher-teacher trust	Teachers	73	74.1	90.5	100.0	0.00	1.00
<b>Section Results:</b>		62%					<b>1.16</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.28	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.9%	9.2% or lower	9.3% to 14.6%	14.7% to 18.7%	18.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.47	2.22 or lower	2.23 to 2.37	2.38 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	25.0%	13.5% or lower	13.6% to 20.8%	20.9% to 26.3%	26.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	85.2% or lower	85.3% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.84	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
SETSS	2.22	1.80 or lower	1.81 to 1.93	1.94 to 2.02	2.03 or higher
ELL	2.03	1.90 or lower	1.91 to 2.04	2.05 to 2.15	2.16 or higher
Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.11	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.02	1.85 or lower	1.86 to 2.02	2.03 to 2.15	2.16 or higher
SETSS	2.09	1.89 or lower	1.90 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.22	2.01 or lower	2.02 to 2.21	2.22 to 2.35	2.36 or higher
Lowest Third Citywide	2.13	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	63.3%	39.1% or lower	39.2% to 49.1%	49.2% to 56.6%	56.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.1%	64.5% or lower	64.6% to 71.4%	71.5% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher