Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.12			
Collaborative Teachers	Meeting Target	3.12			
Supportive Environment	Meeting Target	3.16			
Effective School Leadership	Meeting Target	3.28			
Strong Family-Community Ties	Meeting Target	3.40			
Trust	Meeting Target	3.56			
Student Achievement	Approaching Target	2.70			

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
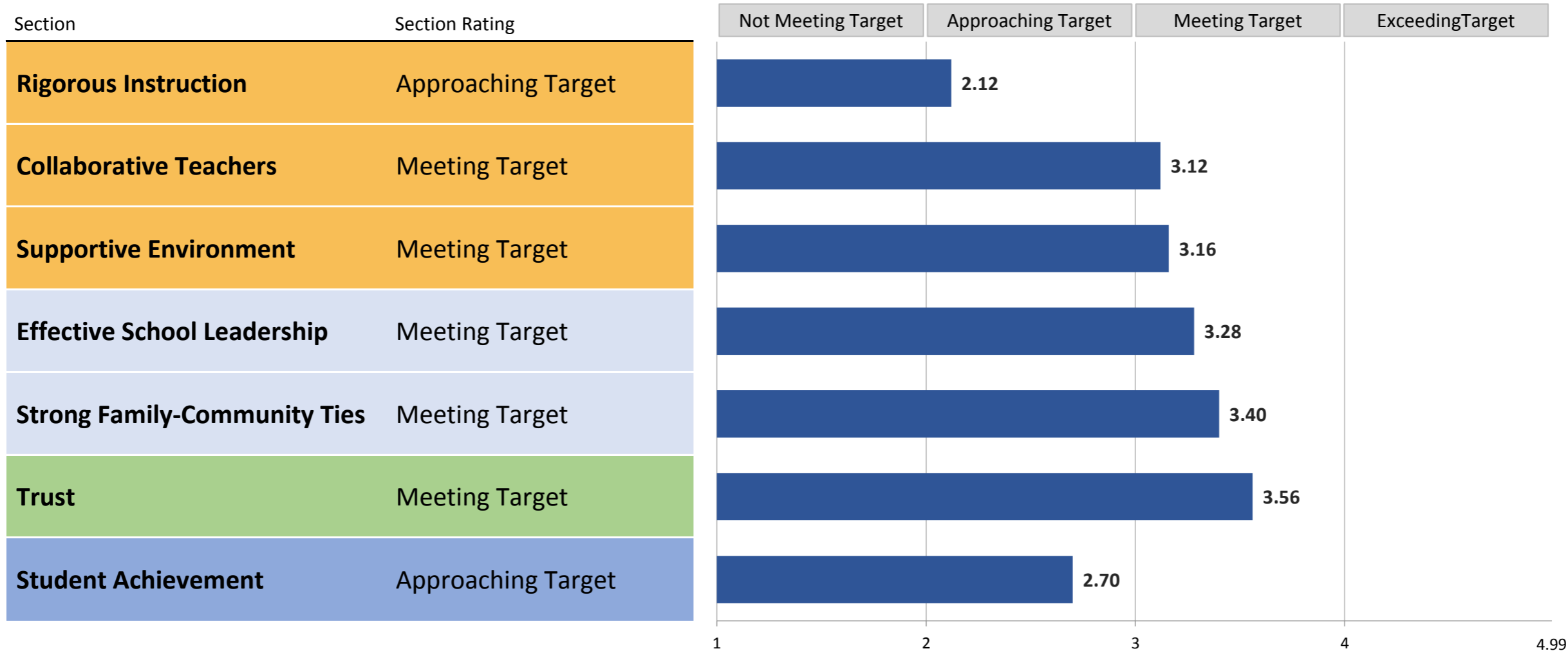
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	67	33
Grade 1	78	56	60
Grade 2	81	64	53
Grade 3	70	73	55
Grade 4	56	62	63
Grade 5	66	44	50
All students	**435**	**384**	**332**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	17%	22%
% Free Lunch Eligible	92%	92%	93%
% Student with IEPs	21%	28%	29%
% Student with IEPs (less than 20% time)	5%	5%	7%
% HRA Eligible	-	78%	78%
% Temporary Housing	-	17%	24%
% Asian	0%	0%	0%
% Black	25%	20%	21%
% Hispanic	72%	75%	72%
% White	3%	5%	7%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.70**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	165	**2.02**	1.91	2.08	2.20	2.32	2.60	**1.65**	9.09%
Percentage of Students at Level 3 or 4	165	**7.9%**	0.7%	7.4%	12.2%	17.6%	29.5%	**2.10**	9.09%
Median Adjusted Growth Percentile	103	**62.0**	47.2	55.9	63.4	68.6	81.1	**2.81**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	36	**75.0**	63.2	71.1	77.6	82.2	93.1	**2.60**	9.09%
○ Early Grade Progress	54	**0.61**	0.32	0.91	1.43	1.80	2.73	**1.49**	9.09%
State Test Results - Math									
○ Average Student Proficiency	166	**2.10**	1.89	2.12	2.29	2.47	2.84	**1.91**	9.09%
Percentage of Students at Level 3 or 4	166	**10.2%**	0.0%	9.6%	16.5%	24.4%	39.4%	**2.09**	9.09%
Median Adjusted Growth Percentile	104	**64.0**	37.2	49.1	59.5	66.8	84.0	**3.62**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	37	**83.0**	57.2	66.2	73.8	79.2	91.9	**4.30**	9.09%
○ Early Grade Progress	54	**0.57**	0.02	1.03	1.91	2.53	4.05	**1.54**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	42	**88.5%**	73.1%	80.7%	86.1%	92.3%	100.0%	**3.39**	9.09%
							Weighted Average Score		**2.50**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	10.9%	53.7%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	35	21.2%	100.0%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	5	3.0%	28.6%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	18	10.8%	53.7%	**11.1%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.71**	0.030	0.028
○ Integrated Co-Teaching	35	21.1%	100.0%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
● SETSS	5	3.0%	28.8%	**20.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.28**	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
ELL	30	29.1%	62.2%	**40.0%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.37**	0.030	0.018
○ Lowest Third Citywide	65	63.1%	92.1%	**36.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.82**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	37	35.9%	90.9%	**35.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.91**	0.030	0.007
SC/ICT/SETSS	33	32.0%	80.5%	**39.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.45**	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
● ELL	31	29.8%	61.2%	**58.1%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.53**	0.030	0.027
Lowest Third Citywide	70	67.3%	92.4%	**52.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.98**	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	35	33.7%	87.8%	**54.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.06**	0.030	0.023
