## Training for School based Staff on Safety Protocols

Below is a sample of trainings on safety protocols that are provided to school based staff. For the most part, trainings on safety protocols are built into the school's monthly meetings (staff professional development, Building Response Team meetings, Safety Team Meetings) and Task Force meetings that are facilitated by Borough Safety Directors. These meetings are attended by school leadership (i.e. principal and assistant principal) and school based staff (i.e. Dean, Guidance Counselor, Respect for All liaison, Parent coordinator, Building Response Team leader and members, School Safety Agent) and covered various safety protocols and procedures

In or source that ill principals are trained to appropriately ingloment tarity protocols and principals, see and is offer they. Maximum principals are strained to acting State in constants, State inglome, State in Protocol (Stepp, the classifier, This raining is exclusively for principals, and ethicity constants). Training is exclusively for principals, and ethic scores the deeplement of the studing Response Town (RTR). General Response Protocols (Stepp, the classifier, This raining is exclusively for principals, and ethic scores the deeplement of the studing Response Town, the individual roles of each term member, review of the materials and Protocols, and when the GPP would be used in a define, this training cores the deeplement of the studing Response Town. The individual roles of each term member, review of the materials and protocols, and when the GPP would be used in a define, the individual roles of each term member, review of the materials and protocols, and when the GPP would be used in a define, the individual roles of each term member, review of the materials and protocols, and when the GPP would be used in a define, the individual roles of each term member, review of the materials and information is analytic score in the each term of the studing Response Town members.       Training covers emergency readmess and safety protocols to assist schools in maintaining safe and orderly school environmements.     Assistent Principals. Building Response Town members in adding Response Town members in adding Response Town in the each term of the studies of the schools and when the GPP members and orderly school environmements.     Response Town members in adding Response Town membe	Торіс	Description	Targeted Audience	Mandatory (Y/N)
pincipals, and certificates of compiletion will be valid for two years. After two years, principals are required to participate in a school Principals of the formation will be valid for two years. After two years, principals, are required to participate in a school Principals of the formation of the building Response Team, the individual roles of each team member, review of the would be used. In addition, this training covers the establishment of a Command Post, Missing Student Protocols, Responding to Subiding Response Team and the generation will be valid in addition, this training covers the establishment of a Command Post, Missing Student Protocols, Responding to Subiding Response Team and the scular addition, this training covers the establishment of a Command Post, Missing Student Protocols, Responding to Subiding Response Team and the scular addition the two parts. After two years, fair to scoles, and where the GRP addition of the scular addition of the scular addition that the scular addition the scular addition that the scular addition that the scular addition that the scular addition that the scular addition		to emergencies, DOE provides a mandatory training focused on emergency readiness. Principals are trained in creating School Safety Plans, Building Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Missing Student Protocols, Responding to Door Alarms, State mandated and NYCDOE drill requirements on the use of two-way radios, use		
General Resonse Protocols (bockow, shelter in, exouple, review of RR manad Post, Missing Student Protocols, Responding Do     Building Response Teams     Building Response Teams     Building Response Teams     Building Response Team members     Deve Status     Bestimate Trincipals, Building Response Team Leaders, Guidance Courses     Deve Status     Deve Status <td></td> <td>principals, and certificates of completion will be valid for two years. After two years, principals are required to participate in a</td> <td>School Principals</td> <td>Yes</td>		principals, and certificates of completion will be valid for two years. After two years, principals are required to participate in a	School Principals	Yes
Suiding Response Teams     Door Alarms, the use of two way radios and drill requirements.     Building Response Team members       Assistant Principals, Building Response Team members     Assistant Principals, Building Response Team members     Assistant Principals, Building Response Team members       Training covers emergency readiness and safety protocols to assist schools in maintaining safe and orderly school environments.     Defice of School Isabet staff, Cod and Names School School School School School Isabet staff, Cod and Add NYCOCO Coll requirements to the use of two-way radios, use of Internet Protocol (Digital Video Surveillance (PDV)       imagency Readiness/Safety Protocols     The charge Prevention and Intervention to the US of two-way radios, use of Internet Protocol Digital Video Surveillance (PDV)       imagency Readiness/Safety Protocols     The charge Prevention and Intervention to consciling strategies, techniques and resources information and to provide support staff with prevention and intervention consciling strategies, techniques and resources information and provide to school leadership and staff to provide them with information and resources on internet safety, cyberbuilying     Principals and school - based staff, parents       cyberbuilying Prevention and Digital Citizenship     Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbuilying (Lee AP, Dean, Parent Coordinator, Teachers)     Principals and school - based staff       cyberbuilying Prevention and Digital Citizenship and saff to provide them with information and resources on internet safety, cyberbuilying (Lee AP, Dean, Parent C				
Training covers emergency readiness and safety protocols to askit schools in maintaining safe and orderly school environments. Training mirrors the mandatory training held for principals covering the following topics: creating School Safety Pians, Building Response Team (BMT), General Response Protocols (GPR), the establishment of a Command Post, Missing Student Protocols, State and Mutritional Service Staff, mandated and WTCDE on the use of two-way radios, use of Internet Protocol Safety View Student Protocols, State and Mutritional Service Staff, Supervisition and Intervention intervention Unit offers various trainings for school based staff and parents to provide understanding of gang culture, including hate and cult groups, clues for identifying gang embenes, current geographic-based data and resource information and to provide support staff with prevention and intervention Courseling Strategies, techniques and resources related to gangs, hate groups and cults. In addition, workshops are offered for parents to provide them with the tools they need to help their children stay uot of gangs/hate groups/cults, avoid victimization, recognize high risk and affiliation behaviors and access School - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups resources for assistance. Wissing Student Protocol assigned staff. This training also addresses patterns of student behavior related to elopement. Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups resources for assistance. Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers). Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers). Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers). Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers). Principals and school -	nergency Readiness for	would be used. In addition, this training covers the establishment of a Command Post, Missing Student Protocols, Responding to		
Response Team Leaders, Guidance Conselors, Parent Coordinators, Training covers emergency readines dafety protocols to assist schools in maintaining safe and orderly school environments. Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Missing Student Protocol, State and Atted and NYCDO <i>f</i> mil requirements on the use of two-way radius, use of internet Protocol Digital Video Surveillance (IPOS and Atted and NYCDO <i>f</i> mil requirements on the use of two-way radius, use of internet Protocol Digital Video Surveillance (IPOS and Atter and Office Occurrence Repency readings are offered for parents to provide understanding of and Attertional Bervice staff, Supervising School Faber (Strog), and the school school based staff and parents to provide understanding of ang, hate groups and culturs, includition, workhops are offered for parents to provide tunderstanding of age, hate groups and culturs, includition, workhops are offered for parents to provide tunderstanding age, hate groups and culturs, includition, workhops are offered for parents to provide tunderstanding and how students can be responsible digital citizens. Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying and how students can be responsible digital citizens. This training also addresses patternet of student behavior related to elopement. This training also addresses patternet of student behavior related to elopement. This training also addresses patternet of student behavior related to elopement. This training also addresses procedures, with procedures when applicable. This training also addresses patternet of student behavior related to elopement. This training also addresses patternet of student behavior related to elopement. This training also addresses patternet of student behavior related to elopement. This training also addresses patternet of student behavior related to addresser school community. This training will provide guid	ulding Response Teams	Door Alarms, the use of two way radios and drill requirements.	Building Response Team members	No
Emergency Readiness/Safety Protocols     system and Online Occurrence Reporting.     Community Based Organizations       The Gang Prevention and Intervention Unit offers various trainings for school based staff and parents to provide understanding of gang culture, including hate and cult groups, clues for identifying gang members, current geographic-based data and resource information and to provide support staff with prevention and intervention counseling strategies, techniques and resources related to gangs, hate groups and cults. In addition, workshops are offered for parents to provide them with the tools they need to help their children stay out of gangs/hate groups/cults, avoid victimization, recognize high risk and affiliation behaviors and access     School - based staff, parents       Cyberbullying Prevention and Digital Citizenship     Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups       Missing Student Protocol     This training covers the procedure that must be followed whenever there is a missing student or a student who has run away from (i.e. AP, Dean, Parent Coordinator, Teachers), parent Coordinator, Teachers), parent Coordinator, Teachers)       Missing Student Protocol     Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent Coordinator, Teachers)       Hield Passing Procedures     Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, This training also covers lateness procedures, visitor procedures and scanning procedures when applicc		This training mirrors the mandatory training held for principals covering the following topics: creating School Safety Plans, Building	Response Team Leaders, Guidance Counselors, Parent Coordinators, Deans, other school - based staff, Office of School Health staff, Food	
The Gang Prevention and Intervention Unit offers various trainings for school based staff and parents to provide understanding of gang culture, including hate and cult groups, clues for identifying gang members, current geographic-based data and resource information and to provide support staff with prevention and intervention consult is the scholar of the childres and the groups, hate groups and cults. In addition, workshops are offered for parents to provide them with the tools they need to help their childres tay out of gangs, hate groups, fate groups, and the provide them with information and resources on internet safety, cyberbullying and staff to provide to school leadership and staff to provide them with information and resources on internet safety, cyberbullying great graves, and grave and gr				
Gang Prevention and Intervention   resources for assistance.   School - based staff, parents     Cyberbullying Prevention and Digital Citizenship   Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups     Cyberbullying Prevention and Digital Citizenship   Trining provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups     Missing Student Protocol   assigned staff. This training also addresses patterns of student behavior related to elopement.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Entry and Exit Procedures   Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school environment. This training also covers lateness procedures, visitor procedures and scanning procedures when applicable.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   This covers the policy regarding how student move around the school building to ensure a safe and secure school community.   I.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   This training will provide guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide	<u>rergency Readiness/Safety Protocols</u>	The Gang Prevention and Intervention Unit offers various trainings for school based staff and parents to provide understanding of gang culture, including hate and cult groups, clues for identifying gang members, current geographic-based data and resource information and to provide support staff with prevention and intervention counseling strategies, techniques and resources related to gangs, hate groups and cults. In addition, workshops are offered for parents to provide them with the tools they need to help	Community Based Organizations	No
Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying   (i.e. AP, Dean, Parent Coordinator, Teachers), parent groups     Cyberbullying Prevention and Digital Citizenship   This training covers the procedure that must be followed whenever there is a missing student or a student who has run away from (i.e. AP, Dean, Parent Coordinator, Teachers), parent Coordinator, Teachers)     Missing Student Protocol   assigned staff. This training also addresses patterns of student behavior related to elopement.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Entry and Exit Procedures   novironment. This training also covers lateness procedures, visitor procedures and scanning procedures when applicable.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   Discusses school policy regarding how student move around the school building to ensure a safe and secure school community.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   This training will provide guidelines for designing building specific response procedures when applicable.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   This training will provide guidelines for designing building specific response procedures when a polica last school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)   Teachers)     Response Protocols to Door Alarms   alarm is activated.	ang Prevention and Intervention		School - based staff, parents	No
Missing Student Protocol   This training covers the procedure that must be followed whenever there is a missing student or a student who has run away from assigned staff. This training also addresses patterns of student behavior related to elopement.   (i.e. AP, Dean, Parent Coordinator, Teachers)     Missing Student Protocol   Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school environment. This training also covers lateness procedures, visitor procedures and scanning procedures when applicable.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   Discusses school policy regarding how student move around the school building to ensure a safe and secure school community. This covers the policy regarding hall passes, elevator passes, and passing between classes.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Hall Passing Procedures   This training will provide guidelines for designing building specific response procedures when a door alarm is identified as being artivated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door alarm is activated.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from classrooms and common areas, transitioning to/from classrooms and common areas, transitioning to/from classroot and exchool - based staff (i.e. AP, Dean	Cyberbullying Prevention and Digital Citizenship		(i.e. AP, Dean, Parent Coordinator,	No
