Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.36	
Collaborative Teachers	Meeting Target				3.48	
Supportive Environment	Approaching Target			2.52		
Effective School Leadership	Meeting Target				3.64	
Strong Family-Community Ties	Approaching Target			2.76		
Trust	Meeting Target				3.40	
Student Achievement	Approaching Target			2.93		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
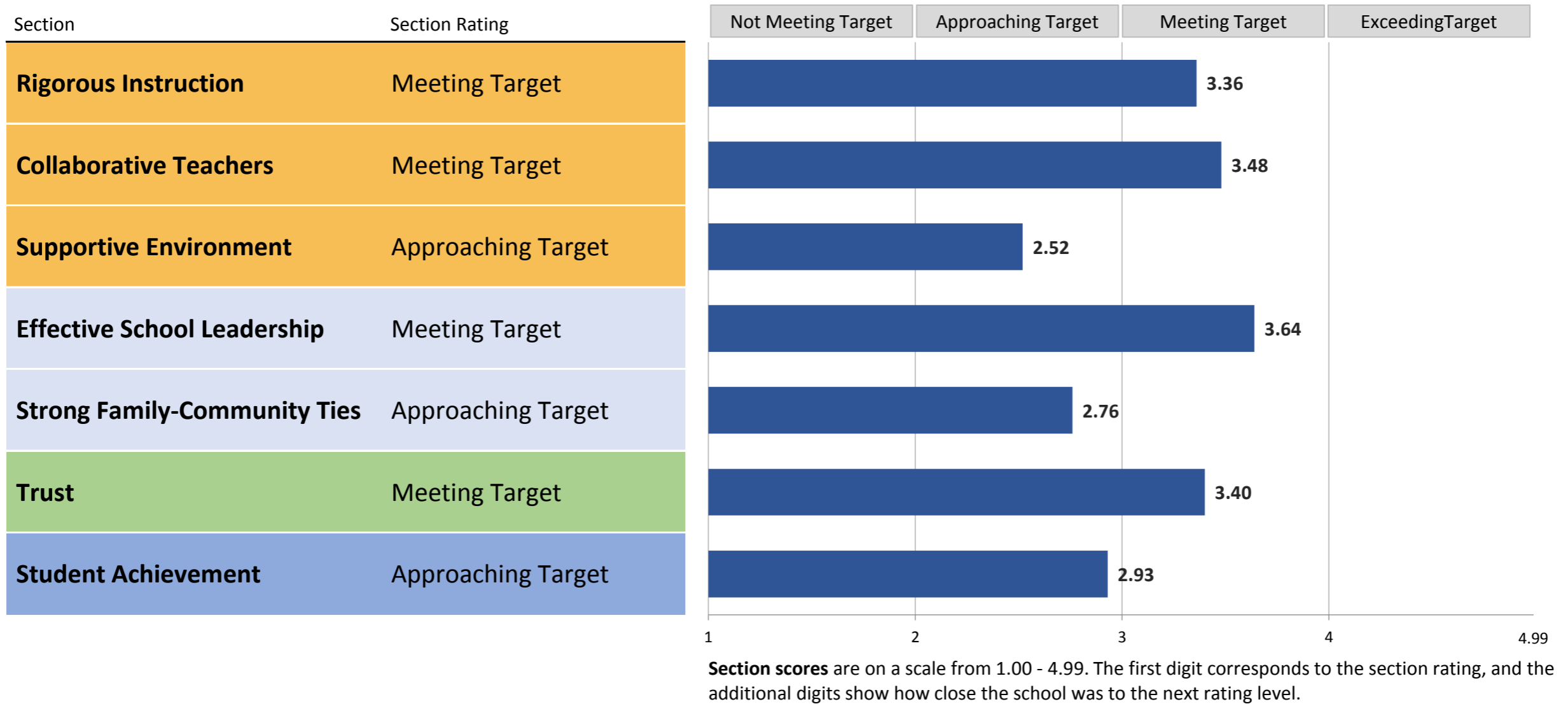
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	91	77	78
Grade 7	110	87	71
Grade 8	140	121	85
All students	**341**	**285**	**234**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	12%	18%
% Free Lunch Eligible	84%	84%	82%
% Student with IEPs	20%	25%	32%
% Student with IEPs (less than 20% time)	10%	8%	8%
% HRA Eligible	-	67%	64%
% Temporary Housing	-	21%	21%
% Asian	2%	4%	5%
% Black	70%	61%	54%
% Hispanic	26%	32%	35%
% White	1%	2%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.58	2.21	2.15
Average Incoming Math Proficiency	2.92	2.34	2.17

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.93**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	214	**2.13**	1.91	2.08	2.18	2.28	2.55	**2.50**	9.80%
Percentage of Students at Level 3 or 4	214	**11.7%**	0.8%	5.6%	9.1%	12.9%	21.2%	**3.68**	9.80%
Median Adjusted Growth Percentile	196	**65.0**	50.6	55.3	62.1	66.6	74.7	**3.64**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	72	**76.5**	65.3	70.4	77.8	82.7	91.5	**2.82**	9.80%
State Test Results - Math									
Average Student Proficiency	221	**2.06**	1.78	2.01	2.16	2.32	2.64	**2.33**	9.80%
Percentage of Students at Level 3 or 4	221	**6.3%**	0.0%	5.5%	9.7%	14.3%	23.6%	**2.19**	9.80%
Median Adjusted Growth Percentile	207	**60.0**	42.2	49.1	59.1	65.8	77.8	**3.13**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	72	**71.0**	59.9	65.6	73.8	79.2	88.9	**2.66**	9.80%
Core Course Pass Rates									
ELA	216	**69.4%**	56.5%	69.3%	78.4%	88.5%	100.0%	**2.01**	1.96%
Math	216	**76.9%**	57.7%	70.1%	78.9%	88.8%	100.0%	**2.77**	1.96%
Science	216	**81.9%**	57.8%	70.4%	79.1%	88.9%	100.0%	**3.29**	1.96%
Social Studies	216	**77.3%**	55.9%	68.7%	78.0%	88.3%	100.0%	**2.92**	1.96%
○ Percent of 8th Graders Earning HS Credit	80	**0.0%**	0.0%	6.0%	10.5%	15.5%	26.2%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	105	**76.0%**	65.0%	73.0%	79.0%	86.0%	94.0%	**2.50**	9.80%
								Weighted Average Score	**2.75**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	23	10.7%	55.4%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	25	11.7%	64.3%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	16	7.5%	80.6%	**6.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**3.37**	0.030	0.018
Math - Percent at Level 3 or 4												
○ Self-Contained	24	10.9%	57.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	25	11.3%	62.4%	**4.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.67**	0.030	0.013
SETSS	16	7.2%	78.3%	**6.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.91**	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	38	19.4%	43.4%	**44.7%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.72**	0.030	0.020
Lowest Third Citywide	133	67.9%	88.8%	**45.9%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.83**	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	64	32.7%	73.2%	**42.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.51**	0.030	0.011
SC/ICT/SETSS	63	32.1%	81.2%	**52.4%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.17**	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	46	22.2%	45.8%	**34.8%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.15**	0.030	0.016
Lowest Third Citywide	127	61.4%	75.6%	**38.6%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.47**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	57	27.5%	61.8%	**38.6%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.47**	0.030	0.011
SC/ICT/SETSS	64	30.9%	79.1%	**43.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.08**	0.030	0.016
ELL Progress	45	19.8%	54.8%	**35.6%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.11**	0.030	0.016
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**2.93**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.16	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	53.9%	1.40	
HS			
Overall	53.9%	1.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS			
Overall	0.43	3.45	5%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Trust			
NYC School Survey - Trust	91%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.92	4.68
● Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	91	81.3	89.7	98.1	0.59	3.36
Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.64	3.56
Section Results:		93%					**4.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.60	
Cultural awareness	Combined	91				0.62	3.48
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	83	54.0	77.4	100.0	0.63	3.52
School commitment	Teachers	85	59.7	84.3	100.0	0.62	3.48
Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.57	3.28
● Focus on student learning	Teachers	98	68.4	88.4	100.0	0.93	4.72
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:		88%					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	70	67.5	82.9	98.3	0.08	
○ Safety	Combined	70				0.08	1.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
Next-level guidance	Students	88	76.9	88.3	99.7	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.29	
Press toward academic achievement	Combined	85				0.29	2.16
Personal attention and support	Students	84	74.1	85.5	96.9	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	76.8	88.6	100.0	0.19	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
Peer support for academic work	Combined	71				0.26	2.04
Section Results:		81%					**2.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.38	2.52
Teacher influence	Teachers	76	34.5	67.1	99.7	0.63	3.52
Program coherence	Teachers	89	60.8	85.2	100.0	0.73	3.92
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.88	4.52
Section Results:		**88%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.44	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	89				0.43	2.72
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.44	2.76
Section Results:		**77%**					**2.76**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
● Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.98	4.92
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.60	3.40
Section Results:		**91%**					**3.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.7%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.06	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	69.4%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Math	76.9%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Science	81.9%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Social Studies	77.3%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
SETSS	1.95	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.91	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.97	1.79 or lower	1.80 to 1.93	1.94 to 2.05	2.06 or higher
ELL	1.97	1.80 or lower	1.81 to 1.96	1.97 to 2.09	2.10 or higher
Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	35.6%	30.4% or lower	30.5% to 40.2%	40.3% to 48.3%	48.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.9%	61.0% or lower	61.1% to 66.9%	67.0% to 71.7%	71.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**