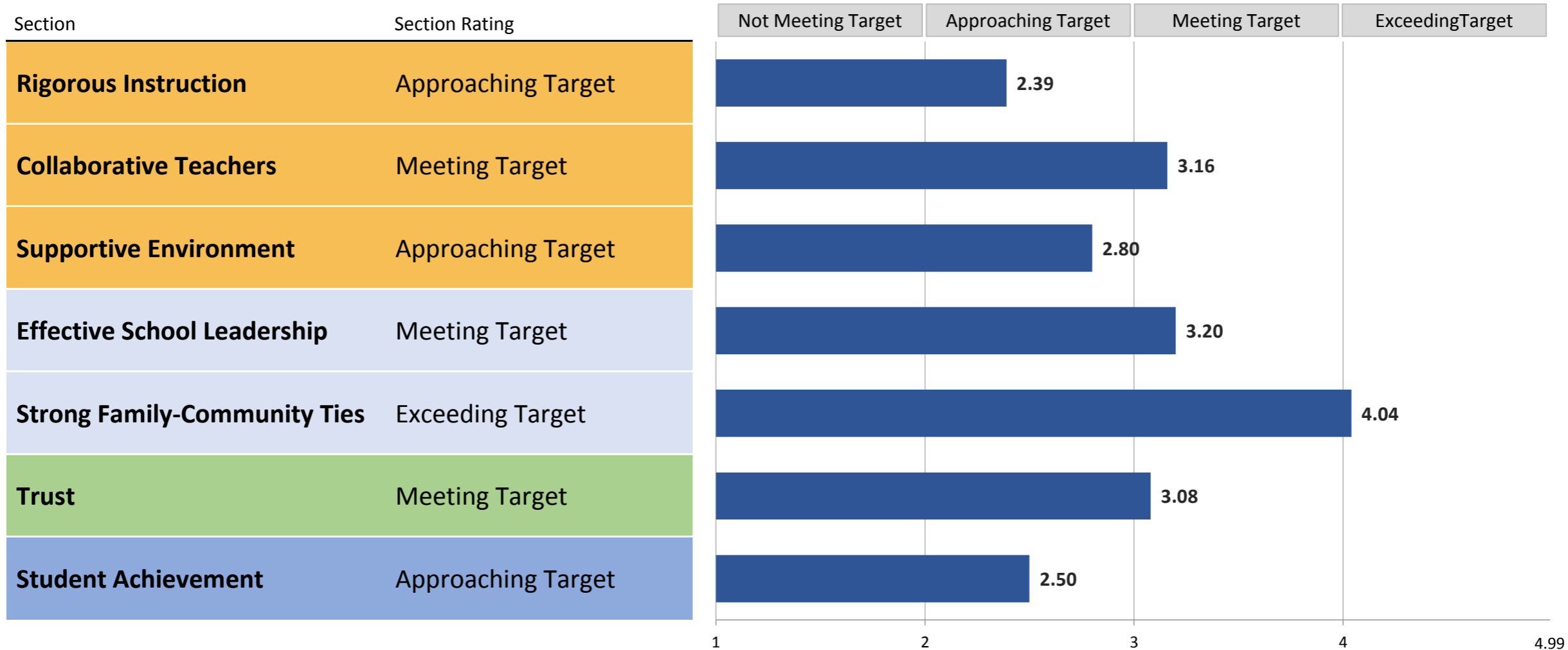


Summary of Section Ratings

Community Partnership Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	50	45	44
Grade 1	50	46	43
Grade 2	48	52	51
Grade 3	51	48	45
Grade 4	52	51	44
Grade 5	52	46	46
Grade 6	49	52	38
Grade 7	42	37	52
Grade 8	26	36	32
All students	420	413	395

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	1%
% Free Lunch Eligible	66%	67%	65%
% Student with IEPs	15%	17%	16%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	43%	44%
% Temporary Housing	-	4%	4%
% Asian	0%	0%	0%
% Black	88%	85%	82%
% Hispanic	10%	11%	13%
% White	0%	1%	1%
% Other	0%	2%	3%

Student Achievement Rating	Student Achievement Score
Approaching Target	2.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	247	2.43	2.08	2.36	2.57	2.73	3.03	2.33	8.20%
Percentage of Students at Level 3 or 4	247	22.3%	3.1%	16.5%	27.6%	36.3%	50.7%	2.52	8.20%
○ Median Adjusted Growth Percentile	191	48.0	47.0	54.1	60.1	64.8	74.7	1.14	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	70	64.0	56.8	64.0	70.3	75.2	85.4	2.00	8.20%
○ Early Grade Progress	44	1.23	0.46	1.37	2.15	2.77	4.06	1.85	8.20%
State Test Results - Math									
Average Student Proficiency	247	2.65	1.99	2.40	2.73	3.00	3.44	2.76	8.20%
Percentage of Students at Level 3 or 4	247	32.8%	0.2%	19.7%	35.8%	48.5%	69.6%	2.81	8.20%
○ Median Adjusted Growth Percentile	191	48.0	41.6	51.4	59.6	66.0	79.5	1.65	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	68	63.0	53.5	62.2	69.4	75.1	86.9	2.11	8.20%
Early Grade Progress	44	2.25	0.19	1.69	2.98	4.00	6.20	2.43	8.20%
Core Course Pass Rates									
○ ELA	117	48.7%	57.7%	69.6%	79.4%	87.2%	100.0%	1.00	1.64%
○ Math	117	41.9%	52.1%	65.8%	76.9%	85.6%	100.0%	1.00	1.64%
○ Science	117	67.5%	57.2%	69.3%	79.2%	87.0%	100.0%	1.85	1.64%
● Social Studies	117	90.6%	56.2%	68.5%	78.7%	86.7%	100.0%	4.29	1.64%
● Percent of 8th Graders Earning HS Credit	32	40.6%	0.0%	12.7%	23.3%	31.6%	45.6%	4.64	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	29	89.0%	43.0%	60.0%	73.0%	83.0%	100.0%	4.35	8.20%
								Weighted Average Score	2.41

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.2%	6.7%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	22	8.9%	49.7%	4.5%	0.0%	3.1%	5.0%	7.4%	12.4%	2.74	0.030	0.013
○ SETSS	9	3.6%	30.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.2%	6.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	22	8.9%	50.3%	9.1%	0.0%	5.2%	8.3%	12.3%	20.6%	3.20	0.030	0.017
SETSS	9	3.6%	31.0%	11.1%	0.0%	6.1%	9.6%	14.4%	24.0%	3.31	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	4	2.1%	5.5%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	50	26.2%	40.9%	36.0%	33.6%	43.2%	48.8%	56.2%	71.4%	1.25	0.030	0.002
Black and Hispanic Males in Lowest Third Citywide	32	16.8%	46.8%	40.6%	29.1%	40.6%	47.4%	56.4%	74.7%	2.00	0.030	0.008
SC/ICT/SETSS	23	12.0%	29.5%	43.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.30	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	4	2.1%	5.3%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	39	20.4%	29.2%	43.6%	28.0%	39.6%	46.4%	55.5%	74.0%	2.59	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	26	13.6%	37.8%	38.5%	26.0%	38.8%	46.2%	56.1%	76.4%	1.98	0.030	0.007
○ SC/ICT/SETSS	23	12.0%	29.8%	30.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.42	0.030	0.003
ELL Progress	4	1.0%	3.5%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	2.50

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	83%	1.96	100%
Section Rating: Approaching Target	Section Score:*	2.39	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.84	100%
Section Rating: Meeting Target	Section Score:*	3.16	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.36	65%
Percentage of students with 90%+ attendance			
EMS	84.5%	2.80	
HS			
Overall	84.5%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
Section Rating: Approaching Target	Section Score:*	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
○ Course clarity	Students	82	82.2	90.6	99.0	0.00	1.00
○ Quality of student discussion	Teachers	72	64.9	83.3	100.0	0.21	1.84
Section Results:		83%					1.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	73	69.6	84.0	98.4	0.10	
Cultural awareness	Combined	86				0.37	2.48
Inclusive classroom instruction	Teachers	86	84.7	94.1	100.0	0.25	2.00
Quality of professional development	Teachers	70	52.2	76.8	100.0	0.38	2.52
School commitment	Teachers	74	60.2	84.6	100.0	0.35	2.40
Innovation	Teachers	84	66.7	84.9	100.0	0.52	3.08
● Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	86	79.2	92.0	100.0	0.30	2.20
Focus on student learning	Teachers	89	67.5	88.5	100.0	0.67	3.68
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		84%					2.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.44	
Safety	Combined	85				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	55	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	55				0.00	1.00
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
○ Peer interactions	Students	67	67.8	82.0	96.2	0.00	1.00
Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	82.4	89.4	96.4	0.32	
Press toward academic achievement	Combined	87				0.32	2.28
○ Personal attention and support	Students	81	75.7	86.3	96.9	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	44	45.8	67.0	88.2	0.00	
Peer support for academic work	Combined	68				0.25	2.00
Section Results:		79%					2.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.50	3.00
Teacher influence	Teachers	59	30.2	60.2	90.2	0.49	2.96
Program coherence	Teachers	86	61.1	85.1	100.0	0.64	3.56
Principal instructional leadership	Teachers	84	63.6	87.0	100.0	0.55	3.20
Section Results:		80%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.62	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.77	
Teacher outreach to parents	Combined	95				0.70	3.80
● Parent involvement in the schools	Parents	84	59.7	74.7	89.7	0.82	4.28
Section Results:		90%					4.04
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.62	3.48
○ Student-teacher trust	Students	70	67.7	81.9	96.1	0.07	1.28
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.59	3.36
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.55	3.20
Section Results:		87%					3.08

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K702

Community Partnership Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.03	2.02 or lower	2.03 to 2.12	2.13 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	22.3%	24.0% or lower	24.1% to 28.3%	28.4% to 31.5%	31.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.65	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.99 or lower	2.00 to 2.14	2.15 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	32.8%	29.9% or lower	30.0% to 36.0%	36.1% to 40.5%	40.6% or higher
Core Course Pass Rates					
ELA	48.7%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Math	41.9%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Science	67.5%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Social Studies	90.6%	69.8% or lower	69.9% to 77.1%	77.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	40.6%	19.7% or lower	19.8% to 30.6%	30.7% to 38.5%	38.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.82 or lower	1.83 to 1.89	1.90 to 1.93	1.94 or higher
Integrated Co-Teaching	2.01	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	1.93	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.14	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Lowest Third Citywide	1.94	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained		1.92 or lower	1.93 to 2.03	2.04 to 2.12	2.13 or higher
Integrated Co-Teaching	2.09	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
SETSS	2.05	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.29	2.34 or lower	2.35 to 2.52	2.53 to 2.65	2.66 or higher
Lowest Third Citywide	2.02	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress		38.3% or lower	38.4% to 47.1%	47.2% to 53.6%	53.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.5%	70.1% or lower	70.2% to 77.3%	77.4% to 82.6%	82.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.12 or lower	0.13 to 0.20	0.21 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.