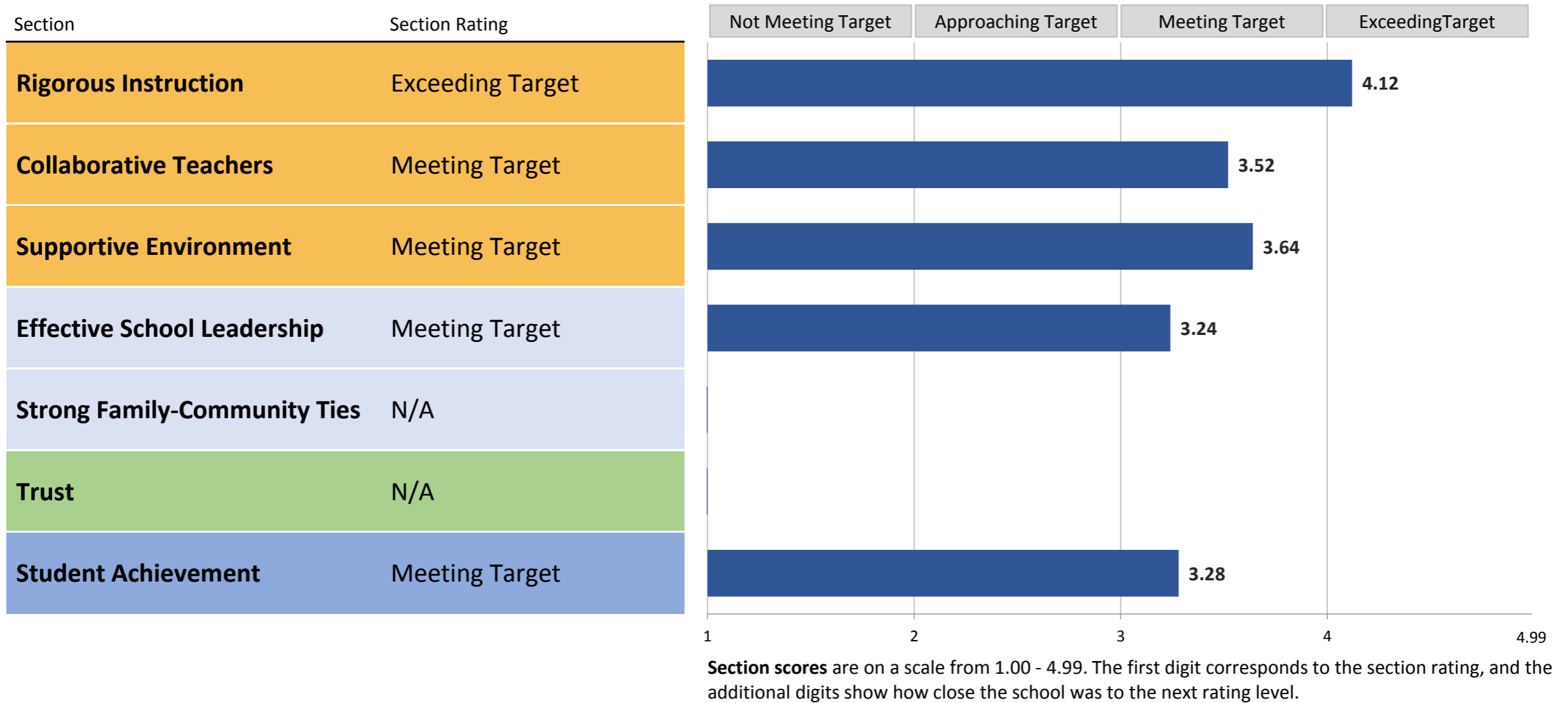


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

17K590

Medgar Evers College Preparatory School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	253	264	231
Grade 10	242	249	262
Grade 11	235	233	245
Grade 12	206	226	236
All students	936	972	974

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	60%	60%	61%
% Student with IEPs	3%	4%	5%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	28%	31%
% Temporary Housing	-	4%	3%
% Asian	2%	2%	3%
% Black	94%	93%	91%
% Hispanic	3%	3%	3%
% White	0%	0%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.17	3.07	3.09
Average Incoming Math Proficiency	3.59	2.97	2.97

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

17K590
Medgar Evers College Preparatory School

Student Achievement Rating Meeting Target	Student Achievement Score 3.28
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	228	91.7%	77.1%	86.8%	90.7%	94.3%	100.0%	3.28	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	73	80.8%	56.5%	72.1%	80.2%	87.9%	100.0%	3.08	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	261	84.3%	72.0%	83.5%	88.4%	92.9%	100.0%	2.16	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	85	77.6%	50.8%	68.4%	77.6%	86.3%	100.0%	3.00	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	245	54.3%	65.1%	77.6%	84.1%	90.3%	100.0%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	76	55.3%	48.9%	66.9%	76.6%	85.6%	99.7%	1.36	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	258	88.1%	56.7%	75.6%	82.6%	89.2%	98.9%	3.80	4.17%
Weighted Regents Pass Rate - ELA	316	1.15	0.71	0.94	1.09	1.23	1.44	3.43	4.17%
● Weighted Regents Pass Rate - Math	394	1.56	0.86	1.14	1.29	1.43	1.65	4.59	4.17%
Weighted Regents Pass Rate - Science	446	1.67	0.68	1.13	1.42	1.68	2.10	3.96	4.17%
Weighted Regents Pass Rate - Global History	235	1.01	0.70	0.92	1.03	1.14	1.31	2.82	4.17%
Weighted Regents Pass Rate - U.S. History	192	1.15	0.69	0.94	1.09	1.23	1.46	3.43	4.17%
Graduation / Diploma									
4-Year Graduation Rate	219	96.3%	73.4%	86.8%	92.0%	95.6%	100.0%	3.94	6.25%
● 6-Year Graduation Rate	207	96.6%	79.2%	89.4%	93.5%	96.5%	100.0%	4.03	6.25%
4-Year Weighted Diploma Rate	219	238.8%	155.4%	198.8%	237.2%	264.4%	295.4%	2.99	6.25%
6-Year Weighted Diploma Rate	207	226.3%	150.1%	191.8%	233.1%	262.3%	295.9%	2.84	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	219	79.0%	28.5%	43.7%	62.0%	77.0%	93.8%	4.12	5.00%
● 4-Year College Readiness Index	219	70.8%	16.4%	28.6%	47.6%	63.2%	87.0%	4.32	5.00%
6-Year College Readiness Index with Persistence	207	85.0%	44.8%	60.7%	74.4%	85.5%	97.7%	3.95	5.00%
Postsecondary Enrollment Rate - 6 Months	225	76.0%	49.2%	64.2%	76.7%	86.9%	98.1%	2.94	5.00%
Postsecondary Enrollment Rate - 18 Months	207	79.2%	59.2%	72.4%	82.1%	90.1%	99.1%	2.70	5.00%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	6	2.7%	6.9%	466.7%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	11	5.0%	7.5%	254.5%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	7	3.2%	8.2%	285.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	11	5.0%	7.5%	36.4%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	11	5.0%	7.5%	18.2%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	13	5.8%	9.5%	46.2%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	3.28

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Well Developed	4.99	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	87%	3.00	25%
Section Rating: Exceeding Target	Section Score:	4.12	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	89%	3.72	33%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	95.9%	3.92	
HS	84.9%	3.40	
Overall	90.4%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.55	3.34	
Overall	0.55	3.34	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.60	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	85%	2.80	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.55	3.20
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.44	2.76
Course clarity	Students	85	79.8	87.6	95.4	0.32	2.28
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.67	3.68
Section Results:		87%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	77	69.5	80.9	92.3	0.32	
Cultural awareness	Combined	89				0.57	3.28
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
• Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
School commitment	Teachers	84	60.1	85.3	100.0	0.59	3.36
Innovation	Teachers	83	63.0	84.2	100.0	0.54	3.16
• Reflective dialogue	Teachers	95	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	89	72.0	89.8	100.0	0.62	3.48
• Focus on student learning	Teachers	91	64.0	86.6	100.0	0.76	4.04
Collective responsibility	Teachers	86	54.5	80.5	100.0	0.68	3.72
Section Results:		89%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.27	
Safety	Combined	77				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	67.0	80.4	93.8	0.43	
Classroom behavior	Combined	79				0.43	2.72
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.79	4.16
Peer interactions	Students	71	63.1	76.5	89.9	0.30	2.20
○ Next-level guidance	Students	72	72.1	83.3	94.5	0.01	1.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
○ Personal attention and support	Students	71	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	72.8	86.8	100.0	0.75	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.49	
Peer support for academic work	Combined	77				0.62	3.48
Section Results:		79%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.60	3.40
Teacher influence	Teachers	62	44.5	71.1	97.7	0.33	2.32
Program coherence	Teachers	75	52.0	80.8	100.0	0.49	2.96
• Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.81	4.24
Section Results:		80%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.89	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.42	
Teacher outreach to parents	Combined	92				0.65	3.60
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.65	3.60
Section Results:		81%					3.60
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
○ Student-teacher trust	Students	70	69.1	79.9	90.7	0.04	1.16
Teacher-principal trust	Teachers	84	56.9	85.9	100.0	0.64	3.56
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
Section Results:		85%					2.80

2014-15 School Quality Reports / HS
Targets for 2015-16

17K590

Medgar Evers College Preparatory School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.7%	80.1% or lower	80.2% to 85.6%	85.7% to 89.5%	89.6% or higher
10+ Credits in 1st Year - School's Lowest Third	80.8%	70.1% or lower	70.2% to 78.4%	78.5% to 84.2%	84.3% or higher
10+ Credits in 2nd Year - All Students	84.3%	80.7% or lower	80.8% to 86.0%	86.1% to 89.8%	89.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	77.6%	72.6% or lower	72.7% to 80.2%	80.3% to 85.6%	85.7% or higher
10+ Credits in 3rd Year - All Students	54.3%	79.2% or lower	79.3% to 85.0%	85.1% to 89.0%	89.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.3%	71.4% or lower	71.5% to 79.4%	79.5% to 84.9%	85.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	88.1%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
Average Regents Score - English (non-Common Core)*	78.0	78.4 or lower	78.5 to 81.7	81.8 to 84.1	84.2 or higher
Average Regents Score - English (Common Core)*	84.0	79.9 or lower	80.0 to 84.9	85.0 to 88.1	88.2 or higher
Average Regents Score - Living Environment*	79.0	77.4 or lower	77.5 to 80.7	80.8 to 83.0	83.1 or higher
Average Regents Score - Global History*	77.0	76.4 or lower	76.5 to 80.0	80.1 to 82.5	82.6 or higher
Average Regents Score - US History*	80.0	79.9 or lower	80.0 to 84.9	85.0 to 88.4	88.5 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	66.8 or lower	66.9 to 69.6	69.7 to 71.5	71.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.3%	83.4% or lower	83.5% to 88.0%	88.1% to 91.2%	91.3% or higher
6-Year Graduation Rate	96.6%	87.1% or lower	87.2% to 90.6%	90.7% to 93.2%	93.3% or higher
4-Year Non-Dropout Rate	99.1%	90.6% or lower	90.7% to 93.2%	93.3% to 95.0%	95.1% or higher
6-Year Non-Dropout Rate	99.0%	88.8% or lower	88.9% to 91.9%	92.0% to 94.1%	94.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	79.0%	64.1% or lower	64.2% to 73.5%	73.6% to 80.2%	80.3% or higher
4-Year College Readiness Index	70.8%	60.6% or lower	60.7% to 68.9%	69.0% to 74.6%	74.7% or higher
6-Year College Readiness Index with Persistence	85.0%	76.6% or lower	76.7% to 83.0%	83.1% to 87.5%	87.6% or higher
Postsecondary Enrollment Rate - 6 Months	76.0%	76.7% or lower	76.8% to 83.1%	83.2% to 87.5%	87.6% or higher
Postsecondary Enrollment Rate - 18 Months	79.2%	81.1% or lower	81.2% to 86.3%	86.4% to 90.0%	90.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		71.9% or lower	72.0% to 79.7%	79.8% to 85.2%	85.3% or higher
Self-Contained / ICT / SETSS	100.0%	66.8% or lower	66.9% to 75.9%	76.0% to 82.3%	82.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	90.9%	63.3% or lower	63.4% to 73.1%	73.2% to 80.0%	80.1% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	63.3% or lower	63.4% to 73.0%	73.1% to 79.9%	80.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	36.4%	27.4% or lower	27.5% to 38.6%	38.7% to 46.4%	46.5% or higher
4-Year College Readiness Index	18.2%	5.9% or lower	6.0% to 9.0%	9.1% to 11.1%	11.2% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	50.5% or lower	50.6% to 59.2%	59.3% to 65.4%	65.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.9%	75.4% or lower	75.5% to 82.2%	82.3% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.55	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher