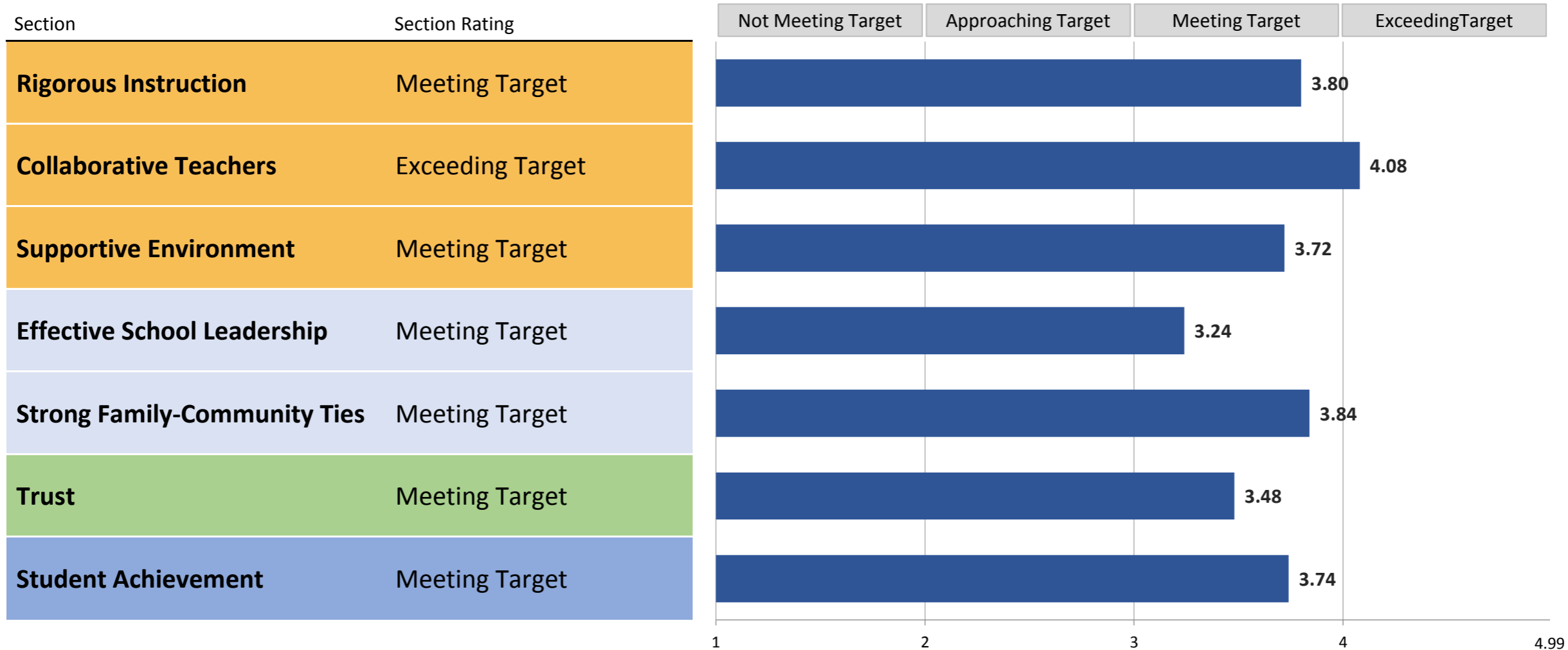


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	125	119	99
Grade 1	111	121	122
Grade 2	122	106	104
Grade 3	112	118	99
Grade 4	134	113	107
Grade 5	113	127	105
Grade 6	1	-	-
<b>All students</b>	<b>790</b>	<b>775</b>	<b>708</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	8%	8%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	8%	9%	11%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	37%	35%
% Temporary Housing	-	3%	4%
% Asian	7%	7%	7%
% Black	12%	14%	17%
% Hispanic	47%	46%	42%
% White	33%	32%	33%
% Other	0%	2%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.74</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	288	3.02	2.24	2.53	2.69	2.88	3.12	4.58	9.09%
● Percentage of Students at Level 3 or 4	288	52.4%	14.5%	27.6%	36.2%	46.0%	58.0%	4.53	9.09%
○ Median Adjusted Growth Percentile	191	54.0	45.8	54.5	62.0	67.3	79.8	1.94	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	66	77.5	53.7	62.5	70.1	75.4	88.1	4.17	9.09%
● Early Grade Progress	94	3.32	1.09	1.75	2.29	2.66	3.54	4.75	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	286	3.15	2.31	2.68	2.91	3.16	3.50	3.96	9.09%
● Percentage of Students at Level 3 or 4	286	60.5%	17.3%	33.9%	44.9%	57.5%	73.0%	4.19	9.09%
Median Adjusted Growth Percentile	190	60.0	43.4	53.2	61.6	67.5	81.6	2.81	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	68	63.0	48.2	58.5	67.4	73.6	88.4	2.51	9.09%
Early Grade Progress	93	2.97	0.80	1.87	2.77	3.40	4.89	3.32	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	118	96.0%	75.9%	82.7%	87.5%	93.1%	100.0%	4.42	9.09%
								<b>Weighted Average Score</b>	<b>3.74</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	12	4.2%	20.7%	8.3%	0.0%	1.1%	1.9%	2.7%	4.6%	0.030	0.000	
Integrated Co-Teaching	6	2.1%	10.7%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	0.030	0.000	
SETSS	7	2.4%	22.9%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	0.030	0.000	
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	12	4.2%	20.9%	58.3%	0.0%	2.9%	5.2%	7.4%	12.6%	0.030	0.000	
Integrated Co-Teaching	6	2.1%	10.7%	50.0%	0.0%	7.2%	12.9%	18.4%	31.2%	0.030	0.000	
SETSS	7	2.4%	23.1%	28.6%	0.0%	6.6%	11.7%	16.8%	28.4%	0.030	0.000	
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	9	4.7%	10.0%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	0.030	0.000	
Lowest Third Citywide	21	11.0%	14.1%	85.7%	28.0%	38.8%	47.1%	55.4%	74.4%	0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	13	6.8%	17.2%	92.3%	23.6%	36.2%	45.9%	55.6%	77.8%	0.030	0.000	
SC/ICT/SETSS	20	10.5%	18.9%	50.0%	22.0%	34.9%	44.8%	54.7%	77.4%	0.030	0.000	
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	9	4.7%	9.7%	11.1%	7.8%	22.3%	33.5%	44.6%	70.2%	0.030	0.000	
Lowest Third Citywide	19	10.0%	13.7%	42.1%	19.1%	32.5%	42.8%	53.1%	76.7%	0.030	0.000	
Black and Hispanic Males in Lowest Third Citywide	8	4.2%	10.9%	62.5%	14.4%	29.5%	41.2%	52.8%	79.4%	0.030	0.000	
SC/ICT/SETSS	20	10.5%	19.6%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	0.030	0.000	
ELL Progress	47	7.4%	18.8%	31.9%	31.6%	44.8%	55.1%	65.2%	88.6%	0.030	0.000	
										<b>CtAG Additional Points</b>	<b>0.00</b>	
										<b>Overall Student Achievement Score</b>	<b>3.74</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	2.56	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	82.6%	2.84	
HS			
