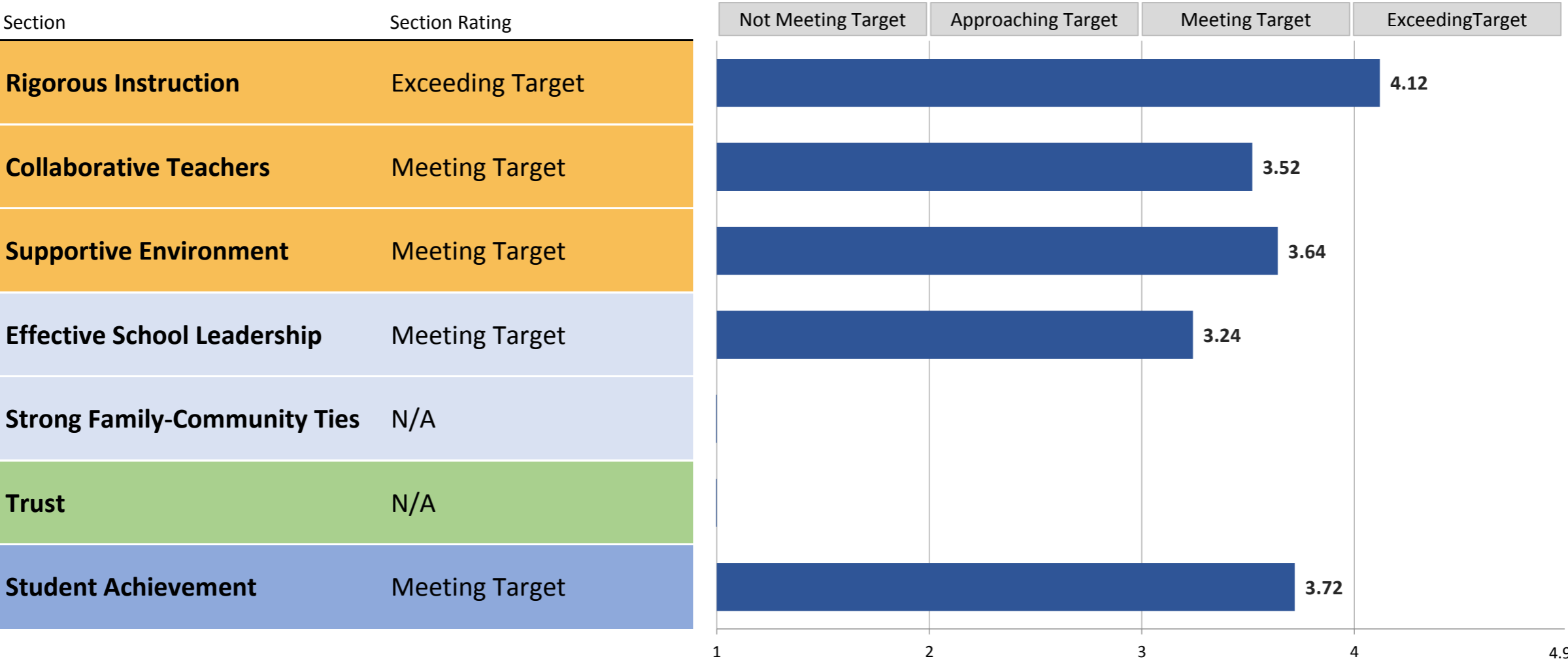


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	102	101	104
Grade 7	84	95	100
Grade 8	69	80	93
All students	255	276	297

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	60%	60%	61%
% Student with IEPs	1%	1%	1%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	28%	26%
% Temporary Housing	-	4%	4%
% Asian	2%	3%	4%
% Black	93%	91%	87%
% Hispanic	4%	5%	4%
% White	1%	1%	1%
% Other	0%	1%	4%
Average Incoming ELA Proficiency	3.57	3.47	3.61
Average Incoming Math Proficiency	4.01	3.79	3.86

Student Achievement Rating	Student Achievement Score
Meeting Target	3.72

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	292	3.40	2.45	2.84	3.10	3.39	3.69	4.03	9.80%
Percentage of Students at Level 3 or 4	292	74.0%	24.5%	37.3%	49.3%	62.7%	83.8%	4.54	9.80%
Median Adjusted Growth Percentile	286	70.0	50.6	56.6	65.3	71.0	81.5	3.82	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	104	71.5	58.8	65.0	73.8	79.6	90.0	2.74	9.80%
State Test Results - Math									
Average Student Proficiency	291	3.41	2.32	2.79	3.13	3.50	3.90	3.76	9.80%
Percentage of Students at Level 3 or 4	291	78.4%	20.9%	36.0%	49.2%	64.0%	86.3%	4.65	9.80%
Median Adjusted Growth Percentile	274	55.5	41.7	49.8	61.5	69.3	83.2	2.49	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	97	72.0	52.6	59.4	69.2	75.7	87.2	3.43	9.80%
Core Course Pass Rates									
ELA	296	92.9%	83.6%	91.1%	93.7%	96.6%	100.0%	2.69	1.96%
Math	296	80.7%	78.4%	85.8%	90.0%	94.7%	100.0%	1.31	1.96%
Science	296	76.7%	82.5%	89.4%	92.5%	96.0%	100.0%	1.00	1.96%
Social Studies	296	95.6%	80.7%	88.6%	92.0%	95.7%	100.0%	3.97	1.96%
Percent of 8th Graders Earning HS Credit	93	90.3%	5.1%	26.2%	42.5%	60.8%	87.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75	99.0%	84.0%	92.0%	94.0%	97.0%	100.0%	4.67	9.80%
Weighted Average Score								3.72	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL			0.0%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	8	2.8%	0.0%	37.5%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.4%	3.1%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS			0.0%		35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL			0.0%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	11	4.0%	4.2%	45.5%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.5%	3.4%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS			0.0%		25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points												0.00
Overall Student Achievement Score												3.72

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Well Developed	4.99	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	87%	3.00	25%
Section Rating: Exceeding Target	Section Score:	4.12	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	89%	3.72	33%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	95.9%	3.92	
HS	84.9%	3.40	
Overall	90.4%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.55	3.34	
Overall	0.55	3.34	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.60	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	85%	2.80	
Section Rating:	Section Score:		

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

17K590

Medgar Evers College Preparatory School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.55	3.20
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.44	2.76
Course clarity	Students	85	79.8	87.6	95.4	0.32	2.28
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.67	3.68
Section Results:		87%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	77	69.5	80.9	92.3	0.32	
Cultural awareness	Combined	89				0.57	3.28
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
● Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
School commitment	Teachers	84	60.1	85.3	100.0	0.59	3.36
Innovation	Teachers	83	63.0	84.2	100.0	0.54	3.16
● Reflective dialogue	Teachers	95	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	89	72.0	89.8	100.0	0.62	3.48
● Focus on student learning	Teachers	91	64.0	86.6	100.0	0.76	4.04
Collective responsibility	Teachers	86	54.5	80.5	100.0	0.68	3.72
Section Results:		89%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.27	
Safety	Combined	77				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	67.0	80.4	93.8	0.43	
Classroom behavior	Combined	79				0.43	2.72
● Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.79	4.16
Peer interactions	Students	71	63.1	76.5	89.9	0.30	2.20
○ Next-level guidance	Students	72	72.1	83.3	94.5	0.01	1.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
○ Personal attention and support	Students	71	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	72.8	86.8	100.0	0.75	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.49	
Peer support for academic work	Combined	77				0.62	3.48
Section Results:		79%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.60	3.40
Teacher influence	Teachers	62	44.5	71.1	97.7	0.33	2.32
Program coherence	Teachers	75	52.0	80.8	100.0	0.49	2.96
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.81	4.24
Section Results:		80%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.89	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.42	
Teacher outreach to parents	Combined	92				0.65	3.60
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.65	3.60
Section Results:		81%					3.60
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
○ Student-teacher trust	Students	70	69.1	79.9	90.7	0.04	1.16
Teacher-principal trust	Teachers	84	56.9	85.9	100.0	0.64	3.56
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
Section Results:		85%					2.80

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.40	3.31 or lower	3.32 to 3.39	3.40 to 3.45	3.46 or higher
Average Student Proficiency - School's Lowest Third	2.94	2.95 or lower	2.96 to 3.04	3.05 to 3.11	3.12 or higher
Percentage of Students at Level 3 or 4	74.0%	70.3% or lower	70.4% to 74.0%	74.1% to 77.0%	77.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.41	3.42 or lower	3.43 to 3.54	3.55 to 3.65	3.66 or higher
Average Student Proficiency - School's Lowest Third	2.97	2.99 or lower	3.00 to 3.11	3.12 to 3.20	3.21 or higher
Percentage of Students at Level 3 or 4	78.4%	68.4% or lower	68.5% to 74.2%	74.3% to 78.9%	79.0% or higher
Core Course Pass Rates					
ELA	92.9%	85.2% or lower	85.3% to 88.7%	88.8% to 91.5%	91.6% or higher
Math	80.7%	86.6% or lower	86.7% to 89.7%	89.8% to 92.3%	92.4% or higher
Science	76.7%	87.4% or lower	87.5% to 90.4%	90.5% to 92.8%	92.9% or higher
Social Studies	95.6%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Percent of 8th Graders Earning HS Credit	90.3%	48.6% or lower	48.7% to 58.4%	58.5% to 66.3%	66.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	99.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL		2.94 or lower	2.95 to 3.06	3.07 to 3.15	3.16 or higher
Lowest Third Citywide	2.12	2.15 or lower	2.16 to 2.20	2.21 to 2.23	2.24 or higher
Black and Hispanic Males in Lowest Third Citywide		2.12 or lower	2.13 to 2.17	2.18 to 2.20	2.21 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL		3.25 or lower	3.26 to 3.41	3.42 to 3.54	3.55 or higher
Lowest Third Citywide	2.29	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide		2.06 or lower	2.07 to 2.12	2.13 to 2.18	2.19 or higher

ELL Progress

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.9%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.