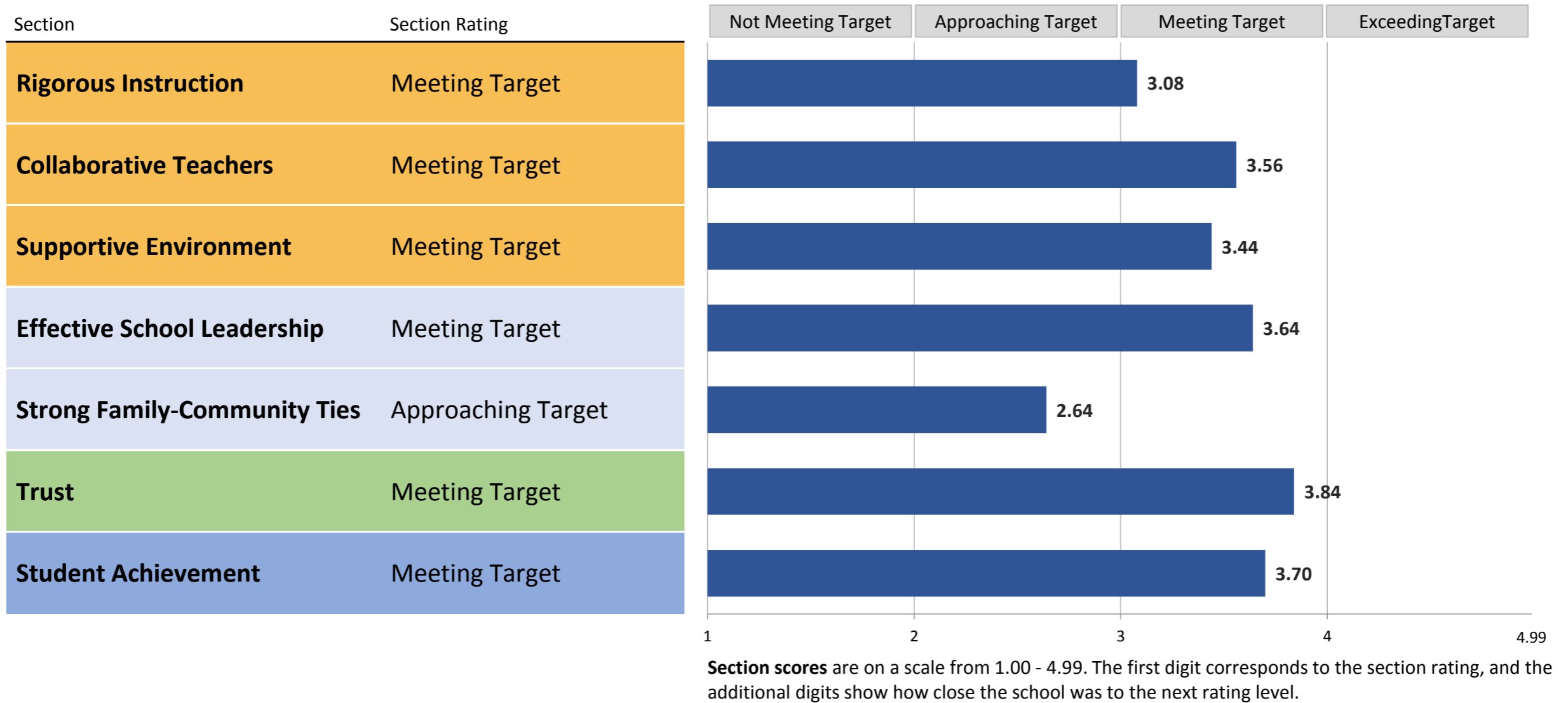


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	57	64	73
Grade 7	70	49	57
Grade 8	72	71	52
All students	199	184	182

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	9%	12%
% Free Lunch Eligible	82%	82%	84%
% Student with IEPs	22%	17%	14%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	60%	55%
% Temporary Housing	-	7%	7%
% Asian	33%	36%	42%
% Black	39%	39%	33%
% Hispanic	20%	18%	18%
% White	8%	7%	7%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.73	2.45	2.51
Average Incoming Math Proficiency	3.15	2.67	2.69

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.70

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	176	2.66	2.07	2.31	2.43	2.56	2.79	4.43	9.80%
● Percentage of Students at Level 3 or 4	176	29.5%	5.4%	13.5%	19.1%	25.3%	33.3%	4.53	9.80%
Median Adjusted Growth Percentile	166	65.0	50.6	55.6	62.9	67.7	76.4	3.44	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	60	76.0	64.7	69.3	75.8	80.1	88.0	3.05	9.80%
State Test Results - Math									
Average Student Proficiency	181	2.58	1.90	2.25	2.48	2.73	3.06	3.40	9.80%
Percentage of Students at Level 3 or 4	181	30.4%	0.0%	13.1%	22.9%	33.8%	46.2%	3.69	9.80%
Median Adjusted Growth Percentile	169	59.0	44.5	51.5	61.7	68.4	80.4	2.74	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	59	72.0	58.4	64.2	72.6	78.2	88.1	2.93	9.80%
Core Course Pass Rates									
● ELA	178	96.6%	71.0%	79.4%	85.5%	92.3%	100.0%	4.56	1.96%
● Math	178	94.4%	71.7%	80.0%	85.9%	92.5%	100.0%	4.25	1.96%
● Science	178	93.3%	73.3%	81.1%	86.7%	92.9%	100.0%	4.06	1.96%
● Social Studies	178	96.1%	69.9%	78.8%	85.0%	92.0%	100.0%	4.51	1.96%
Percent of 8th Graders Earning HS Credit	50	16.0%	0.0%	14.8%	25.9%	38.2%	52.3%	2.11	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	64	89.0%	67.0%	77.0%	83.0%	91.0%	100.0%	3.75	9.80%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	11	6.3%	32.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	14	8.0%	44.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	11	6.1%	32.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	14	7.7%	42.5%	14.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	22	13.3%	29.8%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.11	0.030	0.023
● Lowest Third Citywide	44	26.5%	31.3%	56.8%	31.5%	39.4%	47.2%	56.3%	72.7%	4.03	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	22	13.3%	24.0%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	24	14.2%	29.3%	29.2%	12.4%	22.8%	33.0%	45.0%	66.4%	2.63	0.030	0.012
Lowest Third Citywide	51	30.2%	36.8%	49.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	22	13.0%	24.0%	59.1%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
● ELL Progress	20	11.0%	30.5%	85.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.70

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.68	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	79.1%	2.92	
HS	66.9%	2.68	
Overall	73.0%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.76	4.61	
HS	0.32	2.24	
Overall	0.54	3.43	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	90%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.88	4.52
○	Common Core shifts in math	Teachers	73	73.4	86.8	100.0	0.00	1.00
•	Course clarity	Students	93	79.8	87.6	95.4	0.83	4.32
	Quality of student discussion	Teachers	84	58.6	79.2	99.8	0.62	3.48
Section Results:			87%					3.32
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
	Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
	Cultural awareness	Students	89	69.5	80.9	92.3	0.85	
•	Cultural awareness	Combined	93				0.78	4.12
	Inclusive classroom instruction	Teachers	89	81.4	92.4	100.0	0.41	2.64
	Quality of professional development	Teachers	79	45.8	75.2	100.0	0.62	3.48
	School commitment	Teachers	87	60.1	85.3	100.0	0.66	3.64
	Innovation	Teachers	88	63.0	84.2	100.0	0.67	3.68
•	Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
	Peer collaboration	Teachers	90	72.0	89.8	100.0	0.65	3.60
	Focus on student learning	Teachers	90	64.0	86.6	100.0	0.73	3.92
	Collective responsibility	Teachers	87	54.5	80.5	100.0	0.72	3.88
Section Results:			89%					3.68
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	69.7	83.1	96.5	0.77	
•	Safety	Combined	90				0.77	4.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	91	67.0	80.4	93.8	0.88	
•	Classroom behavior	Combined	91				0.88	4.52
•	Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.89	4.56
	Peer interactions	Students	81	63.1	76.5	89.9	0.68	3.72
	Next-level guidance	Students	87	72.1	83.3	94.5	0.65	3.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.3	87.9	95.5	0.86	
•	Press toward academic achievement	Combined	93				0.86	4.44
	Personal attention and support	Students	86	73.6	83.0	92.4	0.67	3.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	72.8	86.8	100.0	0.64	
	Peer support for academic work	Students	70	45.3	61.7	78.1	0.75	
	Peer support for academic work	Combined	80				0.70	3.80
Section Results:			88%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	85	52.0	80.8	100.0	0.69	3.76
● Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.79	4.16
Section Results:		85%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.59	
Teacher outreach to parents	Combined	91				0.61	3.44
○ Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.21	1.84
Section Results:		73%					2.64
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.1	100.0	0.84	4.36
Student-teacher trust	Students	85	69.1	79.9	90.7	0.72	3.88
Teacher-principal trust	Teachers	83	56.9	85.9	100.0	0.60	3.40
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		90%					3.84

2014-15 School Quality Reports / MS
Targets for 2015-16

20K609

Urban Assembly School for Criminal Justice

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.66	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	29.5%	20.8% or lower	20.9% to 24.5%	24.6% to 27.5%	27.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.58	2.48 or lower	2.49 to 2.61	2.62 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	30.4%	23.4% or lower	23.5% to 29.2%	29.3% to 34.0%	34.1% or higher
Core Course Pass Rates					
ELA	96.6%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Math	94.4%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Science	93.3%	83.6% or lower	83.7% to 87.4%	87.5% to 90.6%	90.7% or higher
Social Studies	96.1%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	16.0%	16.9% or lower	17.0% to 26.5%	26.6% to 34.3%	34.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.21	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS		2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.20	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.05	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide		1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS		2.04 or lower	2.05 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.08	2.18 or lower	2.19 to 2.34	2.35 to 2.47	2.48 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide		1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	85.0%	37.6% or lower	37.7% to 47.5%	47.6% to 55.5%	55.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.1%	75.7% or lower	75.8% to 81.4%	81.5% to 86.0%	86.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.