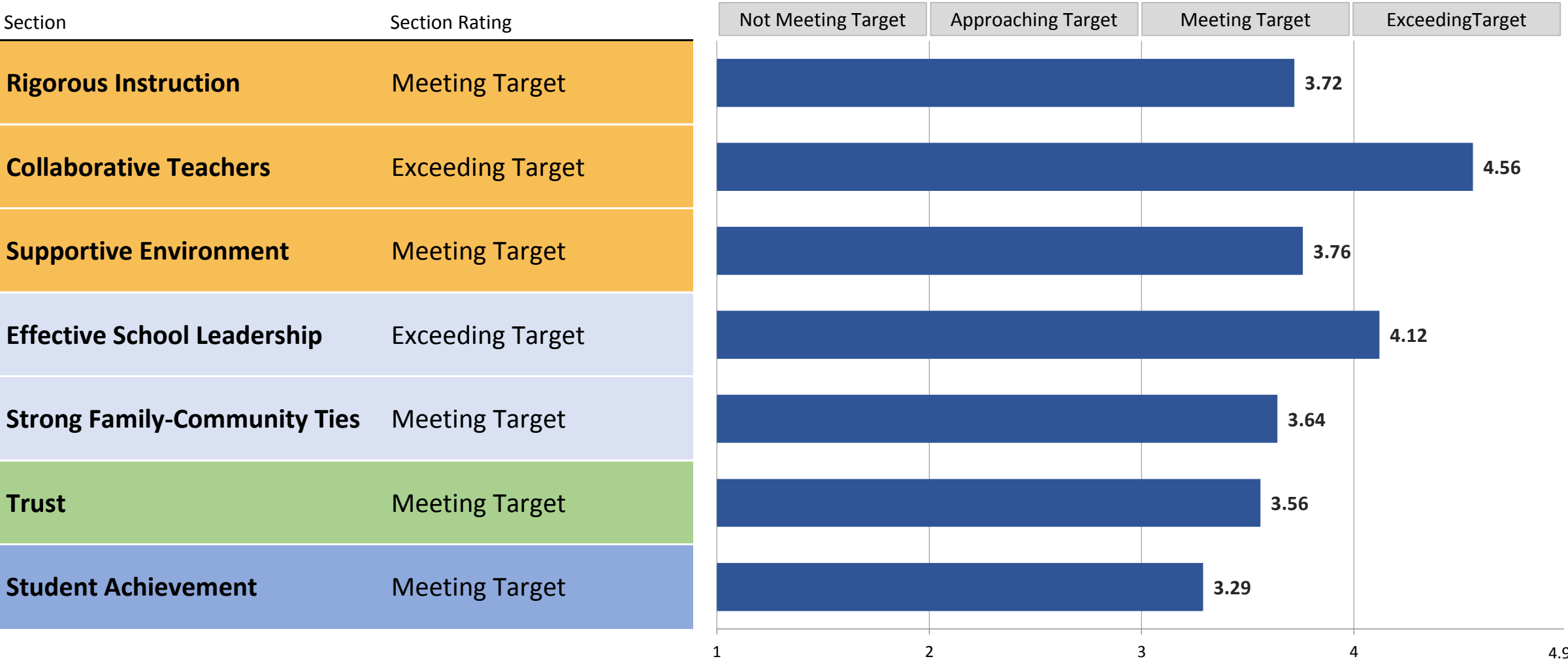## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.72	
Collaborative Teachers	Exceeding Target					4.56
Supportive Environment	Meeting Target				3.76	
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Meeting Target				3.64	
Trust	Meeting Target				3.56	
Student Achievement	Meeting Target				3.29	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	115	92	115
Grade 10	127	86	94
Grade 11	116	116	83
Grade 12	111	107	112
All students	**469**	**401**	**404**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	5%
% Free Lunch Eligible	77%	77%	80%
% Student with IEPs	23%	23%	24%
% Student with IEPs (less than 20% time)	9%	9%	9%
% Overage Under-credited	11%	12%	10%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	11%
% Asian	1%	1%	1%
% Black	77%	75%	78%
% Hispanic	19%	20%	18%
% White	1%	2%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.63	2.30	2.26
Average Incoming Math Proficiency	2.65	2.11	2.07

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.29**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	106	**75.5%**	53.2%	66.0%	75.0%	83.4%	96.6%	**3.06**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	**71.4%**	28.9%	47.0%	59.6%	71.5%	90.5%	**3.99**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	92	**66.3%**	48.2%	60.4%	68.8%	76.7%	90.0%	**2.70**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	**36.7%**	22.9%	40.6%	52.8%	64.3%	83.7%	**1.78**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	85	**71.8%**	46.5%	58.2%	66.2%	73.6%	86.7%	**3.76**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**57.7%**	21.9%	38.8%	50.3%	61.2%	80.0%	**3.68**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	234	**43.3%**	22.4%	35.6%	43.4%	50.8%	67.5%	**2.99**	4.17%
	Weighted Regents Pass Rate - ELA	93	**0.89**	0.49	0.70	0.85	0.98	1.21	**3.31**	4.17%
○	Weighted Regents Pass Rate - Math	179	**0.43**	0.39	0.67	0.86	1.04	1.35	**1.14**	4.17%
○	Weighted Regents Pass Rate - Science	167	**0.62**	0.34	0.69	0.92	1.14	1.55	**1.80**	4.17%
	Weighted Regents Pass Rate - Global History	143	**0.66**	0.31	0.56	0.73	0.89	1.16	**2.59**	4.17%
	Weighted Regents Pass Rate - U.S. History	99	**0.76**	0.36	0.64	0.83	1.02	1.31	**2.63**	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	118	**78.0%**	43.4%	55.3%	67.5%	76.1%	87.8%	**4.16**	6.25%
	6-Year Graduation Rate	108	**76.9%**	55.7%	65.6%	76.2%	83.7%	93.2%	**3.09**	6.25%
●	4-Year Weighted Diploma Rate	118	**203.8%**	95.0%	132.8%	172.5%	200.7%	238.7%	**4.08**	6.25%
	6-Year Weighted Diploma Rate	108	**184.3%**	101.7%	138.9%	178.9%	207.2%	243.6%	**3.19**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	118	**28.8%**	0.0%	10.9%	25.2%	36.9%	53.2%	**3.31**	5.00%
	4-Year College Readiness Index	118	**13.6%**	0.0%	4.9%	11.3%	16.6%	26.5%	**3.43**	5.00%
	6-Year College Readiness Index with Persistence	108	**40.7%**	15.5%	26.7%	39.4%	49.8%	66.0%	**3.13**	5.00%
	Postsecondary Enrollment Rate - 6 Months	103	**46.6%**	20.4%	31.0%	43.3%	53.3%	68.8%	**3.33**	5.00%
	Postsecondary Enrollment Rate - 18 Months	108	**58.3%**	32.2%	42.1%	54.0%	63.7%	77.7%	**3.44**	5.00%
								Weighted Average Score	**3.13**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	6	5.1%	9.2%	**283.3%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	24	20.3%	51.5%	**345.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.45**	0.036	0.031
●	Lowest Third Citywide	50	42.4%	63.7%	**213.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.33**	0.036	0.030
●	Black / Hispanic Males in Lowest Third Citywide	19	16.1%	41.3%	**200.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.39**	0.036	0.031
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	50	42.4%	63.7%	**12.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.82**	0.036	0.016
●	Students in Lowest Third Citywide, 4-Year College Readiness Index	50	42.4%	63.7%	**4.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.18**	0.036	0.029
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	44.7%	73.5%	**26.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.63**	0.036	0.024
										CtAG Additional Points			0.16
										Overall Student Achievement Score			**3.29**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.28	34%
Section Rating: Meeting Target	Section Score:	3.72	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.12	50%
Section Rating: Exceeding Target	Section Score:	4.56	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.1%	2.96	
Overall	50.1%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.70	4.04	
Overall	0.70	4.04	5%
Section Rating: Meeting Target	Section Score:	3.76	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.40	2.60
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
Course clarity	Students	91	77.5	86.9	96.3	0.70	3.80
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		**86%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.65	
Cultural awareness	Students	82	66.6	80.6	94.6	0.55	
Cultural awareness	Combined	92				0.71	3.84
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.88	4.52
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.73	3.92
• School commitment	Teachers	91	53.7	82.3	100.0	0.80	4.20
Innovation	Teachers	90	65.9	84.5	100.0	0.71	3.84
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
Collective responsibility	Teachers	88	58.1	80.7	100.0	0.70	3.80
Section Results:		**92%**					**4.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.55	
Classroom behavior	Combined	84				0.55	3.20
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	74	58.2	74.4	90.6	0.48	2.92
Next-level guidance	Students	85	71.4	83.6	95.8	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.60	
Press toward academic achievement	Combined	88				0.60	3.40
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.62	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	73				0.52	3.08
Section Results:		**84%**					**3.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.60	3.40
● Teacher influence	Teachers	94	40.6	71.4	100.0	0.90	4.60
● Program coherence	Teachers	89	57.0	82.6	100.0	0.75	4.00
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.88	4.52
Section Results:		**92%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.86	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.52	
Teacher outreach to parents	Combined	93				0.69	3.76
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:		**80%**					**3.64**
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
Student-teacher trust	Students	81	68.5	81.1	93.7	0.50	3.00
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.77	4.08
Section Results:		**90%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.5%	67.5% or lower	67.6% to 75.5%	75.6% to 81.1%	81.2% or higher
10+ Credits in 1st Year - School's Lowest Third	71.4%	50.5% or lower	50.6% to 61.5%	61.6% to 69.3%	69.4% or higher
10+ Credits in 2nd Year - All Students	66.3%	59.2% or lower	59.3% to 66.7%	66.8% to 72.1%	72.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	36.7%	43.8% or lower	43.9% to 54.4%	54.5% to 61.9%	62.0% or higher
10+ Credits in 3rd Year - All Students	71.8%	61.3% or lower	61.4% to 69.0%	69.1% to 74.4%	74.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	57.7%	43.7% or lower	43.8% to 54.2%	54.3% to 61.6%	61.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.3%	36.7% or lower	36.8% to 43.6%	43.7% to 48.5%	48.6% or higher
Average Regents Score - English (non-Common Core)*	70.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*	64.0	71.3 or lower	71.4 to 75.1	75.2 to 77.8	77.9 or higher
Average Regents Score - Living Environment*	60.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	61.0	56.7 or lower	56.8 to 60.2	60.3 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	65.0 or lower	65.1 to 69.0	69.1 to 71.8	71.9 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	78.0%	65.0% or lower	65.1% to 72.2%	72.3% to 77.2%	77.3% or higher
6-Year Graduation Rate	76.9%	69.1% or lower	69.2% to 74.7%	74.8% to 78.6%	78.7% or higher
4-Year Non-Dropout Rate	89.0%	81.1% or lower	81.2% to 85.4%	85.5% to 88.4%	88.5% or higher
6-Year Non-Dropout Rate	77.8%	72.8% or lower	72.9% to 77.7%	77.8% to 81.2%	81.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.8%	21.6% or lower	21.7% to 32.5%	32.6% to 40.2%	40.3% or higher
4-Year College Readiness Index	13.6%	11.3% or lower	11.4% to 17.1%	17.2% to 21.1%	21.2% or higher
6-Year College Readiness Index with Persistence	40.7%	35.4% or lower	35.5% to 42.4%	42.5% to 47.2%	47.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.6%	48.1% or lower	48.2% to 56.5%	56.6% to 62.4%	62.5% or higher
Postsecondary Enrollment Rate - 18 Months	58.3%	51.3% or lower	51.4% to 57.5%	57.6% to 61.7%	61.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	41.5% or lower	41.6% to 52.3%	52.4% to 59.8%	59.9% or higher
Self-Contained / ICT / SETSS	75.0%	40.8% or lower	40.9% to 52.3%	52.4% to 60.3%	60.4% or higher
Lowest Third Citywide	70.0%	43.2% or lower	43.3% to 54.2%	54.3% to 61.9%	62.0% or higher
Black / Hispanic Males in Lowest Third Citywide	63.2%	39.3% or lower	39.4% to 51.1%	51.2% to 59.4%	59.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.0%	10.2% or lower	10.3% to 15.4%	15.5% to 19.0%	19.1% or higher
4-Year College Readiness Index	4.0%	2.6% or lower	2.7% to 3.9%	4.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	26.1%	22.7% or lower	22.8% to 31.4%	31.5% to 37.5%	37.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.70	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher