Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A					
Collaborative Teachers	N/A					
Supportive Environment	N/A					
Effective School Leadership	N/A					
Strong Family-Community Ties	N/A					
Trust	N/A					
Student Achievement	Meeting Target				3.62	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
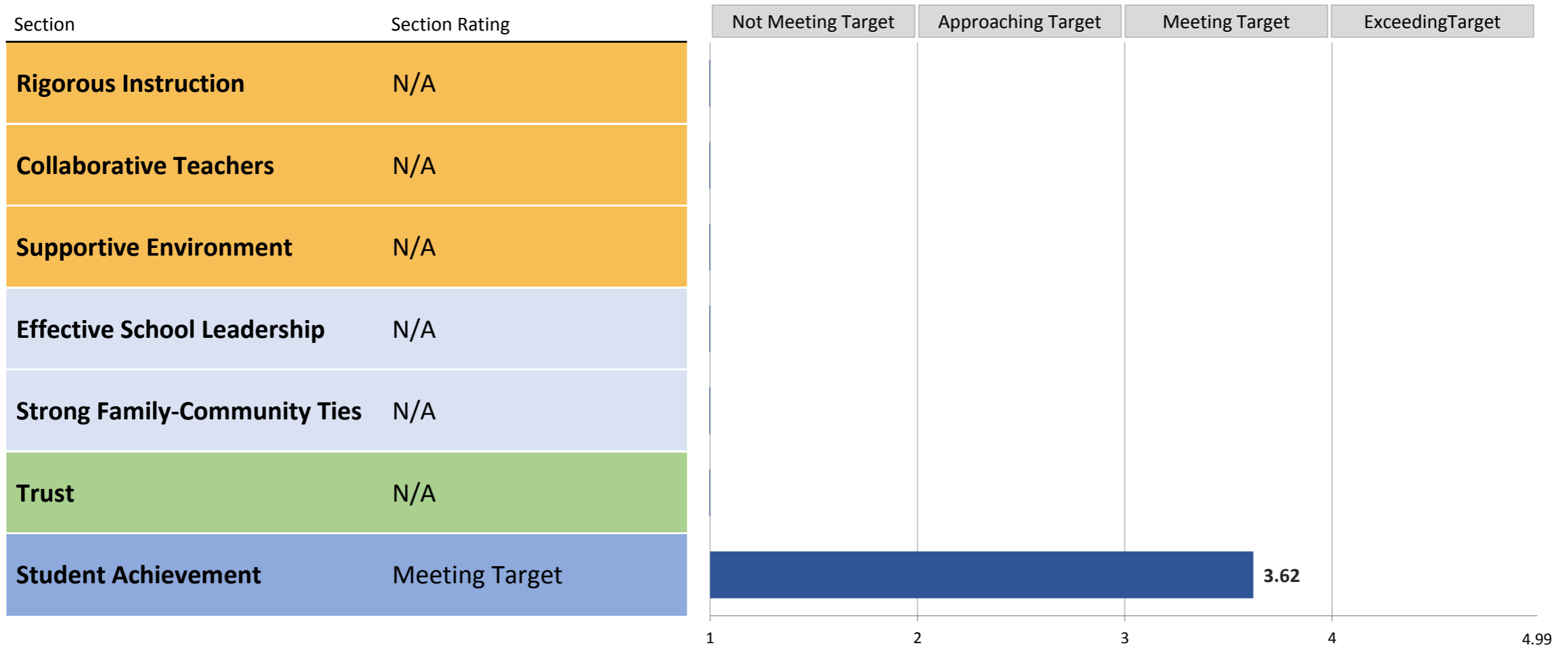
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	56	36	30
Grade 7	74	57	48
Grade 8	56	73	69
All students	**186**	**166**	**147**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	2%	3%
% Free Lunch Eligible	60%	66%	63%
% Student with IEPs	20%	24%	19%
% Student with IEPs (less than 20% time)	1%	1%	5%
% HRA Eligible	-	48%	49%
% Temporary Housing	-	11%	7%
% Asian	3%	2%	3%
% Black	47%	43%	38%
% Hispanic	41%	46%	54%
% White	7%	9%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.81	2.43	2.48
Average Incoming Math Proficiency	3.14	2.58	2.59

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.62**

Student Achievement Metrics					2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	137	**2.40**	1.97	2.20	2.33	2.47	2.72	**3.50**	10.64%
Percentage of Students at Level 3 or 4	137	**15.3%**	1.8%	9.2%	14.6%	20.6%	28.9%	**3.12**	10.64%
● Median Adjusted Growth Percentile	127	**71.0**	46.3	52.5	61.3	67.2	77.7	**4.36**	10.64%
Median Adjusted Growth Percentile - School's Lowest Third	44	**80.5**	61.5	67.4	75.9	81.5	91.6	**3.82**	10.64%
State Test Results - Math									
Average Student Proficiency	130	**2.34**	1.83	2.14	2.35	2.58	2.91	**2.95**	10.64%
Percentage of Students at Level 3 or 4	130	**14.6%**	0.0%	9.6%	16.8%	24.8%	34.8%	**2.69**	10.64%
● Median Adjusted Growth Percentile	121	**74.0**	39.6	47.8	59.6	67.5	81.5	**4.46**	10.64%
● Median Adjusted Growth Percentile - School's Lowest Third	45	**79.0**	58.2	64.3	73.1	79.0	89.4	**4.00**	10.64%
Core Course Pass Rates									
ELA	139		71.5%	79.8%	85.8%	92.4%	100.0%		0.00%
Math	139		71.5%	79.9%	85.8%	92.4%	100.0%		0.00%
Science	139		74.6%	82.2%	87.5%	93.3%	100.0%		0.00%
Social Studies	139		64.8%	74.8%	82.2%	90.5%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	66	**0.0%**	0.0%	13.6%	23.7%	35.0%	47.9%	**1.00**	4.26%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	66	**82.0%**	60.0%	72.0%	80.0%	89.0%	100.0%	**3.22**	10.64%
								Weighted Average Score	**3.46**

Closing the Achievement Gap (CtAG) Metrics						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	7	5.1%	26.4%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	11	8.0%	44.0%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
● SETSS	6	4.4%	47.3%	**16.7%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
○ Self-Contained	7	5.4%	28.6%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	11	8.5%	47.0%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	6	4.6%	50.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	6	4.7%	10.5%	**83.3%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	55	43.3%	54.6%	**54.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.80**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	36	28.3%	63.3%	**55.6%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.97**	0.030	0.022
SC/ICT/SETSS	22	17.3%	36.2%	**59.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.90**	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	5	4.1%	8.5%	**60.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	66	54.5%	67.0%	**56.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.06**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	41	33.9%	76.2%	**48.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.45**	0.030	0.018
● SC/ICT/SETSS	22	18.2%	40.0%	**54.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.08**	0.030	0.023
ELL Progress	1	0.7%	1.9%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**3.62**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction			
Section Rating:		**Section Score:***	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers			
Section Rating:		**Section Score:***	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment			
Percentage of students with 90%+ attendance			
EMS	78.1%	3.16	
HS			
Overall	78.1%	3.16	
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	
Section Rating:		**Section Score:***	
Effective School Leadership			
NYC School Survey - Effective School Leadership			
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties			
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust			
Section Rating:		**Section Score:**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Rigorous Instruction							
Common Core shifts in literacy	Teachers		79.4	91.4	100.0		
Common Core shifts in math	Teachers		68.9	87.1	100.0		
Course clarity	Students		81.3	89.7	98.1		
Quality of student discussion	Teachers		53.2	78.4	100.0		
Section Results:							
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers		84.5	94.1	100.0		
Cultural awareness	Parents		87.1	93.3	99.5		
Cultural awareness	Students		70.6	84.2	97.8		
Cultural awareness	Combined						
Inclusive classroom instruction	Teachers		81.7	93.3	100.0		
Quality of professional development	Teachers		54.0	77.4	100.0		
School commitment	Teachers		59.7	84.3	100.0		
Innovation	Teachers		65.8	85.2	100.0		
Reflective dialogue	Teachers		86.6	95.8	100.0		
Peer collaboration	Teachers		76.7	91.9	100.0		
Focus on student learning	Teachers		68.4	88.4	100.0		
Collective responsibility	Teachers		57.5	82.3	100.0		
Section Results:							
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students		67.5	82.9	98.3		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students		63.4	79.2	95.0		
Classroom behavior	Combined						
Social-emotional measure	Teachers		84.7	95.3	100.0		
Peer interactions	Students		67.5	80.7	93.9		
Next-level guidance	Students		76.9	88.3	99.7		
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students		80.6	88.2	95.8		
Press toward academic achievement	Combined						
Personal attention and support	Students		74.1	85.5	96.9		
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents		76.8	88.6	100.0		
Peer support for academic work	Students		48.0	66.6	85.2		
Peer support for academic work	Combined						
Section Results:							

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents		82.1	90.7	99.3		
Teacher influence	Teachers		34.5	67.1	99.7		
Program coherence	Teachers		60.8	85.2	100.0		
Principal instructional leadership	Teachers		67.2	88.0	100.0		
Section Results:							
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers		79.9	92.5	100.0		
Teacher outreach to parents	Parents		81.6	90.6	99.6		
Teacher outreach to parents	Combined						
Parent involvement in the schools	Parents		47.1	66.3	85.5		
Section Results:							
Trust							
Parent-teacher trust	Parents		88.9	94.3	99.7		
Parent-principal trust	Parents		88.6	94.8	100.0		
Student-teacher trust	Students		69.2	82.0	94.8		
Teacher-principal trust	Teachers		63.2	87.4	100.0		
Teacher-teacher trust	Teachers		74.2	90.6	100.0		
Section Results:							

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.40				
Average Student Proficiency - School's Lowest Third	1.96				
Percentage of Students at Level 3 or 4	15.3%				
State Test Results - Math*					
Average Student Proficiency	2.34				
Average Student Proficiency - School's Lowest Third	1.91				
Percentage of Students at Level 3 or 4	14.6%				
Core Course Pass Rates					
ELA					
Math					
Science					
Social Studies					
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77				
Integrated Co-Teaching	1.93				
SETSS	2.25				
ELL	1.98				
Lowest Third Citywide	1.99				
Black and Hispanic Males in Lowest Third Citywide	1.98				
Math - Average Proficiency Rating					
Self-Contained	1.81				
Integrated Co-Teaching	1.85				
SETSS	2.06				
ELL	1.86				
Lowest Third Citywide	1.98				
Black and Hispanic Males in Lowest Third Citywide	1.96				
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.1%				
Movement of Students with Disabilities to Less Restrictive Environments	0.12				

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.