Summary of Section Ratings

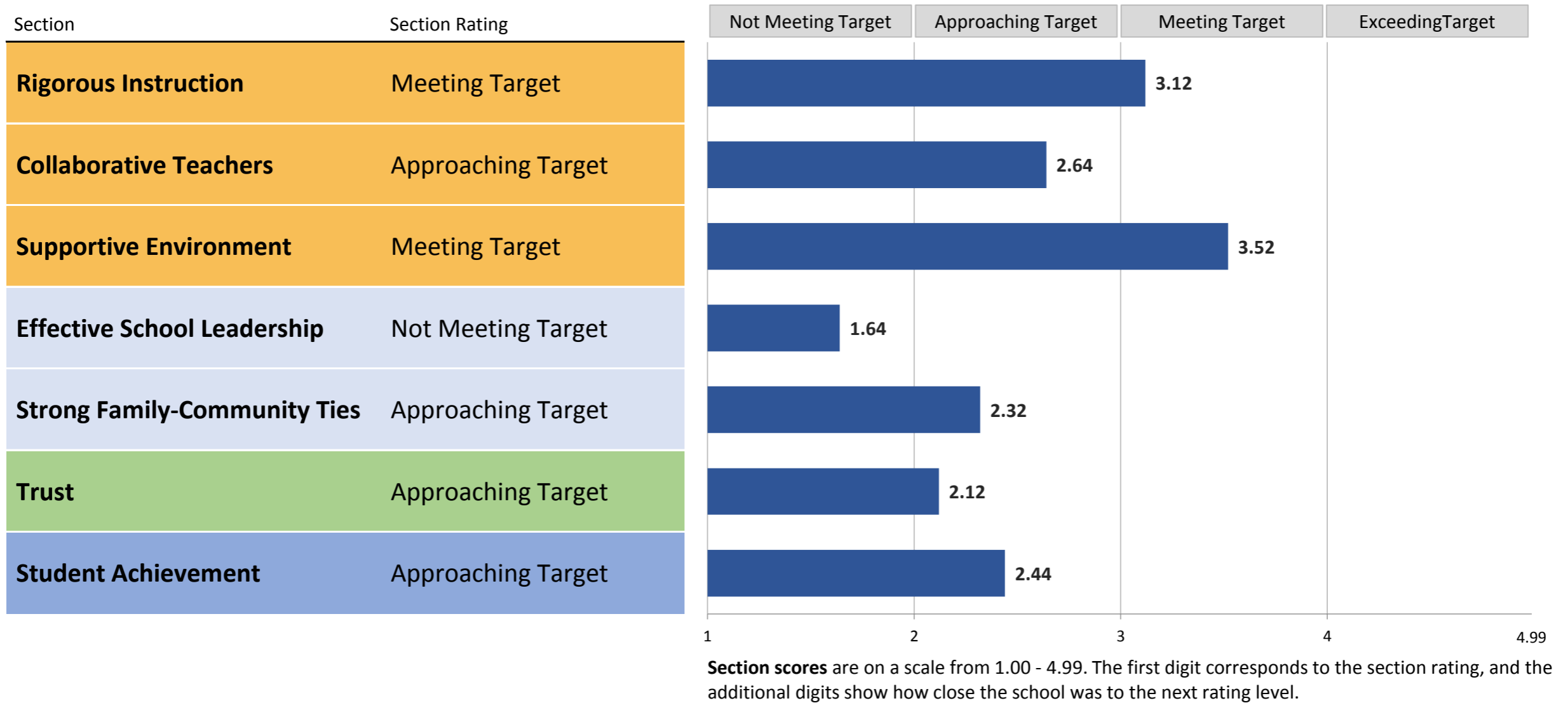Bronx High School for the Visual Arts

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Approaching Target
Supportive Environment	Meeting Target
Effective School Leadership	Not Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Approaching Target

	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 3.12
Collaborative Teachers: 2.64
Supportive Environment: 3.52
Effective School Leadership: 1.64
Strong Family-Community Ties: 2.32
Trust: 2.12
Student Achievement: 2.44

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	179	195	184
Grade 10	184	148	148
Grade 11	47	74	79
Grade 12	81	92	72
All students	**491**	**509**	**483**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	2%
% Free Lunch Eligible	63%	63%	64%
% Student with IEPs	26%	28%	31%
% Student with IEPs (less than 20% time)	12%	12%	14%
% Overage Under-credited	9%	9%	11%
% HRA Eligible	-	-	51%
% Temporary Housing	-	-	11%
% Asian	2%	3%	4%
% Black	27%	27%	27%
% Hispanic	64%	61%	61%
% White	6%	7%	7%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.66	2.37	2.31
Average Incoming Math Proficiency	2.69	2.11	2.10

Student Achievement Scoring Appendix
Bronx High School for the Visual Arts

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.44**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	119	**64.7%**	54.5%	66.8%	75.3%	83.4%	96.1%	**1.83**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	**39.5%**	28.6%	46.9%	59.7%	71.7%	90.9%	**1.60**	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	119	**58.8%**	48.5%	61.0%	69.6%	77.8%	91.2%	**1.82**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	**39.5%**	23.0%	41.5%	54.3%	66.3%	86.2%	**1.89**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	122	**57.4%**	44.7%	57.3%	66.0%	74.3%	88.2%	**2.01**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	**32.4%**	19.8%	37.6%	49.9%	61.5%	81.2%	**1.71**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	302	**37.1%**	19.8%	34.7%	44.3%	53.3%	71.1%	**2.25**	4.17%
	Weighted Regents Pass Rate - ELA	122	**0.90**	0.46	0.69	0.86	1.01	1.26	**3.27**	4.17%
	Weighted Regents Pass Rate - Math	199	**0.72**	0.32	0.70	0.96	1.21	1.60	**2.08**	4.17%
	Weighted Regents Pass Rate - Science	147	**0.83**	0.33	0.72	0.99	1.24	1.67	**2.41**	4.17%
	Weighted Regents Pass Rate - Global History	160	**0.63**	0.30	0.57	0.76	0.93	1.21	**2.32**	4.17%
	Weighted Regents Pass Rate - U.S. History	142	**0.78**	0.38	0.66	0.86	1.04	1.33	**2.60**	4.17%
Graduation / Diploma										
○	4-Year Graduation Rate	120	**51.7%**	41.6%	54.3%	67.9%	77.5%	89.8%	**1.80**	6.25%
	6-Year Graduation Rate	117	**76.1%**	54.3%	64.4%	75.3%	83.1%	92.8%	**2.99**	6.25%
	4-Year Weighted Diploma Rate	120	**136.3%**	87.5%	131.9%	179.9%	214.0%	256.1%	**2.09**	6.25%
	6-Year Weighted Diploma Rate	117	**185.0%**	100.2%	139.3%	181.5%	211.4%	248.8%	**3.06**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	120	**20.8%**	0.0%	11.5%	26.7%	39.0%	55.6%	**2.61**	5.00%
	4-Year College Readiness Index	120	**11.7%**	0.0%	5.7%	13.2%	19.4%	29.4%	**2.80**	5.00%
	6-Year College Readiness Index with Persistence	117	**36.8%**	15.4%	26.3%	38.7%	48.8%	65.0%	**2.85**	5.00%
	Postsecondary Enrollment Rate - 6 Months	123	**38.2%**	18.8%	30.0%	43.6%	54.7%	70.8%	**2.60**	5.00%
	Postsecondary Enrollment Rate - 18 Months	117	**47.0%**	30.4%	40.6%	53.3%	63.7%	78.2%	**2.50**	5.00%
	Weighted Average Score								**2.38**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	6	5.0%	9.0%	**141.7%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	34	28.3%	71.8%	**141.2%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.36**	0.036	0.012
	Lowest Third Citywide	50	41.7%	62.6%	**88.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.30**	0.036	0.012
	Black / Hispanic Males in Lowest Third Citywide	23	19.2%	49.2%	**69.6%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.08**	0.036	0.010
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	50	41.7%	62.6%	**2.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.27**	0.036	0.002
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	50	41.7%	62.6%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	43.1%	70.9%	**22.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.24**	0.036	0.020
	CtAG Additional Points												**0.06**
	Overall Student Achievement Score												**2.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	79%	2.32	25%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	62%	1.12	33%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	74%	2.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.9%	3.76	
Overall	63.9%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.60	3.59	
Overall	0.60	3.59	5%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	1.64	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	
Trust			
NYC School Survey - Trust	77%	2.12	100%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.26	2.04
○ Course clarity	Students	82	77.5	86.9	96.3	0.24	1.96
Quality of student discussion	Teachers	67	55.8	77.8	99.8	0.25	2.00
Section Results:		**79%**					**2.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	75	85.4	94.4	100.0	0.00	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	70	66.6	80.6	94.6	0.13	
○ Cultural awareness	Combined	79				0.21	1.84
○ Inclusive classroom instruction	Teachers	80	82.7	93.1	100.0	0.00	1.00
○ Quality of professional development	Teachers	52	50.4	75.6	100.0	0.02	1.08
○ School commitment	Teachers	43	53.7	82.3	100.0	0.00	1.00
○ Innovation	Teachers	56	65.9	84.5	100.0	0.00	1.00
○ Reflective dialogue	Teachers	83	85.1	95.3	100.0	0.00	1.00
○ Peer collaboration	Teachers	65	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	52	60.0	85.2	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	58.1	80.7	100.0	0.00	1.00
Section Results:		**62%**					**1.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
Classroom behavior	Combined	78				0.36	2.44
○ Social-emotional measure	Teachers	70	86.6	95.2	100.0	0.00	1.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.27	
Press toward academic achievement	Combined	82				0.27	2.08
○ Personal attention and support	Students	73	69.0	81.8	94.6	0.14	1.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.39	
Peer support for academic work	Students	45	41.0	61.6	82.2	0.10	
Peer support for academic work	Combined	63				0.25	2.00
Section Results:		**74%**					**2.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
○ Teacher influence	Teachers	44	40.6	71.4	100.0	0.06	1.24
○ Program coherence	Teachers	54	57.0	82.6	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	54	58.2	84.6	100.0	0.00	1.00
Section Results:		61%					**1.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	77	75.2	89.0	100.0	0.06	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
Teacher outreach to parents	Combined	83				0.32	2.28
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.33	2.32
Section Results:		69%					**2.32**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
○ Student-teacher trust	Students	70	68.5	81.1	93.7	0.07	1.28
○ Teacher-principal trust	Teachers	57	55.0	84.0	100.0	0.04	1.16
○ Teacher-teacher trust	Teachers	68	75.7	90.9	100.0	0.00	1.00
Section Results:		77%					**2.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	64.7%	66.1% or lower	66.2% to 74.1%	74.2% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	39.5%	50.3% or lower	50.4% to 61.4%	61.5% to 69.1%	69.2% or higher
10+ Credits in 2nd Year - All Students	58.8%	59.4% or lower	59.5% to 66.9%	67.0% to 72.2%	72.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	39.5%	43.4% or lower	43.5% to 54.1%	54.2% to 61.5%	61.6% or higher
10+ Credits in 3rd Year - All Students	57.4%	57.7% or lower	57.8% to 65.4%	65.5% to 70.7%	70.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	32.4%	39.3% or lower	39.4% to 49.9%	50.0% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.1%	36.0% or lower	36.1% to 42.9%	43.0% to 47.7%	47.8% or higher
Average Regents Score - English (non-Common Core)*	63.0	65.0 or lower	*65.1 to 68.3*	*68.4 to 70.6*	*70.7 or higher*
Average Regents Score - English (Common Core)*	75.0	67.8 or lower	*67.9 to 71.6*	*71.7 to 74.2*	*74.3 or higher*
Average Regents Score - Living Environment*	69.0	60.8 or lower	*60.9 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	62.0	58.0 or lower	*58.1 to 61.5*	*61.6 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	68.0	64.9 or lower	*65.0 to 68.8*	*68.9 to 71.6*	*71.7 or higher*
Average Regents Score - Algebra I (Common Core)*	59.0	56.5 or lower	*56.6 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	51.7%	60.4% or lower	60.5% to 67.6%	67.7% to 72.6%	72.7% or higher
6-Year Graduation Rate	76.1%	67.2% or lower	67.3% to 72.8%	72.9% to 76.7%	76.8% or higher
4-Year Non-Dropout Rate	70.8%	78.1% or lower	78.2% to 82.4%	82.5% to 85.5%	85.6% or higher
6-Year Non-Dropout Rate	82.1%	72.0% or lower	72.1% to 76.9%	77.0% to 80.4%	80.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.8%	24.5% or lower	24.6% to 36.9%	37.0% to 45.6%	45.7% or higher
4-Year College Readiness Index	11.7%	12.2% or lower	12.3% to 18.4%	18.5% to 22.8%	22.9% or higher
6-Year College Readiness Index with Persistence	36.8%	30.9% or lower	31.0% to 37.8%	37.9% to 42.7%	42.8% or higher
Postsecondary Enrollment Rate - 6 Months	38.2%	46.5% or lower	46.6% to 54.9%	55.0% to 60.7%	60.8% or higher
Postsecondary Enrollment Rate - 18 Months	47.0%	49.8% or lower	49.9% to 55.9%	56.0% to 60.2%	60.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	50.0%	39.1% or lower	39.2% to 49.9%	50.0% to 57.4%	57.5% or higher
Self-Contained / ICT / SETSS	35.3%	33.0% or lower	33.1% to 44.4%	44.5% to 52.5%	52.6% or higher
Lowest Third Citywide	28.0%	31.9% or lower	32.0% to 43.0%	43.1% to 50.7%	50.8% or higher
Black / Hispanic Males in Lowest Third Citywide	21.7%	29.1% or lower	29.2% to 40.9%	41.0% to 49.2%	49.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.0%	10.9% or lower	11.0% to 16.5%	16.6% to 20.4%	20.5% or higher
4-Year College Readiness Index	0.0%	1.2% or lower	1.3% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.6%	21.7% or lower	21.8% to 30.5%	30.6% to 36.6%	36.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher