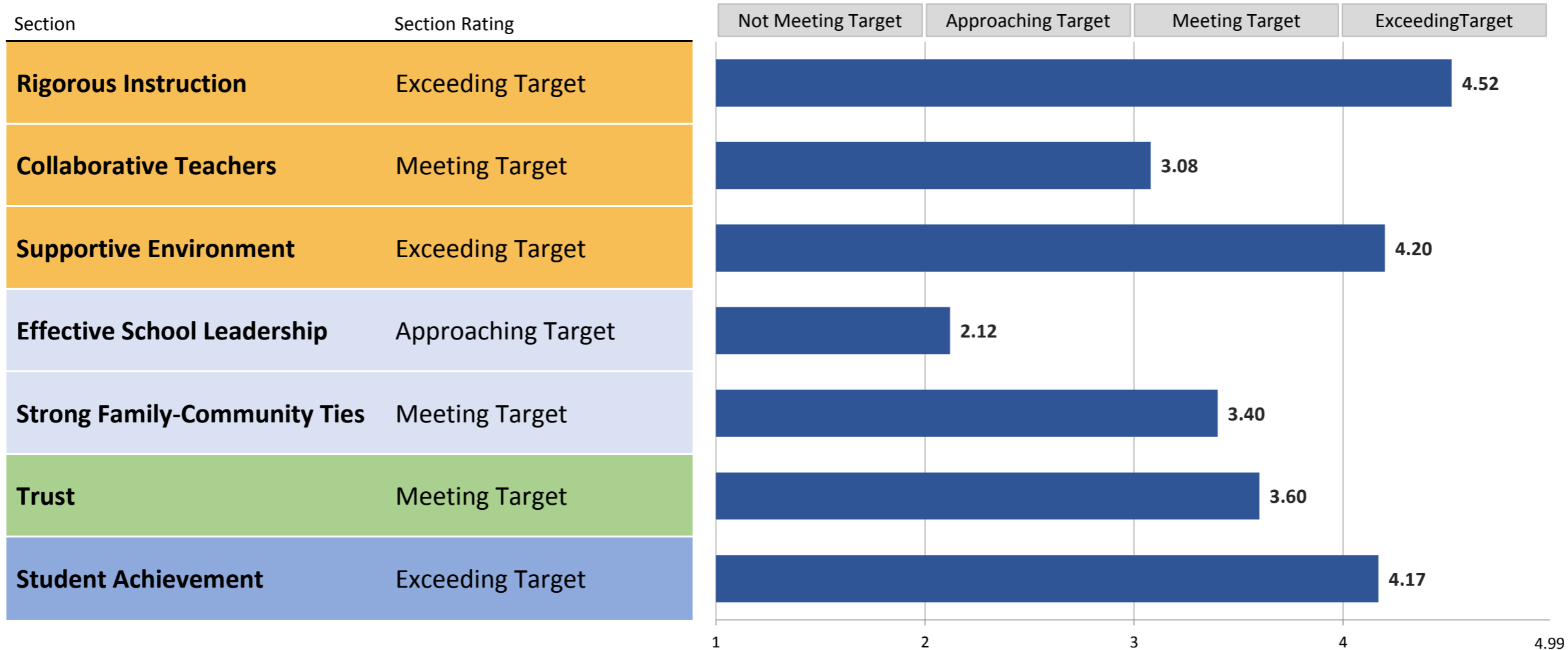


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	70	63	63
Grade 1	74	62	64
Grade 2	50	76	63
Grade 3	67	61	77
Grade 4	67	67	63
Grade 5	76	76	68
Grade 6	95	105	101
Grade 7	87	96	103
Grade 8	87	89	90
All students	709	731	728

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	18%	21%	22%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	60%	58%
% Temporary Housing	-	12%	11%
% Asian	4%	5%	4%
% Black	27%	26%	25%
% Hispanic	65%	65%	66%
% White	3%	3%	4%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.17

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	495	2.85	2.00	2.25	2.44	2.59	2.88	4.90	8.20%
● Percentage of Students at Level 3 or 4	495	44.6%	1.9%	12.8%	21.6%	28.6%	41.3%	4.99	8.20%
● Median Adjusted Growth Percentile	414	60.0	50.2	56.5	61.8	66.0	74.7	2.66	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	148	66.0	62.0	68.6	74.1	78.4	87.5	1.61	8.20%
● Early Grade Progress	75	3.19	0.08	1.06	1.89	2.54	3.91	4.47	8.20%
State Test Results - Math									
● Average Student Proficiency	495	3.08	1.90	2.24	2.52	2.73	3.13	4.88	8.20%
● Percentage of Students at Level 3 or 4	495	54.3%	0.0%	14.0%	25.6%	34.7%	50.8%	4.99	8.20%
● Median Adjusted Growth Percentile	415	62.0	46.6	54.1	60.6	65.6	76.2	3.28	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	147	72.0	59.9	66.7	72.4	77.0	86.4	2.93	8.20%
● Early Grade Progress	75	5.80	0.03	1.32	2.42	3.28	5.09	4.99	8.20%
Core Course Pass Rates									
● ELA	289	93.4%	53.8%	67.0%	77.7%	86.1%	100.0%	4.53	1.64%
● Math	289	89.6%	52.1%	65.8%	76.9%	85.6%	100.0%	4.28	1.64%
● Science	289	92.4%	52.5%	66.1%	77.1%	85.7%	100.0%	4.47	1.64%
● Social Studies	289	90.7%	44.5%	60.9%	73.6%	83.5%	100.0%	4.44	1.64%
● Percent of 8th Graders Earning HS Credit	88	77.3%	0.0%	10.6%	19.4%	26.3%	38.9%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	74	89.0%	54.0%	67.0%	78.0%	86.0%	100.0%	4.21	8.20%
								Weighted Average Score	4.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	10	2.0%	11.2%	20.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	60	12.1%	67.6%	6.7%	0.0%	3.1%	5.0%	7.4%	12.4%	3.71	0.030	0.020
● SETSS	38	7.7%	65.8%	10.5%	0.0%	3.9%	6.3%	9.3%	15.6%	4.19	0.030	0.024
Math - Percent at Level 3 or 4												
● Self-Contained	10	2.0%	11.3%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	59	11.9%	67.2%	15.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.36	0.030	0.025
● SETSS	38	7.7%	66.4%	34.2%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
● ELL	26	6.3%	16.6%	50.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide	60	14.5%	22.6%	56.7%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	36	8.7%	24.2%	58.3%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
● SC/ICT/SETSS	87	21.0%	56.6%	43.7%	30.2%	41.5%	48.2%	57.0%	75.0%	2.33	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
● ELL	27	6.5%	16.5%	44.4%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
● Lowest Third Citywide	46	11.1%	15.9%	67.4%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	26	6.3%	17.5%	65.4%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	87	21.0%	57.1%	36.8%	26.0%	36.6%	42.8%	51.1%	68.0%	2.03	0.030	0.008
● ELL Progress	15	2.2%	7.7%	40.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	4.17

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.60	34%
Section Rating: Exceeding Target	Section Score:	4.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.76	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	81.3%	3.36	
HS			
Overall	81.3%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.00	
HS			
Overall	0.31	3.00	5%
Section Rating: Exceeding Target	Section Score:	4.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	89%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.39	2.56
•	Course clarity	Students	99	82.2	90.6	99.0	0.98	4.92
	Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.49	2.96
Section Results:			92%					3.60
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	89	86.2	94.8	100.0	0.25	
	Cultural awareness	Parents	97	89.5	94.1	98.7	0.77	
	Cultural awareness	Students	92	69.6	84.0	98.4	0.78	
	Cultural awareness	Combined	93				0.60	3.40
	Inclusive classroom instruction	Teachers	89	84.7	94.1	100.0	0.27	2.08
○	Quality of professional development	Teachers	60	52.2	76.8	100.0	0.16	1.64
	School commitment	Teachers	72	60.2	84.6	100.0	0.28	2.12
	Innovation	Teachers	88	66.7	84.9	100.0	0.63	3.52
	Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	91	79.2	92.0	100.0	0.58	3.32
	Focus on student learning	Teachers	77	67.5	88.5	100.0	0.31	2.24
	Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:			83%					2.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	98	72.2	86.2	100.0	0.91	
•	Safety	Combined	98				0.91	4.64
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	95	64.2	80.8	97.4	0.93	
•	Classroom behavior	Combined	95				0.93	4.72
	Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
•	Peer interactions	Students	93	67.8	82.0	96.2	0.89	4.56
•	Next-level guidance	Students	98	77.9	89.3	100.0	0.90	4.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	97	82.4	89.4	96.4	1.00	
•	Press toward academic achievement	Combined	97				1.00	4.99
•	Personal attention and support	Students	94	75.7	86.3	96.9	0.88	4.52
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	84.4	92.8	100.0	0.81	
	Peer support for academic work	Students	92	45.8	67.0	88.2	1.00	
•	Peer support for academic work	Combined	95				0.90	4.60
Section Results:			95%					4.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	79	79.5	89.7	99.9	0.00	1.00
Teacher influence	Teachers	51	30.2	60.2	90.2	0.35	2.40
Program coherence	Teachers	78	61.1	85.1	100.0	0.43	2.72
Principal instructional leadership	Teachers	76	63.6	87.0	100.0	0.34	2.36
Section Results:		71%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.68	
Teacher outreach to parents	Combined	91				0.47	2.88
Parent involvement in the schools	Parents	82	59.7	74.7	89.7	0.73	3.92
Section Results:		87%					3.40
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.90	4.60
● Student-teacher trust	Students	93	67.7	81.9	96.1	0.89	4.56
○ Teacher-principal trust	Teachers	66	62.0	86.8	100.0	0.11	1.44
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		89%					3.60

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.57 or lower	2.58 to 2.65	2.66 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.27	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	44.6%	29.6% or lower	29.7% to 33.9%	34.0% to 37.1%	37.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.08	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.38	1.91 or lower	1.92 to 2.06	2.07 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	54.3%	31.1% or lower	31.2% to 37.2%	37.3% to 41.8%	41.9% or higher
Core Course Pass Rates					
ELA	93.4%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Math	89.6%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Science	92.4%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Social Studies	90.7%	72.6% or lower	72.7% to 79.2%	79.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	77.3%	20.1% or lower	20.2% to 31.1%	31.2% to 39.1%	39.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.20	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.17	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.25	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.64	2.24 or lower	2.25 to 2.37	2.38 to 2.46	2.47 or higher
Lowest Third Citywide	2.04	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	1.83 or lower	1.84 to 1.94	1.95 to 2.03	2.04 or higher
Integrated Co-Teaching	2.33	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
SETSS	2.60	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.88	2.39 or lower	2.40 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	2.15	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	40.0%	38.4% or lower	38.5% to 47.2%	47.3% to 53.7%	53.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.3%	67.5% or lower	67.6% to 75.4%	75.5% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.