● SC/ICT/SETSS	33	31.7%	80.7%	**54.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.13**	0.030	0.024
ELL Progress	69	22.0%	55.8%	**44.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.01**	0.030	0.008
									CtAG Additional Points			**0.20**
									Overall Student Achievement Score			**2.70**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.32	34%
Section Rating: Approaching Target	**Section Score:**	**2.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	2.84	50%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	72.5%	3.52	
HS			
Overall	72.5%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.02	1.14	
HS			
Overall	0.02	1.14	5%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	76	68.7	85.3	100.0	0.25	2.00
Section Results:		84%					**2.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.58	3.32
School commitment	Teachers	80	59.9	85.3	100.0	0.51	3.04
Innovation	Teachers	78	70.3	86.7	100.0	0.25	2.00
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.46	2.84
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.67	3.68
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		85%					**2.84**
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	77	66.9	85.5	100.0	0.31	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	77				0.31	2.24
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.32	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.32	2.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.63	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.69	3.76
Section Results:		87%					**2.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
Teacher influence	Teachers	48	28.8	60.8	92.8	0.31	2.24
Program coherence	Teachers	78	60.0	85.2	100.0	0.46	2.84
Principal instructional leadership	Teachers	90	61.6	87.0	100.0	0.74	3.96
Section Results:		**78%**					**3.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.57	3.28
Section Results:		**87%**					**3.40**
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.82	4.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	75	56.4	85.0	100.0	0.43	2.72
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
Section Results:		**89%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.02	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.9%	7.0% or lower	7.1% to 11.0%	11.1% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.13 or lower	2.14 to 2.28	2.29 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	10.2%	10.1% or lower	10.2% to 16.0%	16.1% to 20.4%	20.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	88.5%	85.0% or lower	85.1% to 88.8%	88.9% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.65	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.78	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.97	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
ELL	1.94	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	1.88	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
SETSS	2.11	1.86 or lower	1.87 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.18	1.99 or lower	2.00 to 2.19	2.20 to 2.34	2.35 or higher
Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	44.9%	39.8% or lower	39.9% to 49.8%	49.9% to 57.3%	57.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.5%	67.1% or lower	67.2% to 74.0%	74.1% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.02	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher