

2014-15 School Quality Guide / HS

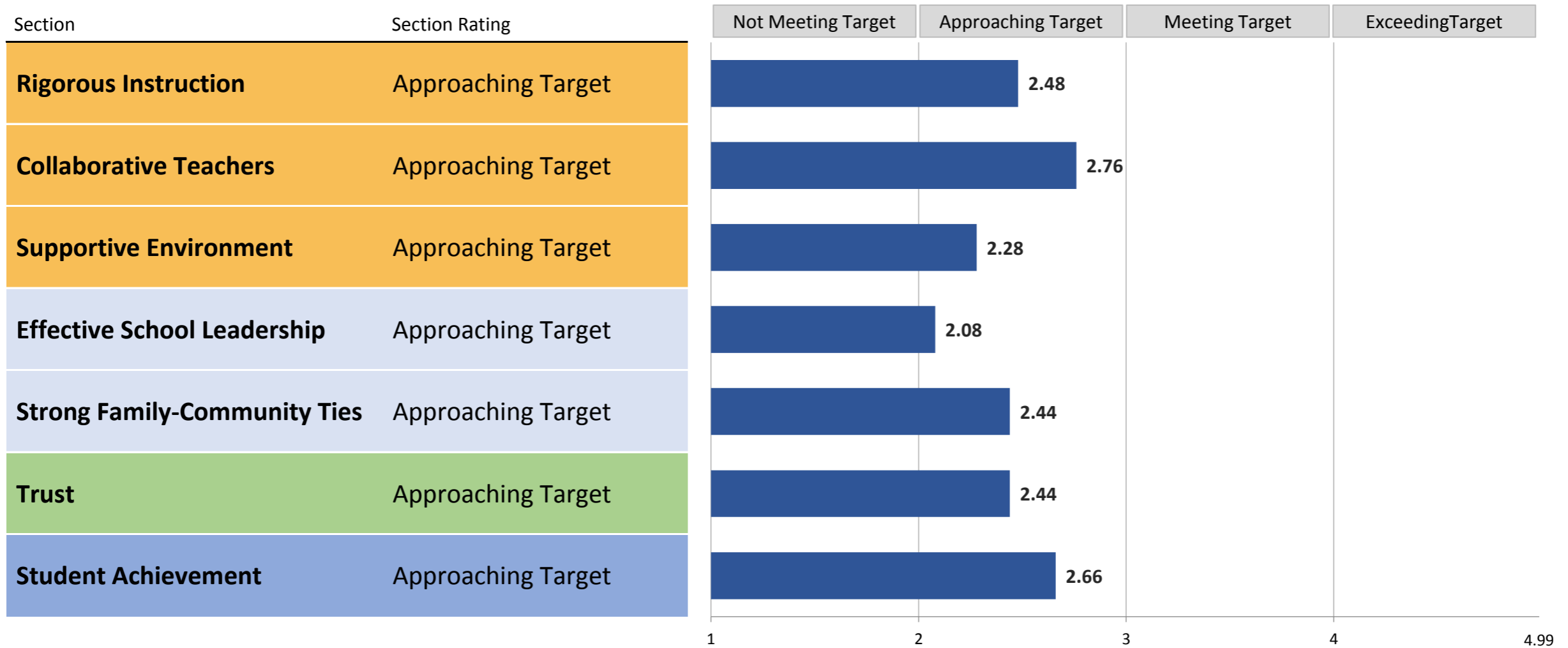
Summary of Section Ratings

01M509

Marta Valle High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Marta Valle High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	146	150	112
Grade 10	124	109	119
Grade 11	47	77	52
Grade 12	50	65	80
All students	367	401	363

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	9%
% Free Lunch Eligible	78%	78%	77%
% Student with IEPs	27%	28%	31%
% Student with IEPs (less than 20% time)	16%	18%	19%
% Overage Under-credited	12%	11%	11%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	15%
% Asian	9%	7%	6%
% Black	37%	41%	40%
% Hispanic	50%	49%	51%
% White	3%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.34	2.28
Average Incoming Math Proficiency	2.72	2.15	2.09

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Student Achievement Scoring Appendix

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Marta Valle High School

Student Achievement Rating Approaching Target	Student Achievement Score 2.66
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	66	65.2%	48.7%	62.9%	72.7%	82.0%	96.3%	2.23	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	61.9%	23.8%	43.2%	56.7%	69.5%	89.7%	3.41	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	75	62.7%	40.9%	55.4%	65.6%	75.2%	90.5%	2.72	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	54.2%	14.3%	34.4%	48.7%	62.1%	83.8%	3.41	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	84	58.3%	40.0%	53.3%	62.7%	71.6%	86.4%	2.53	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	40.7%	15.9%	33.6%	46.2%	58.0%	78.2%	2.56	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	200	37.2%	15.0%	30.7%	41.3%	51.3%	70.2%	2.61	4.17%
Weighted Regents Pass Rate - ELA	104	0.84	0.43	0.66	0.83	0.98	1.23	3.07	4.17%
Weighted Regents Pass Rate - Math	131	0.98	0.28	0.66	0.93	1.18	1.58	3.20	4.17%
● Weighted Regents Pass Rate - Science	127	1.33	0.32	0.71	0.97	1.22	1.65	4.26	4.17%
Weighted Regents Pass Rate - Global History	100	0.77	0.25	0.54	0.75	0.94	1.25	3.11	4.17%
● Weighted Regents Pass Rate - U.S. History	69	1.01	0.37	0.64	0.82	1.00	1.28	4.04	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	101	47.5%	34.9%	48.5%	63.5%	74.1%	87.5%	1.93	6.25%
○ 6-Year Graduation Rate	73	53.4%	47.9%	59.4%	72.0%	81.0%	92.0%	1.48	6.25%
○ 4-Year Weighted Diploma Rate	101	115.8%	74.3%	118.7%	167.6%	202.3%	245.5%	1.93	6.25%
6-Year Weighted Diploma Rate	73	139.7%	87.8%	128.3%	172.9%	204.4%	243.7%	2.26	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	101	20.8%	0.0%	10.9%	25.2%	36.9%	53.2%	2.69	5.00%
4-Year College Readiness Index	101	11.9%	0.0%	5.0%	11.6%	17.0%	27.0%	3.06	5.00%
6-Year College Readiness Index with Persistence	73	23.3%	9.9%	20.9%	34.5%	45.7%	62.9%	2.18	5.00%
Postsecondary Enrollment Rate - 6 Months	60	30.0%	12.2%	24.0%	39.5%	52.2%	69.6%	2.39	5.00%
○ Postsecondary Enrollment Rate - 18 Months	73	30.1%	23.6%	34.7%	49.5%	61.6%	77.6%	1.59	5.00%
								Weighted Average Score	2.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	11	10.9%	19.6%	81.8%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	34	33.7%	85.5%	89.7%	0.0%	110.0%	197.0%	285.2%	420.0%	1.82	0.036	0.007
Lowest Third Citywide	47	46.5%	69.8%	74.5%	0.0%	71.2%	127.5%	184.6%	271.8%	2.06	0.036	0.010
○ Black / Hispanic Males in Lowest Third Citywide	23	22.8%	58.5%	65.2%	0.0%	65.3%	116.9%	169.2%	249.2%	1.99	0.036	0.009
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	46.5%	69.8%	4.3%	0.0%	7.3%	13.0%	18.9%	27.8%	1.59	0.036	0.005
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	47	46.5%	69.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	28	46.7%	76.8%	10.7%	0.0%	11.4%	20.4%	29.5%	43.4%	1.94	0.036	0.008
											CtAG Additional Points	0.04
											Overall Student Achievement Score	2.66

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.36	34%
Section Rating: Approaching Target	Section Score:	2.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.12	50%
Section Rating: Approaching Target	Section Score:	2.76	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	81%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	35.3%	1.76	
Overall	35.3%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.60	3.60	
Overall	0.60	3.60	5%
Section Rating: Approaching Target	Section Score:	2.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Trust			
NYC School Survey - Trust	82%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.50	3.00
Course clarity	Students	86	77.5	86.9	96.3	0.47	2.88
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.39	2.56
Section Results:		86%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.31	
Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
Cultural awareness	Combined	86				0.43	2.72
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.58	3.32
Quality of professional development	Teachers	73	50.4	75.6	100.0	0.45	2.80
School commitment	Teachers	69	53.7	82.3	100.0	0.33	2.32
○ Innovation	Teachers	69	65.9	84.5	100.0	0.10	1.40
Reflective dialogue	Teachers	85	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	76	75.2	90.6	100.0	0.02	1.08
○ Focus on student learning	Teachers	68	60.0	85.2	100.0	0.20	1.80
○ Collective responsibility	Teachers	66	58.1	80.7	100.0	0.18	1.72
Section Results:		76%					2.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
Classroom behavior	Combined	84				0.56	3.24
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.18	1.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.47	
Press toward academic achievement	Combined	86				0.47	2.88
Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	68.1	85.5	100.0	0.14	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.38	
Peer support for academic work	Combined	65				0.26	2.04
Section Results:		81%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.29	2.16
○ Teacher influence	Teachers	54	40.6	71.4	100.0	0.22	1.88
○ Program coherence	Teachers	61	57.0	82.6	100.0	0.10	1.40
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.45	2.80
Section Results:		69%					2.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.46	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.25	
Teacher outreach to parents	Combined	85				0.36	2.44
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.35	2.40
Section Results:		70%					2.44
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	80	68.5	81.1	93.7	0.47	2.88
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.52	3.08
○ Teacher-teacher trust	Teachers	77	75.7	90.9	100.0	0.06	1.24
Section Results:		82%					2.44

