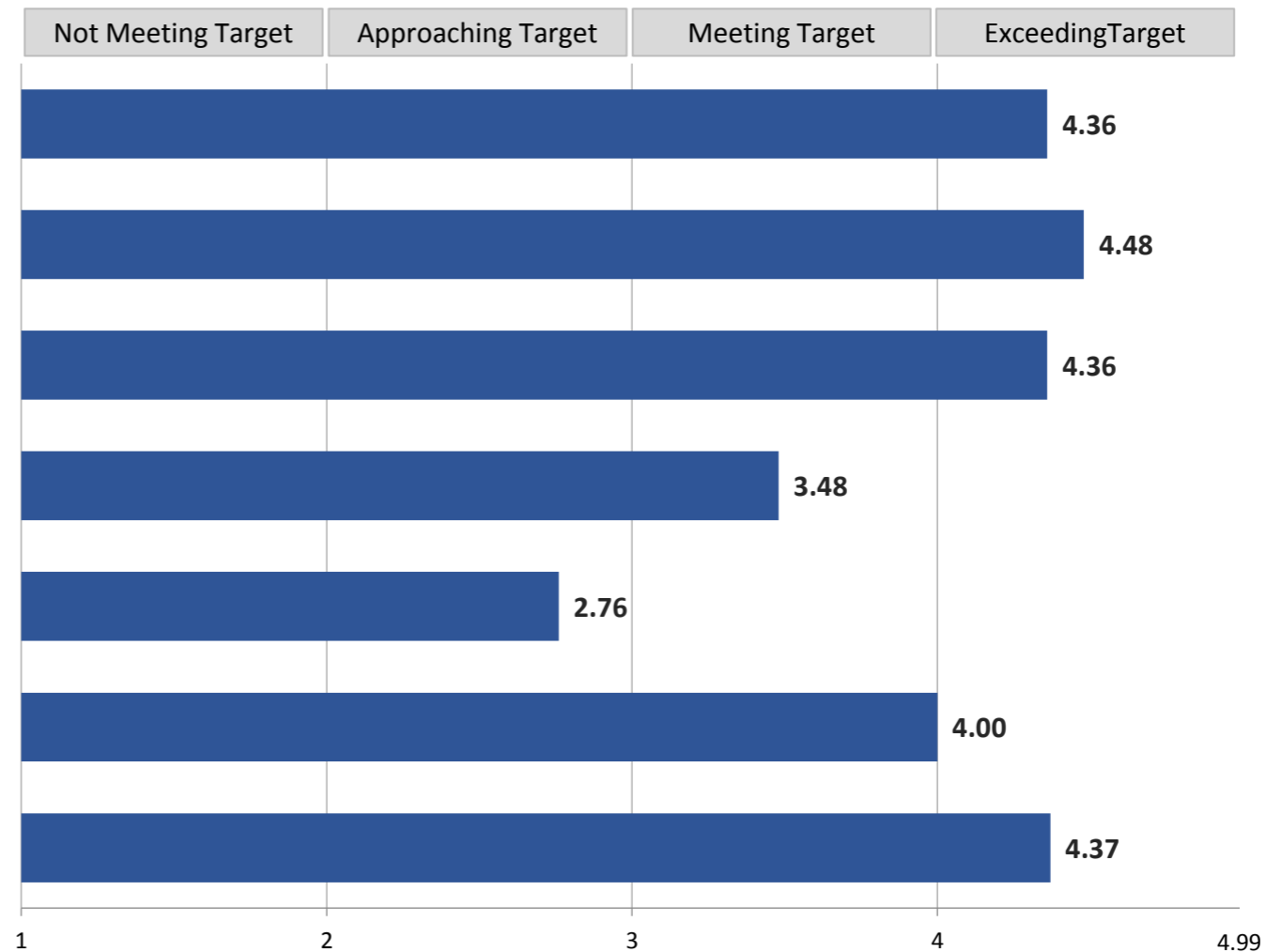


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Exceeding Target
Student Achievement	Exceeding Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

10X280
P.S./M.S. 280 Mosholu Parkway

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	95	98	82
Grade 1	89	93	96
Grade 2	119	96	96
Grade 3	103	124	91
Grade 4	85	104	132
Grade 5	76	90	104
Grade 6	80	80	100
Grade 7	99	84	90
Grade 8	101	103	87
All students	847	872	878

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	16%
% Free Lunch Eligible	87%	87%	89%
% Student with IEPs	20%	23%	27%
% Student with IEPs (less than 20% time)	6%	5%	8%
% HRA Eligible	-	70%	69%
% Temporary Housing	-	17%	19%
% Asian	12%	13%	11%
% Black	11%	9%	9%
% Hispanic	71%	72%	75%
% White	6%	6%	5%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.37

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	587	2.48	1.96	2.17	2.32	2.44	2.72	4.14	8.20%
● Percentage of Students at Level 3 or 4	587	25.2%	1.9%	9.9%	16.4%	21.4%	33.0%	4.33	8.20%
● Median Adjusted Growth Percentile	484	64.0	51.1	57.3	62.7	66.9	75.7	3.31	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	184	77.0	65.3	71.5	76.6	80.6	89.0	3.10	8.20%
● Early Grade Progress	87	2.34	0.28	1.00	1.63	2.11	3.15	4.22	8.20%
State Test Results - Math									
● Average Student Proficiency	584	2.66	1.88	2.16	2.39	2.56	2.94	4.26	8.20%
● Percentage of Students at Level 3 or 4	584	32.5%	0.0%	10.9%	19.9%	27.0%	41.8%	4.37	8.20%
● Median Adjusted Growth Percentile	485	73.0	47.1	54.4	60.6	65.5	75.7	4.74	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	173	85.0	61.3	67.7	72.9	77.0	85.7	4.92	8.20%
● Early Grade Progress	87	2.36	0.19	1.20	2.06	2.73	4.18	3.45	8.20%
Core Course Pass Rates									
● ELA	267	97.0%	59.7%	71.0%	80.4%	87.8%	100.0%	4.75	1.64%
● Math	267	92.1%	59.3%	70.7%	80.2%	87.7%	100.0%	4.36	1.64%
● Science	267	95.9%	60.7%	71.7%	80.9%	88.1%	100.0%	4.66	1.64%
● Social Studies	267	94.8%	58.3%	70.0%	79.7%	87.4%	100.0%	4.59	1.64%
○ Percent of 8th Graders Earning HS Credit	85	0.0%	0.0%	5.2%	9.6%	13.0%	24.5%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	96	89.0%	61.0%	72.0%	80.0%	87.0%	98.0%	4.18	8.20%
								Weighted Average Score	4.03

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	62	10.6%	59.6%	3.2%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
● Integrated Co-Teaching	52	8.9%	49.7%	5.8%	0.0%	3.1%	5.0%	7.4%	12.4%	3.33	0.030	0.018
● SETSS	42	7.2%	61.5%	9.5%	0.0%	3.9%	6.3%	9.3%	15.6%	4.03	0.030	0.023
Math - Percent at Level 3 or 4												
● Self-Contained	58	9.9%	55.9%	12.1%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.030
● Integrated Co-Teaching	52	8.9%	50.3%	7.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.81	0.030	0.014
● SETSS	41	7.0%	60.3%	9.8%	0.0%	6.1%	9.6%	14.4%	24.0%	3.04	0.030	0.015
ELA - Percent at 75th+ Growth Percentile												
● ELL	116	24.0%	63.3%	48.3%	14.1%	28.3%	36.6%	47.7%	70.3%	4.03	0.030	0.023
● Lowest Third Citywide	191	39.5%	61.6%	53.4%	33.6%	43.2%	48.8%	56.2%	71.4%	3.62	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	88	18.2%	50.7%	53.4%	29.1%	40.6%	47.4%	56.4%	74.7%	3.67	0.030	0.020
● SC/ICT/SETSS	127	26.2%	72.3%	56.7%	30.2%	41.5%	48.2%	57.0%	75.0%	3.97	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
● ELL	118	24.3%	61.5%	55.1%	13.4%	26.8%	34.7%	45.1%	66.4%	4.47	0.030	0.026
● Lowest Third Citywide	185	38.1%	54.6%	65.4%	28.0%	39.6%	46.4%	55.5%	74.0%	4.54	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	77	15.9%	44.2%	59.7%	26.0%	38.8%	46.2%	56.1%	76.4%	4.18	0.030	0.024
● SC/ICT/SETSS	123	25.4%	70.5%	63.4%	26.0%	36.6%	42.8%	51.1%	68.0%	4.73	0.030	0.028
● ELL Progress	132	15.1%	52.6%	65.9%	24.5%	40.7%	50.2%	62.8%	88.5%	4.12	0.030	0.023
											CtAG Additional Points	0.34
											Overall Student Achievement Score	4.37

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.20	34%
Section Rating: Exceeding Target	Section Score:	4.36	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Exceeding Target	Section Score:	4.48	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.60	35%
Percentage of students with 90%+ attendance			
EMS	77.6%	3.72	
HS			
Overall	77.6%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.00	
HS			
Overall	0.31	3.00	5%
Section Rating: Exceeding Target	Section Score:	4.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.82	4.28
• Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.76	4.04
• Course clarity	Students	99	82.2	90.6	99.0	0.99	4.96
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.64	3.56
Section Results:		95%					4.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.53	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	97	69.6	84.0	98.4	0.95	
Cultural awareness	Combined	95				0.74	3.96
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	87	52.2	76.8	100.0	0.73	3.92
• School commitment	Teachers	93	60.2	84.6	100.0	0.82	4.28
Innovation	Teachers	90	66.7	84.9	100.0	0.70	3.80
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
Focus on student learning	Teachers	92	67.5	88.5	100.0	0.74	3.96
Collective responsibility	Teachers	85	59.6	82.2	100.0	0.63	3.52
Section Results:		92%					3.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	97	72.2	86.2	100.0	0.89	
• Safety	Combined	97				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	95	64.2	80.8	97.4	0.94	
• Classroom behavior	Combined	95				0.94	4.76
• Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
• Peer interactions	Students	95	67.8	82.0	96.2	0.95	4.80
• Next-level guidance	Students	98	77.9	89.3	100.0	0.90	4.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	82.4	89.4	96.4	1.00	
• Press toward academic achievement	Combined	97				1.00	4.99
• Personal attention and support	Students	98	75.7	86.3	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.52	
Peer support for academic work	Students	94	45.8	67.0	88.2	1.00	
• Peer support for academic work	Combined	93				0.76	4.04
Section Results:		96%					4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
Teacher influence	Teachers	67	30.2	60.2	90.2	0.61	3.44
• Program coherence	Teachers	95	61.1	85.1	100.0	0.88	4.52
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.70	3.80
Section Results:		84%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.64	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.57	3.28
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.31	2.24
Section Results:		81%					2.76
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
• Student-teacher trust	Students	98	67.7	81.9	96.1	1.00	4.99
• Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.77	4.08
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.72	3.88
Section Results:		94%					4.00

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	25.2%	14.6% or lower	14.7% to 18.9%	19.0% to 22.0%	22.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.66	2.32 or lower	2.33 to 2.45	2.46 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.79 or lower	1.80 to 1.94	1.95 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	32.5%	17.5% or lower	17.6% to 23.6%	23.7% to 28.1%	28.2% or higher
Core Course Pass Rates					
ELA	97.0%	74.1% or lower	74.2% to 80.3%	80.4% to 84.9%	85.0% or higher
Math	92.1%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Science	95.9%	75.9% or lower	76.0% to 81.7%	81.8% to 86.0%	86.1% or higher
Social Studies	94.8%	71.4% or lower	71.5% to 78.3%	78.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.6% or lower	11.7% to 17.9%	18.0% to 22.6%	22.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.18	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.14	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.15	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.11	1.80 or lower	1.81 to 1.92	1.93 to 2.00	2.01 or higher
Integrated Co-Teaching	2.20	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.13	1.90 or lower	1.91 to 2.07	2.08 to 2.19	2.20 or higher
ELL	2.37	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	2.13	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	65.9%	34.9% or lower	35.0% to 43.7%	43.8% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.6%	65.9% or lower	66.0% to 74.1%	74.2% to 80.2%	80.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.