

2014-15 School Quality Guide / HS

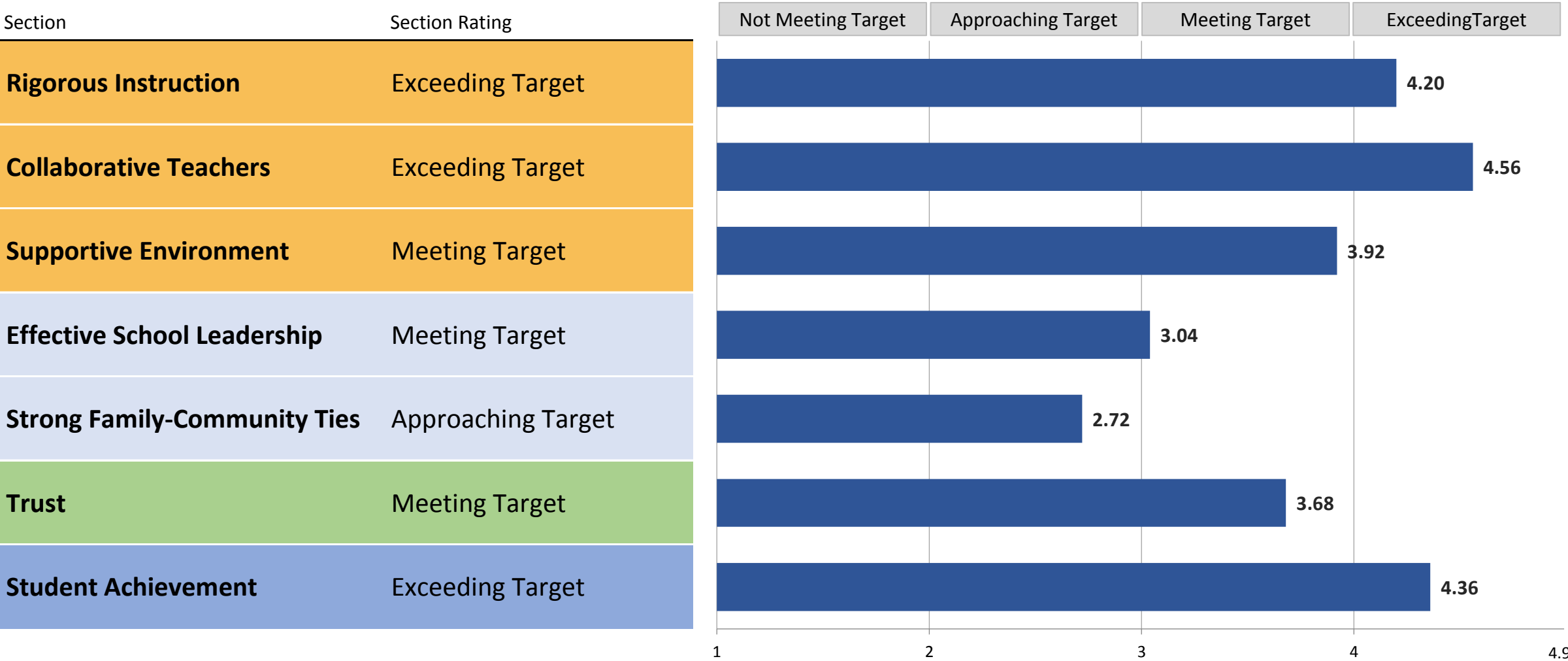
Summary of Section Ratings

11X513

New World High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

11X513
New World High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	126	136	113
Grade 10	122	113	115
Grade 11	91	94	95
Grade 12	77	58	85
All students	416	401	408

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	79%	74%	63%
% Free Lunch Eligible	94%	94%	95%
% Student with IEPs	5%	7%	6%
% Student with IEPs (less than 20% time)	3%	3%	2%
% Overage Under-credited	23%	21%	19%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	20%
% Asian	11%	12%	14%
% Black	11%	9%	9%
% Hispanic	72%	71%	66%
% White	5%	6%	8%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.20	1.92	1.91
Average Incoming Math Proficiency	2.67	2.06	2.05

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

11X513
New World High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.36

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	94	90.4%	58.0%	70.4%	79.1%	87.2%	100.0%	4.25	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	88.5%	36.1%	55.1%	68.3%	80.6%	100.0%	4.41	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	107	87.9%	53.4%	67.4%	76.9%	85.9%	100.0%	4.14	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	92.3%	30.8%	51.5%	65.7%	79.1%	100.0%	4.63	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	97	77.3%	49.0%	64.2%	74.7%	84.6%	100.0%	3.26	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	58.3%	23.7%	46.3%	61.9%	76.6%	99.7%	2.77	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	200	53.6%	15.8%	33.9%	46.2%	57.8%	77.7%	3.64	4.17%
	Weighted Regents Pass Rate - ELA	139	0.93	0.37	0.69	0.91	1.11	1.44	3.10	4.17%
●	Weighted Regents Pass Rate - Math	192	2.00	0.27	0.71	1.01	1.29	1.74	4.99	4.17%
●	Weighted Regents Pass Rate - Science	234	1.43	0.18	0.67	1.01	1.33	1.84	4.20	4.17%
	Weighted Regents Pass Rate - Global History	172	0.62	0.14	0.51	0.76	1.00	1.37	2.44	4.17%
●	Weighted Regents Pass Rate - U.S. History	90	1.27	0.36	0.66	0.87	1.07	1.38	4.65	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	86	88.4%	37.4%	52.5%	69.1%	80.9%	95.1%	4.53	6.25%
●	6-Year Graduation Rate	83	88.0%	56.7%	67.5%	79.0%	87.2%	97.2%	4.08	6.25%
●	4-Year Weighted Diploma Rate	86	262.2%	79.2%	131.3%	188.1%	228.3%	276.5%	4.70	6.25%
●	6-Year Weighted Diploma Rate	83	255.4%	108.7%	151.3%	197.0%	229.4%	268.5%	4.66	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	86	48.8%	0.0%	16.3%	37.7%	55.1%	75.8%	3.64	5.00%
●	4-Year College Readiness Index	86	45.3%	0.0%	6.5%	15.0%	21.9%	32.1%	4.99	5.00%
●	6-Year College Readiness Index with Persistence	83	66.3%	16.7%	28.5%	41.9%	52.8%	69.0%	4.83	5.00%
	Postsecondary Enrollment Rate - 6 Months	68	58.8%	19.6%	32.2%	47.7%	60.4%	77.0%	3.87	5.00%
●	Postsecondary Enrollment Rate - 18 Months	83	77.1%	33.5%	44.8%	58.6%	69.9%	84.5%	4.49	5.00%
Weighted Average Score									4.15	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
●	English Language Learners	81	94.2%	100.0%	261.1%	25.9%	103.0%	163.9%	225.7%	320.1%	4.38	0.036	0.030
	Self-Contained / ICT / SETSS	2	2.3%	5.8%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
●	Lowest Third Citywide	40	46.5%	69.8%	247.5%	0.0%	71.2%	127.5%	184.6%	271.8%	4.72	0.036	0.034
●	Black / Hispanic Males in Lowest Third Citywide	16	18.6%	47.7%	293.8%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	40	46.5%	69.8%	40.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
●	Students in Lowest Third Citywide, 4-Year College Readiness Index	40	46.5%	69.8%	37.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	28	41.2%	67.8%	46.4%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points												0.21	
Overall Student Achievement Score												4.36	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.72	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.08	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	66.7%	3.16	
Overall	66.7%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.88	4.63	
Overall	0.88	4.63	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

11X513
 New World High School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.57	3.28
● Course clarity	Students	94	77.5	86.9	96.3	0.89	4.56
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.64	3.56
Section Results:		89%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.40	
Cultural awareness	Students	89	66.6	80.6	94.6	0.80	
Cultural awareness	Combined	92				0.69	3.76
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.88	4.52
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.51	3.04
● School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
Innovation	Teachers	91	65.9	84.5	100.0	0.72	3.88
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		91%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	65	67.5	82.9	98.3	0.00	
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.79	
● Classroom behavior	Combined	90				0.79	4.16
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	80	58.2	74.4	90.6	0.68	3.72
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.68	
Press toward academic achievement	Combined	90				0.68	3.72
● Personal attention and support	Students	89	69.0	81.8	94.6	0.77	4.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
Peer support for academic work	Students	80	41.0	61.6	82.2	0.94	
● Peer support for academic work	Combined	85				0.81	4.24
Section Results:		85%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	76.5	88.9	100.0	0.16	1.64
Teacher influence	Teachers	64	40.6	71.4	100.0	0.39	2.56
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.77	4.08
Section Results:		81%					3.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.56	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.21	
Teacher outreach to parents	Combined	85				0.38	2.52
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:		73%					2.72
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	87	68.5	81.1	93.7	0.73	3.92
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
Section Results:		91%					3.68

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.4%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 1st Year - School's Lowest Third	88.5%	65.1% or lower	65.2% to 74.8%	74.9% to 81.6%	81.7% or higher
10+ Credits in 2nd Year - All Students	87.9%	76.8% or lower	76.9% to 83.2%	83.3% to 87.7%	87.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	92.3%	70.6% or lower	70.7% to 78.7%	78.8% to 84.5%	84.6% or higher
10+ Credits in 3rd Year - All Students	77.3%	67.3% or lower	67.4% to 74.9%	75.0% to 80.3%	80.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.3%	63.0% or lower	63.1% to 73.3%	73.4% to 80.5%	80.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	53.6%	40.9% or lower	41.0% to 47.8%	47.9% to 52.7%	52.8% or higher
Average Regents Score - English (non-Common Core)*	66.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*		64.1 or lower	64.2 to 67.9	68.0 to 70.6	70.7 or higher
Average Regents Score - Living Environment*	60.0	60.0 or lower	60.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	78.0	68.2 or lower	68.3 to 72.2	72.3 to 75.0	75.1 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	58.6 or lower	58.7 to 61.4	61.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.4%	64.9% or lower	65.0% to 72.0%	72.1% to 77.0%	77.1% or higher
6-Year Graduation Rate	88.0%	72.0% or lower	72.1% to 77.5%	77.6% to 81.5%	81.6% or higher
4-Year Non-Dropout Rate	100.0%	83.9% or lower	84.0% to 88.2%	88.3% to 91.3%	91.4% or higher
6-Year Non-Dropout Rate	88.0%	74.5% or lower	74.6% to 79.5%	79.6% to 82.9%	83.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	48.8%	38.6% or lower	38.7% to 51.5%	51.6% to 60.6%	60.7% or higher
4-Year College Readiness Index	45.3%	23.7% or lower	23.8% to 31.9%	32.0% to 37.7%	37.8% or higher
6-Year College Readiness Index with Persistence	66.3%	38.7% or lower	38.8% to 45.6%	45.7% to 50.5%	50.6% or higher
Postsecondary Enrollment Rate - 6 Months	58.8%	54.2% or lower	54.3% to 62.5%	62.6% to 68.4%	68.5% or higher
Postsecondary Enrollment Rate - 18 Months	77.1%	58.2% or lower	58.3% to 64.3%	64.4% to 68.6%	68.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	87.7%	59.9% or lower	60.0% to 70.7%	70.8% to 78.2%	78.3% or higher
Self-Contained / ICT / SETSS		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Lowest Third Citywide	82.5%	53.2% or lower	53.3% to 64.3%	64.4% to 72.0%	72.1% or higher
Black / Hispanic Males in Lowest Third Citywide	87.5%	50.0% or lower	50.1% to 61.8%	61.9% to 70.1%	70.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	40.0%	28.9% or lower	29.0% to 40.0%	40.1% to 47.9%	48.0% or higher
4-Year College Readiness Index	37.5%	11.3% or lower	11.4% to 15.6%	15.7% to 18.6%	18.7% or higher
Postsecondary Enrollment Rate - 6 Months	46.4%	30.9% or lower	31.0% to 39.6%	39.7% to 45.7%	45.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.7%	65.0% or lower	65.1% to 72.3%	72.4% to 77.4%	77.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.88	0.35 or lower	0.36 to 0.53	0.54 to 0.66	0.67 or higher