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	65.2%	69.0% or lower	69.1% to 77.0%	77.1% to 82.6%	82.7% or higher
10+ Credits in 1st Year - School's Lowest Third	61.9%	51.7% or lower	51.8% to 62.7%	62.8% to 70.5%	70.6% or higher
10+ Credits in 2nd Year - All Students	62.7%	57.5% or lower	57.6% to 65.1%	65.2% to 70.4%	70.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.2%	42.4% or lower	42.5% to 53.1%	53.2% to 60.6%	60.7% or higher
10+ Credits in 3rd Year - All Students	58.3%	56.3% or lower	56.4% to 64.0%	64.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	40.7%	38.3% or lower	38.4% to 48.8%	48.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	37.2%	29.1% or lower	29.2% to 36.0%	36.1% to 40.8%	40.9% or higher
Average Regents Score - English (non-Common Core)*	69.0	63.7 or lower	63.8 to 67.0	67.1 to 69.4	69.5 or higher
Average Regents Score - English (Common Core)*		66.7 or lower	66.8 to 70.5	70.6 to 73.1	73.2 or higher
Average Regents Score - Living Environment*	64.0	60.5 or lower	60.6 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	63.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	79.0	64.4 or lower	64.5 to 68.4	68.5 to 71.2	71.3 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	47.5%	58.8% or lower	58.9% to 66.0%	66.1% to 71.0%	71.1% or higher
6-Year Graduation Rate	53.4%	66.7% or lower	66.8% to 72.2%	72.3% to 76.2%	76.3% or higher
4-Year Non-Dropout Rate	71.3%	77.0% or lower	77.1% to 81.3%	81.4% to 84.3%	84.4% or higher
6-Year Non-Dropout Rate	58.9%	70.6% or lower	70.7% to 75.5%	75.6% to 79.0%	79.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.8%	21.0% or lower	21.1% to 31.6%	31.7% to 39.1%	39.2% or higher
4-Year College Readiness Index	11.9%	13.2% or lower	13.3% to 19.9%	20.0% to 24.7%	24.8% or higher
6-Year College Readiness Index with Persistence	23.3%	31.9% or lower	32.0% to 38.8%	38.9% to 43.7%	43.8% or higher
Postsecondary Enrollment Rate - 6 Months	30.0%	40.1% or lower	40.2% to 48.5%	48.6% to 54.3%	54.4% or higher
Postsecondary Enrollment Rate - 18 Months	30.1%	45.3% or lower	45.4% to 51.4%	51.5% to 55.7%	55.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	27.3%	41.7% or lower	41.8% to 52.4%	52.5% to 60.0%	60.1% or higher
Self-Contained / ICT / SETSS	23.5%	22.4% or lower	22.5% to 33.5%	33.6% to 41.2%	41.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	23.4%	33.3% or lower	33.4% to 44.4%	44.5% to 52.1%	52.2% or higher
Black / Hispanic Males in Lowest Third Citywide	17.4%	28.8% or lower	28.9% to 40.6%	40.7% to 48.9%	49.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.3%	9.6% or lower	9.7% to 14.5%	14.6% to 18.0%	18.1% or higher
4-Year College Readiness Index	0.0%	3.8% or lower	3.9% to 5.8%	5.9% to 7.2%	7.3% or higher
Postsecondary Enrollment Rate - 6 Months	10.7%	19.8% or lower	19.9% to 28.6%	28.7% to 34.7%	34.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	35.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.57 or lower	0.58 to 0.69	0.70 to 0.77	0.78 or higher