Overall	82.6%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.24	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	3.84	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.48	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.16	1.64
<b>Section Results:</b>		<b>86%</b>					<b>2.56</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.61	3.44
School commitment	Teachers	83	59.9	85.3	100.0	0.57	3.28
Innovation	Teachers	81	70.3	86.7	100.0	0.37	2.48
● Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.69	3.76
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.50	3.00
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
<b>Section Results:</b>		<b>86%</b>					<b>3.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.43	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.43	2.72
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.55	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.66	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.85	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	95				0.76	4.04
<b>Section Results:</b>		<b>91%</b>					<b>3.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	59	28.8	60.8	92.8	0.47	2.88
Program coherence	Teachers	80	60.0	85.2	100.0	0.50	3.00
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.65	3.60
<b>Section Results:</b>		80%					<b>3.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.62	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.73	3.92
<b>Section Results:</b>		89%					<b>3.84</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.72	3.88
○ Teacher-teacher trust	Teachers	80	74.1	90.5	100.0	0.24	1.96
<b>Section Results:</b>		90%					<b>3.48</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.02	2.75 or lower	2.76 to 2.86	2.87 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.49	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	52.4%	40.4% or lower	40.5% to 45.9%	46.0% to 50.0%	50.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.15	2.95 or lower	2.96 to 3.11	3.12 to 3.22	3.23 or higher
Average Student Proficiency - School's Lowest Third	2.57	2.26 or lower	2.27 to 2.43	2.44 to 2.55	2.56 or higher
Percentage of Students at Level 3 or 4	60.5%	50.0% or lower	50.1% to 57.3%	57.4% to 62.8%	62.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.0%	87.2% or lower	87.3% to 90.4%	90.5% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.02	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.28	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS	2.14	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
ELL	2.56	2.22 or lower	2.23 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	2.31	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.30	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.99	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Integrated Co-Teaching	2.90	2.21 or lower	2.22 to 2.38	2.39 to 2.51	2.52 or higher
SETSS	2.47	2.25 or lower	2.26 to 2.43	2.44 to 2.56	2.57 or higher
ELL	2.50	2.51 or lower	2.52 to 2.70	2.71 to 2.85	2.86 or higher
Lowest Third Citywide	2.22	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
Black and Hispanic Males in Lowest Third Citywide	2.52	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
ELL Progress	31.9%	50.7% or lower	50.8% to 60.7%	60.8% to 68.2%	68.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.6%	75.8% or lower	75.9% to 81.9%	82.0% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher