

2014-15 School Quality Guide / ES

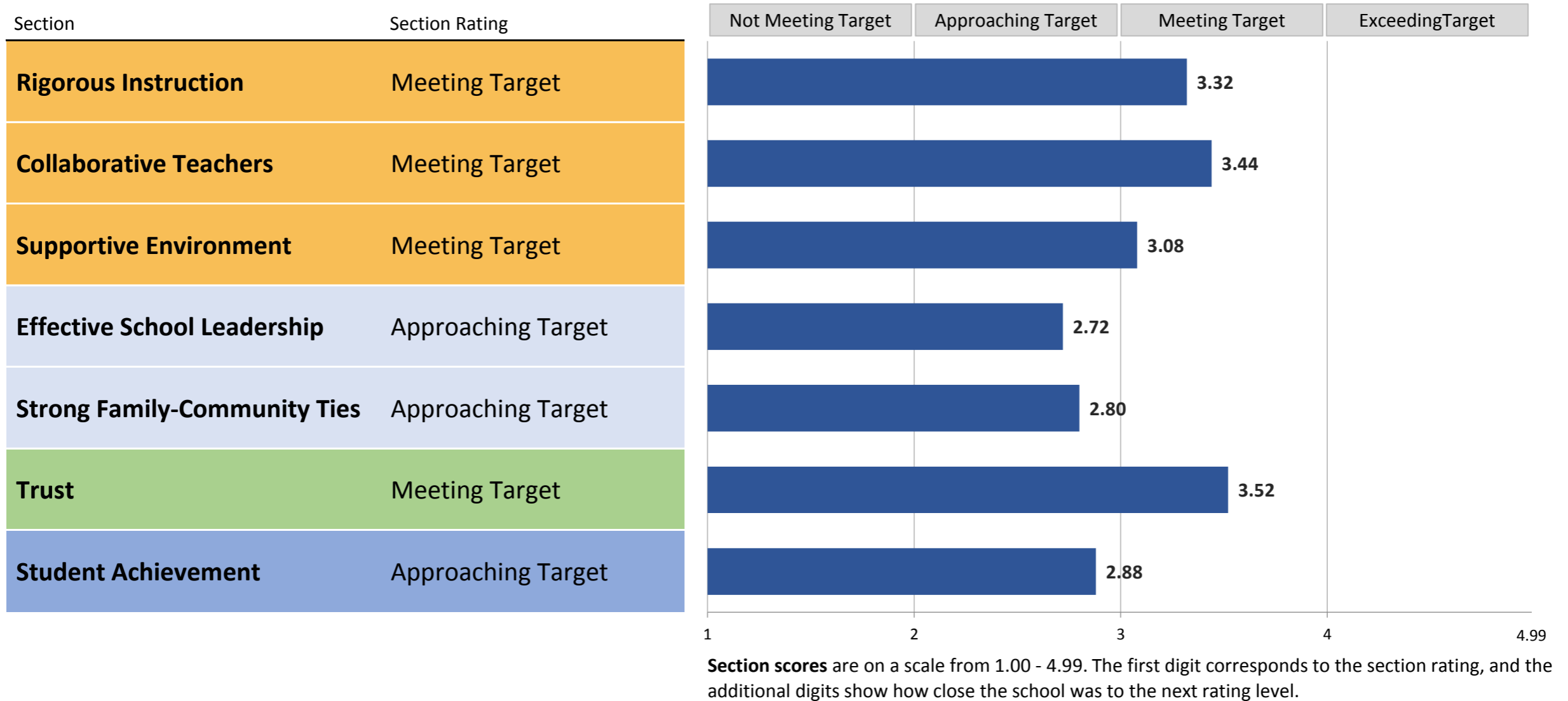
Summary of Section Ratings

31R016

P.S. 016 John J. Driscoll

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

31R016

P.S. 016 John J. Driscoll

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	100	109	55
Grade 1	120	107	117
Grade 2	119	107	97
Grade 3	135	112	109
Grade 4	155	109	105
Grade 5	150	156	108
All students	808	730	620

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	28%	28%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	23%	25%	28%
% Student with IEPs (less than 20% time)	9%	10%	13%
% HRA Eligible	-	73%	72%
% Temporary Housing	-	11%	13%
% Asian	6%	5%	5%
% Black	26%	25%	22%
% Hispanic	55%	57%	60%
% White	13%	13%	13%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

31R016
P.S. 016 John J. Driscoll

Student Achievement Rating	Student Achievement Score
Approaching Target	2.88

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	316	2.15	1.84	2.10	2.29	2.50	2.81	2.26	9.09%
Percentage of Students at Level 3 or 4	316	11.7%	0.0%	9.8%	16.8%	24.7%	37.1%	2.27	9.09%
Median Adjusted Growth Percentile	203	62.0	48.8	56.1	62.5	66.9	77.6	2.92	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	70	76.0	59.3	68.0	75.5	80.8	93.2	3.09	9.09%
Early Grade Progress	108	1.50	0.11	0.98	1.72	2.24	3.48	2.70	9.09%
State Test Results - Math									
Average Student Proficiency	319	2.18	1.80	2.16	2.42	2.72	3.14	2.08	9.09%
Percentage of Students at Level 3 or 4	319	12.5%	0.0%	13.1%	22.5%	33.1%	48.9%	1.95	9.09%
Median Adjusted Growth Percentile	203	61.0	39.7	50.7	60.3	67.0	83.0	3.10	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	70	73.0	58.3	66.7	73.7	78.5	90.2	2.90	9.09%
Early Grade Progress	108	1.77	0.02	1.21	2.25	2.97	4.70	2.54	9.09%
MS Adjusted Core Course Pass Rate of Former Students	141	91.2%	74.6%	81.7%	86.8%	92.7%	100.0%	3.75	9.09%
								Weighted Average Score	2.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	46	14.6%	71.9%	2.2%	0.0%	1.1%	1.9%	2.7%	4.6%	3.38	0.030	0.018
Integrated Co-Teaching	25	7.9%	40.1%	4.0%	0.0%	3.7%	6.5%	9.3%	15.8%	2.11	0.030	0.008
SETSS	20	6.3%	60.0%	5.0%	0.0%	3.5%	6.2%	8.9%	15.0%	2.56	0.030	0.012
Math - Percent at Level 3 or 4												
Self-Contained	46	14.4%	71.6%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	25	7.8%	39.8%	8.0%	0.0%	7.2%	12.9%	18.4%	31.2%	2.14	0.030	0.009
SETSS	20	6.3%	60.6%	10.0%	0.0%	6.6%	11.7%	16.8%	28.4%	2.67	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
ELL	79	38.9%	83.1%	34.2%	12.7%	26.0%	36.3%	46.4%	69.9%	2.80	0.030	0.014
Lowest Third Citywide	119	58.6%	85.3%	43.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.59	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	42	20.7%	52.4%	50.0%	23.6%	36.2%	45.9%	55.6%	77.8%	3.42	0.030	0.018
SC/ICT/SETSS	65	32.0%	80.5%	47.7%	22.0%	34.9%	44.8%	54.7%	77.4%	3.29	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	79	38.9%	79.9%	36.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.29	0.030	0.017
Lowest Third Citywide	131	64.5%	88.6%	39.7%	19.1%	32.5%	42.8%	53.1%	76.7%	2.70	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	42	20.7%	53.9%	42.9%	14.4%	29.5%	41.2%	52.8%	79.4%	3.15	0.030	0.016
SC/ICT/SETSS	65	32.0%	81.6%	44.6%	15.4%	29.5%	40.4%	51.3%	76.2%	3.39	0.030	0.018
ELL Progress	165	27.9%	70.8%	38.8%	31.6%	44.8%	55.1%	65.2%	88.6%	1.55	0.030	0.004
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.88

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.08	34%
Section Rating: Meeting Target		Section Score:	3.32

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Meeting Target		Section Score:	3.44

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	70.2%	2.64	
HS			
Overall	70.2%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.50	
HS			
Overall	0.07	1.50	5%
Section Rating: Meeting Target		Section Score:	3.08

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target		Section Score:	2.80

Trust			
NYC School Survey - Trust	89%	3.52	100%
Section Rating: Meeting Target		Section Score:	3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.95	4.80
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.85	4.40
Section Results:		95%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.65	3.60
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.89	4.56
Quality of professional development	Teachers	70	51.4	77.4	100.0	0.38	2.52
○ School commitment	Teachers	69	59.9	85.3	100.0	0.21	1.84
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	88	65.7	84.7	100.0	0.64	3.56
Section Results:		87%					3.44
Supportive Environment							
Safety:							
Safety	Teachers	85	80.0	94.6	100.0	0.25	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	85				0.25	2.00
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.54	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.54	3.16
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.95	4.80
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.60	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.60	3.40
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.55	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.65	3.60
Section Results:		90%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.18	1.72
Program coherence	Teachers	82	60.0	85.2	100.0	0.55	3.20
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.66	3.64
Section Results:		74%					2.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		83%					2.80
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	69	56.4	85.0	100.0	0.29	2.16
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		89%					3.52

2014-15 School Quality Reports / ES
Targets for 2015-16

31R016
P.S. 016 John J. Driscoll

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.7%	8.4% or lower	8.5% to 13.2%	13.3% to 16.9%	17.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.17 or lower	2.18 to 2.33	2.34 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	12.5%	11.7% or lower	11.8% to 18.5%	18.6% to 23.7%	23.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.2%	84.0% or lower	84.1% to 88.1%	88.2% to 91.1%	91.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	1.91	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.00	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	2.14	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	1.99	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.08	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	38.8%	37.0% or lower	37.1% to 47.0%	47.1% to 54.5%	54.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	64.7% or lower	64.8% to 71.5%	71.6% to 76.7%	76.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher