

2014-15 School Quality Guide / ES

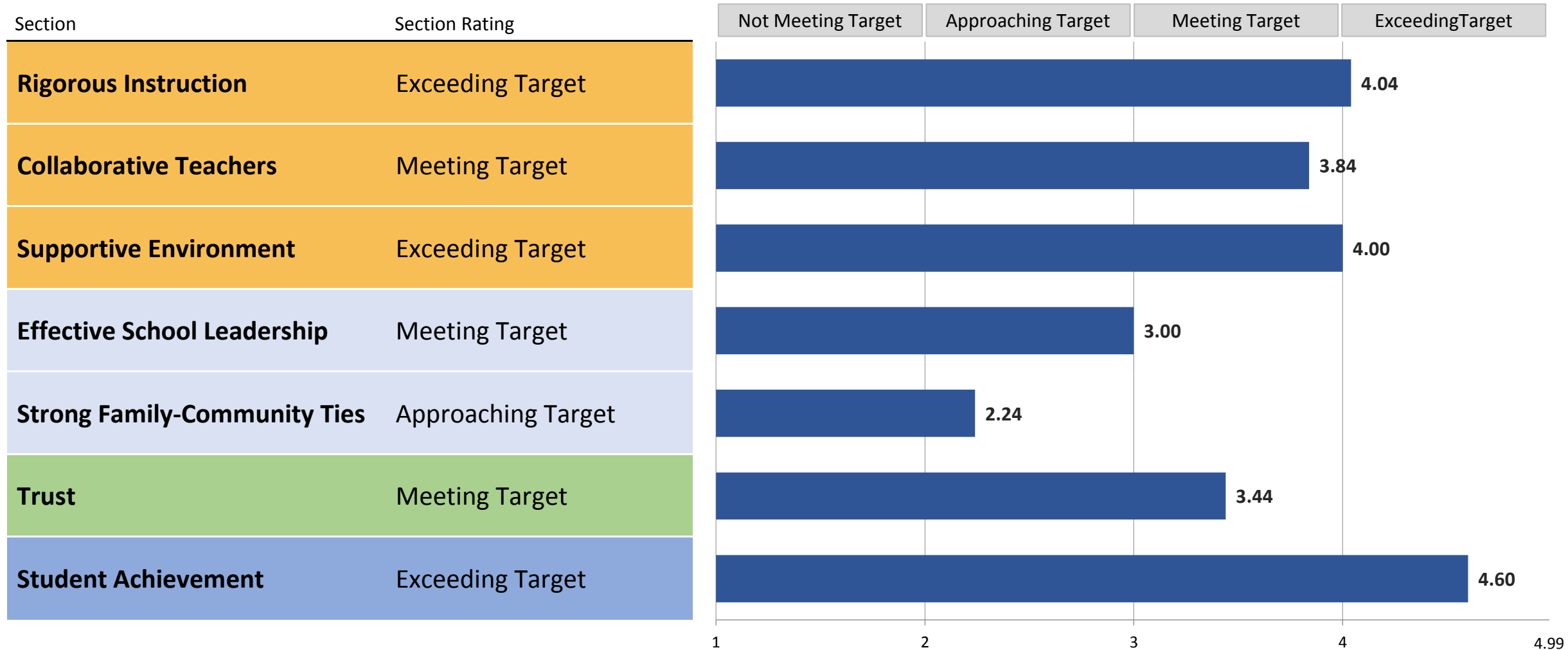
Summary of Section Ratings

24Q089

P.S. 089 Elmhurst

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

24Q089
P.S. 089 Elmhurst

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	354	312	314
Grade 1	320	355	329
Grade 2	324	322	348
Grade 3	313	325	327
Grade 4	333	332	337
Grade 5	322	335	319
All students	1966	1981	1974

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	42%	41%	40%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	4%	3%	5%
% HRA Eligible	-	64%	60%
% Temporary Housing	-	3%	3%
% Asian	22%	22%	22%
% Black	0%	0%	0%
% Hispanic	76%	76%	76%
% White	2%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

24Q089
P.S. 089 Elmhurst

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.60

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	957	2.72	1.99	2.23	2.39	2.56	2.84	4.57	9.09%
• Percentage of Students at Level 3 or 4	957	39.1%	3.8%	14.0%	21.0%	28.9%	40.8%	4.86	9.09%
• Median Adjusted Growth Percentile	625	68.0	47.9	55.5	62.2	66.8	77.9	4.11	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	220	77.5	59.8	67.3	73.7	78.2	89.0	3.84	9.09%
• Early Grade Progress	320	3.69	0.64	1.34	1.95	2.37	3.39	4.99	9.09%
State Test Results - Math									
• Average Student Proficiency	973	2.89	2.01	2.34	2.57	2.83	3.20	4.16	9.09%
• Percentage of Students at Level 3 or 4	973	45.4%	3.8%	18.9%	29.6%	41.7%	57.9%	4.23	9.09%
• Median Adjusted Growth Percentile	631	71.0	39.9	50.7	60.1	66.7	82.3	4.28	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	217	75.0	52.2	61.8	70.1	75.9	89.8	3.84	9.09%
• Early Grade Progress	324	3.51	0.55	1.63	2.55	3.20	4.74	4.20	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	309	97.4%	75.5%	82.4%	87.3%	93.0%	100.0%	4.63	9.09%
								Weighted Average Score	4.34

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	41	4.3%	21.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	55	5.7%	28.9%	12.7%	0.0%	3.7%	6.5%	9.3%	15.8%	4.52	0.030	0.026
• SETSS	39	4.1%	39.0%	5.1%	0.0%	3.5%	6.2%	8.9%	15.0%	2.59	0.030	0.012
Math - Percent at Level 3 or 4												
• Self-Contained	42	4.3%	21.4%	2.4%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	55	5.7%	29.1%	14.5%	0.0%	7.2%	12.9%	18.4%	31.2%	3.29	0.030	0.017
• SETSS	39	4.0%	38.5%	10.3%	0.0%	6.6%	11.7%	16.8%	28.4%	2.73	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
• ELL	282	45.1%	96.4%	39.4%	12.7%	26.0%	36.3%	46.4%	69.9%	3.31	0.030	0.017
• Lowest Third Citywide	167	26.7%	37.6%	59.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.21	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	84	13.4%	33.9%	58.3%	23.6%	36.2%	45.9%	55.6%	77.8%	4.12	0.030	0.023
• SC/ICT/SETSS	87	13.9%	28.7%	54.0%	22.0%	34.9%	44.8%	54.7%	77.4%	3.93	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
• ELL	288	45.6%	93.6%	42.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.83	0.030	0.021
• Lowest Third Citywide	179	28.4%	39.0%	54.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.07	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	66	10.5%	27.3%	59.1%	14.4%	29.5%	41.2%	52.8%	79.4%	4.24	0.030	0.024
• SC/ICT/SETSS	89	14.1%	30.0%	52.8%	15.4%	29.5%	40.4%	51.3%	76.2%	4.06	0.030	0.023
• ELL Progress	777	39.4%	100.0%	56.4%	31.6%	44.8%	55.1%	65.2%	88.6%	3.13	0.030	0.016
											CtAG Additional Points	0.26
											Overall Student Achievement Score	4.60

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.20	34%
Section Rating: Exceeding Target	Section Score:	4.04	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	93.6%	4.48	
HS			
Overall	93.6%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	88%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.14	1.56
Section Results:		84%					2.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.36	2.44
○ School commitment	Teachers	65	59.9	85.3	100.0	0.13	1.52
Innovation	Teachers	79	70.3	86.7	100.0	0.28	2.12
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.46	2.84
Focus on student learning	Teachers	79	68.2	89.0	100.0	0.35	2.40
Collective responsibility	Teachers	79	65.7	84.7	100.0	0.40	2.60
Section Results:		82%					2.64
Supportive Environment							
Safety:							
Safety	Teachers	92	80.0	94.6	100.0	0.62	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	92				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.43	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.43	2.72
Social-emotional measure	Teachers	91	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	82	75.0	88.8	100.0	0.26	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	82				0.26	2.04
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.40	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.58	3.32
Section Results:		87%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.53	3.12
Teacher influence	Teachers	47	28.8	60.8	92.8	0.29	2.16
● Program coherence	Teachers	90	60.0	85.2	100.0	0.75	4.00
Principal instructional leadership	Teachers	78	61.6	87.0	100.0	0.43	2.72
Section Results:		76%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.50	3.00
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.12	1.48
Section Results:		79%					2.24
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.32	2.28
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.55	3.20
Section Results:		88%					3.44

2014-15 School Quality Reports / ES
Targets for 2015-16

24Q089
P.S. 089 Elmhurst

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.72	2.40 or lower	2.41 to 2.50	2.51 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	39.1%	22.0% or lower	22.1% to 27.5%	27.6% to 31.7%	31.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.89	2.65 or lower	2.66 to 2.81	2.82 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	45.4%	34.9% or lower	35.0% to 42.1%	42.2% to 47.6%	47.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.4%	87.5% or lower	87.6% to 90.7%	90.8% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.73	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.06	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.47	2.15 or lower	2.16 to 2.29	2.30 to 2.40	2.41 or higher
Lowest Third Citywide	2.08	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.94	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.22	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS	2.22	2.09 or lower	2.10 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.62	2.43 or lower	2.44 to 2.62	2.63 to 2.77	2.78 or higher
Lowest Third Citywide	2.08	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	56.4%	41.3% or lower	41.4% to 51.2%	51.3% to 58.8%	58.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.6%	80.9% or lower	81.0% to 85.8%	85.9% to 89.4%	89.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher