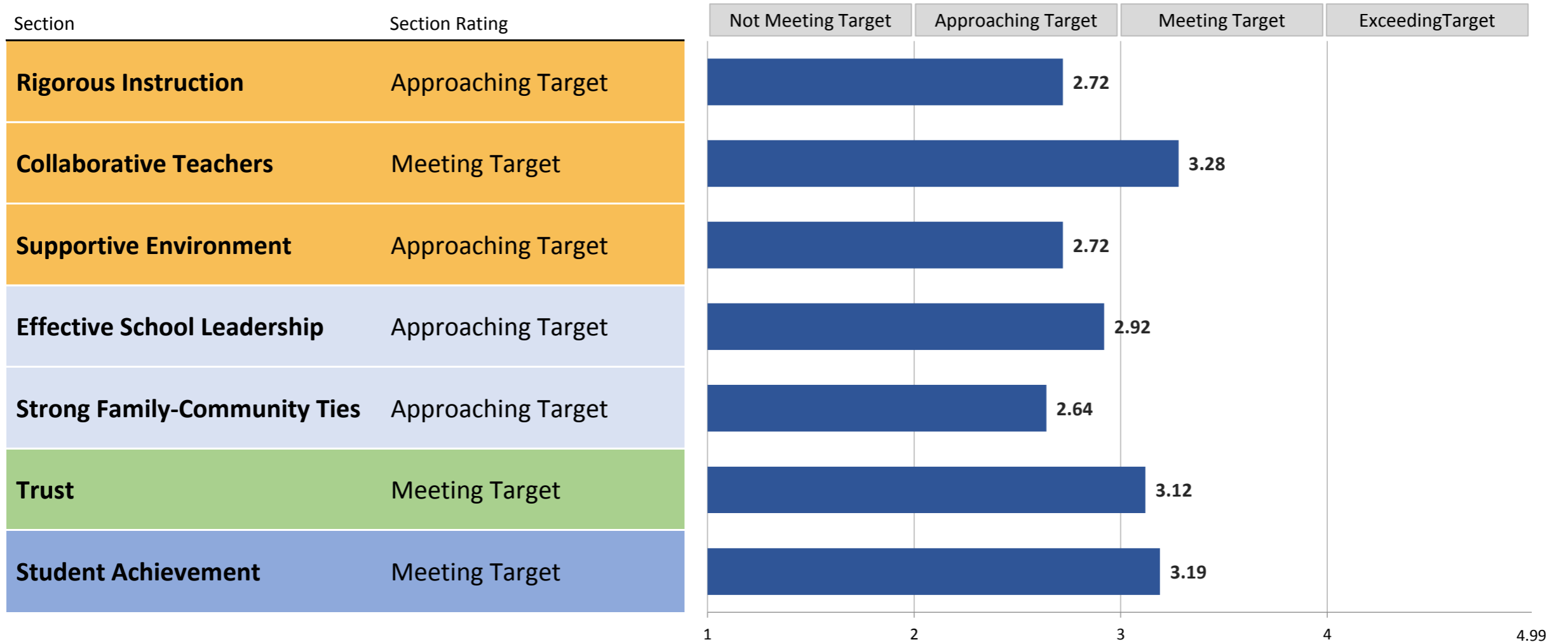


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

27Q105  
P.S. 105 The Bay School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	111	106	91
Grade 1	89	112	114
Grade 2	95	81	108
Grade 3	88	79	79
Grade 4	92	75	77
Grade 5	89	97	82
Grade 6	109	87	84
Grade 7	92	89	90
Grade 8	82	84	93
<b>All students</b>	<b>883</b>	<b>845</b>	<b>851</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	5%	5%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	18%	19%	24%
% Student with IEPs (less than 20% time)	9%	8%	10%
% HRA Eligible	-	75%	73%
% Temporary Housing	-	20%	20%
% Asian	2%	2%	3%
% Black	61%	66%	63%
% Hispanic	33%	29%	31%
% White	3%	2%	2%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

27Q105  
P.S. 105 The Bay School

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.19</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	486	<b>2.21</b>	2.02	2.24	2.41	2.54	2.82	<b>1.86</b>	8.20%
○ Percentage of Students at Level 3 or 4	486	<b>9.3%</b>	2.9%	12.4%	20.0%	26.0%	37.9%	<b>1.67</b>	8.20%
● Median Adjusted Growth Percentile	393	<b>67.0</b>	50.5	56.6	61.8	65.9	74.5	<b>4.13</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	140	<b>84.0</b>	62.9	69.3	74.6	78.7	87.5	<b>4.60</b>	8.20%
○ Early Grade Progress	75	<b>0.82</b>	0.31	1.11	1.80	2.34	3.46	<b>1.64</b>	8.20%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	487	<b>2.22</b>	1.90	2.23	2.50	2.71	3.10	<b>1.97</b>	8.20%
○ Percentage of Students at Level 3 or 4	487	<b>12.9%</b>	0.0%	13.6%	24.8%	33.7%	49.6%	<b>1.95</b>	8.20%
Median Adjusted Growth Percentile	394	<b>66.0</b>	45.8	53.9	60.8	66.2	77.4	<b>3.96</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	145	<b>81.0</b>	60.4	67.0	72.6	76.9	86.0	<b>4.45</b>	8.20%
○ Early Grade Progress	76	<b>0.93</b>	0.05	1.28	2.33	3.15	4.87	<b>1.72</b>	8.20%
<b>Core Course Pass Rates</b>									
● ELA	255	<b>94.9%</b>	53.5%	66.8%	77.5%	86.0%	100.0%	<b>4.64</b>	1.64%
● Math	255	<b>89.0%</b>	51.2%	65.2%	76.5%	85.4%	100.0%	<b>4.25</b>	1.64%
● Science	255	<b>93.7%</b>	50.2%	64.7%	76.2%	85.1%	100.0%	<b>4.58</b>	1.64%
● Social Studies	255	<b>97.6%</b>	44.4%	60.9%	73.6%	83.5%	100.0%	<b>4.85</b>	1.64%
Percent of 8th Graders Earning HS Credit	87	<b>21.8%</b>	0.0%	9.2%	16.7%	22.7%	34.7%	<b>3.85</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79	<b>79.0%</b>	45.0%	61.0%	74.0%	84.0%	100.0%	<b>3.50</b>	8.20%
								<b>Weighted Average Score</b>	<b>3.01</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	66	13.6%	76.4%	<b>1.5%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>3.83</b>	0.030	0.021
○ Integrated Co-Teaching	42	8.6%	48.0%	<b>2.4%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>1.77</b>	0.030	0.006
SETSS	5	1.0%	8.5%	<b>0.0%</b>	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	66	13.6%	76.8%	<b>1.5%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>1.71</b>	0.030	0.005
Integrated Co-Teaching	42	8.6%	48.6%	<b>11.9%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>3.90</b>	0.030	0.022
SETSS	5	1.0%	8.6%	<b>0.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	33	8.4%	22.2%	<b>57.6%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	213	54.2%	84.6%	<b>53.1%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>3.58</b>	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	124	31.6%	88.0%	<b>51.6%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.47</b>	0.030	0.019
● SC/ICT/SETSS	92	23.4%	63.9%	<b>62.0%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>4.28</b>	0.030	0.025
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	34	8.6%	21.8%	<b>52.9%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	230	58.4%	83.7%	<b>53.0%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>3.73</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	121	30.7%	85.3%	<b>54.5%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>3.84</b>	0.030	0.021
● SC/ICT/SETSS	92	23.4%	64.4%	<b>56.5%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.32</b>	0.030	0.025
ELL Progress	35	4.3%	15.0%	<b>57.1%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.36	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	63.0%	1.92	
HS			
Overall	63.0%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.52	4.16	
HS			
Overall	0.52	4.16	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	2.64	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.31	2.24
Course clarity	Students	91	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.30	2.20
<b>Section Results:</b>		<b>85%</b>					<b>2.36</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	83	69.6	84.0	98.4	0.48	
Cultural awareness	Combined	89				0.49	2.96
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	76	52.2	76.8	100.0	0.49	2.96
School commitment	Teachers	79	60.2	84.6	100.0	0.47	2.88
Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.62	3.48
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.55	3.20
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.50	3.00
<b>Section Results:</b>		<b>86%</b>					<b>3.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	76	72.2	86.2	100.0	0.12	
○ Safety	Combined	76				0.12	1.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	63	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	63				0.00	1.00
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	76	67.8	82.0	96.2	0.30	2.20
• Next-level guidance	Students	97	77.9	89.3	100.0	0.85	4.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.39	
Press toward academic achievement	Combined	88				0.39	2.56
Personal attention and support	Students	86	75.7	86.3	96.9	0.49	2.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	53	45.8	67.0	88.2	0.16	
Peer support for academic work	Combined	71				0.33	2.32
<b>Section Results:</b>		<b>82%</b>					<b>2.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.43	2.72
○ Teacher influence	Teachers	43	30.2	60.2	90.2	0.22	1.88
Program coherence	Teachers	82	61.1	85.1	100.0	0.54	3.16
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.72	3.88
<b>Section Results:</b>		76%					<b>2.92</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.32	2.28
<b>Section Results:</b>		80%					<b>2.64</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.52	3.08
Student-teacher trust	Students	78	67.7	81.9	96.1	0.37	2.48
Teacher-principal trust	Teachers	79	62.0	86.8	100.0	0.46	2.84
● Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.82	4.28
<b>Section Results:</b>		88%					<b>3.12</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

27Q105  
P.S. 105 The Bay School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.21	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	9.3%	7.4% or lower	7.5% to 11.6%	11.7% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.22	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.92	1.93 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	12.9%	8.4% or lower	8.5% to 13.0%	13.1% to 16.4%	16.5% or higher
<b>Core Course Pass Rates</b>					
ELA	94.9%	69.0% or lower	69.1% to 76.5%	76.6% to 84.9%	85.0% or higher
Math	89.0%	68.1% or lower	68.2% to 75.8%	75.9% to 84.9%	85.0% or higher
Science	93.7%	73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Social Studies	97.6%	66.6% or lower	66.7% to 74.9%	75.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	21.8%	9.7% or lower	9.8% to 15.1%	15.2% to 19.0%	19.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.80	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.06	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.14	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.88	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.19	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
SETSS	1.86	1.89 or lower	1.90 to 2.06	2.07 to 2.18	2.19 or higher
ELL	2.27	1.99 or lower	2.00 to 2.17	2.18 to 2.31	2.32 or higher
Lowest Third Citywide	2.01	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	57.1%	36.7% or lower	36.8% to 45.5%	45.6% to 52.0%	52.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.0%	56.9% or lower	57.0% to 65.3%	65.4% to 71.3%	71.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.