Principals and school - based staff     Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school   Principals and school - based staff     Entry and Exit Procedures   Discusses school policy regarding how student move around the school building to ensure a safe and secure school community.   Principals and school - based staff     Hall Passing Procedures   This covers the policy regarding how student move around the school building to ensure a safe and secure school community.   Principals and school - based staff     Kesponse Protocols to Door Alarms   This training will provide guidelines for designing building specific response procedures and manage transitions during the school day. This   Principals and school - based staff     Discusses various protocols to poor Alarms   Discusses various protocols to maintain a safe and orderly school environment and manage transitioning to/from   Principals and school - based staff     Transitioning Guidelines   afterschool programs and protocols to follow during field trips.   Principals and school - based staff     Principals and school - based staff   Principals and school - based staff   Principals and school - based staff     (i.e. AP, Dean, Parent Coordinator, Taistrianing will provide guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door   Principals and school - based staff			(i.e. AP, Dean, Parent Coordinator,	
All Passing Procedures   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     All Passing Procedures   This covers the policy regarding hall passes, elevator passes, and passing between classes.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     All Passing Procedures   This training will provide guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door alarm is activated.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Discusses various protocols to Door Alarms   Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from afterschool programs and protocols to follow during field trips.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Principals and school - based staff   Fransitioning to/from classrooms and common areas, transitioning to/from afterschool programs and protocols to follow during field trips.   Principals and school - based staff     Principals and school - based staff   Fransitioning to/from classrooms and common areas, transitioning to/from   Fransitioning to/from     Principals and school - based staff   Fransitioning to/from the procedures, transitioning to/from   Principals and school - based staff	Ĩ	Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school	Principals and school - based staff (i.e. AP, Dean, Parent Coordinator,	No
This training will provide guidelines for designing building specific response procedures when a door alarm is identified as being activated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door alarm is activated.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Response Protocols to Door Alarms   Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This training covers entry and dismissal procedures, transitioning to/from afterschool programs and protocols to follow during field trips.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Image: transitioning Guidelines   This training covers entry and dismissal procedures, transitioning to/from distributions during field trips.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)     Principals and protocols to follow during field trips.   Principals and protocols to follow during field trips.   Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)	Entry and Exit Procedures		Principals and school - based staff	No
Response Protocols to Door Alarms alarm is activated. Teachers)   Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from afterschool programs and protocols to follow during field trips. Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Teachers)   ransitioning Guidelines Principals and protocols to follow during field trips. Principals and school - based staff	all Passing Procedures			No
training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from afterschool programs and protocols to follow during field trips. (i.e. AP, Dean, Parent Coordinator, Teachers) Principals and school - based staff	Response Protocols to Door Alarms	alarm is activated.	Teachers)	No
	ansitioning Guidelines	training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from	(i.e. AP, Dean, Parent Coordinator, Teachers)	No
Online Occurrence Reporting System (OORS) how to accurately enter incident data into the OORS system. Teachers)	nline Occurrence Reporting System (OORS)		(i.e. AP, Dean, Parent Coordinator, Teachers)	No
Principals and school - based staff (i.e. AP, Dean, Parent Coordinator, Best Practices on Safety Measures for dealing with crisis situations and behavioral incidents. Teachers)	art Dractices on Safety Maggures	Provides schools with promising practices around safety measures for dealing with crisis situations and behavioral insidents	(i.e. AP, Dean, Parent Coordinator,	No

	Mandated by New York State, this training covers school based emergency response procedures which includes General Response		
	Protocols (GRP), de-escalation protocols, missing student protocols and responding to door alarms. For central and field staff,		
	training is webinar based. School staff must attend a live training session. All training must be completed by September 15th		
Emergency Procedures Training	annually or within 30 days of hire.	All Agency Staff	Yes